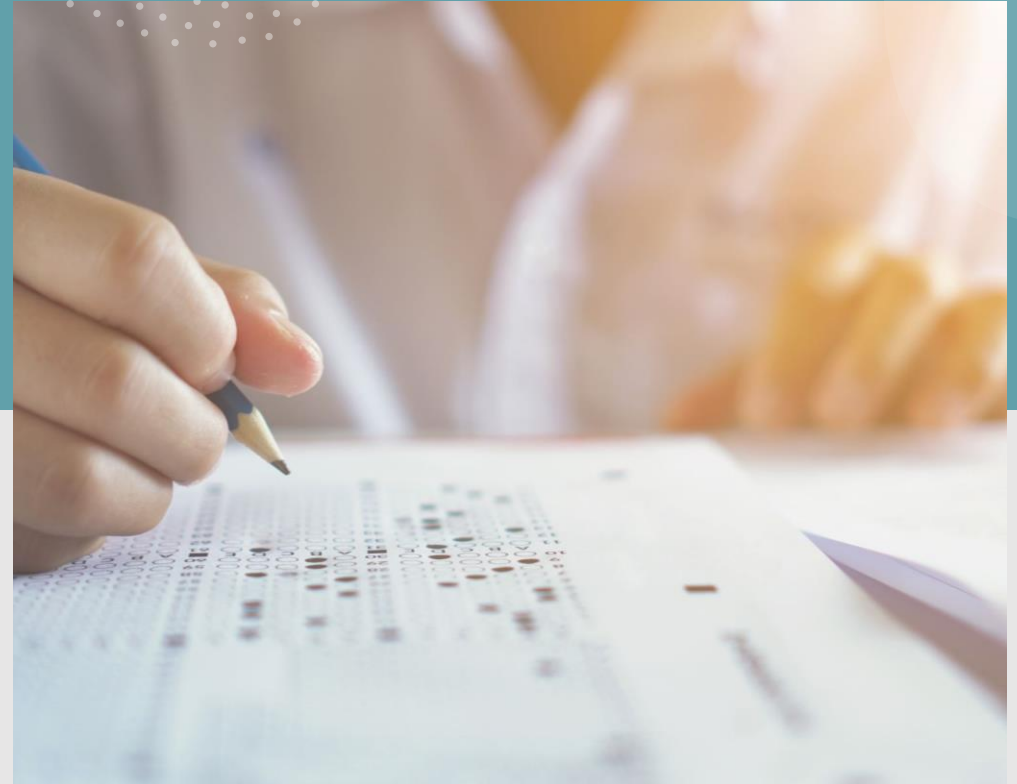
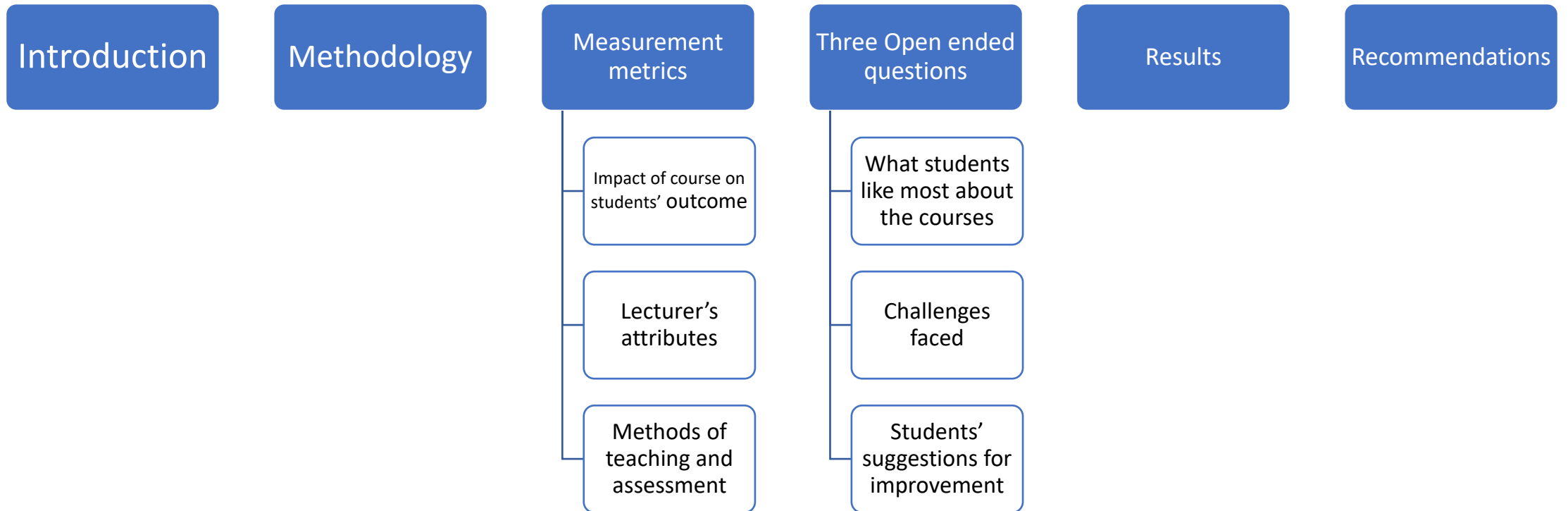


Makerere University Students Course and Teaching evaluation Report for semester 2 2022/2023

- Dr. Cyprian Misinde
- Director of Quality Assurance



Presentation Structure



Introduction and Background



- Why Student evaluate courses and teaching?
- Contributes to Makerere University strategic plan
 - Makerere Vision and Mission
- Compliance to the requirements of the regulatory authority-NCHE
- International best practice- Engagement of students
- A means to improve the curricular and programmes at Makerere University.
- A feedback mechanism from the key stakeholders-Students

Methodology and measurements



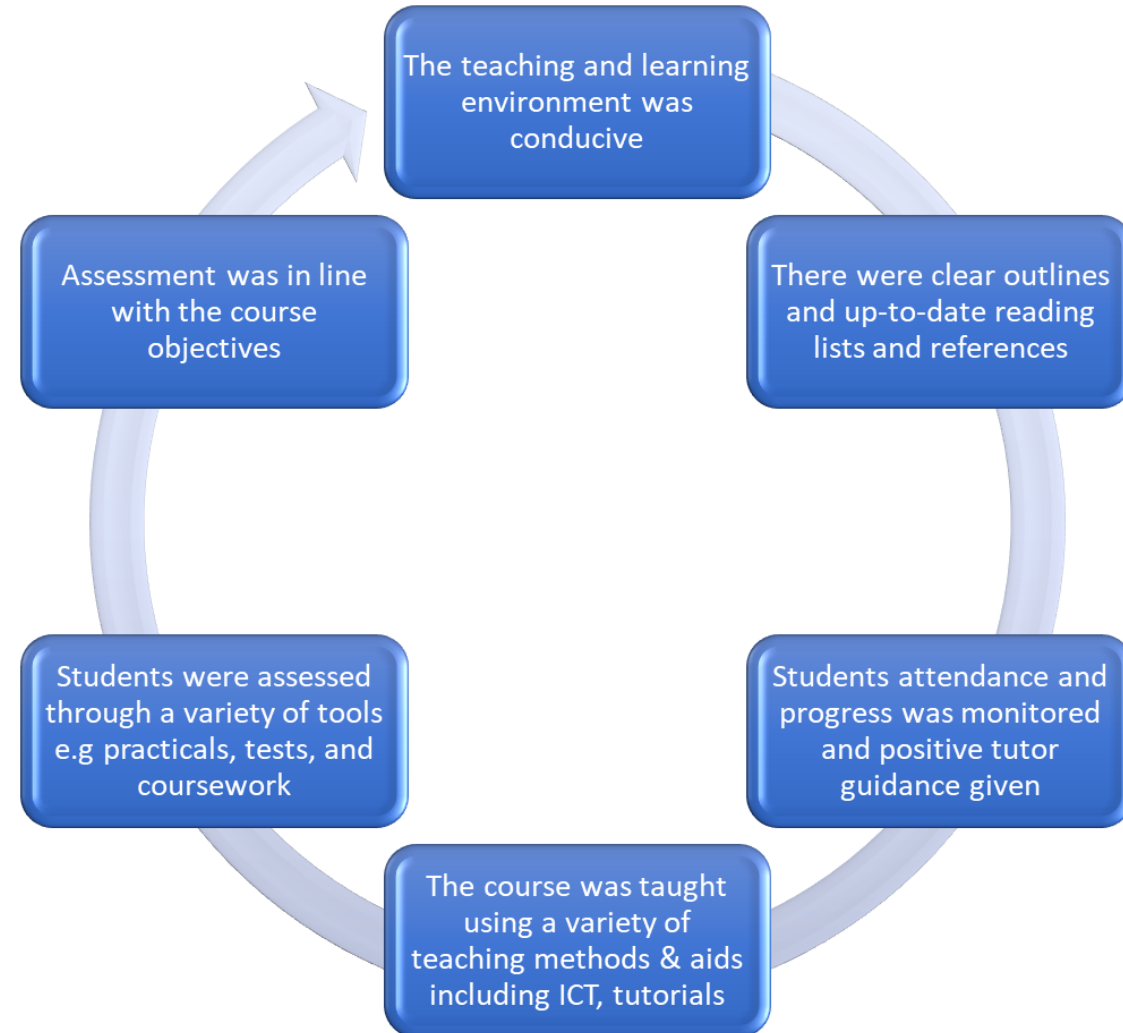
Impact of the course on Students outcomes



Lecturer Attributes evaluation

- | |
|--|
| • The lecturer gave a clear description of the course objectives |
| • The lecturer was always punctual for lectures |
| • The lecturer followed the timetable schedule strictly |
| • The lecturer used descent language while conducting the course |
| • The lecturer encouraged class discussions and participation |
| • The lecturer was knowledgeable and resourceful on subject matter |
| • The lecturer would review the previous lecture and blend it with current topic |
| • The lecturer guided and counselled students on academic problems |
| • The lecturer conducted the lectures as scheduled and came to class prepared |
| • The lecturer progressed well with the syllabus |
| • The lecturer assessed and gave timely feedback |
| • The lecturer was audible and an effective communicator |
| • The lecturer presented subject matter with clear explanations |
| • The lecturer had a cordial and professional relationship with students |
| • The lecturer dresses appropriately and decently |
| • Overall, I am satisfied with the quality of the lecturer |

