



MAKERERE UNIVERSITY

CHUSS



# ANNUAL REPORT

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MAKERERE UNIVERSITY  
COLLEGE OF HUMANITIES  
AND SOCIAL SCIENCES

Transforming Humanity



[www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)



MakerereCHUSS



MakerereCHUSS

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# Abbreviations

<b>CERTL</b>	Centre for Research, Teaching and Learning
<b>CHUSS</b>	College of Humanities and Social Sciences
<b>COVID</b>	Corona Virus Disease
<b>CTF</b>	Central Teaching Facility
<b>DICTS</b>	Directorate of Information Technology Services
<b>ICT</b>	Information Communication Technology
<b>MA</b>	Master of Arts
<b>MAFLS</b>	Master of Arts in French Language Studies
<b>Mak-RIF</b>	Makerere University Research and Innovation Fund
<b>MoES</b>	Ministry of Education and Sports
<b>MoU</b>	Memorandum of Understanding
<b>MUELE</b>	Makerere University E learning platform
<b>NCHE</b>	National Council for Higher Education
<b>ODeL</b>	Online Distance elearning
<b>PAF</b>	Performing Arts and Film
<b>UCC</b>	Uganda Communications Commission
<b>UKRI</b>	United Kingdom Research Innovation



# Principal's Message

I congratulate all staff and students upon persevering the harsh academic year 2020/2021 that was disrupted by the COVID 19 lockdown. The world was shut down, lives lost and livelihoods disrupted including the disruption of the academic schedules in all institutions of learning. We thank God for his divine protection and bringing us this far. We convey our sympathies to the families that lost their dear ones and pray that you find solace in Him the Living God.

Although the academic schedules were disrupted, the college implemented the academic road map as guided by the University management and Government. This mainly involved adherence to the MoH Standard Operating Procedures (SOPs), training staff on online delivery modes, adoption of staggered face to face teaching and learning, and different modes of assessment in the face of the pandemic. We were therefore able to commence Semester II through online teaching and completed examinations for Semester I 2020/2021 for first years and continuing students.

Graduate program supervision, examination and defense continued online during the shutdown and resumed face to face after the lifting of the lock down. Over 2300 students were admitted in the CHUSS while over 1960 students were awarded degrees and diplomas in various disciplines during the Mak 71st graduation ceremony held on 17th- 21st, May 2021. Out of 108 Doctorates across all colleges, CHUSS presented 22 PHDs, the highest of all.

Further, the College was involved in restructuring of her programmes following standards set by the National Council for Higher education and the Quality Assurance and Gender committee of the University. A key milestone recorded in the year under review was the approval of three academic programmes (Master of Development Studies, Master of Strategic Studies and Master of Journalism and multimedia) by the Senate for onward submission to the National Council of Higher Education for accreditation.

Under our dissemination and knowledge transfer efforts, we organized over 20 public fora in which we disseminated research findings and shared knowledge

in the field of Humanities and Social Sciences with different stakeholders including government, other universities, private sector, civil society organizations and our donors. Over 30 publications were recorded this year including a Dictionary on Ruruuli -Lunyara, a book on gender and the launch of the Mawazo Journal.

Our staff have continued to write grant winning proposals to attract funding to supplement the university resource envelop. Currently, the college runs over 20 grants. Part of the grants was used to refurbish an ordinary lecture room into a SMART ROOM that has tremendously improved the College's response to the demands of the new normal for online meetings and lectures. In very specific way the smart room has ensured efficient support to PhD defense sessions where the college has registered increased participation of scholars from outside the country. This has further enriched the PHD defense processes.

In the area of Human resources, our staff have continued to rise in academic ranks. Over 15 staff were considered for appointments, promotion and confirmation during the Appointments Board meeting that was held in June 2021.

As CHUSS, we appreciate the Government of Uganda for the support extended to the University for Research and innovation. Special tribute is extended to our development partners for the enduring support to the college in different aspects of development -human capacity, infrastructure and research.

We thank Makerere University top management for the support accorded throughout the year and for providing a conducive environment that has enabled CHUSS to execute her mandate. We are committed to move on with our renewed vibrancy in research, teaching and learning and knowledge transfer as We Build for the Future.



Associate Prof. Josephine Ahikire  
**PRINCIPAL**

***In the area of  
Human resources,  
our staff have  
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considered for  
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the Appointments  
Board meeting that  
was held in June  
2021.***





# 1

## INTRODUCTION

## 1.1

## THE COLLEGE OF HUMANITIES AND SOCIAL SCIENCES (CHUSS)

CHUSS is one of the ten colleges of Makerere University and, one of the biggest in terms of her constituent units. It comprises 5 schools, 15 departments, two institutes and two centers as presented in Table 1 below:

**Table 1: CHUSS Schools, Departments, Institutes and Centre**

SCHOOL	DEPARTMENTS	WEBSITES
<b>School of Languages, Literature &amp; Communication</b>	Department of Journalism & Communication Department of European & Oriental Languages Department of African Languages Department of Linguistics, English Language Studies & Communication Skills Department of Literature	<a href="http://www.llc.mak.ac.ug">www.llc.mak.ac.ug</a>
<b>School of Liberal &amp; Performing Arts</b>	Department of Performing Arts & Film Department of History, Archaeology & Heritage Studies Department of Development Studies Department of Philosophy Department of Religion & Peace Studies	<a href="http://www.lpa.mak.ac.ug">www.lpa.mak.ac.ug</a>
<b>School of Social Sciences</b>	Department of Political Science & Public Administration Department of Social Work & Social Administration Department of Sociology & Anthropology	<a href="http://www.ss.mak.ac.ug">www.ss.mak.ac.ug</a>
<b>School of Psychology</b>	Department of Educational, Social & Organisational Psychology Department of Mental Health & Community Psychology	<a href="http://www.psyc.mak.ac.ug">www.psyc.mak.ac.ug</a>
<b>School of Women &amp; Gender Studies</b>		<a href="http://www.womenstudies.mak.ac.ug">www.womenstudies.mak.ac.ug</a>
<b>INSTITUTES</b>		
<b>Makerere Institute of Social Research</b>		<a href="http://www.misr.mak.ac.ug">www.misr.mak.ac.ug</a>
<b>Confucius Institute</b>		<a href="http://www.ci.mak.ac.ug">www.ci.mak.ac.ug</a>
<b>CENTRES</b>		
<b>Centre for Language and Communication Services</b>		<a href="http://www.clcs.mak.ac.ug">www.clcs.mak.ac.ug</a>
<b>Centre of Excellence in Research, Teaching and Learning</b>		
<b>COLLEGE WEBSITES</b>		<a href="http://www.chuss.mak.ac.ug">www.chuss.mak.ac.ug</a> <a href="http://www.chuss.mak.ac.ug/news">www.chuss.mak.ac.ug/news</a> <a href="http://www.chuss.mak.ac.ug/events">www.chuss.mak.ac.ug/events</a>
<b>SOCIAL MEDIA</b>	Facebook Twitter	MakerereCHUSS MakerereCHUSS



## 1.2



### VISION

To be a thought leader of knowledge generation for society transformation and development



### MISSION

To provide a conducive environment for Human Capital development, Research & Innovation, Knowledge Transfer and Partnerships, and institutional development for societal transformation

### CORE VALUES



Professionalism



Stakeholder responsiveness



Integrity



Gender sensitivity



Excellence



Inclusiveness

## 1.3

### STRATEGIC GOALS AND OBJECTIVES



To enhance Human Capital development to offer relevant and quality teaching and learning



To enhance the College development impact through Research & Innovation, Knowledge Transfer and Partnerships



Strengthening institutional development through Human Resource Management and Development



1.4

## COLLEGE LEADERSHIP 2020/2021



Josephine Ahikire,  
Principal



Dr. Julius Kikooma,  
AG. Deputy Principal

## SCHOOL DEANS



Assoc. Prof. Patrick Mangeni  
Liberal and Performing Arts



Assoc. Prof. Sarah ssali  
Women and Gender Studies



Assoc. Prof. Andrew Elias State  
Social Sciences



Dr. Grace Kibanja  
Psychology



Dr. Saudah Namyalo  
Languages, Literature &  
Communication



Prof. Mahmood Mamdani  
Director MISR

## HEADS OF DEPARTMENTS



Dr Gilbert Gumoshabe  
**African Languages**



Dr Aisha Nakiwala  
**Journalism & Communication**



Dr. Edith Natukunda-Togboa  
**European and Oriental  
Languages**



Dr. Paul Omach  
**Political Science & Public  
Administration**



Dr. Bateganya Fred  
**Sociology & Social  
Anthropology**



Dr. Roscoe Kasujja  
**Mental Health & Community  
Psychology**



Dr Robert Esuruku,  
**Head, Department of  
Development Studies**



Dr. Levis Mugumya,  
**Linguistics, English Language  
Studies and Communication Skills**



Dr. Edgar Nabutanyi  
**Literature**



Dr Sylvia A. Nannyonga –  
Tamusuza  
**Performing Arts and Film**



Dr Charlotte Karungi,  
**Head, Department of History,  
Archaeology and Heritage  
Studies**



Dr. Eddy Walakira  
**Social Work and Social  
Administration**



Dr. Florence Nansubuga  
**Educational, Organisational  
& Social Psychology**



Dr. Veneranda Mbabazi  
**Religion and Peace Studies**



Dr Ferdinand Mutaawe  
Kasozi, **Head, Department of  
Philosophy**

## 1.5

## CHUSS Student Cabinet 2021



**Abdul FATAH**  
**HIGENYI**  
 College President

No.	POSITION	NAME
1	Vice President	Oroma Hope Ojera
2	Speaker	Oremo Odwee Hillary
3	Deputy Speaker	Nakitende Janat
4	General Secretary	Atuhairwe Jazirah
5	Deputy General Secretary	Kaweesi Edwin
6	Finance Minister	Kandake Winfred
7	Academic Minister	Arubako Paul
8	Publicity Secretary	Ndyamuhaki Allen
9	Health Minister	Aneka Gorety
10	Sports Minister	Kawadwa Timothy
11	Legal Advisor	Mukoya Sandra
12	Social Affairs	Mukisa Kenneth
13	Projects Coordinator	Nsimbi George Asega
14	PWDs representative	Junju Kasim





# 2

## TEACHING AND LEARNING

CHUSS is one of the colleges hosting a big students' population. The college has over 7000 and 500 undergraduate and graduate students respectively. The college offers 15 PhDs, 26 Masters, 9 Bachelors programmes, 6 Postgraduate and one Diploma program. Details of the programmes offered are appended.

## 2.1

## Admission 2020/2021

A total of 2,372 students were admitted in the academic year 2020/2021. Of these, 2,123 were undergraduates 5 Post Graduate Diplomas while 244 were graduate students. The admission statistics for the year 2020/2021 is presented in the Table.2 below:

**Table 2: 2020/2021 Student Admissions**

CODE	PROGRAMME NAME	FEMALE	MALE	TOTAL
BADR	Bachelor of Arts in Drama and Film	34	53	87
BARS	Bachelor of Arts (Arts)	95	71	166
BASS	Bachelor of Arts in Social Sciences	521	266	787
BCAS	Bachelor of Chinese and Asian Studies	14	18	32
BCPS	Bachelor of Community Psychology	164	70	234
BDVS	Bachelor of Development Studies	203	123	326
BIOP	Bachelor of Industrial and Organizational Psychology	142	69	211
BJCO	Bachelor of Journalism and Communication	159	76	235
BMUS	Bachelor of Arts in Music	15	30	45
GDGC	Post Graduate Diploma in Counseling	2	1	3
GDLD	Post Graduate Diploma in Gender and Local Economic Development	0	2	2
MACO	Master of Arts in Counseling	5	0	5
MAHI	Master of Arts in History	1	0	1
MAHR	Master of Arts in Human Rights	13	2	15
MAJC	Master of Arts in Journalism and Communication	18	12	30
MALN	Master of Arts in African Languages	3	2	5
MARD	Master of Arts in Rural Development	1	4	5
MEEP	Master of Education in Educational Psychology	3	1	4
MIRD	Master of Arts in International Relations and Diplomatic Studies	13	24	37
MLIN	Master of Arts in Linguistics	4	1	5
MLIT	Master of Arts in Literature	1	2	3
MOGP	Master of Arts in Organizational Psychology	11	4	15
MPAM	Master of Arts in Public Administration and Management	28	18	46
MPHI	Master of Arts in History	1	0	1
MSCP	Master of Arts in Clinical Psychology	11	6	17
MSOC	Master of Arts in Sociology	8	6	14
MWGS	Master of Arts in Gender Studies	25	4	29
PHIL	PhD in Social Studies	4	6	10
PHSS	Doctor of Philosophy (School of Social Sciences)	1	0	1
PWGS	Doctor of Philosophy (School of Women and Gender Studies)	1	0	1

## 2.2

## The Mak 71st Graduation Output

Over 1960 students from CHUSS were awarded degrees and diplomas in various disciplines during the Mak 71<sup>st</sup> graduation ceremony held on 17<sup>th</sup>-21, May 2021. The college emerged best in terms of the number of PhD output. The college presented 22 PhDs, 197 Masters and 1746 bachelors degrees. Table 3 below shows the CHUSS graduation statistics per program during the Mak 71<sup>st</sup> graduation ceremony.