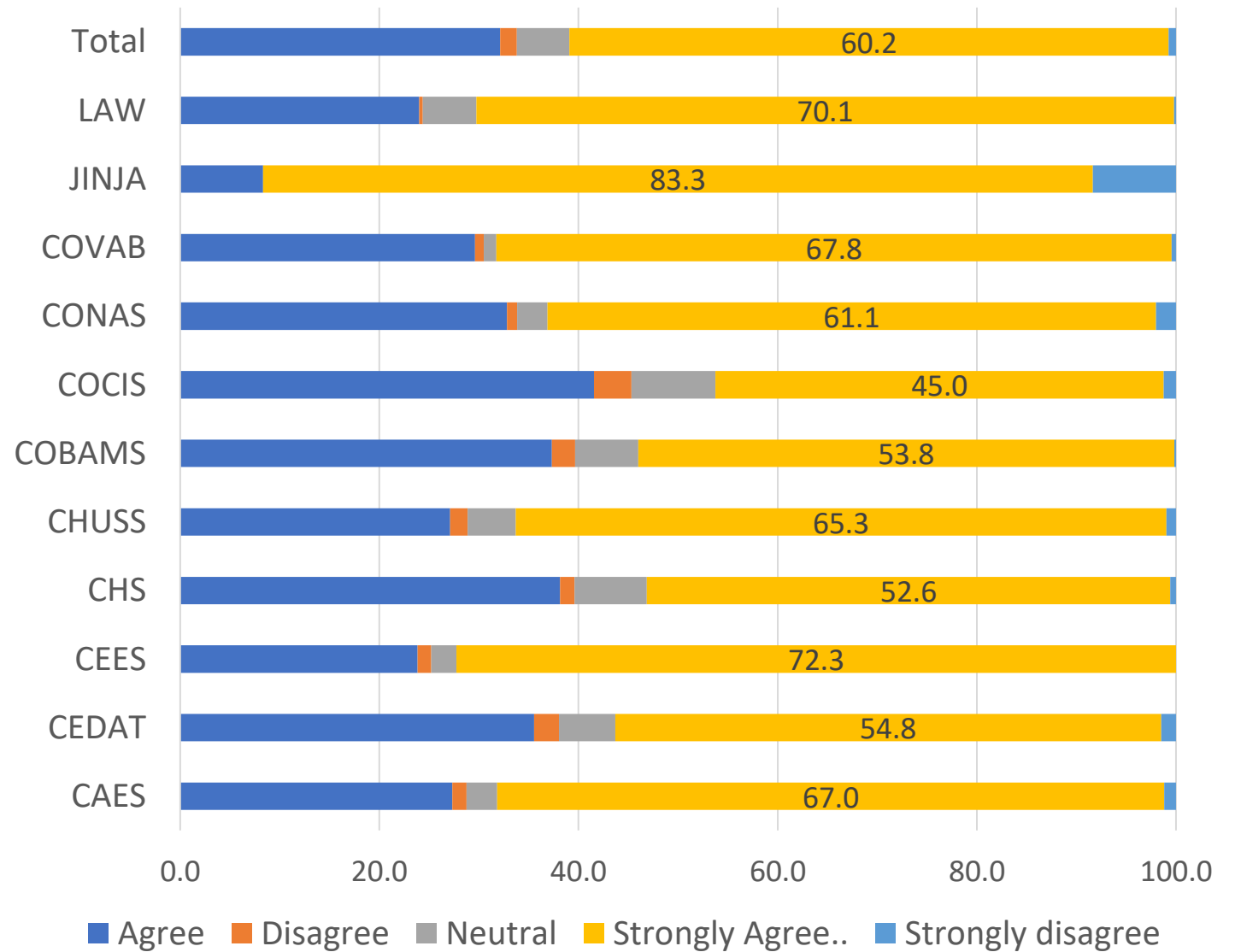
Teaching and Assessment Methods



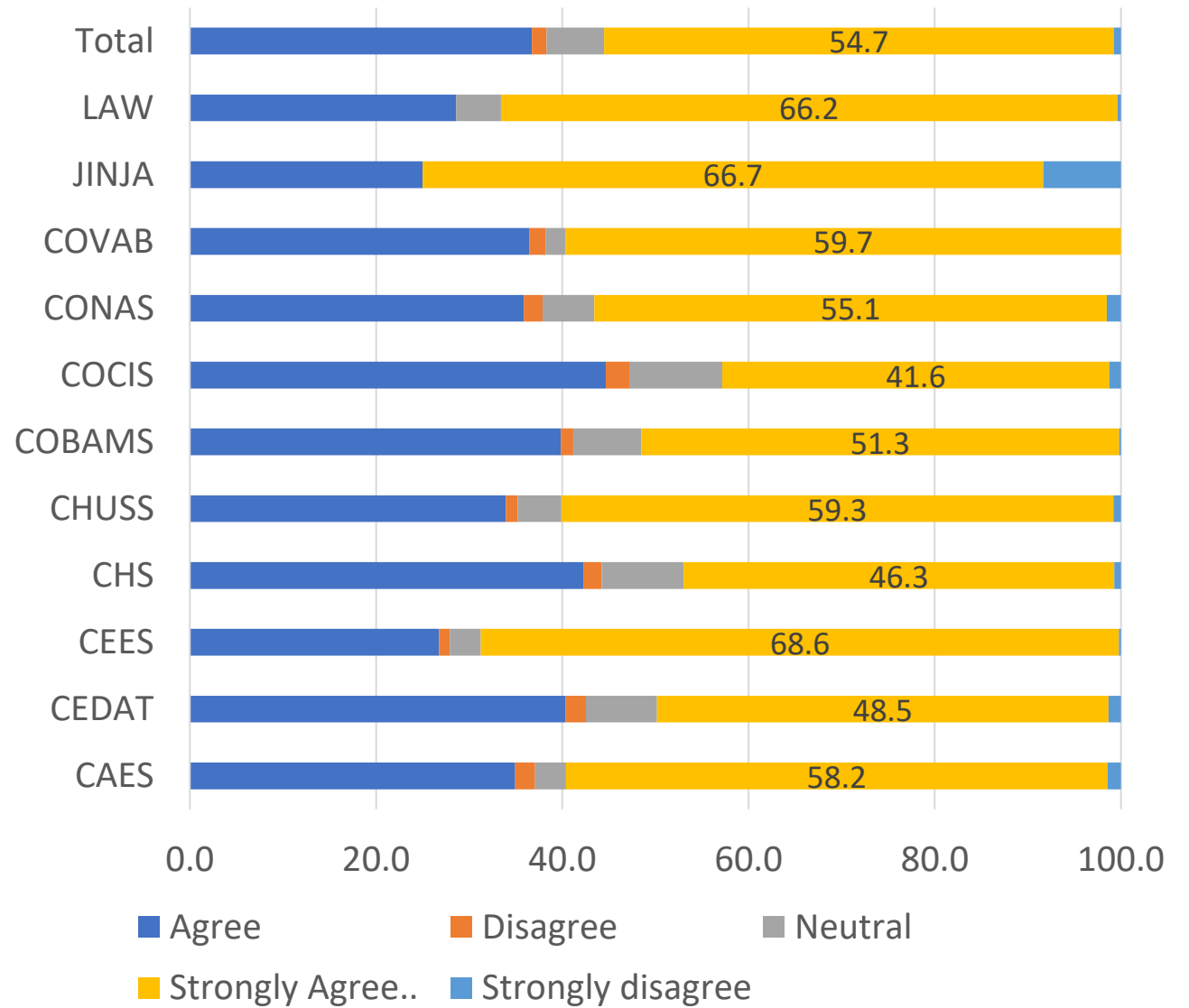


Results

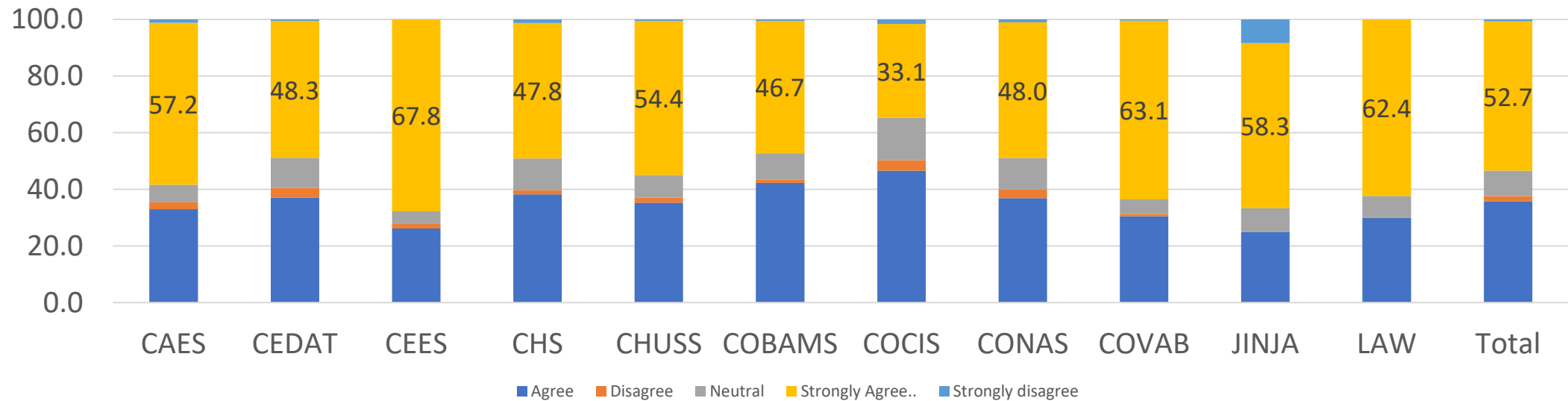
The course
had
positive
impact on
my
learning



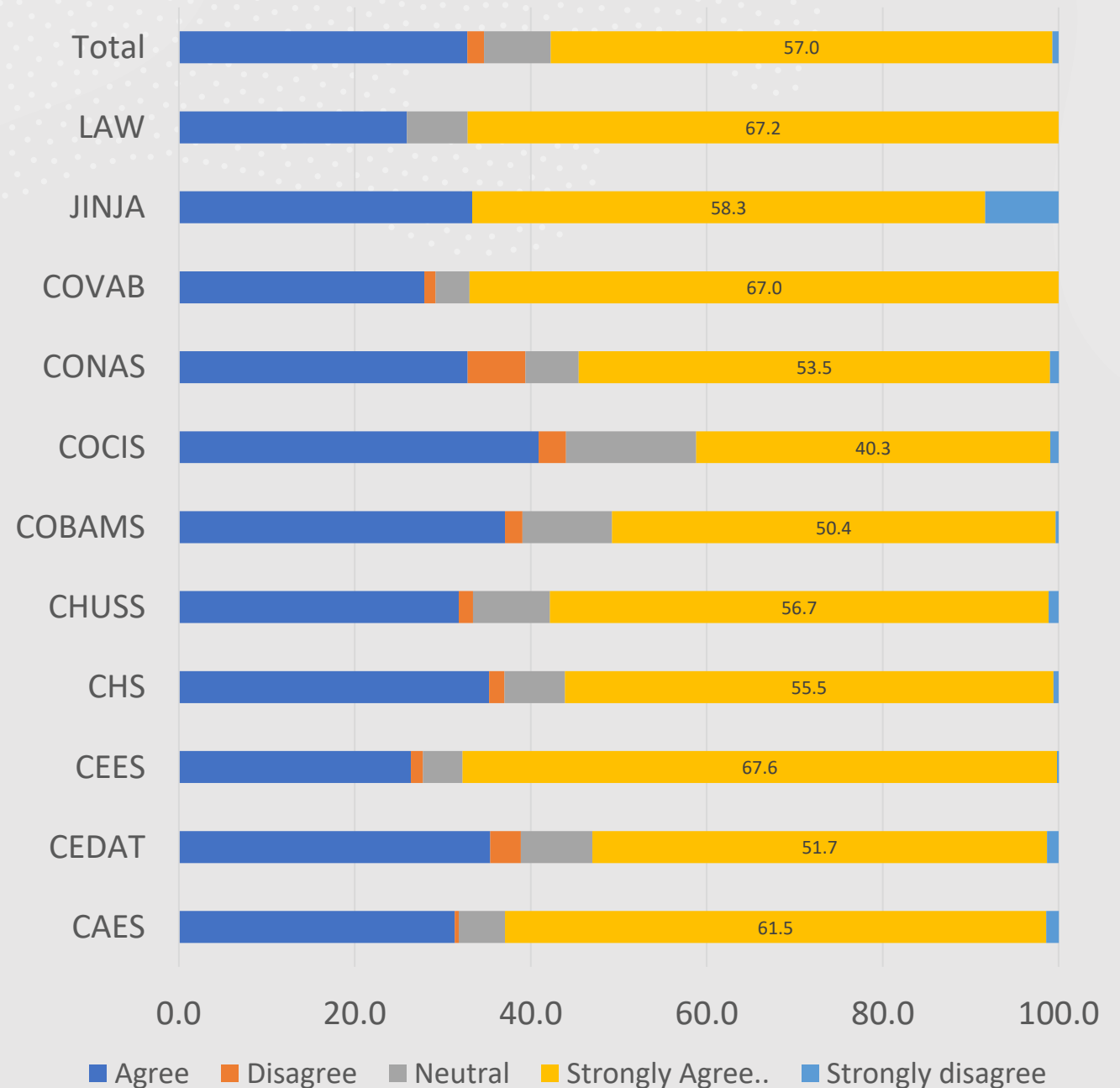
The course improved my capacity to think and learn independently.



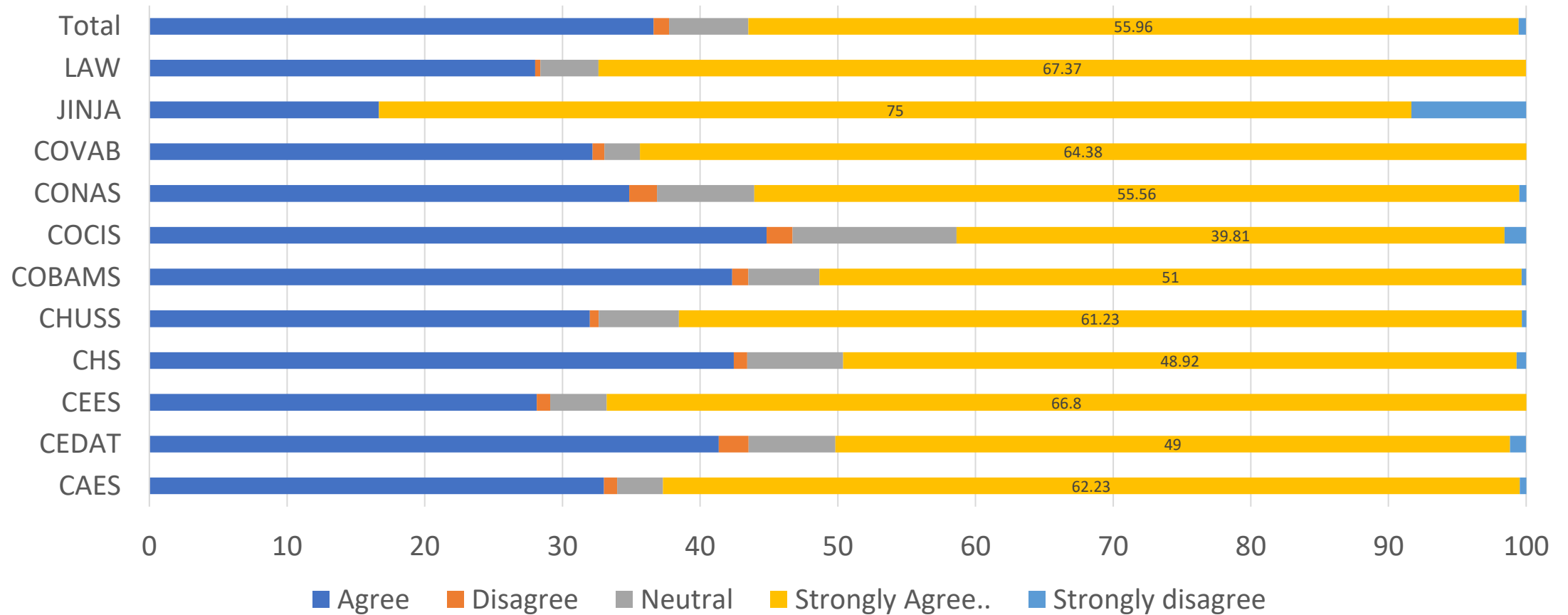
The course had positive impact on my professional practice.



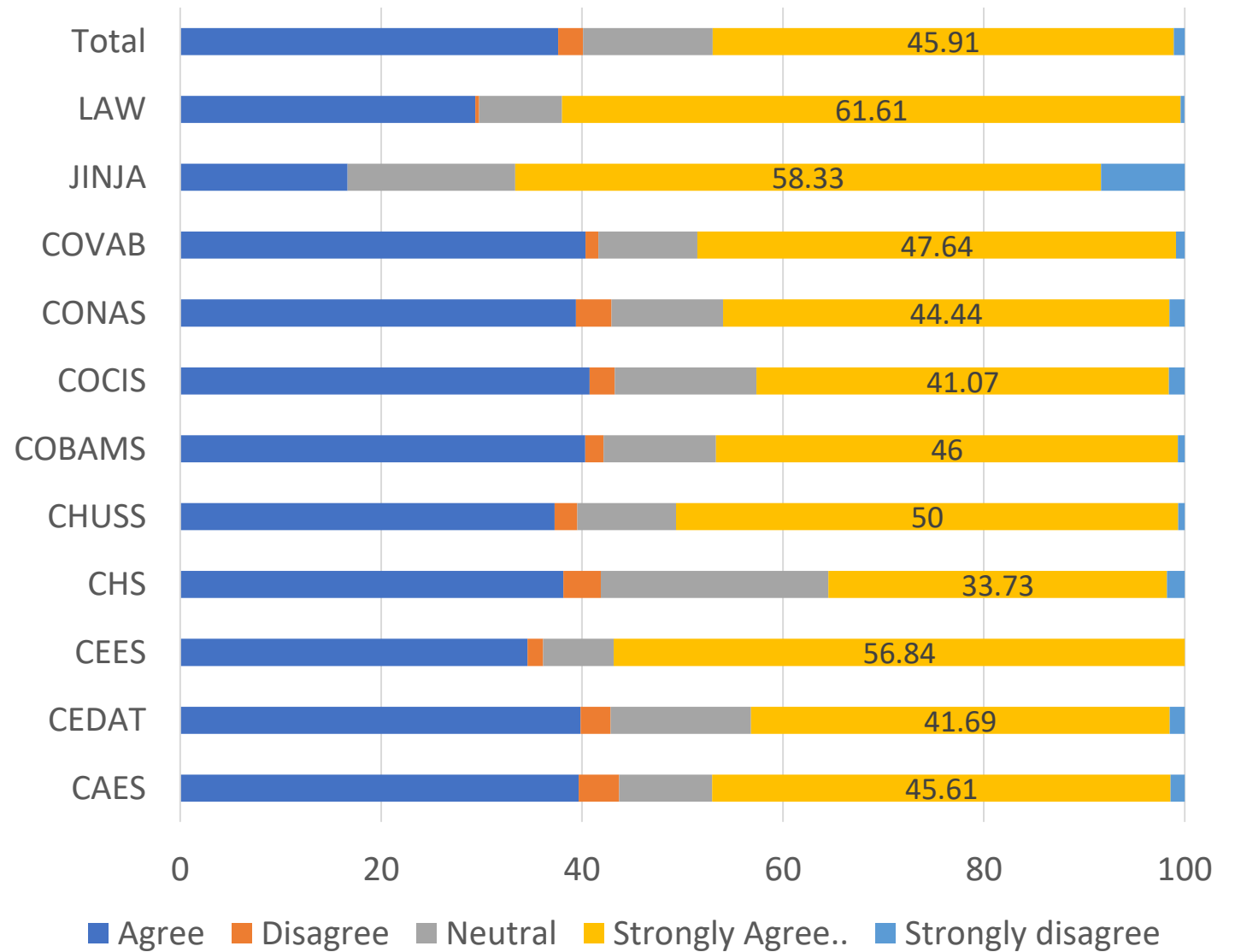
The course
was relevant
to my career
prospects



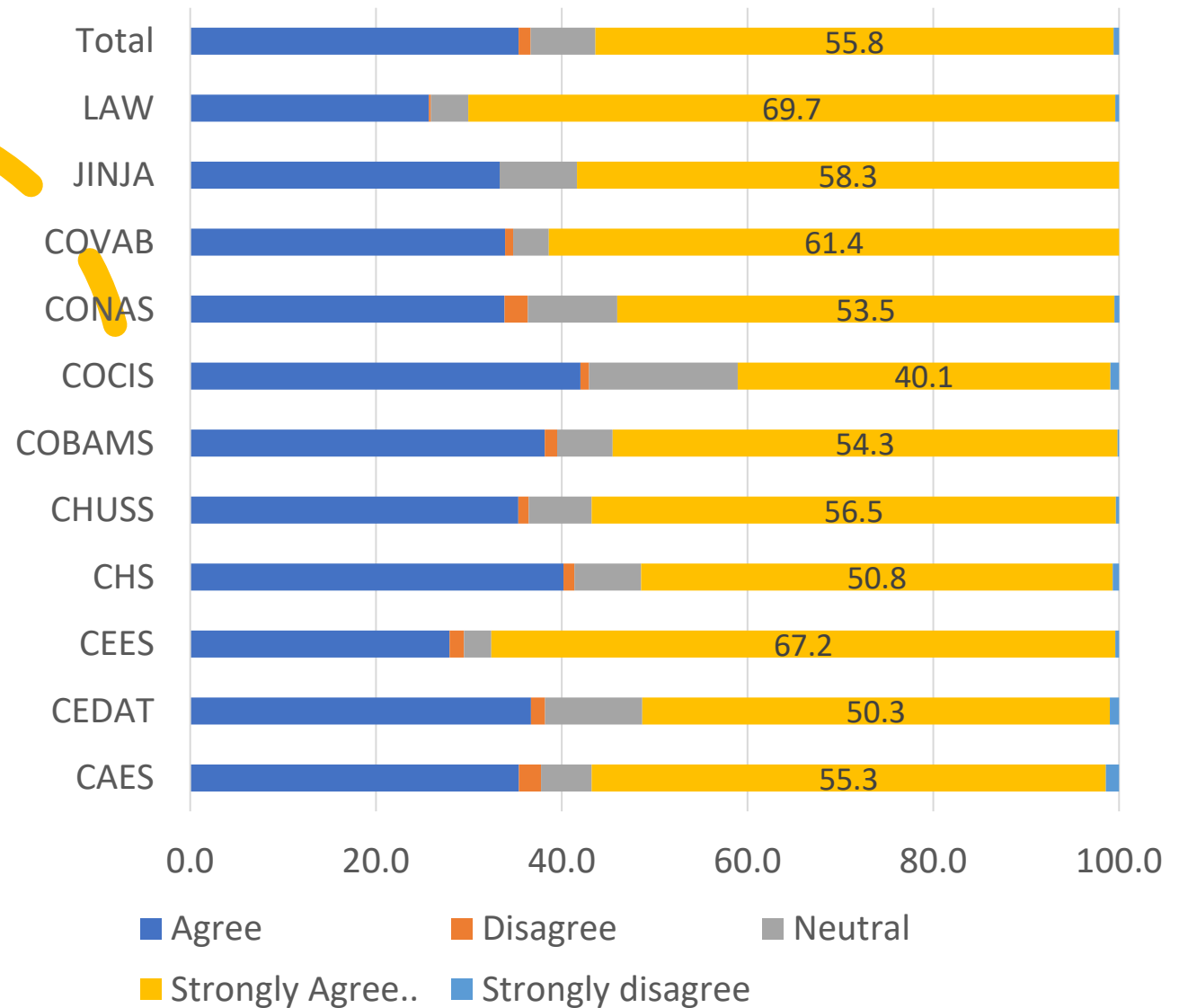
The course improved my knowledge and understanding