**Table 3: CHUSS Graduation statistics at the Mak 71<sup>st</sup> Graduation**

CODE	PROGRAMME NAME	FEMALE	MALE	TOTAL
BADR	Bachelor of Arts in Drama and Film	8	7	15
BARS	Bachelor of Arts (Arts)	82	57	139
BASS	Bachelor of Arts in Social Sciences	494	247	741
BCAS	Bachelor of Chinese and Asian Studies			
BCPS	Bachelor of Community Psychology	125	42	167
BDVS	Bachelor of Development Studies	161	91	252
BIOP	Bachelor of Industrial and Organizational Psychology	131	84	215
BJCO	Bachelor of Journalism and Communication	64	23	87
BMUS	Bachelor of Arts in Music	7	12	19
BSWASA	Bachelor of Social Works and Social Administration	80	31	111
GDLD	Post Graduate Diploma in Gender and Local Economic Development	2	4	6
MACO	Master of Arts in Counseling	1	2	3
MAHI	Master of Arts in History		2	2
MAHR	Master of Arts in Human Rights	4	2	6
MAJC	Master of Arts in Journalism and Communication	9	12	21
MALN	Master of Arts in African Languages	1		1
MARD	Master of Arts in Rural Development		5	5
MEEP	Master of Education in Educational Psychology	1		1
MIRD	Master of Arts in International Relations and Diplomatic Studies	8	8	16
MLIN	Master of Arts in Linguistics	3		3
MLIT	Master of Arts in Literature	4	2	6
MOGP	Master of Arts in Organizational Psychology		3	3
MPAM	Master of Arts in Public Administration and Management	11	4	15
	Master of Arts in Music		1	1
MPHI	Master of Arts in History		2	2
MSOC	Master of Arts in Sociology	4	3	7
MWGS	Master of Arts in Gender Studies	7	3	10
	Master of Arts in Peace and Conflict studies	2	1	3
	Master of Arts in Religious and Theological Studies		44	44



CODE	PROGRAMME NAME	FEMALE	MALE	TOTAL
	Master of Arts in Religious Studies		1	1
	Master of Arts in Social Sector Planning and Management	9	10	19
	Master of Science in Clinical Psychology	4	1	5
	Master of Arts in Defence and Security Studies	3	13	16
	Master of Philosophy in Social Studies	2	4	6
	Doctorates			
PHDS	Degree of Doctor of Philosophy	9	13	22

## 2.3

### CHUSS exemplary performers at the Mak 71<sup>st</sup> Graduation

#### Bulage Immaculate emerges best in Journalism and Communication



Ms. Bulage Immaculate has always wished to be one of the best writers and news anchors on international channels like BBC and Fox news. With a First Class Degree and the skills acquired during the four years of training in Journalism and Communication, she is optimistic she can make it. Ms Bulage scored a CGPA of 4.42 emerging best in her class. Ms. Bulage (25 years old) plans to advance to other academic levels with hope of becoming a professor and one of the best public relations strategists in the world. She is most grateful to God, her lecturers in the Department of Journalism and Communication, fellow students, and her parents, Mr. Timothy Pande and Mrs. Gertrude Pande who went out of their way to ensure she attains quality education.

#### 2nd best Journalism and Communication student determined to become a Professor



25-year-old Christine Kabazira is one of the two students who attained a First Class Degree in Journalism and Communication. She scored a CGPA of 4.40 emerging second best in her class. She appreciates the contribution of her lecturers but mainly attributes her success to her parents, who she says did not study to the highest levels of education, but valued education and sacrificed so much to see her and her siblings go through school. Ms. Kabazira looks up to Prof. Linda Goretti Nassanga and Prof. Monica Chibita, the only two female journalism and communication professors in the country, and hopes to do whatever it takes to become a professor in the same

### Ssebaggala Stuart the best student in Community Psychology



23-year-old Ssebaggala Stuart scored a CGPA of 4.66 to emerge the best student in the Bachelor of Community Psychology. Ssebaggala is grateful to his family, lecturers and friends but above all God who made it possible for them to contribute to his success. Having studied Geography, History, Luganda and ICT at A' Level, Ssebaggala drew inspiration to study Psychology from the desire to understand how a human mind operates, a factor that would enable him relate well with all categories of people and contribute to solutions to the numerous social challenges affecting humanity. Although he wished to study Law or at least business courses, Ssebaggala does not regret studying Community Psychology. He says the knowledge and skills acquired through the programme expose students to a broad range of employment opportunities. He views his success as a firm foundation for him to pursue further studies and establish himself as a prolific academic and researcher in the field of Mental Health. Ssebaggala plans to enroll for a Masters and later a PhD in Clinical and Neuro Psychology by the age of 30.

### Best Bachelor of Social Work & Social Administration student



Mutoni Faiby attained a First Class Degree with a CGPA of 4.59, emerging the best in the Bachelor of Social Work & Social Administration Programme of Makerere. It is gratifying to note that the same student was the best at her school (Makerere High School Migadde) at A' Level with 19 points in History, Entrepreneurship, Divinity and ICT. Although her initial plan was to study Law, the 23-year-old does not regret missing out on the programme, due to the enormous opportunities she has been exposed to as a social work and social administration student. As a leader of the Makerere University Social Work Students Association, Mutoni had the opportunity to work on numerous projects consequently building her social capital. She is the proud

founder of "Social Work Spotlight" a magazine aimed at availing a platform for social work students to learn more about their profession and to improve their writing and research skills. Mutoni also moves to various schools educating girl children about their rights and the importance of education and extends gratitude to her lecturers, family and friends for the support and guidance that enabled her to attain a First Class Degree.

## 2.4

### Teaching and Learning Semester II 2020/2021

#### 2.4.1

#### Teaching and Learning through ODeL

The College followed the Makerere University Senate guidance and commenced the staggered teaching and learning through ODeL for Semester II 2020/2021 on 30th August 2021. The rest of the students resumed through virtual lectures as guided. Academic units and faculty members

were prepared to update Teaching and Learning materials on the MUELE. Though there were difficulties registered, the different undergraduate courses were uploaded in MUELE.

#### 2.4.2

#### Completion of Examinations for Semester I 2020/2021 for First Year and Other Continuing Students

Following the Makerere University Senate decision on alternative modalities of examination to enable students who were affected by the second lockdown against COVID -19 pandemic complete Semester I 2020/2021, staff and students were sensitized on the alternative assessment methods that enabled students to first complete Semester I before embarking on Semester II teaching and learning. Examinations for Semester I 2020/2021 for Year I and other continuing students were conducted from 6th – 24th September 2021.

Table 4 below shows the approved university road map that was adhered to for the completion of Semester I 2020/2021 while table 5 shows the approved alternative online assessment tools agreed upon by the Senate.

**Table 4: Roadmap for completion of Semester 1 2020/2021**

Activity	Time line	Comments
Ongoing stakeholder engagement/ Training and (Students, Government, Telecom sensitization of students	1 July- September 2021	Went on with a lot of staff enthusiasm online assessment using MUELE
Training of Staff using MUELE	27th July- September 2021	Training conducted
Submission of ODeL status to Mak Senate	9th August 2021	Report was submitted
Submission of Emergency ODeL implementation progress report and application to NCHE for extension	16th August 2021	Report was prepared
Training of Staff in Online module design and assessment facilitation	18th August 2021	Resumed after training in online



Activity	Time line	Comments
Application to NCHE to conduct multiple/ August 2021 Special Senate alternative assessment methods	20th August 2021	Content of application compiled and submitted
Practical demonstration to NCHE of the online assessment strategies adopted by Senate on 9th August 2021	27th August 2021	
<b>Online Teaching and Learning for Semester II 2020 L2021 group 1)</b>		
Opening of Semester 2, resumption of teaching learning for Final Year and Graduate Students using ODeL	30th August 2021	Unit academic leaders and faculty updated MUELE course shells with Semester 2 training materials. DICTS ensured all necessary upgrades of the E-Learning System
<b>Examinations for Semester I 2020/2021</b>		
Completion of 1st Semester 1 examinations.	6th- 24th September 2021	As training for alternative assessment examinations methods continued, College/ School Academic Boards drew and submitted plans alternative assessment to complete the pending examinations
<b>Online Teaching and Learning for Semester II 2020/2021(Group 2)</b>		
Opening of Semester 2 for First Year and other continuing students	27th September, 2021	Unit academic leaders monitored and ensured faculty update of MUELE course shells with Semester 2 training materials

**Table 5: Approved alternative online assessment tools/modalities**

Online assessment types	Examples
Traditional assessment online	Essays, Case studies, Article reviews, Proposal writing, Report writing submitted
Automated online assessment)	Online Quizzes (Multiple choice questions, Multiple response questions, assessment fill in the blanks, True and False, matching, ordering)
Online interactions	Contributions to forums, Chats, Blogs and Wikis, Reading summaries, Collaborative learning, Critical reviews
Group assessments online	Online presentations, Group online projects, Online debates
Critical reflection and meta- cognition	Electronic portfolios, Online journals, logs, diaries, blogs, wikis, Embedded reflective activities, Peer & self-assessment
Authentic assessment	Scenario based learning, Laboratory /field trip reports, Simulations, Case studies/Role plays, Online oral presentations

Since there were challenges to full implementation of digital assessment; also taking into account the different demands and requirements of the different programmes/courses, the following online assessments routes were also considered;

- Record videos showing a demonstration of a science experiment that would have been done in a lab or a presentation of monographs for a language course
- Producing an independent study project relevant to student course while following a rubric.
- Quizzes that randomize the order of questions and shuffle the answers within a question.
- Writing a ready-to-submit manuscript for a journal or a script for a play
- Write field/lab reports examining concepts, obtained in a previous semester.
- Open book/open world examinations where answers cannot be readily extracted from the material
- Case studies analyzing a real life instance of an event
- Forum Discussions can benefit any discipline, including math and science

courses

- Oral examinations conducted over Zoom

## 2.5

### Curriculum reviews /new programmes

The university council at its 154<sup>th</sup> meeting held on 9<sup>th</sup> December 2021 approved three academic programmes

1. Master of development Studies
2. Master of Strategic Studies
3. Master of Journalism and multimedia

In the 14<sup>th</sup> January 2022 communication to the college Principal copied to the Deans School of Liberal and Performing Arts and the Dean School of Languages, Literature and Communication, the college was expected to submit final copies (2) and 1 CD to room 611 Senate building for forwarding to National Council for Higher education(NCHE) for accreditation.

## 2.6

### Graduate students skilled on Library Information Access, Retrieval and Use



*Martha and Caroline helping one of the PhD students*

Over 20 PhD students from CHUSS at the stage of thesis writing underwent a one day training on how they can access, retrieve and use information from the university databases. The library information literacy workshop was organized under the auspices of the Center of Excellence in Research, Teaching and Learning (CERTL) at Makerere University Main Library on 29th October, 2021. CERTL is funded by the Andrew W. Mellon Foundation, New York. The training was facilitated by Makerere University Librarian represented by the Deputy Dr. Ruth Nalumaga and the technical team including the Reference Librarian Mr. Patrick Sikikome, the head of Periodicals and E-resources Ms. Caroline Kobusinge and the Head of ICT Services Mr. Timothy Sentamu. Other facilitators were Ms. Atim Patience and Ms. Martha Lyaka.

The aspects covered included; An overview of the library facilities and resources; Searching strategies; Searching the library catalogue and; Searching the library databases. Other aspects covered were: Identifying predatory journals; Managing MS, Word files and Generating the Table of contents; Reference Management and Citation and Plagiarism Checker and Paraphrasing. The one day workshop was opened by the University Librarian represented by the Deputy Dr. Ruth Nalumaga. It was also graced by The Director Makerere University Center of Excellence in Research, Teaching and Learning (CERTL) Prof. Andrew State.

## 2.7

### MA in French Language Studies launched

A new Masters programme in French Language Studies (MAFLS) was officially launched to start in the academic year 2020/2021 by the Deputy Director, Directorate of Research and Graduate Training (DRGT) Dr Wamala Robert on 15th September 2021. The main objective of the program is to build professional capacities in the mastery of the French Language, develop skills in the pedagogy of French and impart knowledge on the cultural and political relations of the Francophone world. The programme is hosted by the French Section of the Department of European and Oriental Languages, under the School of Languages, Literature and Communication,

The programme offers students historical, economic, political, linguistic, cultural and pedagogical perspectives to the Francophone world. It also engages the graduate students in the critical debates of topical issues and current development challenges relating to Francophone and other societies. It emphasizes comparisons and contrasts with other development scenarios and interactions with other stakeholders both within and outside Africa. MAFLS is structured into two strands; PLAN A and PLAN B.

## 2.8

### Nine (9) CHUSS Graduate students benefit under the ERASMUS+ Fellowship

The CHUSS at Makerere university, the university of Turin, with support from the Erasmus+ program of the European Commission supported a partnership between the department of sociology and anthropology at Makerere University and the Department of Culture, Politics and Society at university of Turin in Italy. The partnership seeks to establish didactic scientific cooperation between the two departments. This initiative coordinated by Dr. Eria Olowo Onyango intends to train a new generation of high caliber scholars and researchers in the two countries through staff and students exchange.

In 2021, nine candidates (6 MA and 3 PhD) benefited from the ERASMUS+ Scholarship Program. The candidates were interviewed by a panel of experts led by the program coordinator Dr. Eria Onyango Olowo on 27th October 2021 at the Social Sciences board room. The other panelists were Dr. Julius Kikooma who is also Deputy Principal CHUSS and Dr. Paul Marie from the Italian Agency for International Cooperation.