The course improved my research skills



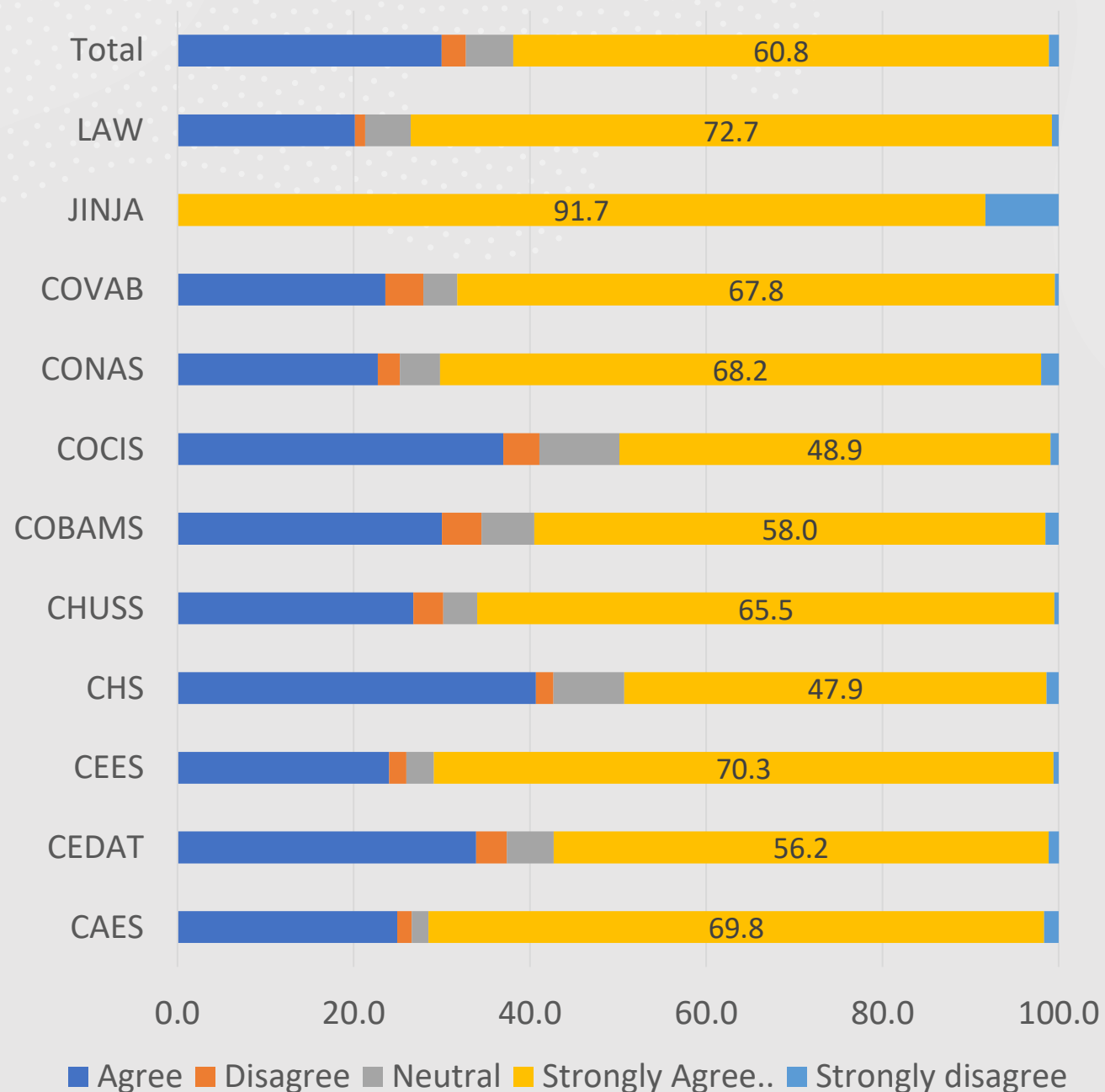
The course encouraged me to read widely



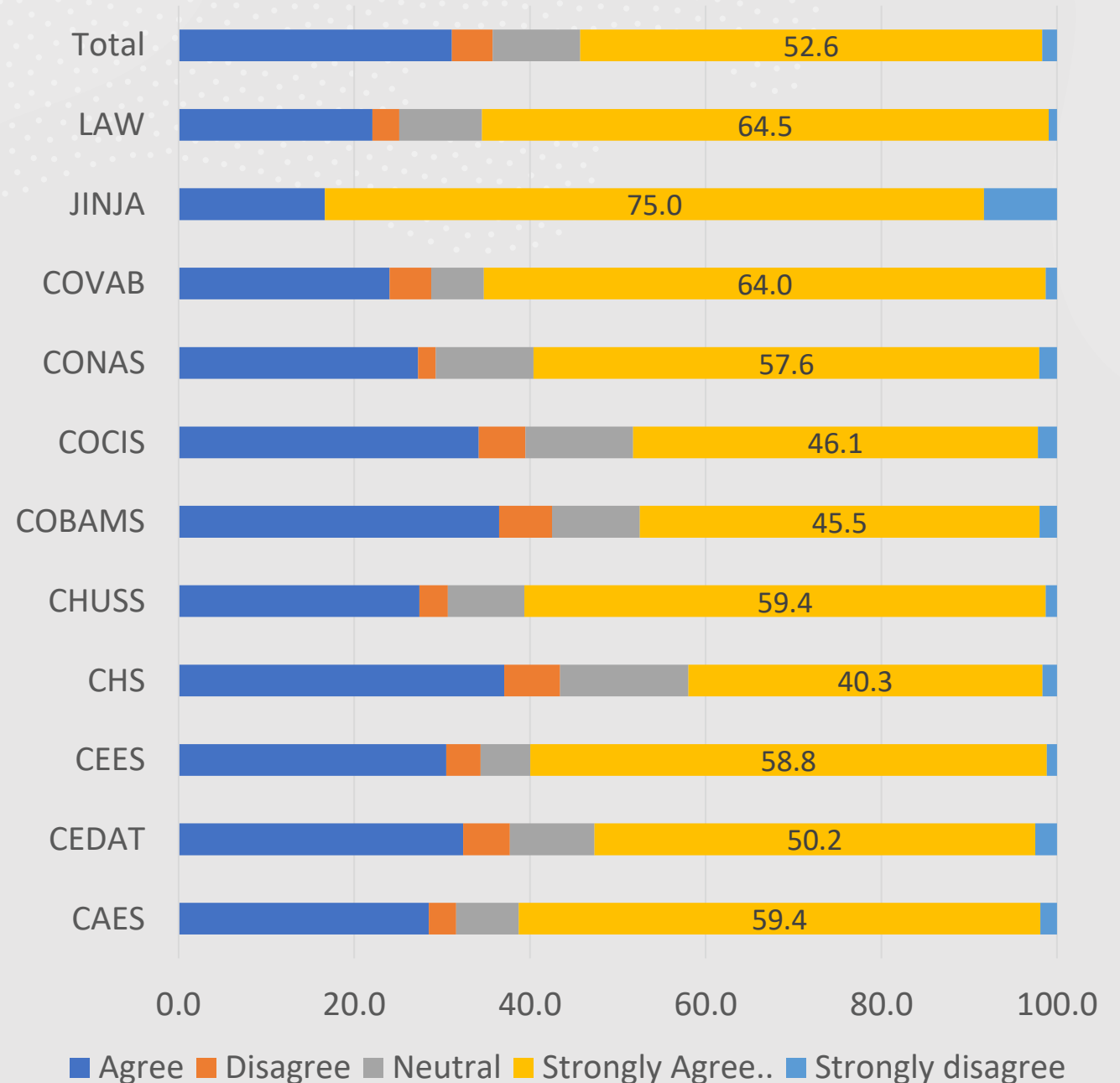
The Lecturer



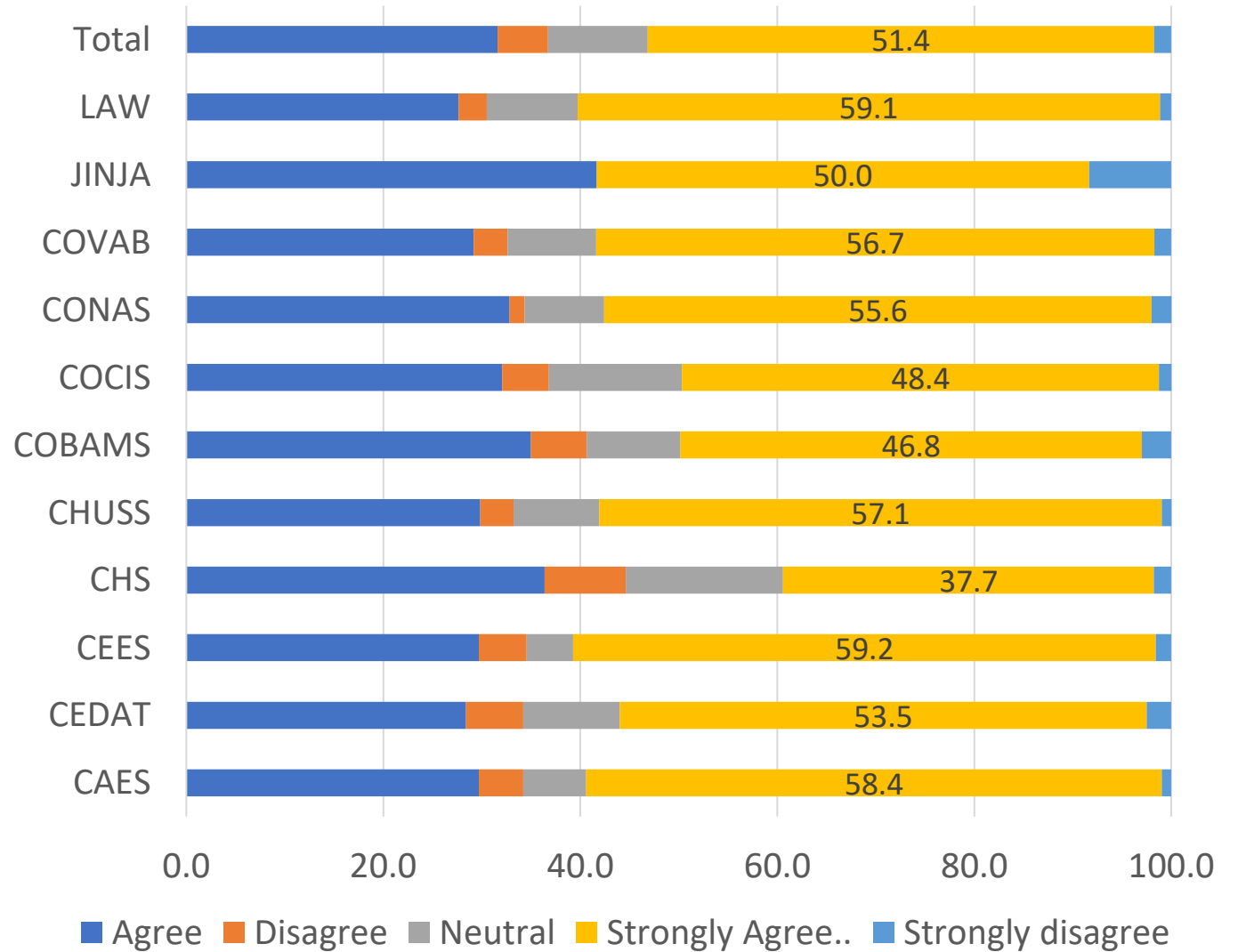
The lecturer
gave a clear
description
of the course
objectives



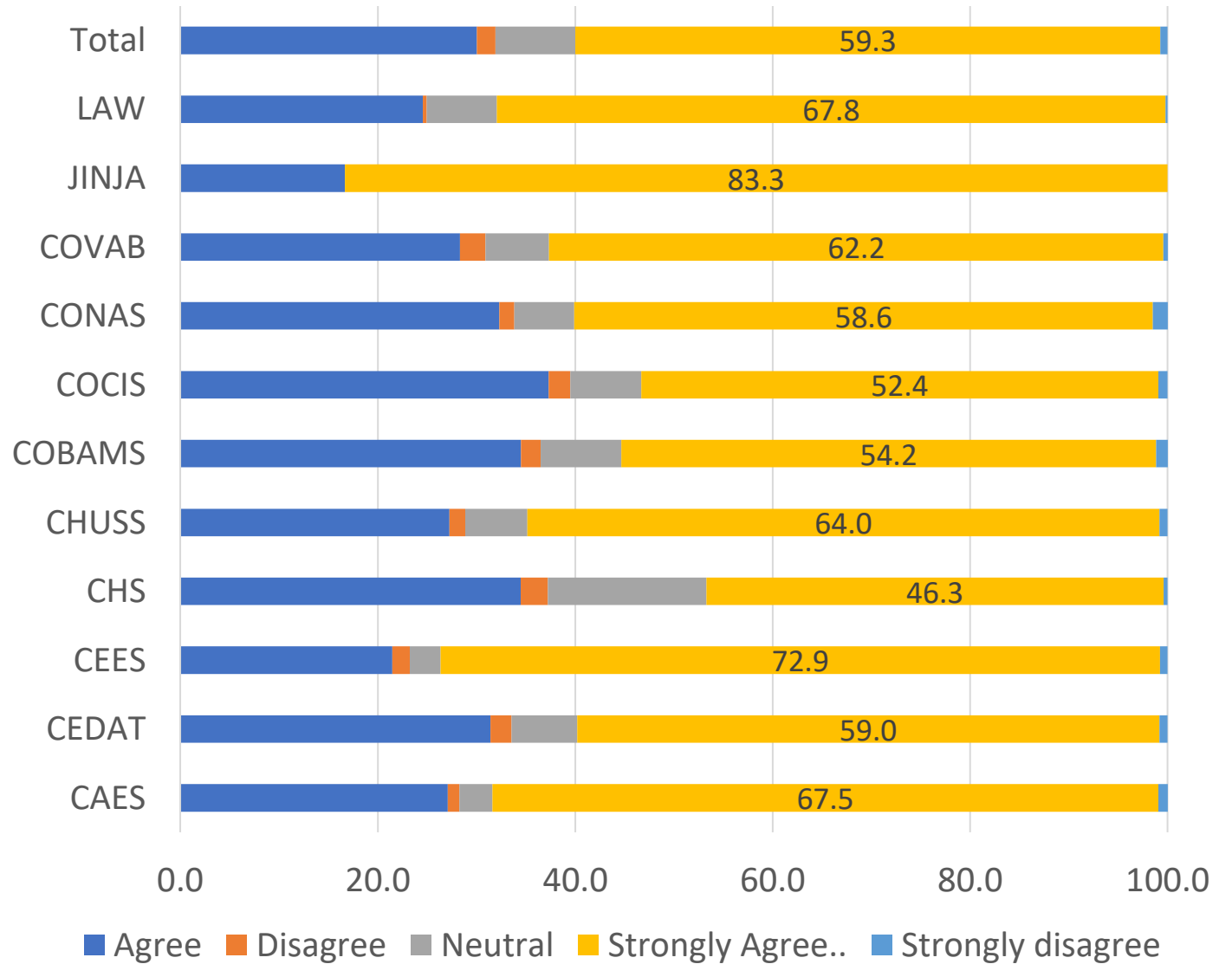
The lecturer
was always
punctual for
lectures.



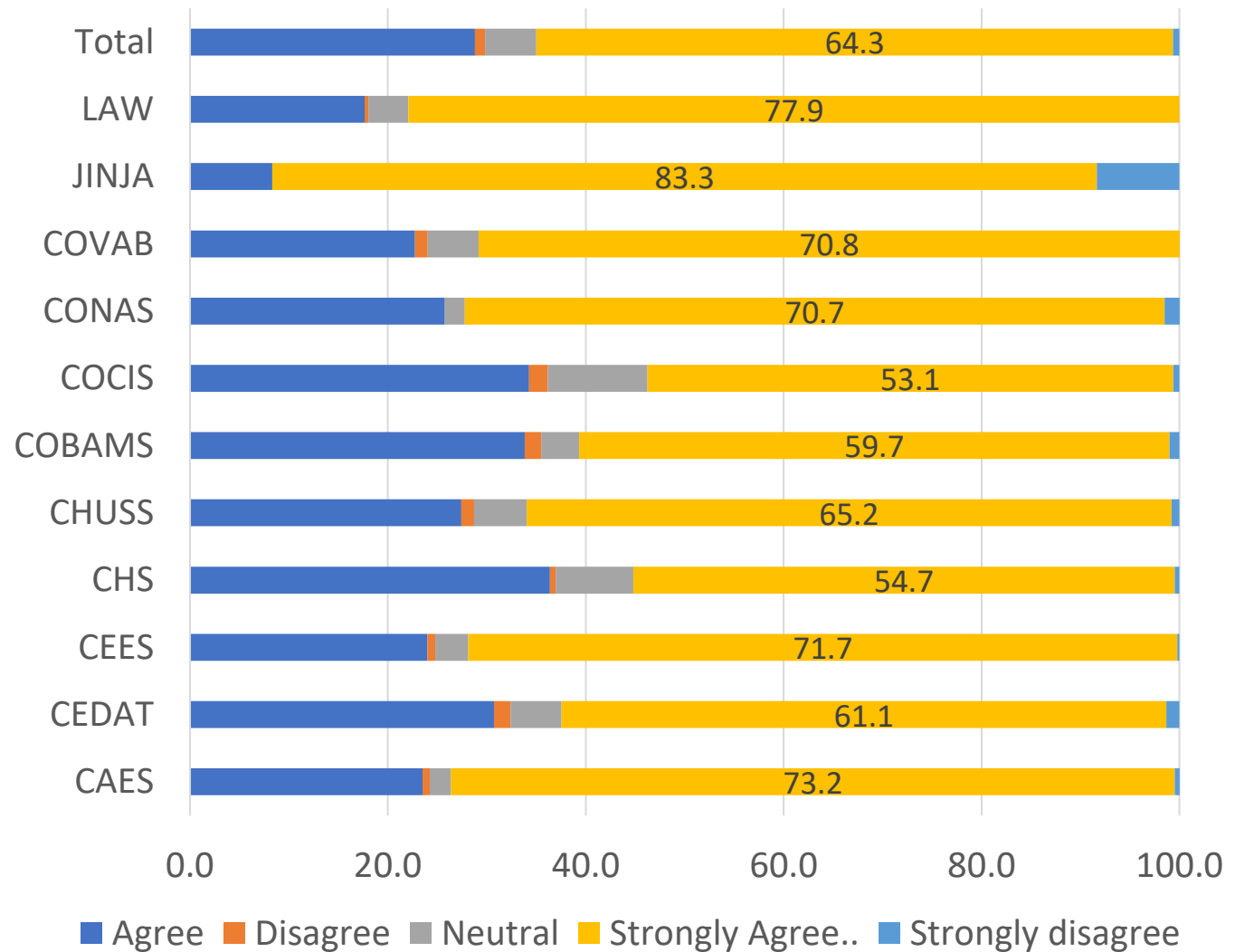
The lecturer
followed the
timetable
schedule
strictly