# 3

**TRAINING AND  
RESEARCH  
GRANTS**



### 3.1

## The Andrew Mellon W. Foundation

### (i) Grant to establish the Centre of Excellence in Research, Teaching, and Learning (CERTL)

In 2020, the Andrew W. Mellon Foundation extended a grant worth 800,000 dollars to the College of Humanities & Social Sciences (CHUSS) to establish a Centre of Excellence in Research, Teaching, and Learning. The main objective of the Centre is to retool academics and graduate students at Makerere and other universities across the region with skills to deliver quality teaching and research. The Centre will, among other things, conduct research in the teaching and learning of humanities and social sciences at the University; and ensure that students in the Humanities, Arts, and Humanistic Social Sciences disciplines and programmes are properly grounded in debates, methodologies, and writing in their respective disciplines. The Centre will also

initiate a culture of recognition and reward for excellence in research, teaching, and learning at the University.

### (ii) Capacity-building projects at CHUSS

In 2018, the Andrew W. Mellon Foundation signed a Memorandum of Understanding with the College of Humanities & Social Sciences to support various academic programmes. Since then, the College has received numerous grants from the Foundation to support a number of projects, including the project on Historicising Humanities at Makerere University since 1922, the Decolonisation project by Makerere Institute of Social Research, the Early Career Scholars Programme, Building Capacity for Research and Graduate Training Programme, the CHUSS Centre of Excellence in Research, Teaching, and Learning (CERTL), and the training of PhD students.



**Table 6: Projects and Individuals Supported by the Andrew W. Mellon Foundation**

BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2018 PHD FELLOWS			
NO	NAME	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Richard Balikoowa	Dr Julius Kikooma	Dr David Onen
2.	Ms Agatha Tumwine	Dr Edith Natukunda-Togboa	Dr Enoch Sebuyungu
3.	MsNixon Wamamela	Dr Wilfred Lajul	Rd. Paul Matthias Shimiyu
4.	Mr Bazilio Kamya	Dr Godfrey Asiimwe	Dr Robert Esuruku
5.	Ms Lynda Nakalawa	Dr Julius Kikooma	Dr Mayanja Kajumba
6.	Mr John Baptist Imokola	Prof. Goretti Linda Nassanga	Dr Brian Semujju
ANDREW W. MELLON EARLY CAREER SCHOLARS PROGRAMME - 2018 COHORT			
NO.	SCHOLAR	MENTOR	
1.	Dr Aisha Nakiwala	Dr Aaron Mushengyezi	
2.	Dr Resty Naiga	Dr Godfrey Asiimwe	
3.	Dr William Tayeebwa	Dr Edith Natukunda	
4.	Dr Firminus Mugumya	Dr Stella Neema	
5.	Dr Anthony Mugeere	Dr Stella Neema	
6.	Dr Justus Twesigye	Dr Julius Omona	
NO.	SCHOLAR	MENTOR	
1.	Dr Medadi Ssentanda	Dr Susan N. Kiguli	
2.	Dr Gerald Walulya	Dr Aaron Mushengyezi	
3.	Dr Eve Nabulya	Dr Aaron Mushengyezi	
4.	Dr Ruth Nsibirano	Dr Consolata Kabonesa	
5.	Dr Allen Asiimwe	Prof. Dominic Dipio	
6.	Dr Amon Ashaba Mwiine	Dr Josephine Ahikire	
7.	Dr Florence Ebila	Dr Consolata Kabonesa	
8.	Dr Fridah Katushemererwe	Dr William Wagaba	
9.	Dr Innocent Masengo	Dr Saudah Namyalo	
BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2018 SCHOLARS			
NO.	SCHOLAR	MENTOR	
1.	Dr Peace Musiimenta	Dr Josephine Ahikire	
2.	Dr Merit Kabugo	Dr Kizza Mukasa	
3.	Dr Danson Kahyana	Prof. Dina Ligaga	
BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2019 SCHOLARS			
NO.	SCHOLAR	MENTOR	
1.	Dr Pamela Khanakwa	Dr Godfrey Asiimwe	
2.	Dr Evelyn Lutwama-Rukundo	Dr Consolata Kabonesa	
3.	Dr Deo Kawalya	Dr Susan N. Kiguli	
4.	Dr Gilbert Gumoshabe	Dr Aaron Mushengyezi	



BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2020 SCHOLARS		
NO.	SCHOLAR	MENTOR
1.	Dr Dominic Makwa	Dr Sylvia Nanyonga
2.	Dr Edgar Taylor	Dr Godfrey Asiimwe
3.	Dr Sarah Nakijoba	Prof. Abasi Kiyimba
HISTORICISING HUMANITIES AT MAKERERE UNIVERSITY		
NO	SCHOLAR	
1.	Dr Josephine Ahikire	
2.	Prof. Peter Atekyereza	
3.	Dr Edward Kaweesi	
4.	Prof. Dominic Dipio	
5.	Dr Edgar Nabutanyi	
6.	Dr Elizabeth Kyazike	
7.	Dr Nicholas Ssempijja	
8.	Dr Pamela Khanakwa	
9.	Dr Julius Kikooma	
10.	Dr Christine Mbabazi Mpyangu	
11.	Prof. Edward Wamala	
12.	Dr Levis Mugumya	
13.	Prof. Archangel Byaruhanga Rukooko	
14.	Prof. Grace B. Bantebya-Kyomuhendo	
THE CHUSS CENTRE OF EXCELLENCE IN RESEARCH, TEACHING AND LEARNING PROJECT COORDINATORS		
NO	SCHOLAR	TITLE
1.	Dr Andrew Ellias State	Director
2.	Dr Pamela Khanakwa	Associate Director

## 3.2

### Gerda Henkel Stiftung

In 2017, the Gerda Henkel Stiftung in Germany signed an agreement with the College to support PhD training under the Inter-disciplinary PhD by Research Programme in Historical Humanities and Humanistic Social Sciences. Since then, the Foundation has supported PhD training of 30 members of staff and students. In 2020, the Foundation extended its cooperation with the College and committed to support a further 60 PhD fellows for the next six years. Below is the list of the staff and students that have benefited and participated in the different capacities:

**Table 7: Beneficiary PhD Students and Supervisors**

INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL SCIENCES - 2017 PHD FELLOWS			
NO	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Fedeo Ignas - Defended	Prof. Abasi Kiyimba	Dr Okot Beng
2.	Mr Charles Okeny Kinyera - Graduated 2021	Dr Elizabeth Kyazike	Dr Julius Lejju
3.	Mr Patrick Lugwiri - Defended	Dr Kabugo Merit	Dr Florence Bayiga
4.	Mr Abdul Mahajubu - Graduated 2021	Dr Pamela Khanakwa	Dr Simon Peter Rutabajuka
5.	Mr Deogratus Kanamwangi - Graduated 2021	Dr Deo Katono Nzarwa	Assoc. Prof. Lajul Wilfred
6.	Mr Zaid Sekito - Graduated 2021	Dr Charlotte Mafumbo	Dr Godfrey Asiimwe
7.	Ms Robinah Nakabo Seruga - Cleared for viva	Dr Godfrey Asiimwe	Dr Robert Esuruku
8.	Ms May Namuddu	Dr Mugumya Lovis	Dr Fridah Katushemererwe
9.	Ms Perpetua Arinaitwe	Dr Sauda Namyalo	Dr Gilbert Gomushabe
INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL- 2018 PHD FELLOWS SCIENCES			
NO.	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1	Namukasa Jackline	Dr Pamela Khanakwe	Prof. Mulindwa Rutanga
2	Claire Cheremoi	Dr Charlotte Karungi	Pr. Godfrey Asiimwe
3	Samuel Auchi	Dr Charlotte Karungi	Dr Deo Katono Nzarwa
4	Robert Ssemulende	Dr Kyazike Elizabeth	Dr Julius Leju
5	Patience Akampulira	Dr Simon Peter Rutabajuka	Prof. Murindwa Rutanga
6	Emmanuel Aturinda	Prof. Eria State	Prof. Perter Atekyereza
7	Gloria Longbam	Dr Charlotte Karungi	Prof. Kasaija Apuuli
8	Stella Antwiwaa - Defender	Prof. Dipio Dominic	Dr Dansan Kahyana
9	Helina Befekadu	Dr Brenda Banonana	Dr Peace Musimenta
10	Never Turned Up	Zakaria	
INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL- 2019 PHD FELLOWS SCIENCES			
NO.	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Mubarak Tukur	Dr Pamela Khanakwa	Dr Jimmy Spire Ssentongo
2.	Ms Roselyn Ajiko Abelle	Dr Julius Kiiza	Dr Stephen Bwengye
3.	Ms Priscilla Asiimire	Dr Pamela Khanakwa	Dr Alice Nankya Ndidde
4.	Mr Jumanne Ngohengo	Dr Robert Eseruku	Dr Godfrey Asiimwe
5.	Mr Dominique Savio Nsengiyumva	Dr Celestine Oriikiriza	Dr Sarah Nakijoba
6.	Ms Elizabeth Katusiime	Dr Paul Omach	Dr Edward Kaweesi
7.	Ms Jacqueline Nakaiza	Dr Charlotte Karungi	Dr Edgar Taylor
8.	Mr William Musamba	Dr Edgar Taylor	Prof. Archangel Rukooko
9.	Mr Samuel Omondi Osike	Dr Robert Kabumbuli	Dr Achilles Ssewaya
10.	Ms Grace Kentaro Maria	Dr Josephine Ahikire	Dr Florence Ebila

INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL SCIENCES – 2020 PHD FELLOWS			
NO.	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Laurene Manaa Abdallah	Prof. Dominic Dipio	Dr Charles Mulekwa
2.	Mr Samuel Okok	Prof. Archangel Byaruhanga Rukooko	Dr Jimmy Spire Ssentongo
3.	Ms Juliet Ssematimba	Dr Elizabeth Kyazike	Dr Pamela Khanakwa
4.	Mr Samuel Nyasha Chikowero	Dr Edgar Taylor	Dr Simon P. Rutabajuuka
5.	Mr Wasiu Olorunlambe	Dr Florence Ebila	Dr Victoria Namuggala
6.	Ms Naomi Namanya	Prof. Anthony Mugagga	Dr Paddy Musana
7.	Ms Moureen Nanteza	Dr Merit Kabugo	Dr Deo Kawalya
8.	Ms Fatumah Mirembe	Dr Elizabeth Kyazike	Dr Julius Bunny Lejju
9.	Ms Grace Njoki Maina	Dr Amon Mwiine	Dr Evelyn Lutwama-Rukundo
10.	Ms Alene Kassaw Fentie	Dr Paul Omach	Dr Kasaija Philip Apuuli
PROJECT COORDINATORS			
NO.	NAME		
1.	Dr Edgar Nabutanyi		
2.	Dr Levis Mugumya		
PROJECT ADMINISTRATORS			
NO.	NAME		
1.	Ms Catherine Kirumira		
2.	Ms Mary Ann Namubiru		

### 3.3

#### University of Copenhagen - Certifications of Citizenship in Africa project (CERTIZENS)

The Danish Development Research Council is funding two PhDs and two Masters at the College of Humanities & Social Sciences, Makerere University, as part of the Uganda country component of a cross-country collaborative research programme titled *Certifications of Citizenship in Africa* (CERTIZENS). This is a collaboration between the Department of Development Studies, Makerere University, Centre of African Studies at the University of Copenhagen, and the Institute of African Studies at the University of Ghana, Legon. CERTIZENS is an innovative, interdisciplinary and multi-sited collaborative research project focused on the logics, policies, and practices of regimes of citizen certification and on IDs across different African contexts.

### 3.4

#### Makerere University Research and Innovations Fund (MAK-RIF) at CHUSS

In 2019, Makerere University, with support from the Government of Uganda, introduced a special Fund to support high impact Research and Innovations that inform National Development Priorities. The objective of the Makerere University Research and Innovations Fund (MAK-RIF) is to increase the local generation of translatable research and scalable innovations that address key gaps required to drive Uganda's development agenda. The Research and Innovation Fund is open to researchers from all Colleges of Makerere University who have research that aligns with National Priorities. The Government has so far extended UGX60 billion towards the Fund. The College of Humanities & Social Sciences staff won 45 Mak-RIF projects. The distribution of the projects by school is as shown below:



**Table 8: CHUSS Projects Supported by Mak-RIF**

	PROJECT TITLE	PRINCIPAL INVESTIGATOR	DEPARTMENT/SCHOOL
<b>SCHOOL OF WOMEN &amp; GENDER STUDIES</b>			
1.	Whole University Approach: Kicking Sexual Harassment out of Higher Education Institutions in Uganda	Prof. Grace Bantebya-Kyomuhendo	Women & Gender Studies
2.	Rebuilding the Moral Infrastructure of the Youth in Uganda: Nurturing a New Generation for National Transformation	Dr Peace Musiimenta	Women & Gender Studies
3.	Developing an Integrated Framework for Addressing Population, Health, and Environment for Uganda's Refugee and Host Communities	Dr Sarah Ssali	Women & Gender Studies
4.	Where Banks Are not a Possibility: Exploring How Women Saving Groups Contribute to Building Community Resilience amidst Corona Lockdown	Dr Tabitha Mulyampiti	Women & Gender Studies
5.	Promoting Uptake of Recommended Public Health Practices for Prevention of COVID-19 among Refugee Communities in Northern Uganda	Dr Catherine Pauline Anena	Women & Gender Studies
6.	Men and Gender-Based Violence: Changing Masculinities for Effective COVID 19 Social Response in Uganda	Dr Josephine Ahikire	Women & Gender Studies
7.	Public Sensitisation on Virtual Learning Adoptability As a Tool to Boost Post-COVID-19 Education System in Uganda	Dr Peace Musiimenta	Women & Gender Studies
<b>SCHOOL OF SOCIAL SCIENCES</b>			
1.	Scaling the use of ICT to increase agricultural production, marketing, and financial services to farmers and agribusiness through a network of mobile-enabled village agents	Dr Stella Neema	Department of Sociology & Anthropology
2.	Resilience during and after Quarantine: A Qualitative Study of People Affected by COVID-19 in Uganda	Ms Esther Nanfuka Kalule	Department of Social Work & Social Administration
3.	Livelihood Resilience during COVID-19 Lockdown: Practices of Informal Sector Populations in Urban and Peri-urban Settings of Kampala and Wakiso Districts	Ms Esther Nanfuka Kalule	Department of Social Work & Social Administration
4.	A Randomised Control Trial (RCT) Approach to Enhancing the Learning Experience for Pupils and Students in Schools in Central Uganda	Dr Eric Awich Ochen	Department of Social Work & Social Administration
5.	The extent and nature of food advertising targeted to children and adolescents (5-18 years) in Uganda	Dr Gloria Kimuli Seruwagi	Department of Social Work & Social Administration

	PROJECT TITLE	PRINCIPAL INVESTIGATOR	DEPARTMENT/SCHOOL
6.	Adherence, lived experiences and resilient transformation among slum dwellers (ALERTs) in COVID-19: A study of Ki-Mombasa and Kabalagala-Kataba slums in Kampala	Dr Gloria Kimuli Seruwagi	Department of Social Work & Social Administration
7.	Mapping the mobility patterns, perceptions, preparedness, and response mechanisms towards COVID-19 for Uganda's border communities	Dr Paul Bukuluki	Department of Social Work & Social Administration
<b>SCHOOL OF PSYCHOLOGY</b>			
1.	Refugee Entrepreneurship and Skilling for Self-Reliance (RESS-R)	Dr Martin Baluku	Department of Educational, Social & Organisational Psychology
2..	Managing occupational stress among nurses in Uganda: A randomised group comparison of the efficacy of acceptance and commitment training vs. traditional work site stress management interventions	Dr Khamisi Musanje	Department of Educational, Social & Organisational Psychology
3.	Embracing Soft Skills as the Building Blocks for the Realisation of Decent Employment among Youth in Uganda	Dr Florence Nansubuga	Department of Educational, Social & Organisational Psychology
4.	Drug and Substance Abuse (DASA) in Primary and Secondary Schools in Uganda: Baseline Survey Implications for National Sensitisation, Curriculum Development and Capacity Building among Teachers	Dr Leonsio Matagi	Department of Educational, Social & Organisational Psychology
5.	Evaluating the effectiveness of resilience and coping psychosocial intervention delivered to families experiencing COVID-19 related psychosocial stress in Kampala City	Prof. Peter Baguma	Department of Educational, Social & Organisational Psychology
6.	Identifying psychosocial impact of COVID-19 and promising practices for meeting the mental health and protection needs to SGBV of vulnerable populations during a protracted crisis in Kampala slums	Dr Karugahe Wilber	Department of Mental Health and Community Psychology
7.	Children's Tales: the reality of Covid-19 related trauma on school children in rural Busoga, Uganda	Mr Richard Balikoowa	Department of Educational, Social & Organisational Psychology
8.	Investigating and Addressing COVID-19 Related Mental Health Challenges in Refugee Settlements and Host Communities in Uganda	Dr Martin Baluku	Department of Educational, Social & Organisational Psychology
9.	Wandering along the COVID-19 corridors: Examining the social distancing prevention measure among the restless youth in Uganda	Dr Florence Nansubuga	Department of Educational, Social & Organisational Psychology

	PROJECT TITLE	PRINCIPAL INVESTIGATOR	DEPARTMENT/SCHOOL
	<b>SCHOOL OF LANGUAGES, LITERATURE &amp; COMMUNICATION</b>		
1.	Transforming Ugandan Folktales in Digital (Animation) Films for Educational and Leisure Purposes	Prof. Dominica Dipio	Department of Literature
2.	Many peoples, many cultures, many heritages: Going Beyond nature-based tourism in Uganda	Dr William Wagaba	Department of European and Oriental Languages
3.	Mainstreaming Kiswahili in Uganda's National Agenda for Regional Integration and Sustainable Development	Dr Caroline Asiimwe	Department of African Languages
4.	Corpus Development of the "SO" Language	Dr Oriikiriza Celestino	Department of Linguistics, English Language Studies & Communication Skills
5.	The Multimedia Production Hub: Harnessing Digital Media for Increased Uptake and Visibility of Makerere University Research and Innovations	Dr William Tayeebwa	Department of Journalism & Communication
6.	Using Video Jockeys (VJs) to Promote Public Engagement And Awareness of Makerere University Science	Dr. Brian Semujju	Department of Journalism & Communication
7.	Unlocking Capacities to Transform Language Learning in Uganda	Assoc. Prof. Edith Natukunda - Togboa	Department of European and Oriental Languages
8.	Creating multicultural children's reading resources to promote social inclusion for national development	Dr Innocent Masengo	Department of African Languages
9.	Communicating COVID-19-related messages in multilingual contexts	Dr Allen Asiimwe	Department of African Languages
	<b>SCHOOL OF LIBERAL AND PERFORMING ARTS</b>		
1.	National Symbols and Values: Implications for Patriotism and National Development	Dr Paddy Musana	Department of Religion & Peace Studies
2.	Integrating Performing Arts to Enhance Teaching/Learning Mathematics in Lower Senior Secondary Schools in Uganda (IPATeLMaSS)	Dr Sylvia Antonia Nannyonga-Tamusuza	Department of Performing Arts & Film
3.	Farming techniques and livelihood sustainability of rural women in eastern Uganda	Dr Flavia Amayo	Department of Religion & Peace Studies



	PROJECT TITLE	PRINCIPAL INVESTIGATOR	DEPARTMENT/SCHOOL
4.	Developing a Human Rights-Based Empowerment Implementation Tool (REBIT-2020) for Realising Adolescents' Sexual and Reproductive Health Rights for Local Governments	Dr Kanakulya Dickson	Department of Philosophy
5.	Building Bridges and Creating Social Cohesion for Harmonious Co-existence between Forced Migrants and Host Communities in Bidibidi Refugee Settlement, Yumbe District, and Kiryandongo IDP Sesettlement, in Kiryandongo	Dr Samson Barigye	Department of Religion & Peace Studies
6.	Creating an Inter-University Research and Innovation Community for Early Career Researchers in Uganda, (IRIC-ECRU)	Assoc. Prof. Godfrey Asiimwe	Department of Development Studies
7.	Strengthening the capacity of the Defense and Security to achieve SDG #16 in Uganda	Dr Charlotte Karungi Mafumbo	Department of History, Archaeology & Heritage Studies
8.	Use of episodic dramatics in promoting uptake of behavioural measures for prevention of COVID-19	Dr Michael Muhumuza	Department of Performing Arts & Film
9.	Building peaceful communities in Kampala City amidst COVID-19 and beyond	Dr Samson Barigye	Department of Religion & Peace Studies
10.	Omuze gwa Muti: Lessons from Uganda's history of managing pandemics	Dr Christopher Muhoozi	Department of History, Archaeology & Heritage Studies
11.	Strengthening Public Health Responses to COVID-19 through Explicit Integration of Human Rights and Ethics Considerations in Designing and Implementing Public Health Responses in Uganda	Dr John Baruhagare	Department of Philosophy

### 3.5

## Running projects 2020/2021

In the year under review CHUSS had over 30 running projects. On 18th November 2021 the Minister of State for Higher Education, Hon. Dr. John Chrysestom Musingo launched a new project on, "Archiving, Memory and Method from the Global South", aimed at building the capacity of staff and students to study formal and non-formal archival repository institutions and community archiving. The three year project (2021-2024) is being spearheaded by Prof. Josephine Ahikire (also the Principal CHUSS) funded by the Andrew W. Mellon Foundation of New York

A number of projects have been supported by the foundation and other development partners to enhance human capacity. Table 9 below shows running projects in CHUSS for the year 2020-2021.

Table 9: CHUSS running projects 2020/2021

S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
1	Beyond War Compensation: Gender Justice Livelihood and Rights in Northern Uganda	Unravel new gendered realities of post-war conflicts associated with the land acquisitions in northern Uganda	To contribute to the understanding of intractable development challenges of achieving gender justice and inclusive security in conflict affected states	<b>Dr. Josephine Ahikire</b>	01-Feb-19 to 30-Mar-22	UKRI under the Global Challenges Research Fund (GCRF) under the Gender Justice and Security Hub	GBP 120,000
2	<b>Building capacity for research and graduate training program</b>	To build capacity in research in Humanities at Makerere University	To build capacity in research in Humanities at Makerere University	<b>Dr. Edgar Nabutanyi</b>	Jul-18 to Aug-22	Andrew W. Mellon Foundation	USD 800,000
3	<b>Historicizing the Humanities at Makerere University Since 1922</b>	To rethink and reshape the role of humanities in Uganda. Therefore, it re-examines the basis and significance of humanities and humanistic social sciences at Makerere University from a historical perspective	To rethink and reshape the role of humanities in Uganda. Therefore, it re-examines the basis and significance of humanities and humanistic social sciences at Makerere University from a historical perspective	<b>Dr. Josephine Ahikire</b>	Jul-19 to Sep-22	Andrew W. Mellon Foundation	USD 800,000
5	<b>Establishment of a Centre of Excellence on Research , Teaching and Learning</b>	To provide opportunity for academic staff in the college to learn from each other new ways of teaching and learning. To promote critical thinking and writing skills among graduate and undergraduate students. To provide a	To provide opportunity for academic staff in the college to learn from each other new ways of teaching and learning. To promote critical thinking and writing skills among graduate and undergraduate students. To	<b>Dr. Andrew Ellias State</b>	Jul-20 to Aug-23	Andrew W. Mellon Foundation	USD 800,000

S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
		forum to critical peer review of proposals and manuscripts for both students and staff. To build capacity in theory and methodology in humanities and social sciences	provide a forum to critical peer review of proposals and manuscripts for both students and staff. To build capacity in theory and methodology in humanities and social sciences				
6	<b>PhD Training</b>	To train the next generation of scholars in Humanities	To train the next generation of scholars in Humanities	<b>Dr. Edgar Nabutanyi</b>	Jan-17 to Jan-26	Gerda Henkel Foundation	Euros 2,485,000
7	<b>Remaking Societies, Remaking Persons Forum (RSRP FORUM)</b>	To build a research network for	Working papers and seminars	<b>Dr.Pamela Khanakwa</b>	Jan-19 to Dec-22	University of The Western Cape	USD 64,490
8	<b>Determinants of Performance of Community-Based Water Management System in Rural Uganda</b>	Determine the factors influencing performance of community-based water management	Establish the status and applicability of Ostrom's right design principles in the study areas	<b>Dr.Resty Naiga</b>	Sep-20 to Jan-22	International Foundation for Science (IFS)	USD 14,560
9	<b>African Urbanism Project</b>	Entanglement, Mobility and Improvisation: Culture and Arts in Contemporary African Urbanism and its Hinterlands	Entanglement, Mobility and Improvisation: Culture and Arts in Contemporary African Urbanism and its Hinterlands	<b>Prof Dominica Dipio</b>		University of The Western Cape	ZAR 1,587,704
10	<b>French for Specific Objectives</b>	To inform teaching French in Universities	Improved methodology, interactivities students activities	<b>Dr. Edith Natunkunda</b>	Nov-20 to Nov-22	Ambassade De France	USD 100,000



S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
11	<b>Certizens Project</b>	To advance theory and produce comparative research grounded and policy applicable knowledge on regimes of certification	publications, 5PhD's and 4 MA's	<b>Dr. Asiimwe B Godfrey</b>	Oct-20 to Oct-24	Kobenhavns Univerity, Denmark	USD #REF!
12	<b>Community based Socio-therapy</b>			<b>Dr. Rosco Kasujja</b>		University of Rwanda	
13	<b>Archiving, Memory and Method from the Global South</b>	seeks to center global debates in archiving, memory and method in Humanities and Humanistic Social Sciences research	seeks to center global debates in archiving, memory and method in Humanities and Humanistic Social Sciences research	<b>Dr. Josephine Ahikire</b>	01-Sep-21 to 30-Aug-24	Andrew W. Mellon Foundation	USD 800,000
14	<b>IDS COLLABORATION WITH IFAD FUNDED PROJECTS</b>	Contribute to theory on youth empowerment	Contribute to theory on youth empowerment	<b>Dr. Victoria Namugalu</b>	Jan-20 to 21-Dec	IFAD FUNDED PROJECT & British Academy	USD 78.689
15	<b>TDR POJECT</b>	Development to polit of TDR Toolkit on intersectional Gender Analysis for research on infectious diseases of poverty through generation of case studies on Tb in Uganda	Development to polit of TDR Toolkit on intersectional Gender Analysis for research on infectious diseases of poverty through generation of case studies on Tb in Uganda	<b>Dr. Sarah Ssali</b>	Jun-19 to Apr-21	World Health Organization	USD 46,085
16	<b>INTERNATIONAL CONFERENCE ON GENDER STUDIES IN AFRICA</b>	Celebrating 30 years of SWGS	Celebrating 30 years of SWGS	<b>Dr. Sarah Ssali</b>	May-21 to Jun-22	Carnegie Corporation of New York & Conference fees	USD 50,000