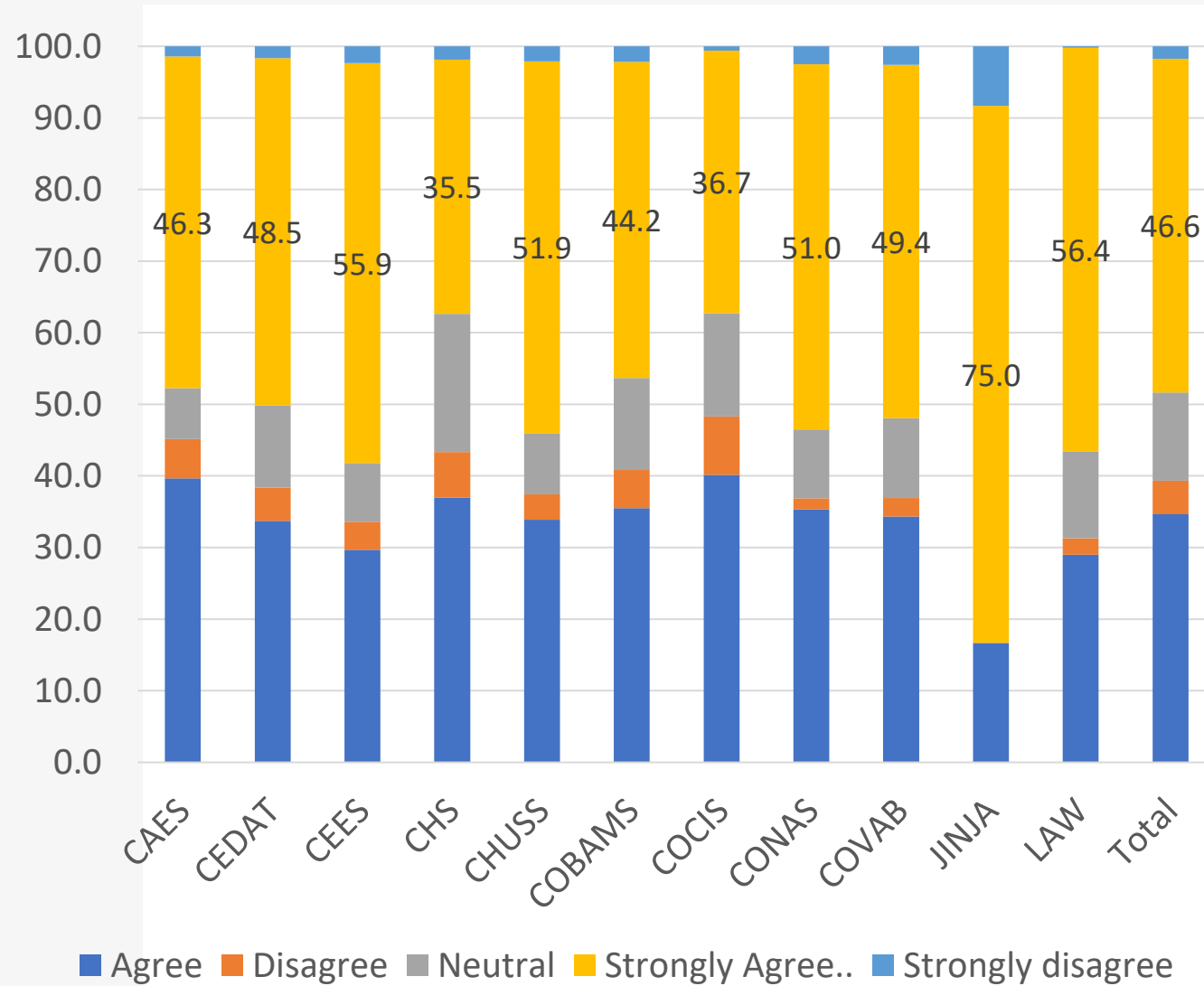


The lecturer encouraged class discussions and participation



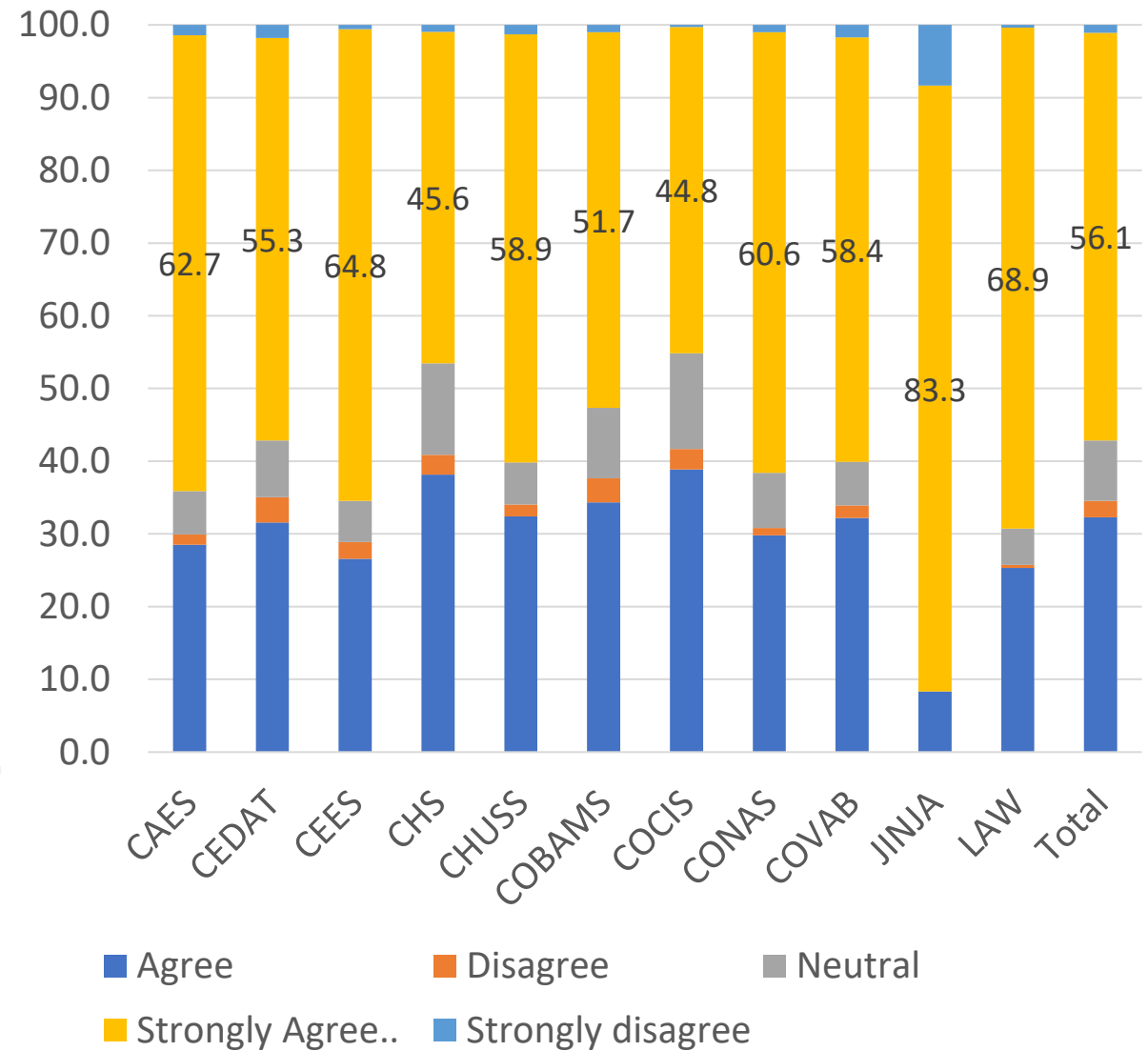
**The lecturer
was
knowledgeable
and resourceful
on subject
matter.**



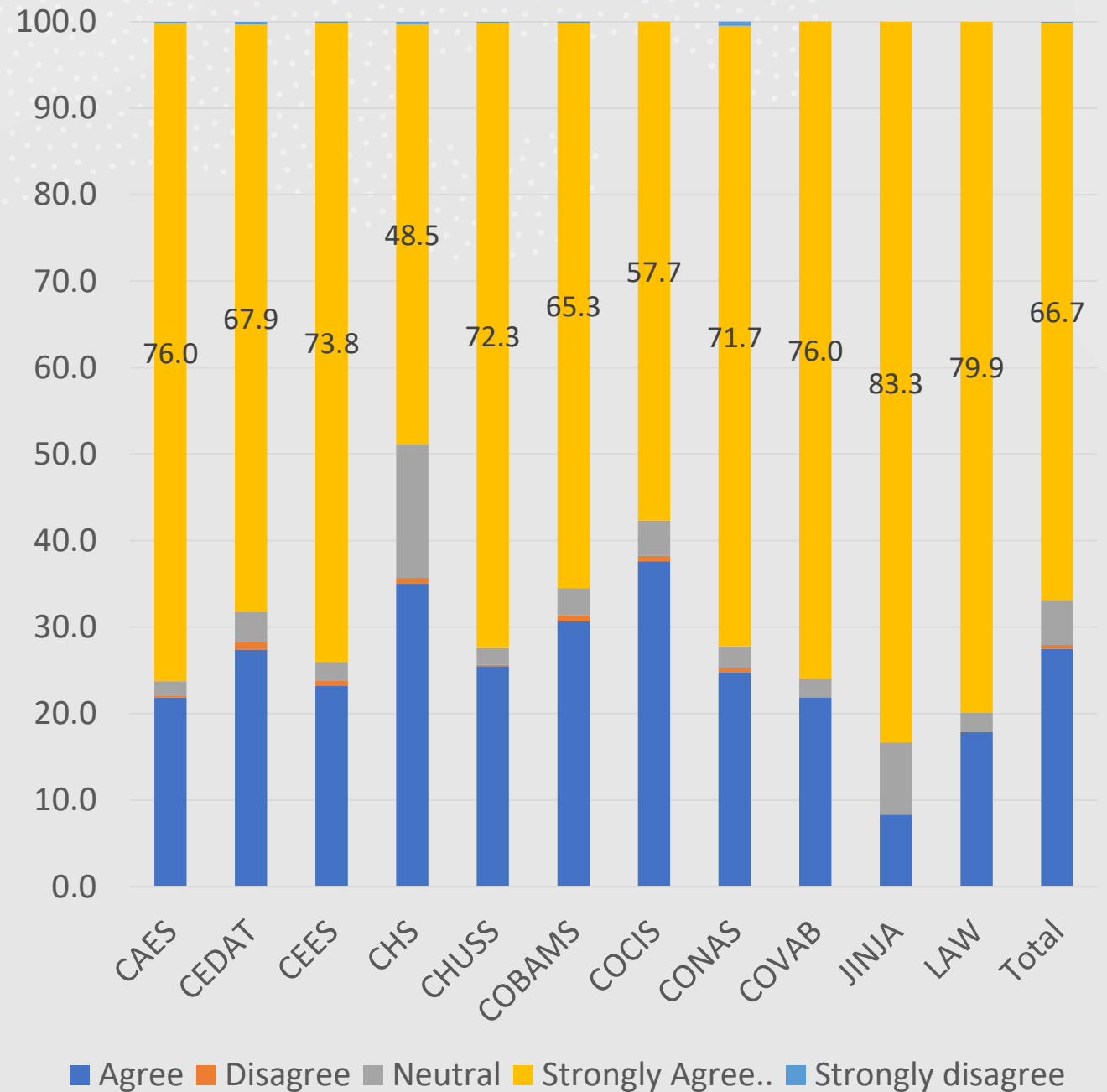


***The lecturer
assessed and
gave timely
feedback.***

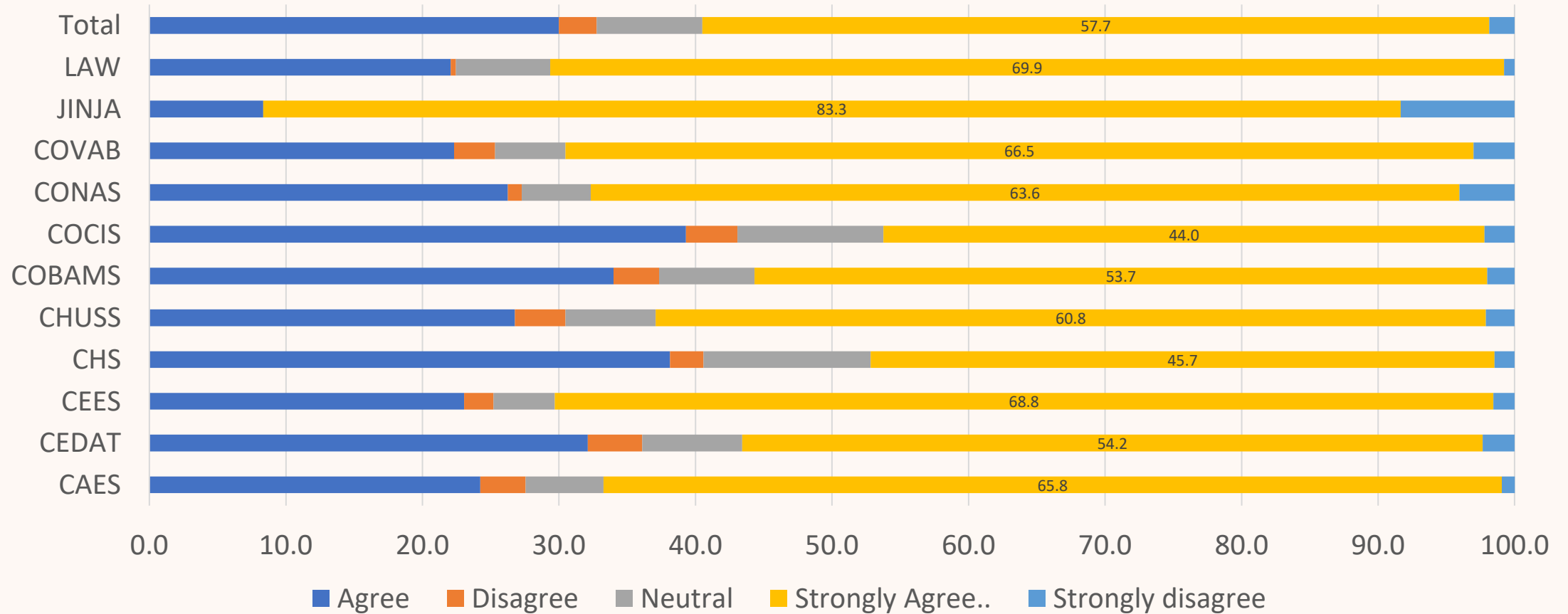
**The lecturer
had a cordial
and
professional
relationship
with students**



The lecturer
dresses
appropriately
and decently.



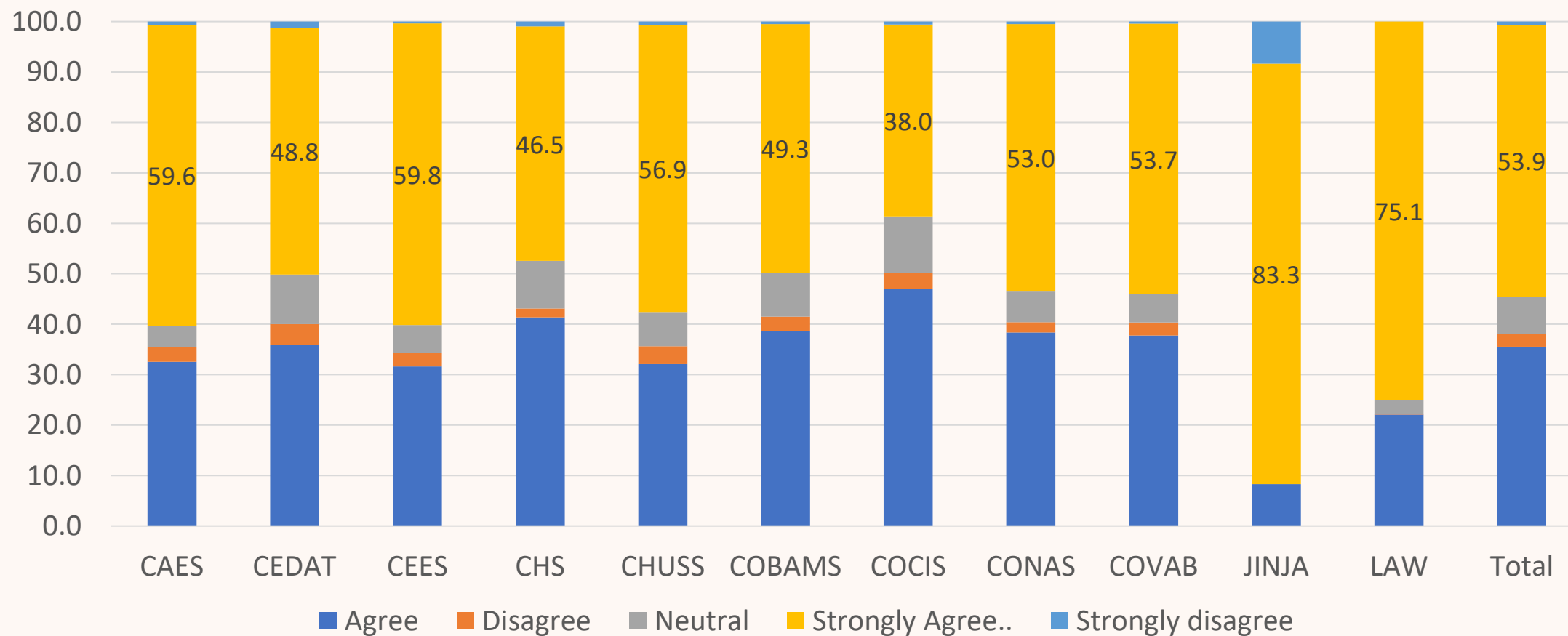
Overall, I am satisfied with the quality of the lecturer.