S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
17	<b>From Violence and Victims to Voices and Visions: Exploring the power of mindfulness to effect lasting change in post-conflict settings in Northern Uganda</b>	From Violence and Victims to Voices and Visions: Exploring the power of mindfulness to effect lasting change in post-conflict settings in Northern Uganda	Reduction of violent masculinities	<b>Dr. Sarah Ssali</b>	Jun-20 to Jun-22	Peace Grant-Mind and Life Institute	USD 99,688
18	<b>Strengthening Capacity for Research and Policy Engagement in Shifting Notions of Motherhood and Fatherhood for Improved Children's Wellbeing in Africa (SCaRPE) (Jan 2021 to Dec 2023)</b>	Strengthening the capacity of the collaborating universities' Gender Studies and Social Work Departments/ Schools to teach and research shifting notions of motherhood and fatherhood, and to strengthen their engagement in research uptake strategies with policy makers and non-academic partners.	Research, Capacity building, collaborations and Networking	<b>Dr. Sarah Ssali</b>	Jan-21 to Dec-23	UKRI under the UKRI-ARUA partnership	GBP 395,903
19	<b>Gender Equality Project</b>	Deepening gender Equality Legislation	Deepening gender equality legislation	<b>Dr. Sarah Ssali</b>	Apr-20 to Mar-22	Democratic Governance Facility	UGX 1,520,662,854
20	<b>Gender and Local Economic Development</b>	Engendering local government leaders	Gender Sensitive local leaders	<b>Dean</b>	Jan-20 to Jan-21	UN Women	UGX 81,160,000
21	<b>Understanding and improving women's work on digital labor plat forms in Uganda</b>		Producing country report	<b>Dr. Tabitha Mulyampti</b>	01-Jul-21 to 30-Jun-21	The International Labour Organization	USD 65,000

S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
22	<b>WEC Global data and learning Partnership women's empowerment collective Research</b>	Research on the effects of covid 19 in saving groups and the resilience of savings group members	Document about coping mechanisms of the women in village savings and loans associations at personal and group levels	<b>Dr. Tabitha Mulyampti</b>	01-Nov-2020 to 31-Oct-22	American Institutes for Research	USD 261,355
23	<b>Gender Analysis of climate Resilience in Pastoral and Agro-Pastoral Production Systems in Uganda</b>	To carry out gender analysis to understand gender dynamics in the management of natural resources, agrarian systems and land use	To identify the gender gaps, inequalities, vulnerabilities and priorities in the context of climate change	<b>Dr Henry Manyire</b>		FAO	UGX 85,514,625
24	<b>EXTENSION OF SCHOOL OF WOMEN BUILDING</b>	Extend the building	Increase learning Space	<b>Dr. Sarah Ssali</b>	2020	RENT FROM DFCU Bank Makerere	
25	<b>STRENGTHENING WOMEN SMALLHOLDERS RESILIENCE</b>	Testing innovations to build small farmers resilience to Agric shocks	Publication of peer reviewed, baseline and end line reports	<b>Dr. Florence Muhanguzi</b>	May-21 Sep-24	USAID	USD 449,999
26	<b>The Norwegian Programme for Capacity Development in Higher Education and Research for Development (NORHED)</b>	Decolonizing Epistemologies: The Disciplines and the University in relation to the Society and the World.' It builds on our NORHED I project: 'Building and Reflecting on Interdisciplinary PhD-studies for Higher Education Transformation.'	60 PhD Graduands, Research Reports, Working Papers, Enhanced e-Library	<b>Prof. Mahmood Mamdani</b>	Jan-21 to Dec-26	The Norwegian Programme for Capacity Development in Higher Education and Research for Development (NORHED)	NOK 15,378,343



S/N	Project Title	Summary of Project Objective	Expected Outputs	Principal Investigator	Start & End Date	Funder	Currency and Total Grant
27	<b>support a supranational research and graduate education program directed by the Makerere Institute for Social Research on decolonization, humanities disciplines, and the university</b>	social research reports on Social Research on decolonization, humanities disciplines, and the university	social research reports on Social Research on decolonization, humanities disciplines, and the university	<b>Prof. Mahmood Mamdani</b>	Jan-19 to Dec-23	The A.W. Mellon Foundation	USD 1,500,000
28	<b>The Andrew Carnegie Corporation of New York</b>	For the doctoral program in Social Studies at the Makerere Institute for Social Research	60 PhD Graduands, Research Reports, Working Papers and Enhanced e-Library	<b>Prof. Mahmood Mamdani</b>	Apr-21 to Mar-23	The Andrew Carnegie Corporation of New York	USD 750,000
29	<b>RESILIENCE</b>	High quality graduates, More and quality research, more inclusive higher education	High quality graduates, More and quality research, more inclusive higher education	<b>Dr Awic</b>	Jan-21 to Dec-26	NORHEAD 11 university of Agder Programme 2021-2026	USD 835,000
30	<b>Mapping Africa's Musical Identities (MAMI)</b>	Investigate the musical traditions of African countries, including Uganda	2 M.A graduands, publish at least one research report (journal article or book chapter)	<b>Dr Dominic Makwa</b>	May-20 to May-24	The Andrew W Mellon Foundation	South African Rand R 484,000



4

**RESEARCH  
DISSEMINATION,  
KNOWLEDGE  
TRANSFER &  
PARTNERSHIPS**



## 4.1

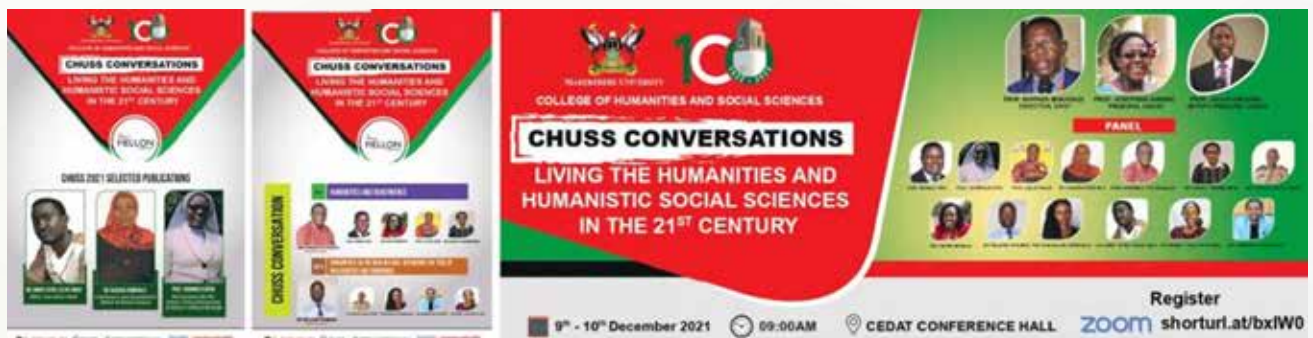
## Research Dissemination on the Place of Men and Boys in Gender equality

The School of Women and Gender Studies, College of Humanities and Social Sciences, under the Early Career Scholars research programme held a conversation on *Rethinking the place of men and masculinities in feminist activism in Uganda*. The study was sponsored under the Andrew W Mellon Foundation. The conversation was informed by the research conducted by Dr. Amon Ashaba Mwiine under the mentorship of Josephine Ahikire on the Feminist Activism and its encounter with notions of Men and Masculinities. The blended event

was held on 15th December, 2021 in the CHUSS Smart room and attended by the Principal and Deputy Principal CHUSS, the Dean School of Women and Gender Studies, Makerere staff, prominent Ugandan women activists and public servants among others. The study recommended that gender scholarship creates more spaces for interrogation of masculinities as opposed to taking it for granted.

## 4.2

## CHUSS Conversations 2021: Living the Humanities and Humanistic Social Sciences in the 21st century



On 9th December and Friday 10th December 2021, CHUSS held a conversation on the theme, "Living the Humanities and Humanistic Social Sciences in the 21st century" at the CEDAT Conference Hall, Makerere University. The conversation aimed at bringing both practitioners and scholars in the humanities to dialogue on the impact of the Humanities and Humanistic Social Sciences on contemporary issues of governance, insecurity and life-threatening epidemics and pandemics.



*The conversations focused on two sub-themes namely Humanities and Governance*

Presenter	Topic
Dr. Amon Ashaba Mwiine	Feminist encounter with men and masculinities in Uganda
Dr Florence Ebila	Autobiography as History: Reflections from Maxine Ankrah's Autobiography, A Life without Baggage
Dr Evelyn Lutwama-Rukundo:	Popular Music's Contribution to Young People's Participation in The National Politics of Uganda 2000 – 2018
Dr. Ruth Nsibirano	Entrepreneurship and Digital Uptake.
Dr. Deo Kawalya	Towards a Corpus-Based Approach for describing Ugandan Languages;
Dr. Eve Nabulya	Interrogating Indigenous Environmental Wisdom in Luganda and Lusoga Oral Narratives
Dr. Gerald Walulya	Idi Amin's Identity Through the Camera Lens: Revisiting 1970'S Unpublished Photographs
Popular politician Hon. Nobert Mao, Ms Sarah Bireete from the Centre for Constitutionalism; Charity Calebo Ahimbisibwe Executive Director Citizen Coalition for Electoral Democracy Uganda (CCEDU) and Prof. Julius Kiiza	Humanities and Governance".
Day 2	



Dr. Dominic Makwa:	Musicians as Community Archives: Historicizing Bududa Landslide Disasters since Mid-1960s;
Dr. Edgar Taylor	Expulsions: Knowledge, Memory and Materiality in Africa
Dr. Sarah Nakijoba	Towards documenting traditional indigenous foods in Central Uganda: A linguistic contribution to food security.
Dr. Dominic Makwa	Expulsions: Knowledge, Memory and Materiality in Africa
Dr. Sarah Nakijoba:	Towards documenting traditional indigenous foods in Central Uganda: A linguistic contribution to food security.
Dr. Allen Asiimwe	The Socio-Cultural and Linguistic Aspects of Rukiga Personal Names
Dr. Medadi Erisa Ssentanda	Languages, ideologies and power: exploring the linguistic landscape of Kampala
Dr. Fridah Katushemererwe	: Examining the use of vocabulary learning strategies by English language learners in selected secondary schools in Uganda
Dr. Innocent Masengo	Examining the Emergence of Swahili Speech Communities in Uganda.
Practitioners: - ACP. Anatoli Muleterwa the in charge community policing, Mr Hannington Busingo popular artist, Ms. Mable Twegumye Zake alumni and media personality and Ms Patience Nitumwesigye	Humanities in the new decade: Weathering the tide of insecurities and pandemics".



***CHUSS early career scholars who presented during the conversation***

## 4.3

**PEACE: A Video Game to Mitigate Child Marriages**

**Minister Peace Mutuuzo, Prof. Bernabas Nawangwe and lecturers from the department of social science and administration during the None in Three project Dissemination At Hotel Africana on 30th Nov, 2021**

The Department of social works and social administration employed a video game dubbed "PEACE" during a *None in Three* research Project National Dissemination held at Hotel Africana on the 30th of November 2021. "PEACE" is a pro-social game and one of the interventionist strategies to address the issue of child marriages in Uganda. The game was meant to make the participants engage emotionally with the Gender Based Violence Victims, derived from a story of one of the research participants named Dembe.

Uganda ranks number 16 in the world in the prevalence of gender based violence. The project was implemented in October 2017 and September 2021 and funded by UK Research and

Innovation at a total budget of 2 billion Uganda Shillings with a total of 11,171 children reached. The research into GBV involved several Universities that include, Huddersfield, UTEC in Jamaica, Greenwich University, University of Toronto and other institutions like Kampala Capital City Authority, The Directorate of Education and Social Services, National Child Authority.

The Department of Social Work and Social Administration presented a Research survey spearheaded by Esther Nanfuka, Eric Awich Ochen, Florence Turyomurugyendo, Adele, Nadia Wager and Roslyn Cumming.

## 4.4

### The National Humanities Conference (HumanitiesCon2021)



*HumanitiesCon2021 Day 1 L-R: Chairperson Council-Mrs. Lorna Magara, Vice Chancellor-Prof. Barnabas Nawangwe & Keynote Speaker-Prof. Paul Tiyambe Zeleza*



In August, CHUSS held a very successful national conference on Humanities. The Conference (HumanitiesCon2021) commenced on 11<sup>th</sup> August 2021 with inspirational remarks and special emphasis on the significance of the humanities and social sciences by Makerere University leaders including Mrs. Lorna Magara, Chairperson, Makerere University Council, and the Vice Chancellor, Prof. Barnabas Nawangwe. The three-day virtual event was part of the activities to celebrate 100 years of Makerere University. The conference featured keynote speeches one by Prof. Paul Tiyaambe Zeleza Vice Chancellor United States International University, Nairobi and the other by Prof. Monica Chibita of Uganda Christian University. Overall there were over 55 presentations 6 panel discussions and a graduate workshop as well as a launch of the twin MAWAZO Journal publication. The presentations covered a range of topics including: Historicization of the Humanities at Makerere University; Nationalism, Ethnic Identity and Politics; The Covid-19 Disruption(s); Mental Health and Wellbeing; Humanities and the Decolonisation Project; Feminism, Gender and Sexuality; CHUSS Tracer Study; Humanities, Governance and the Law; and Rethinking Strategies for Ending Sexual Harassment in Higher Education Institutions in Uganda; among others

## 4.5

### Research dissemination workshop on the project, “Many Peoples, Many Cultures, Many Heritages”



A study conducted by researchers from the School of Languages, Literature and Communication, showed that every region in Uganda has rich cultural heritage to offer to tourists. The study titled; ***Many Peoples, Many Cultures, Many Heritages: Going beyond Nature-based Tourism in Uganda*** emphasizes the need to equally prioritize culture-based tourism. With support from the Government of Uganda through the Makerere Research and Innovations Fund (Mak-RIF), the researchers namely; Dr William Wagaba (Principal Investigator), Dr Enoch Sebuyungu, Dr Stevens Aguto Odongoh, Ms Margaret N. Mbalule, Ms Sarah Kawungezi, Mr Moses Oketcho and Ms Lorna Mwebaza in 2020 explored and documented the interesting history of several places and cultural sites in the country. The sites documented include the Uganda Martyrs Museum – Namugongo, Bwayise, Bulange in Mengo, Kabakanjagala Road (Royal Mile), Buganda Royal Palace (Twekobe) in Mengo, the origin of the

name Entebbe, the Independence Tree and the Mapeera Tree in Kiggungu, Entebbe. Others include the Uganda Buddhist Temple in Bulega - Garuga off Entebbe Road, the Nile, the Bujagali Caves, Sezibwa Falls, Nyakohondokoro Cultural Tombs and Gault Tombs in Ibanda and Nakayima Tree in Mubende. Disseminating their findings at Makerere University on 12<sup>th</sup> February 2021, the researchers explained that repackaging the cultural stories in both written and digital forms and translating them into international languages would attract more tourists into the country. The researchers also highlighted the potential of community-based lifestyles in enhancing the tourism sector.





*The researchers, Dr William Wagaba (4th L), Dr Stevens Odongoh (3rd L), Dr Enoch Sebuyungu (4th R) and Ms Margaret Nanfuka Mbalule (3rd R) with the Head, Department of European and Oriental Languages, Dr Edith Natukunda - Togboa (C) and other members of staff at the seminar*

## 4.6

### Researchers move to preserve endangered languages

Researchers from the Department of Linguistics, English Language Studies and Communication Skills at Makerere University through a project titled; ***“Corpus Development of the ‘So’ Language for Community Empowerment”*** have developed a documentary corpus to preserve the language, and make it a usable tool for development and empowerment of the speakers, who are a marginalized community. The project was supported by the Government of Uganda through the Makerere Research and Innovations Fund (MakRIF) led by Dr Celestino Oriikiriza. The corpus will serve as a source of data for use in describing

the linguistic nature of the language, establishing its spelling system, compiling its vocabulary in dictionary form, and writing the literature, culture, and history of the people using their language. It has been archived in the Makerere University Institutional Repository (MakIR) together with a mini survey report, for a follow-up project to describe the linguistic nature of «So», and for accessibility by linguists, researchers, policymakers, among others, who would like to use the data for reference and analysis.



*Members of the research team, Dr Celestino Oriikiriza (2nd L), Dr Deo Kawalya (3rd L), Mr. Luke Francis Kiwanuka, Dr Freda Katushemererwe (3rd R), Mr. Michael Wangotta (2nd R) together with the representative of the 'So' community, Mr. Michael Lokawuo (R) and the representative from the Ministry of Gender, Labour and Social Development, Mr Bakaye*

## 4.7

### **Mak-RIF: Seeking for solutions to conflicts among forced migrants & host communities**

Researchers appealed to Government to revise the 70/30% policy for distribution and delivery of services as well as other resources amongst refugees and host communities. In their study titled, "Building bridges and creating social cohesion for harmonious co-existence between forced migrants and host communities in Bidibidi Refugee Settlement, Yumbe District and Kiryandongo IDP Settlement" the researchers called for a 50/50 ratio for both communities as a measure to minimize conflicts. According to the researchers, the 70/30% policy for distribution of resources seemed to be breeding some conflicts as the host communities complained about losing resources to refugees. Funded by the Government of Uganda through

the Makerere Research and Innovations Fund (Mak-RIF), the research project sought to explore approaches and strategies for creating social cohesion and harmonious existence amongst forced migrants and host communities. Disseminating the findings to the Makerere University community and members of the public on 4th June 2021, the research team called on stakeholders to establish mechanisms for addressing conflicts in refugee settlements and host communities. In addition to equal distribution of resources, the researchers noted that there was need to strengthen the security and justice systems in the settlements





*The research team: Dr Samson Barigye (L), Dr Veneranda Mbabazi (R) and Dr Charlotte Karungi Mafumbo disseminating the research findings in Kiryandongo District*

## 4.8

### **CHUSS strategizes to improve contribution of museums to national transformation**





*Some of the participants with the Ag. Deputy Principal, CHUSS, Dr Julius Kikooma (5th L), the Commissioner Museums and Monuments in the Ministry of Tourism, Wildlife and Antiquities, Mrs. Rose N. Mwanja (4th L), and the Dean, School of Liberal and Performing Arts, Dr Patrick Mangeni (C) at the workshop*

The Department of History, Archaeology and Heritage Studies in collaboration with the Uganda Museum on 6th-7th May 2021 held a workshop on the theme ***“Remaking a National Museum”*** to deliberate on ways of advancing the role of museums in transforming societies. The workshop held at the Uganda Museum in Kampala was part of the activities of the supra-national research platform - “Remaking Societies Remaking Persons Forum (RSRP)” supported by the Andrew W Mellon Foundation. The “Remaking Societies Remaking Persons Forum (RSRP)” concentrates on among other issues, questions of new museums and museologies, the reconsideration of public history, heritage, the politics of display, and multisensorialism and accoustemologies.

In bringing Museum and Heritage Studies and Forensic History together, this project is an intervention in the fields of museum and heritage production, museum and heritage education,

exhibition making and in reckoning with the place of the dead and their deaths in the remaking of societies. The project is spearheaded by the University of the Western Cape's Department of History, working in partnership with the Department of History, Archaeology and Heritage Studies at Makerere University; the Department of Archaeology and Heritage Studies at the University of Ghana Legon, Accra (UGL); and the Cynthia Nelson Institute for Gender and Women's Studies (IGWS) at the American University Cairo. The two-day blended engagement attended by academics and curators of private and community museums from across Africa, featured a keynote address and presentations on the subject by prominent academicians.



## 4.9

## Mak-RIF supports creation of an interuniversity research & innovation community of early career researchers



**Participants at the closing ceremony of the first ever interuniversity Co-Creation workshop on academic writing held at Muteesa I Royal University. Seated and in black suit is Dr. Martin Ongol, the Executive Secretary of the UNCST. Dr. Ongol was the Chief Guest**

The government of Uganda through the Makerere Research and Innovation Fund, supported creation of an inter-University Research and Innovation Community for the Early Career Researchers in Uganda (IRIC-ECRU). The 5-year project is run by investigators from Makerere University, Mbarara University of Science and Technology, Uganda Christian University and Muteesa I Royal University who received a seed fund from Mak RIF to start off the first year. The project was designed to; Build researcher capacity of PhD students and ECRs; Build a soft infrastructure for data & information management & sharing among the community members and beyond; Enable technology empowered research outputs dissemination, and Facilitate researcher to society engagement and impact

The project concluded its first year having had a number of local and international participants and facilitators taking part in a number of activities including research seminars, Co-Creation workshops, a public dialogue and research agendas evaluation as well as various discussion meetings on the feasibility and requirements for an interuniversity repository as a soft infrastructure for data & information management and sharing. The interuniversity accountability/writing groups were formed to accelerate completion of quality writing projects through peer support provided with experiences and resources from various institutions, institutions and others.

## 4.10

## Human Rights and Ethics key in public health interventions – researchers



Researchers asked Government to consider human rights and ethics in strengthening Public Health Responses to COVID-19. The call followed a study by researchers from the CHUSS School of Public Health that sought to address the negative effects of COVID-19 preventive measures on people's livelihoods. The study titled, ***"Strengthening Public Health Responses to COVID-19 through Explicit Integration of Human Rights and Ethics Considerations in Designing and Implementing Public Health Responses in Uganda"*** was conducted in the areas of Kampala and Mukono districts. It was supported by the Government of Uganda through the Mak-RIF. Disseminating the study findings

at Makerere University on 21st January 2021, Dr. John Barugahare –the Principal Investigator noted that at the onset of COVID-19, many countries were not prepared to deal with the pandemic, a factor that greatly undermined the viability of public health responses. The study unveiled many controversies arising from the measures put in place to curb the spread of COVID-19 as opposed to what people thought the Government of Uganda had setup scientifically efficient measures like the lack of sensitivity to human rights in the implementation of the measures.

## 4.11

## The Annual Media Convention 2021 held



*The Deputy Vice Chancellor in charge of Academic Affairs, Prof. Umar Kakumba presenting the Tebere-Mudin Award to the overall best student of Journalism and Communication, Ms. Immaculate Bulage at the Annual Media Convention*

The Department of Journalism and Communication hosted the Annual Media Convention 2021 at the Central Teaching Facility 2 (CTF2) Auditorium on , 3rd May 2021. The function was presided over by the Minister of ICT and National Guidance Hon. Judith Nabakooba and attended by members for university top Management including the Vice Chancellor Prof. Barnabas Nawangwe and his Deputy in charge of academics Assoc. Prof. Umar Kakumba. Hosted since 1998, the Annual Media Convention provides a platform for various stakeholders in journalism, communication and the media to debate contemporary issues affecting these fields. The AMC 2021 was held under the theme, ***“On Elections: Media Freedom, Polarization and (Politics) of the Future”***. The Convention featured a panel discussion on the ongoing research in the Department various presentations and a panel discussion on actions of security agencies against the media. Partners supporting various departmental activities were recognized and awards given for the overall best performing student of Journalism and Communication and photojournalism

## 4.12

### Researchers support Government efforts to address COVID-19 challenges, youth unemployment and drug abuse



With support from the Government of Uganda through the Makerere University Research and Innovations Fund (Mak-RIF), academics from the School of Psychology in 2020 set out to investigate and provide solutions to various national development challenges. Through different projects, the researchers sought to, among other issues, establish and address the psychological impact of the public health measures put in place to curb the spread of COVID-19, the factors undermining adherence to the measures, and the COVID-19 related mental health challenges

in refugee settlements. The researchers also investigated factors fueling drug abuse in schools and the causes of unemployment among the youth and refugees in the country. On 1st-2nd February 2021, the researcher disseminated their findings to the Makerere University community and general public, making strong recommendations to avert the challenges. The joint dissemination seminars were graced by the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe.





*The Vice Chancellor, Prof. Barnabas Nawangwe (C) with the Principal CHUSS, Dr Josephine Ahikire (5th L) and the researchers at the end of the dissemination events*

#### 4.12.1

### Research projects and recommendations for addressing the challenges

Under a project titled; ***Children's Tales: the Reality of COVID-19 related trauma on school children in rural Busoga***, a team of researchers led by Dr Richard Balikoowa investigated the linkage between the COVID-19 preventive measures and the increasing trauma amongst school children in three representative districts of Busoga sub-region. Using child-friendly qualitative methods like drawing, story circles and focus group conversations, the researchers assessed over 418 children's perception of the public health measures and their understanding of public information about COVID-19. Disseminating the research findings at Makerere University on 1st February 2021, Dr Balikoowa informed participants that all sampled

children decried the COVID-19 preventive measures, uncertainty on when the schools and worship centres, would open, the feeding challenges, and the different forms of violence exacerbated by the preventive measures increased trauma amongst the children. In their report, the researchers indicated that whereas 3.11% and 22.73% children reported little or no signs of trauma, 46.17% and 27.99% reported moderate and severe signs of trauma. The study however revealed that there were other underlying factors that traumatized the children, noting that COVID-19 only contributed 2.7%.





#### ***The Vice Chancellor addressing participants***

The researchers called for better packaging and dissemination of information on the pandemic to ensure it reaches all children including those in rural areas, continued sensitization and counseling of children to avert serious psychological effects like peritraumatic and pre-traumatic stress disorders, as well as pathological aggression that may result into intergenerational and multigenerational trauma challenges.

In a study titled; *“Wandering the COVID-19 Corridors: Examining the Social Distancing Prevention Measure among the Restless Youth in Uganda”*, the researchers namely; Dr Florence Nansubuga (PI), Dr Khamisi Musanje and Dr Martin Baluku sought to establish the factors undermining adherence to the social distancing measure amongst the youth. The study conducted in Kampala and

Wakiso districts revealed that the attitude of the youth towards the pandemic was one of the major causes of complacency. Study findings revealed that whereas 94% of the youth had sufficient knowledge about the pandemic, the majority were adamant to practice the preventive measures with many believing they were not susceptible to the virus –that it was a disease of old people and the whites. Others thought the disease had been turned political to fulfill the interests of those in power. Besides attitude, the researchers found that there were several cultural factors (habitual routines) affecting the implementation of social distancing in view of a sign of affection. The researchers recommended the use of the social practice model, particularly the component of community of practice in the efforts to transform health seeking behaviors amongst the youth and community engagement in addressing the challenges.