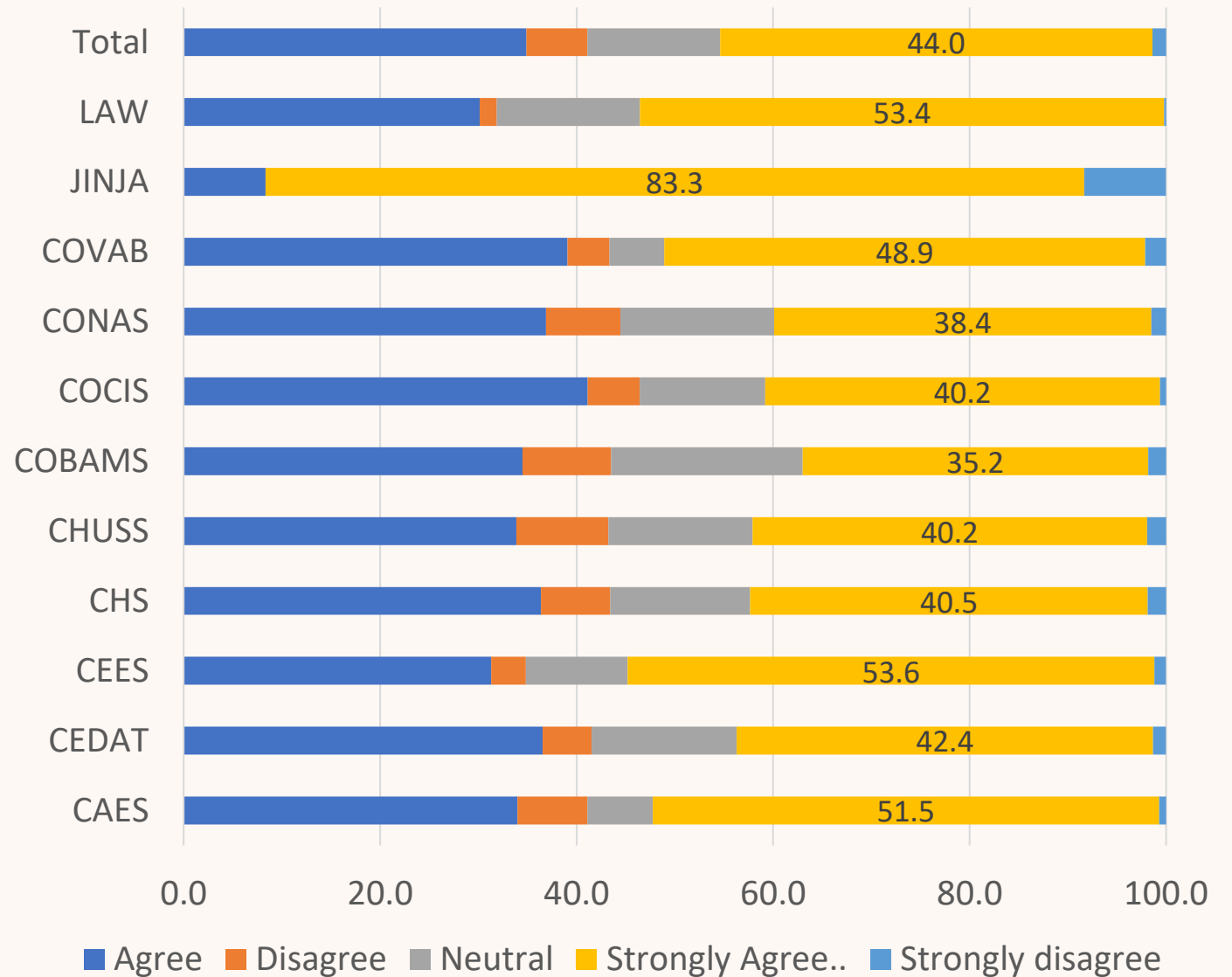
Methods of Course delivery



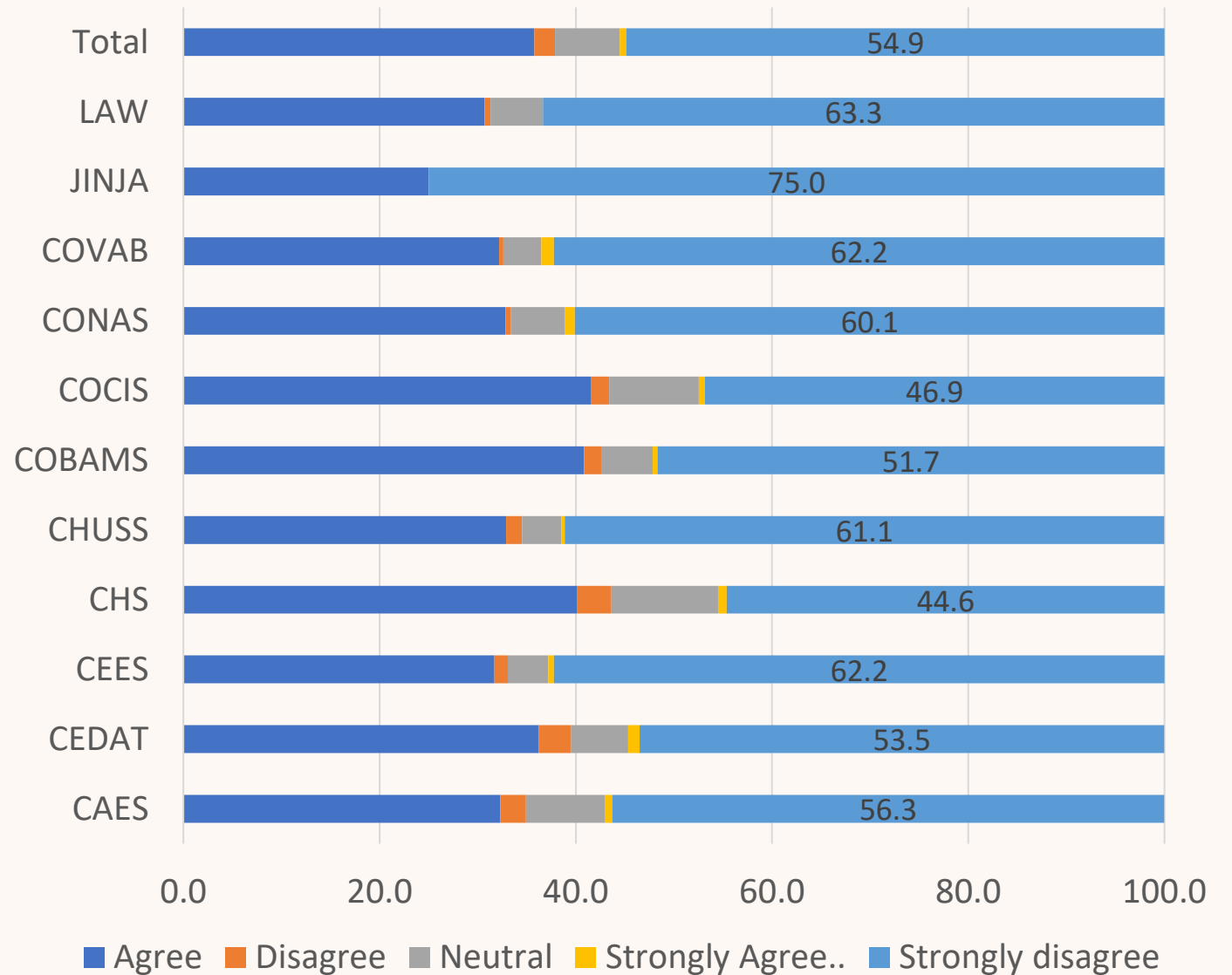
There were clear outlines and up-to-date reading lists and references



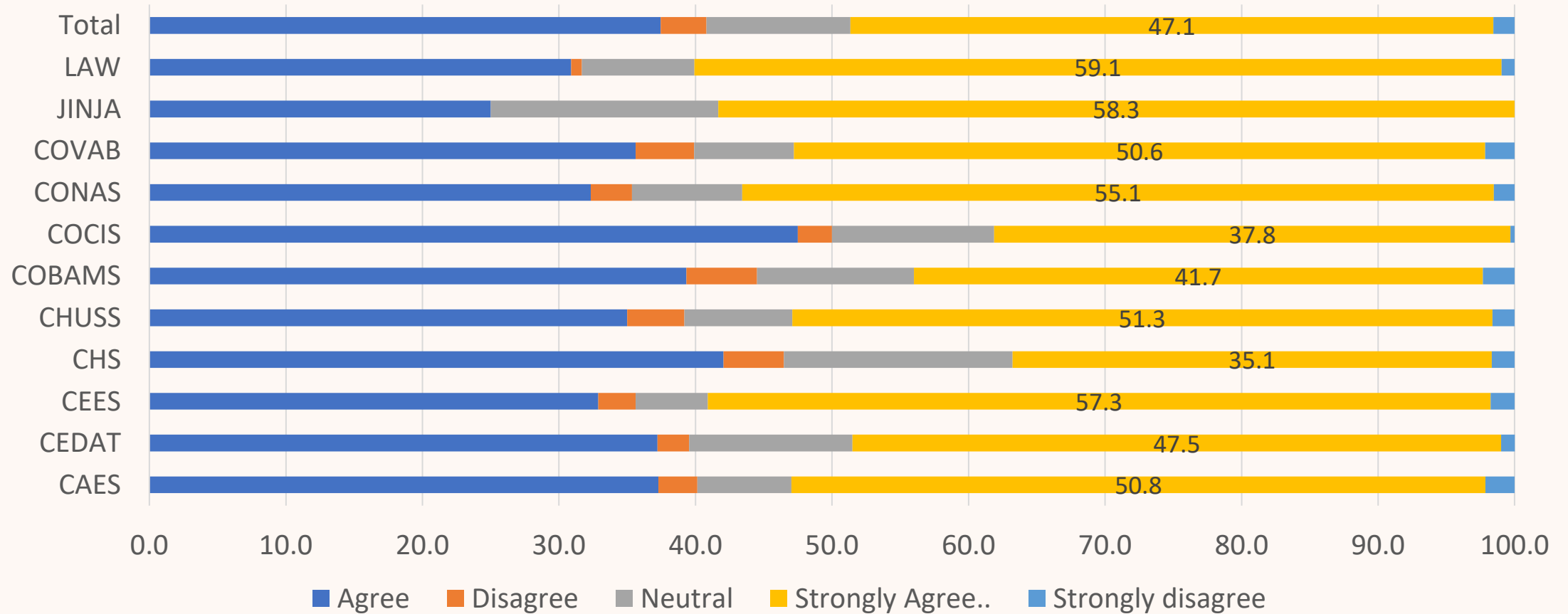
The course
was taught
using a
variety of
teaching
methods &
aids including
ICT, tutorials



Students
were
assessed
through a
variety of
tools e.g
practical,
tests, and
coursework



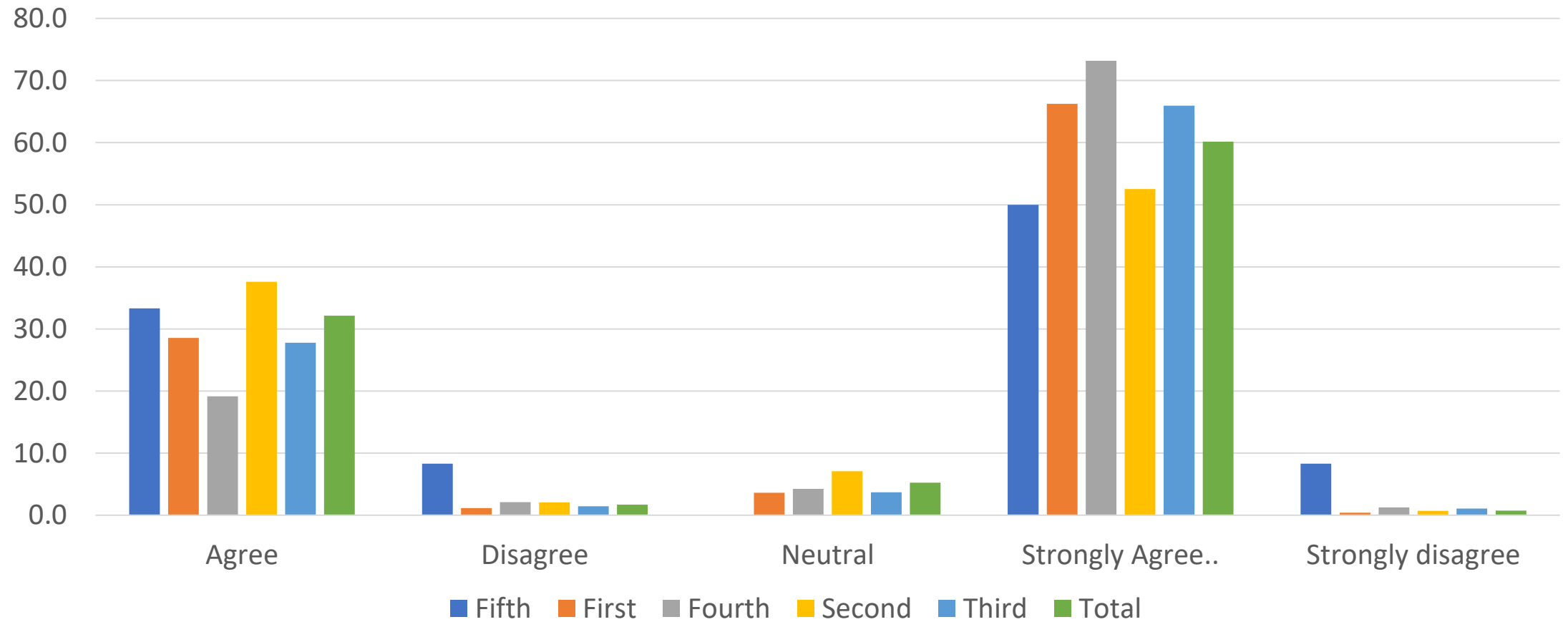
The teaching and learning environment was conducive.