***“Wandering the COVID-19 Corridors: Examining the Social Distancing Prevention Measure among the Restless Youth in Uganda”***



**The Principal, CHUSS, Dr Josephine Ahikire delivering her remarks**

In this study, ***“Investigating and Addressing COVID-19 related Mental Health Challenges in Refugee Settlements in Uganda”***, a group of researchers led by Dr Martin Baluku examined the impact of COVID-19 on the mental health of refugees in Uganda. The researchers also sought to assess the psychological barriers affecting adherence to the recommended COVID-19 preventive measures in refugee settlements. Focusing on Kampala Metropolitan area and Bidi Bidi (Yumbe district), the researchers engaged 371 refugees to ascertain the challenges they were experiencing following the outbreak of COVID-19 and the subsequent measures put place to avert the pandemic. The study revealed that the COVID-19 pandemic had

***“Embracing Soft Skills as the Building Blocks for the Realization of Decent Employment among Youths in Uganda”***

exacerbated the psychological challenges of the refugees. It also revealed that the perceived threat, psychological inflexibility and some acculturation styles (especially separation and marginalization) as well as avoidant coping styles were important predictors of non-adherence to the COVID-19 preventive measures. To avoid post-traumatic stress disorder and severe depression amongst the refugees, the researchers appealed to the government to scale up psychological services in the refugee settlements.

Similarly, research conducted by Dr Martin Baluku et al on ***Refugee Entrepreneurship and Skilling for Self-Reliance (RESS-R)*** underscored the need to

scale up entrepreneurship in refugee settlements as one of the most feasible means for integration in the social-economic setups of host communities. The study conducted among 582 refugees in Bidi Bidi (Yumbe District), Kiryandongo, and Kampala revealed that the level of education amongst refugees was generally low to support entry into formal employment, justifying the need to engage refugees in entrepreneurial activities

Decent jobs demand for multiple skills that are associated with the youths' full development. These include cognitive and non cognitive skills/ soft skills to allow people relate well with others. However, there is a big skills gap created by the absence of soft skills in the current education system, a factor tremendously undermining access to decent employment among the graduate youth in Uganda. In their study titled; ***“Embracing Soft Skills as the Building Blocks for the Realization of Decent Employment among Youths in Uganda”*** researchers from the School of Psychology led by Dr Florence Nansubuga expressed concern over the low performance of youth on a number of soft skills including self-efficacy, leadership skills, communication and networking skills, yet they are critical to business success and obtaining decent work. To minimize the challenge, the researchers have called on managers of education institutions to integrate methods and activities that promote soft skills in their training and assessment programmes.



Their study titled; *"Drug and Substance Abuse (DASA) in Primary and Secondary Schools in Uganda: Baseline Survey Implications for National Sensitizations"*



***The Dean, School of Psychology, Dr Grace Kibanja presided over the dissemination session***

To minimize drug and substance abuse among school-going children, researchers led by Dr Leon Matagi undertook a baseline survey in primary and secondary schools in Uganda to establish the factors fueling the vice. Their study titled; *"Drug and Substance Abuse (DASA) in Primary and Secondary Schools in Uganda: Baseline Survey Implications for National Sensitizations"*, revealed higher levels of drug abuse in government and rural schools

compared to private and urban schools. According to the researchers, drug and substance abuse in primary and secondary schools was mainly fueled by peer pressure, child neglect, lack of counseling and guidance, ignorance, easy to access drugs, stress, and weak administration. They called on the government to increase sensitization programmes, noting that knowledgeable students are less likely to engage in drug abuse. They also appeal to the government to set up strict laws against the vice.





5

**INFRASTRUCTURE  
DEVELOPMENT  
& EQUIPMENT  
ACQUIRED**



## 5.1

## Acquisition of Modern Musical Instruments worth UGX 21 million through Staff and Alumni fundraising

The Department of Performing Arts and Film (PAF) acquired a full music and sound set for teaching and learning courses including popular music on stage and band music where students are trained to perform and manage guitars and key boards in the first year then, in the second and third year they begin to go on stage. PAF created a strategy among which was the resource mobilization strategy to improve the learning and teaching experiences at Makerere. In October, 2019

PAF resource mobilisation team chaired by Dr. Benon Kigozi embarked on mobilizing Makerere university staff and alumni and was able to raise and procure the state- of- the- art music and sound set estimated at a cost of UGX 21 million. The resource mobilization committee handed over the equipment to the department in a ceremony witnessed by the Vice Chancellor Prof. Barnabas Nawangwe and Management and staff at the CHUSS Smart room on 15<sup>th</sup> December 2021.

## 5.2

## CHUSS Hi-Tech SMART ROOM

An ordinary lecturer room was refurbished into a SMART ROOM. The SMART ROOM is a facility that can be used to host zoom meetings and audio visual lectures. The facility has a camera to capture participants and a screen that displays the video and audio systems to online and physical participants in the room. The room is furnished with other accessories including microphones and chairs. See photos before and after.



*Former Lecture Room 1*



*Now a SMART ROOM for online meetings and audio visual lectures*

## 5.3

## French Gov't donates online training equipment



*Staff from the Department of European and Oriental Languages led by the Head, Dr Edith Natukunda - Togboa (3rd R) receiving online training equipment from the French Embassy FSPI Project. The handover event was witnessed by the Principal, Dr Josephine Ahikire; Ag. Deputy Principal of CHUSS, Dr Julius Kikooma (3rd L); and the Dean, School of Languages, Literature & Communication, Dr Saudah Namyalo (2nd R)*

The French Embassy through the French for Special Purposes and Innovation (FSPI) programme, donated pedagogical equipment for online teaching to Makerere University. Under the French for Special Purposes and Innovation (FSPI) programme, The French Embassy signed an MOU with Makerere University to support Teacher re-training, Students online learning and French Club activities as well as improving Pedagogical Technology. This programme worth \$50,000 runs from 2020 - 2022. In the two years, the French government through its Embassy in Uganda and its Cultural and Educational Departments will be supporting these FSPI activities at Makerere University and specifically, the Department of European and Oriental Languages, under the CHUSS.

## 5.4

## The Multimedia Production Hub to Improve Research Dissemination

The Department of Journalism and Communication set up a Multimedia Production Hub to improve research dissemination. Established with funding from the Government of Uganda through the Makerere Research and Innovations Fund (Mak-RIF), the Hub was intended to equip Makerere researchers and innovators with practical skills to transform their research and innovations into publicly-oriented multimedia content. It is one of the outputs of a wider research project titled, "Harnessing Multimedia Production for increased uptake and visibility of Research and Innovations at Makerere University".



The Hub was officially launched by the Vice Chancellor, Prof. Barnabas Nawangwe at the research dissemination seminar for the project held at Makerere University on 7th September 2021. Together with Ultimate Multimedia Consult (UMC) that has a Memorandum of Understanding (MoU) with the Department, the project has assisted researchers to harness social media tools such as Twitter, Instagram and YouTube to share their research and innovation outputs. The project created a mentorship scheme to link University researchers with key media personnel including journalists, editors and social media influencers. The project team led by Dr. William Tayeebwa include Dr. Sarah Namusoga – Kaale, Dr Fred Kakooza, Dr Charlotte Ntulume and Dr Marion Alina.



*The Vice Chancellor, Prof. Barnabas Nawangwe (2nd L) launching the Hub. Looking on are the DVC F&A, Dr Josephine Nabukenya (L); the Principal of CHUSS, Dr Josephine Ahikire; the Head, Department of Journalism and Communication, Dr Aisha Nakiwala Sembatya; and the Principal Investigator, Dr William Tayeebwa*

## 5.5

### Minister commits to restore Campus FM Frequency



*The Minister of ICT and National Guidance, Hon. Judith Nabakooba reassured Makerere University of her readiness to help restore the Campus FM to air so as to contribute to the training of professional journalists and dissemination of research and innovations. Hon. Nabakooba gave her reassurance while presiding over the Annual Media Convention held in the Central Teaching Facility 2 (CTF2) Auditorium on Monday, 3rd May 2021.*



"As the Ministry responsible for formulating media policies, we fully associate ourselves with such engagements, and remain available to take part, to listen and to learn," remarked Hon. Nabakooba. "This is in the spirit of our commitment to a participatory and inclusive policy regime, in as far as press and media freedom is concerned," she added.

The Head, Department of Journalism and Communication, Dr. Aisha Nakiwala appealed to Hon. Nabakooba, an alumna of Makerere University and the Department specifically, to lead the way in the restoration of the Campus FM radio frequency. The appeal was re-echoed by

the Dean, School of Languages, Literature and Communication, Dr. Saudah Namyalo and the Vice Chancellor Prof. Barnabas Nawangwe,

Hon. Nabakooba asked the Head, Department of Journalism and Communication to write a brief on Campus FM frequency which would aid her follow-up of the matter with the Uganda Communications Commission (UCC). "I promise that I am going to get in touch with UCC and find a solution to your frequency because we want practical people; if you have your frequency, you will be in position to train on it but also we believe that you have a lot of information to share.



*The Minister of ICT and National Guidance, Hon. Judith Nabakooba and the Vice Chancellor, Prof. Barnabas Nawangwe with the Principal of CHUSS, Prof. Josephine Ahikire and members of staff from the Department of Journalism and Communication shortly after the opening ceremony.*



6

**HUMAN  
RESOURCES**

CHUSS has a total staffing of over 400 and of these 245 are academic. The staff statistics is presented in Table.7 (Full staff list is appended).

**Table 7: CHUSS Staff statistics 2021**

	RANK	MALE	FEMALE	TOTAL
1	PROFESSORS	9	3	12
2	ASSOCIATE PROFESSORS	18	10	28
3	SENIOR LECTURER	14	16	30
4	LECTURER	73	23	96
5	ASSISTANT LECTURER	59	36	95
6	ADMINISTRATIVE	5	15	20
7	SUPPORT (PERMANENT)	25	51	76
8	SUPPORT (CONTRACT)	42	35	77
	<b>TOTAL</b>	<b>245</b>	<b>189</b>	<b>434</b>

## 6.1

### Staff promotions, Appointments, Confirmations and Awards

A number of staff ascended in their academic ranks, some appointed and confirmed into university service while others were internationally recognized for outstanding performance. The college also received new staff resulting from the university transfers. Table 8 shows the decisions made by the Appointments Board during its 666th meeting .

The Appointments Board at its 666th meeting held on 30th June 2021 made the following decisions:

**Table 8. Staff promotions, Appointments and confirmation**

S/N	Name of person	Post considered	Department	Decision
1	Dr. Ann Ninsiima	Lecturer	School of Women and Gender Studies	Appointed on Probation
2	Dr. Daphine Agaba	Lecturer	School of Women and Gender Studies	Appointed on Probation
3	Dr. Eunice Akullo	Lecturer	Political Science and Public Administration	Appointed on Probation
4	Ms. Jacqueline Adongo	Assistant Lecturer	Literature	Appointed on a 4 year contract
5	Ms. Julian Namiyingo	Assistant Lecturer	Literature	Appointed on a 4 year contract
6	Ms. Amina Nakaliisa	Assistant Lecturer	European and Oriental Languages	Appointed on a 4 year contract
7	Ms. Moureen Nanteza	Assistant Lecturer	African Languages	Appointed on a 4 year contract



S/N	Name of person	Post considered	Department	Decision
8	Andrea Cassatella	Research Fellow	MISR	Appointed on a 5 year contract
9	Dr. Yahya Sseremba	Research Fellow	MISR	Appointed on a 5 year contract
10	Fatuma Mirembe	Assistant Lecturer	History, Archeology and Heritage Studies	Appointed on a 4 year contract
11	Samuel Okok	Assistant Lecturer	Philosophy	Appointed on a 4 year contract
12	Polycarp Kyagulanyi	Assistant Lecturer	Arts and Film	Appointed on a 4 year contract
13	Mr. Simon Masiga	Assistant Lecturer	Religion and Peace Studies	Appointed on a 4 year contract
14	Martin Lubega	Driver	CHUSS	Confirmed in university service
15	Ms. Akweyo Margaret	Cleaner/ Messenger	Human Rights and Peace Center	Confirmed in university service
16	Ms. Twijukye Maxine	Senior copy typist	Human Rights and Peace Center	Confirmed in university service

### 6.1.1

## Prof. Josephine Ahikire Named Nordic Africa Institute (NAI) Associate



Prof. Josephine Ahikire was selected as an Associate under the Nordic Africa Institute (NAI) Associates Program. Based at Uppsala, Sweden, the Nordic Africa Institute (NAI) provides resources that further the understanding of contemporary Africa, and collaborates with a wide range of organizations on research, development cooperation, communication, and knowledge dissemination to further their work. NAI is also a member of several networks globally.