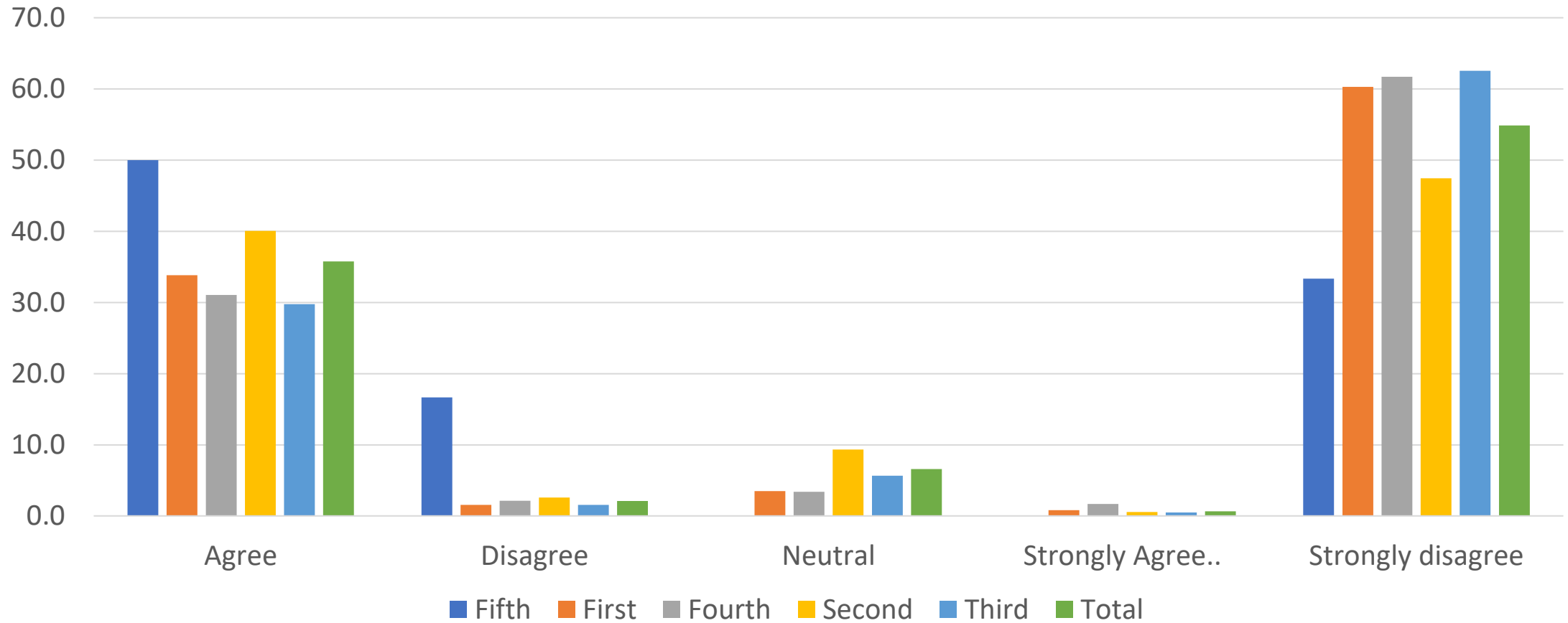


Disaggregation by year of study and Study Time

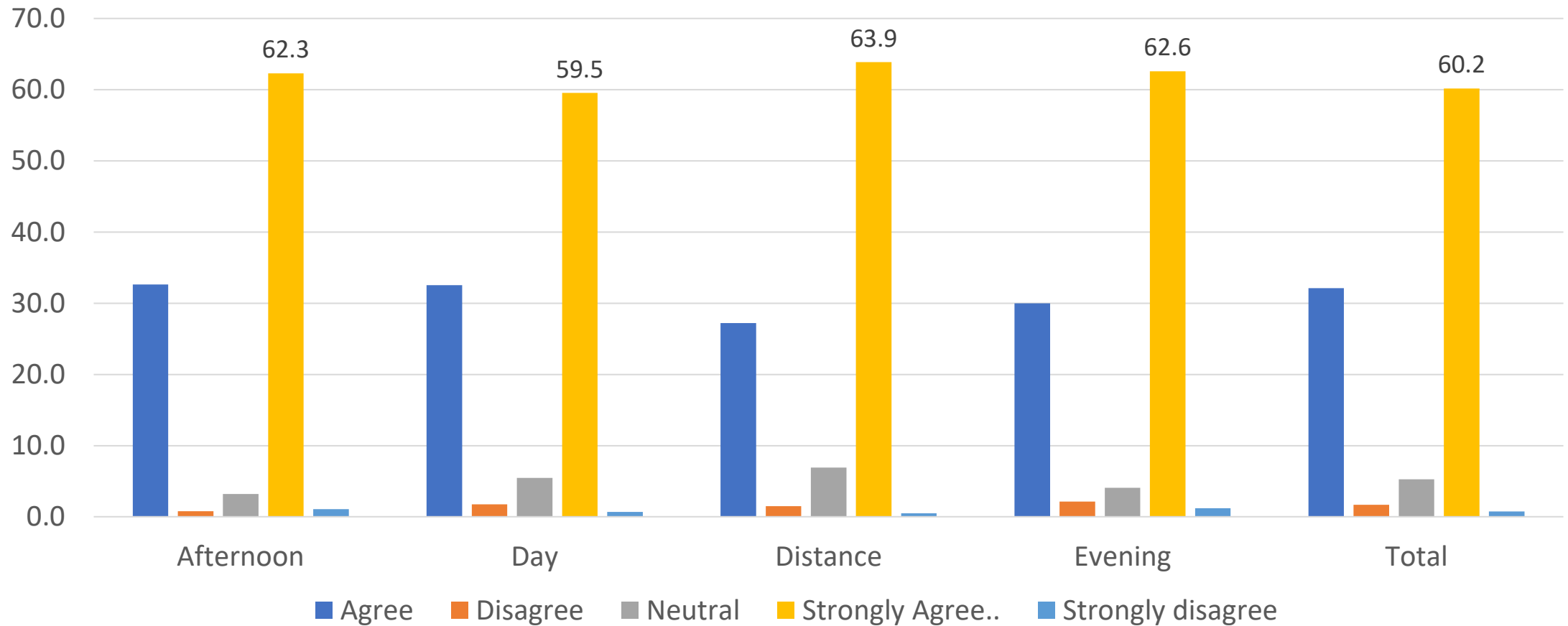
The course had positive impact on my learning by study year



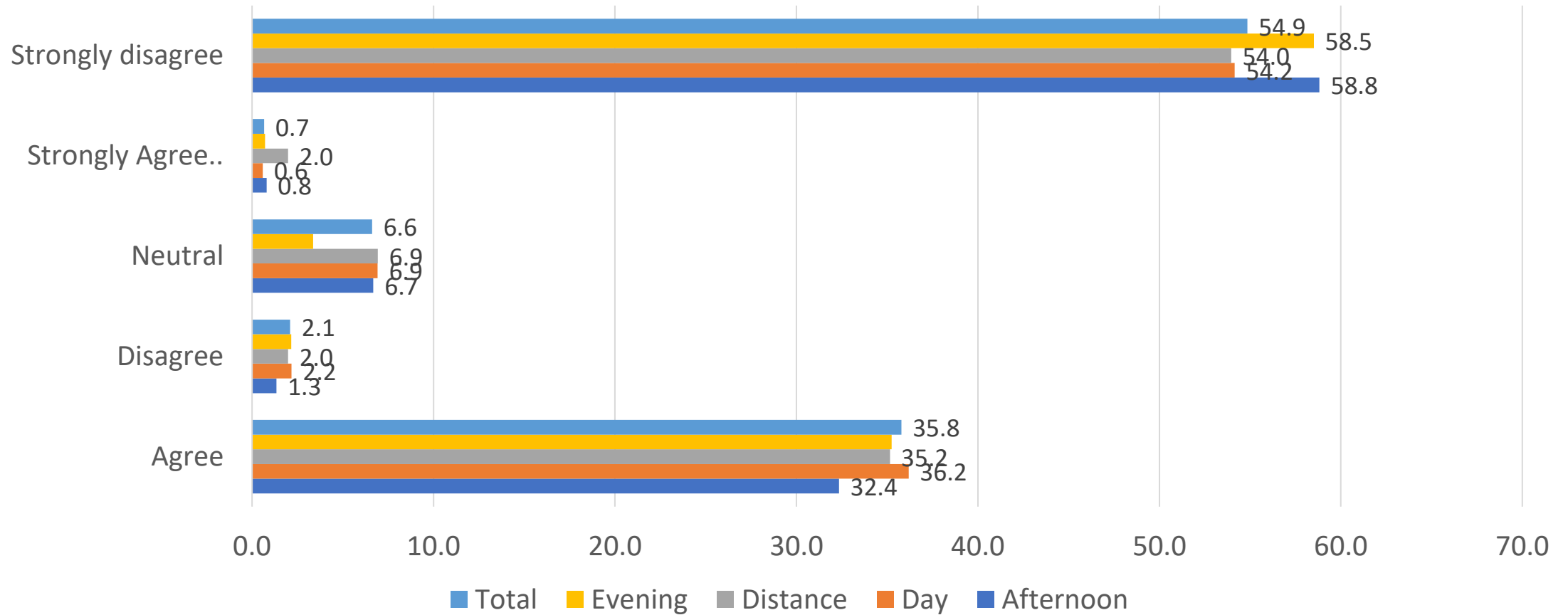
Students were assessed through a variety of tools e.g practicals, tests, and coursework by study year

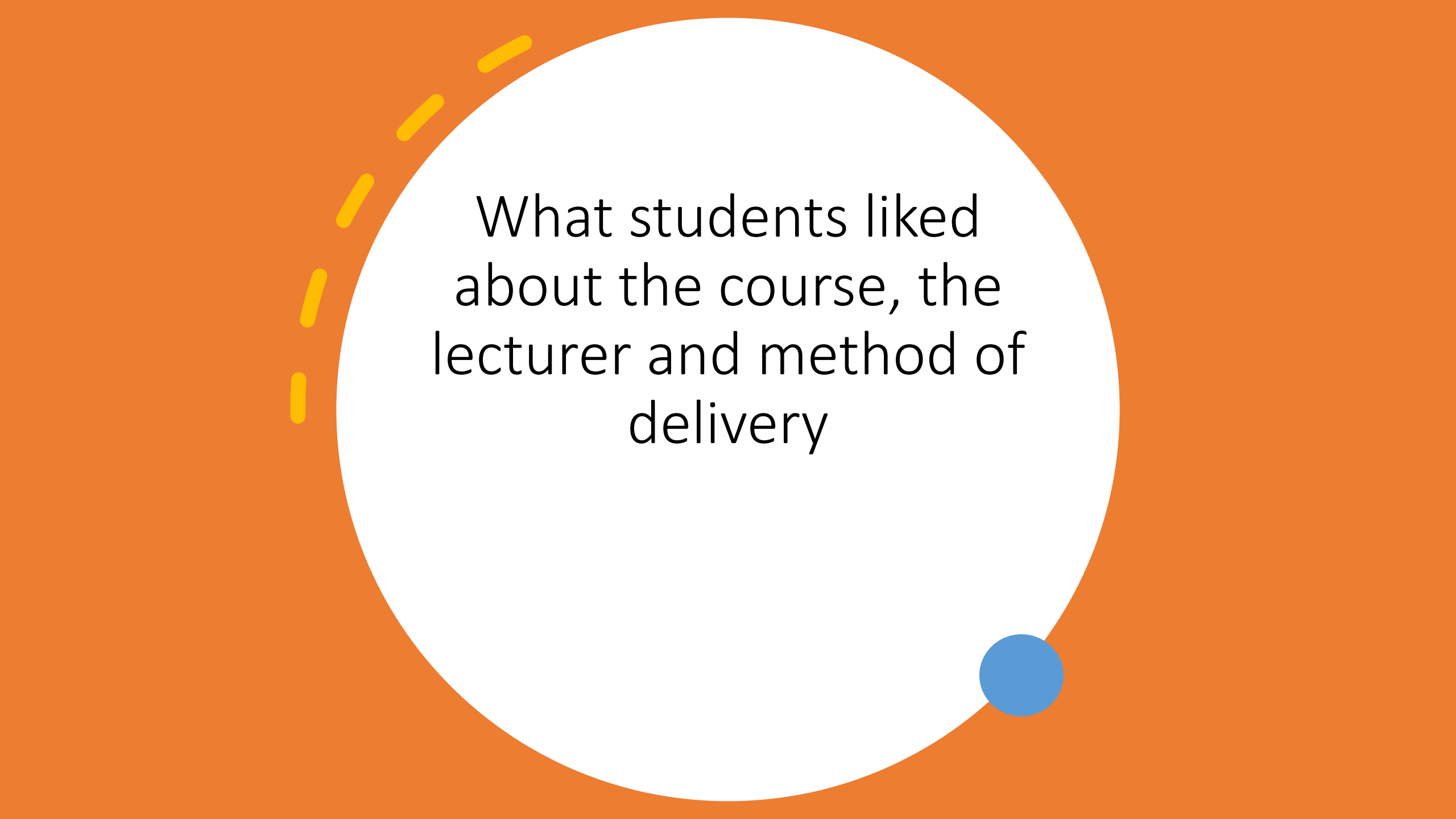


The course had positive impact on my learning by study time



Students were assessed through a variety of tools e.g practicals, tests, and coursework





What students liked
about the course, the
lecturer and method of
delivery

What students liked about the course and the lecturers who taught the course.

- | | |
|---|--|
| <ul style="list-style-type: none">• Courses which impact student's knowledge | <ul style="list-style-type: none">• "It was generally interesting and broadened my knowledge"• "The course was mind opening and gave me a chance to connect with myself through the personal course works."• "The fact that it relates to real work situations of management made it very enriching to me" |
| <ul style="list-style-type: none">• Courses which relate to real work situations and professional practice | <ul style="list-style-type: none">• "This course unit in particular really greatly attracted my attention. It is so relevant to my career and in the field of life sciences..."• "... we were equipped with skills of research and problem solving which are more relevant in what we do." |
| <ul style="list-style-type: none">• Good and clear engaging course contents including course objectives | <ul style="list-style-type: none">• "The course content was engaging and interesting, which made it easier for me to stay focused and motivated throughout the course." |

Students like Diverse methods of course delivery

What they liked	evidence
<ul style="list-style-type: none">• Interactive and engaging lecturers.	<ul style="list-style-type: none">• “Ms. xxx always makes it a point to be interactive and recaps the past lecture before starting a new one. She is also highly knowledgeable.”• “Lectures we’re engaging as the lecturer was good as I couldn’t even think of missing.”
<ul style="list-style-type: none">• Course work which addresses real life situation	<ul style="list-style-type: none">• “The assignments given, they represented real life situations, it gave us chance to think and come up with our own best works”
<ul style="list-style-type: none">• Class discussions and interactions with the lecturer• 	<ul style="list-style-type: none">• “Student interaction with the lecturer during the lecture”• “The research, student participation and discussions with the lecturer”• “Engagement with students; Listening and trying to solve problems; Content delivery; Highlighting key learning points”

Students like Diverse methods of course delivery continued

What they liked	evidence
<ul style="list-style-type: none"> Hands-on experience. 	<ul style="list-style-type: none"> “We were sent out into the field to go and do research as groups, this improved on our student to student relationship as it encouraged teamwork and also helped us to do more research” “... We had to do a survey on marriages in Uganda and on top of the knowledge we attain from the syllabus, we also gained socioeconomic knowledge. ...”
<ul style="list-style-type: none"> Presentations. 	<ul style="list-style-type: none"> “I enjoyed everything about the course especially the group presentations ...they were very interesting and informative and of course educative” “I enjoyed the practical bits where we’d all later present our reports in class”
<ul style="list-style-type: none"> Practical sessions, Tutorials and lecturers 	<ul style="list-style-type: none"> “Doing practical related to our daily life activities” “Student's participating in ongoing research projects allowed for hands-on experience and practical application of knowledge and skills.”

What students liked about the lecturers

What they liked	evidence
<ul style="list-style-type: none">• Lecturers who let students integrate their personal experiences with each topic covered and encouraged them to speak their mind	<ul style="list-style-type: none">• “The lecturer letting us integrate our personal experiences with each topic he covered and encouraging to say what was on our mind. We laughed sometimes, it was good”• “The liveliness and entertaining stories blended within the lectures made the learning experience more effective.”• “I enjoyed it for the way the course unit was easily blended with the day to day life, made it easy to understand.”
<ul style="list-style-type: none">• Lecturers who were committed to their work	<ul style="list-style-type: none">• “The lecturers gave in their all and taught us very well, we digested the content very well”• “They were committed to what they were doing. They should keep up the good work 🙌”• “The lecturers made efforts to ensure students could grasp the concepts by using real-life examples and practical scenarios, ... in various aspects of life.”• “The lecturer taught us with passion which made the course enjoyable”

What students liked about the lecturers

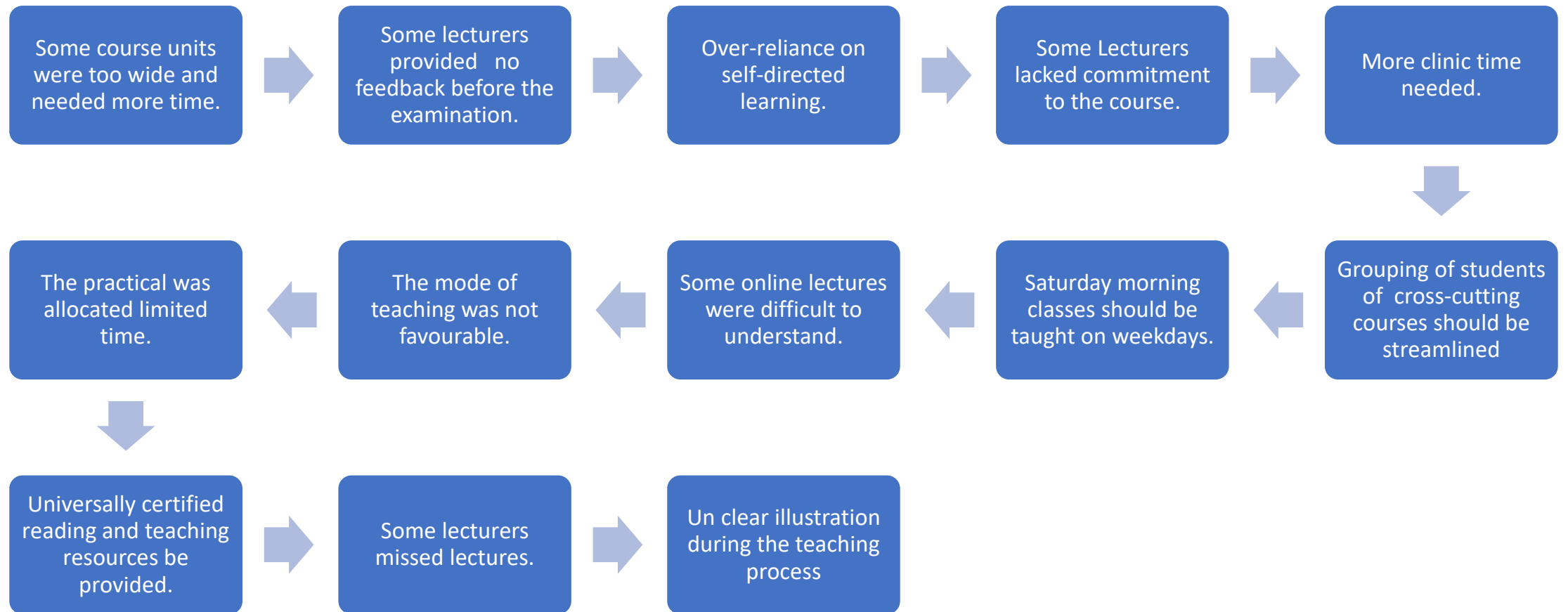
What they liked	evidence
<ul style="list-style-type: none">• Lecturers who were knowledgeable and resourceful and blends the teaching by bringing guest lecturers.• 	<ul style="list-style-type: none">• “I had to do individual and group research and make presentations. Dr. XX is also very resourceful in bringing guest lecturers.”• “We had close to 5 guest lecture visits by prominent lawyers and public interest litigants ...”• “... The lecturer provided documents and video tutorials that gave more insight on each topic she taught”•
<ul style="list-style-type: none">• Lecturers who showed empathy, mentor, supportive and friendly	<ul style="list-style-type: none">• “The supervisor was highly knowledgeable, kind, and forgiving...”• “ He served as a mentor, guiding me towards becoming a modest scientist and emphasizing good science communication and proper etiquette...”• “ He generously offered me a desktop computer in his office for my project when I did not have access to one. This was so kind of him.”• “There was a time when I used to present my work to madam and she could bounce me back ... Later she provided me with materials to read that had some hints about my topic and it helped me a lot.”

What students liked about the lecturers

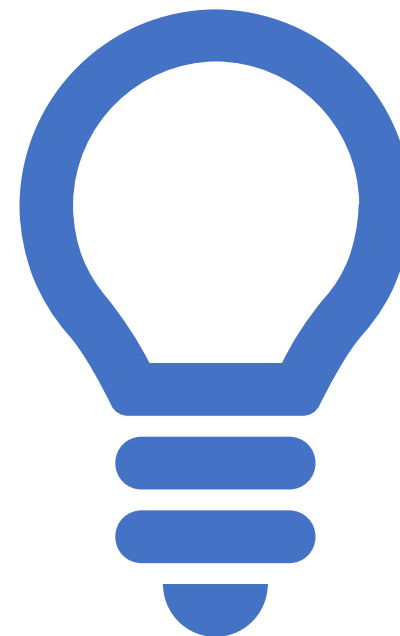
What they liked	evidence
<ul style="list-style-type: none">• Interactive lecturers who recapped past lectures and explained concepts clearly	<ul style="list-style-type: none">• “Ms. XX always makes it a point to be interactive and recaps the past lecture before starting a new one. She is also highly knowledgeable.”• “ the lecturer guided me well, never missed any sessions and would explain concepts very well.”• He always repeated his explanations with examples for us to understand the concepts in relation to the physical aspects in life.”◦
<ul style="list-style-type: none">• Lecturers who keep time	<ul style="list-style-type: none">• “The lecturer was always on time for every lecture...”

Challenges during the course

Challenges during the course



Students Suggestions for Improvement



Suggestion for improvement

Ensure that all lecturers share course outline before they start teaching a course.

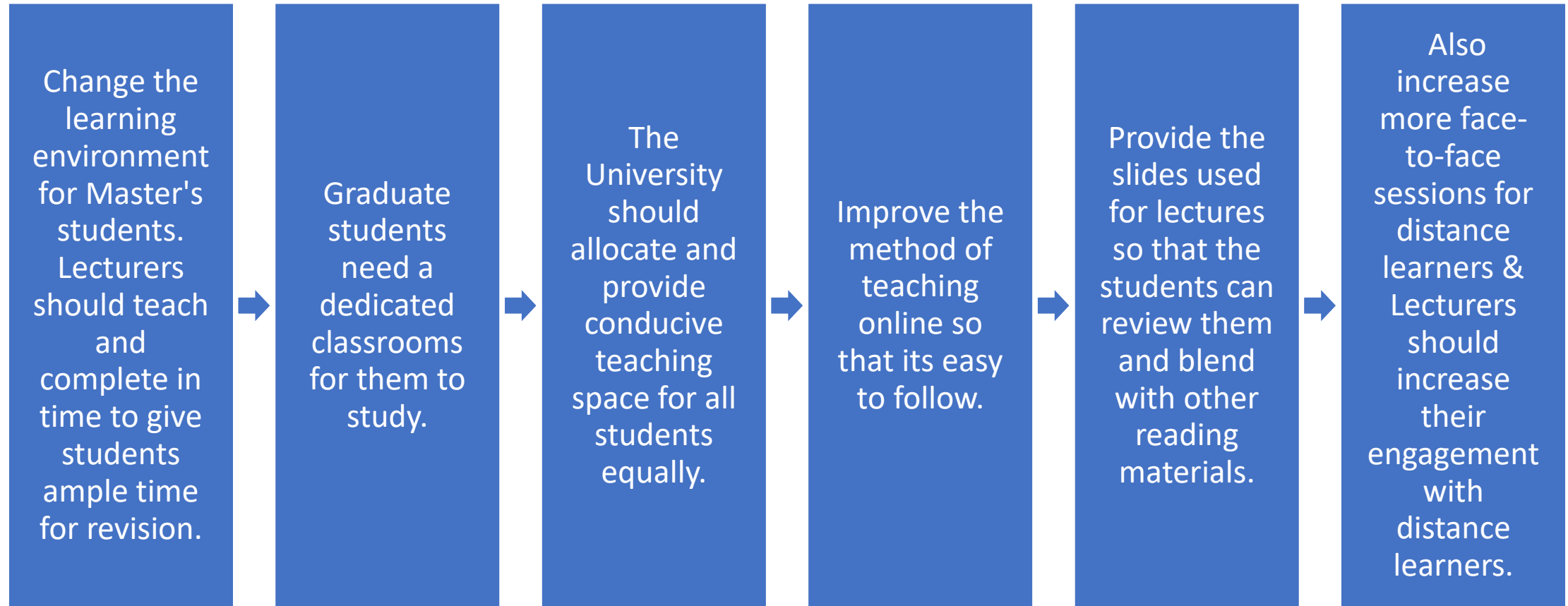
Lecturers should provide more interactive teaching and learning

Providing datasets to students for use in practical and project writing

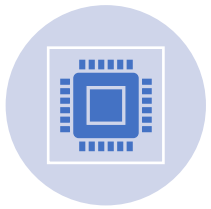
Increasing time for practical lessons and equip the laboratories with computers where students practically capture their data directly on computer.

The university should ensure that all students complete their programmes and graduate in time. Remove difficult and complicated courses which are too abstract and not applicable in real life which makes student delay to complete programmes

Suggestion for improvement continued



Suggestion for improvement continued



EQUIP LABORATORIES WITH ALL THE ESSENTIAL TOOLS TO AID PRACTICAL LEARNING. ALL LABS MUST HAVE COMPUTERS AND RELEVANT SOFTWARE.



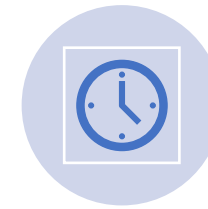
MORE TRAINING SHOULD BE GIVEN TO THE LECTURERS TO IMPROVE THEIR SKILLS IN TEACHING AND SUPERVISION OF STUDENTS.



RESPONDING QUICKLY TO STUDENTS' NEEDS AND PROVIDE FEEDBACK FOR THE ASSESSMENTS THEY DO TIMELY.



THE UNIVERSITY SHOULD CONSIDER EXCHANGE PROGRAMS WITH OTHER INSTITUTIONS OF HIGHER LEARNING AND PROVIDE MORE OPPORTUNITY FOR STUDENTS EXPOSURE TO THE PRACTICAL WORLD AND FIELD WORK.



TIMETABLE OR TEACHING SCHEDULE SHOULD BE RESPECTED. AND IN CASE OF ANY ADJUSTMENTS, THIS SHOULD BE DONE EARLY ENOUGH.



IMPROVE LEARNING ENVIRONMENT BY PROVIDING EQUIPMENT LIKE PROJECTORS, WHITE BOARDS AND CONDUCIVE ENVIRONMENTS.

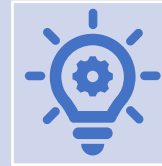
General

Recommendation

General Recommendation



All units should study this report and set targets for improvement. In the future the number of students who only said they agreed and not strongly agreed should be transformed to strongly agreed.



Take the voice of students serious and implement the suggestions provided. Students should see and feel the impact of the course they are taking.



Courses should be grounded to reflect real life situation of the learners.



Lecturers should take the aspects which students liked, to improve their course contents, their own conduct and the methods they use to deliver courses.



Thank you for your
attention