Ahikire is an Associate Professor of Gender Studies and the current Principal CHUSS. This selection was based on her 25-year track record of cutting-edge feminist research and gender training. Prof. Ahikire joins six other Associate members from various institutions who have been selected as NAI Associates for the period September 2021 to August 2022. Under this program, Ahikire is tasked with, among others:

- Contributing to the analytical capacity of NAI;
- Promoting joint interest towards African studies and development of the Continent;
- Promoting the institute's knowledge and

- experience base and its profile;
- Building and maintaining networks and institutional links especially with [Makerere University](#); and;
- Contributing to mentoring and reflexive learning by NAI staff

Ahikire is also an Honorary Professor at the Centre for Advancement of Non- Racialism and Democracy (CANRAD), Nelson Mandela University, South Africa and a member of Council for Development of Social Research in Africa (CODESRIA) and serving on the Editorial Advisory Board of CODESRIA's Journal of Higher Education in Africa. See the detailed profile here: <https://nai.uu.se/about-us/person/josephine-ahikire.html>

Ahikire's selection is an outstanding opportunity for the School of Women and Gender Studies, the College of Humanities and Social Sciences and Makerere University at large, as the university looks forward to celebrating 100 years of existence.

## 6.1.2

### Dr. Julius Omona to lead East African Region cluster on GETSPA Research Project



21<sup>st</sup> May 2021: The Gender Equitable and Transformative Social Policy for Post-COVID-19 Africa (GETSPA) Project, which is based at the Institute of African Studies at the University of Ghana, and supported by the Open Society Foundations of Africa, commissioned multi-country teams across Africa, with the objective to transform - through research, advocacy, networking, documentation and constituency building activities- the approaches to and cultures of social policymaking and implementation in Africa. The research activities under GETSPA focus on understanding the framing and value propositions underpinning social policy; the assumptions about the role of the state, markets and society; the interface between social and economic policies; and the socio-economic development outcomes of social policy, particularly in terms of gender, class and spatial inequalities.

GETSPA is an Africa-wide study project, consisting of 10 clusters and Dr. Julius Omona, an Associate Professor in the Department of Social Work and Social Administration at Makerere University will lead the East African Region Cluster comprising of Makerere University, Kenyatta University, University of Dar es Salaam and University of Rwanda.

ANNUAL REPORT

# PUBLICATIONS

7

**PUBLICATIONS  
2021**



## 7.1

## A Dictionary and Grammatical Sketch of Ruruuli-Lunyala



*Author and also Dean, School of Languages, Literature and Communication, Dr Saudah Namyalo*

The *Ruruuli-Lunyala* Dictionary presents the first edited compilation of selected lemmas and a grammar sketch of Ruruuli-Lunyala. It is a product of a Volkswagen Foundation funded project entitled 'A comprehensive bilingual talking Luruuli/Lunyala English<sup>1</sup> dictionary with a descriptive basic grammar for language revitalisation and enhancement of mother-tongue based education'. The aim of the project was to contribute towards the revitalisation of the endangered and mainly oral Ruruuli-Lunyala language. Ruruuli-Lunyala is the native language of the Baruuuli/Banyala. It is spoken in the central region of Uganda. The ethnic groups of the Baruuuli and Banyala are estimated to be about 160,000

(140,000 Baruuuli, 21,000 Banyala. Ruruuli-Lunyala is one of the most endangered of Uganda's indigenous languages and was categorised as threatened. For the last ten years, the Baruuuli-Banyala people have been struggling for their right to be recognised as a distinct tribe with a distinct language and culture. As part of this struggle, they have put in place kingdoms known as Buruuuli and Bunyala Kingdoms. Cultural groups have been formed and are working towards language and cultural revitalisation. This volume has about 12,000 entries with ample examples to meet the needs of most users, including the native speakers, students, scholars and researchers.

## 7.2

## Launch of Mawazo Journal

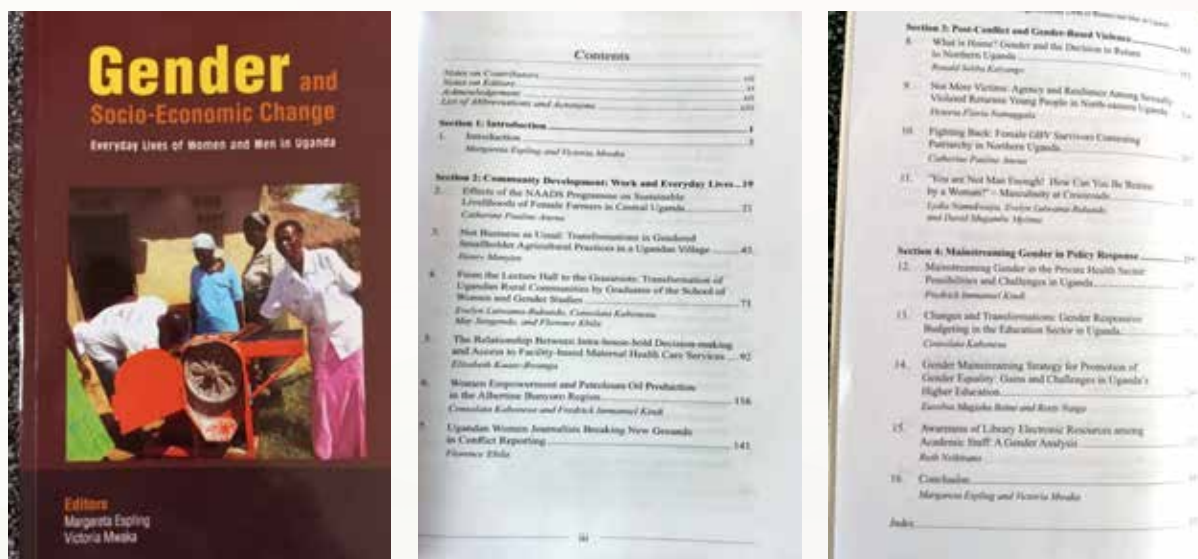
The twin MAWAZO publication was launched by the First Deputy Vice Chancellor in charge of Academic Affairs, Dr Umar Kakumba during the National Humanities Conference (HumanitiesCon2021) on 11<sup>th</sup> August 2021 as part of the activities to celebrate the Mak@100 years. Dr. Kakumba applauded CHUSS for the renewed vibrancy in research and publication. "For the last two years, CHUSS has been on the move. It is with great honour that I launch the twin MAWAZO publication. With great history as one of the first publications of Makerere, first released in 1967, the MAWAZO journal publication has enabled us to promote Pan Africanism and contribute to policy development."



## 7.3

## Book on Gender and Socio Economic Change

Staff from the School of Gender and Women Studies published a book titled, "Gender and Social Economic Change; Everyday lives of women and Men in Uganda," edited by Margareta Espling and Victoria Mwaka.



## 7.4

## Journal articles

1. Andre M.N Renzaho, Joseph K Kalema, Daniel Doh, Paul Bukuluki, Rasid AMuhamud and Moses Galukande (2022). Do community –based Livelihood Interventions Affect Sexual and Reproductive Health and Rights of Young People in Slum areas of Ugnada: A difference in difference with Kernel Propensity Score Matching Analysis. Journal of Urban Health. BMC Health Sciences Research
2. Paul Bukuluki, Peter Kisakye, Maxime Houinato, Ademi Ndieli, Evelyn Letiyo and Dan Bazira (2021) Social norms, attitudes and access to modern contraception for adolescent girls in six districts of Uganda. . BMC Health Sciences Research
3. Bukuluki P, Kisakye P, Wandiebe SP, Musuya T, Letiyo E, Bazira D (2021) An examination of physical violence against women and and its justification in development settings in Uganda. PloS ONE 16(9): e0255281
4. Walakira E.J., F. Matovu, A. Kyamulabi, R. Larok, A.B. Agaba, J.P. Nyeko, and R. Luwangula, (2021). Parenting Initiatives in Uganda: Learning from the Uzazi AVSI Parenting Model and Related Initiatives. Kampala: Fountain Publishers.
5. Luwangula, R., Walakira, E. J., Larok, R., Matovu, F., Agaba, A. B., Kasalirwe, F., and Nyeko, J. P. (2021). Empowering Vulnerable Youth in Uganda: Learning from AVSI life skills program and selected actors. Kampala: Fountain Publishers.
6. Anicent Nyangoma , F. Ebila & J. Omona (2021): Gender differentiated perceptions held for triggers of child neglect in post-conflict northern Uganda, Journal of Gender Studies To link to this article: <https://doi.org/10.1080/09589236.2021.1882295>
7. Anicent Nyangoma , F. Ebila & J. Omona (2021): Gender differentiated perceptions held for triggers of child neglect in post-conflict northern Uganda, Journal of Gender Studies: <https://doi.org/10.1080/09589236.2021.1882295>

8. D. Dipio, *Moving Back into the Future: Critical Recovering of Africa's Cultural Heritage*. Kampala: Makerere University Press, 2021. Google Scholar BibTex RTF Tagged MARC XML RIS
9. E. Nabutanyi, "Statistical Footnotes or Suffering Human Beings? Humanizing AIDS in Moses Isegawa's *Abyssinian Chronicles*", 2021, pp. 11-31. Google Scholar BibTex RTF Tagged MARC XML RIS
10. E. Silvestre Kaweesi, "Hegemonic: the trajectory of political theory at Makerere University College, 1949-1968", *Paedagogica Historica*, pp. 1-22, 2021.
11. Julius Omona & Nora Groce (2021): Translation and research outcomes of the Bridging the Gap project: A case of the Luo language, spoken in northern Uganda, *Translation Studies*, DOI: 10.1080/14781700.2021.1888784 To link to this article: <https://doi.org/10.1080/14781700.2021.1888784>
12. Kaweesi ES (2021) Hegemonic: The trajectory of political theory at Makerere University college.pp 1949-1968. *Paedagogical Historica*,1-2 <https://doi.org/10.1080/00809230.2020.1856155>
13. Mugabi Nicholas and Innocent R. Kanya. 2021. Children as Rights-Holders in Uganda: Their Knowledge and Perception of Rights Protection Structures. *East African Journal of Peace and Human Rights (EAJPHR)*, The School of Law, Makerere University 27 (1):3858.
14. R. Madoi Nasaba and Nakiwala, A. Sembatya, "Is we they? A cross-cultural study of responses to Covid-19 updates in Uganda, Kenya and Rwanda", 2021.
15. R. S. Wenske and Ssentanda, M. E., "'I think it was a trick to fail Eastern': A multi-level analysis of teachers' views on the implementation of the [SHRP] Program in Uganda", 2021. Google Scholar BibTex RTF Tagged MARC XML RIS
16. S. Danson Kahyana, "Assessing Literary Studies Curricula for Freedom of Expression Responsiveness in Ugandan Universities", 2021. Google Scholar BibTex RTF Tagged MARC XML RIS
17. S. Danson Kahyana, "Re-Imagining Bobi Wine: Student Electoral Politics as Popular Performance Space", 2021. Google Scholar BibTex RTF Tagged MARC XML RIS
18. S. Danson Kahyana, "Singing Against Anti-Asian Sentiment in The East African Postcolony: Jagjit Singh's 'Portrait of an Asian As an East African'", 2021. Google Scholar BibTex RTF Tagged MARC XML RIS
19. Saudah Namyalo et al (2021). A Dictionary and grammatical sketch of Ruruuli-Lunyala( African Language Grammar and Dictionaries) Berlin . Language Science papers.
20. Stella Achen \* , Charles B. Rwabukwali , Peter Atekyereza (2021) Socio-cultural perceptions of sexuality influencing the sexual and reproductive health of pastoral adolescent girls in Karamoja sub-region in Uganda. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2021.100191>
21. Tabitha Mulyampiti (2021) Evaluating Beijing +25 . The case of joint programming in prevention and response to violence against women in Uganda. *Agenda* 35:2 61-71.
22. Tabitha Mulyampiti and David Lumu (2021) Freedom of expression and the gendered media terrain: The case of women journalists in contemporary Uganda. Vol No.2. *East African Journal of peace and human rights*.
23. W. Tayeebwa and Kayiira, R., "COVID-19 and the Economic Downturn of the Indigenous Press in Uganda", in *Decolonisation Pathways: Coloniality and COVID-19 Responses in Africa*, IN PRINT., Kampala: Uganda Martyrs University Press, 2021.
24. W. Tayeebwa, "African Movements: From the Continent, within the Continent, between Countries – The Case of Uganda", in *Reporting on Migrants and Refugees: Handbook for Journalism Educators*, vol. 202-207, 2021.
25. W. Tayeebwa, "The Arduous Quest for Media Accountability in Uganda", in *The Global Handbook of Media Accountability*, IN PRINT., London: Routledge, 2021.
26. Morgan, R Baker, P. Grif, DM Klein, SL Logie C H, Mwiine A.A., Wenham (2021). Beyond a Zero-sum Game. How does the impact of COVID 19 Vary by Gender? *Frontiers in Sociology* 6(June) <http://doi.org/10.3389/fsoc.2021.650729>
27. "Men, Marriage and Women's Land Rights: Reflections on Customary Land Tenure relations in Rural Uganda", in *MAWAZO: The Journal of the College of Humanities and Social Sciences Makerere University*, 14 (1) 2021.
28. Mabingo, A. (2022). 'African dance': The dangers of a homogenizing label (article accepted by the *International Journal of Education in the Arts*).
29. Mabingo, A. (2022). Gendering 'breakdancing': B-girls in African breakdance space (Article accepted by v).
30. Medina, V., and **Mabingo, A. (2022)**. Teaching Latinx dances in multicultural environments: Pedagogic



acculturations of Latino dance teachers in Aotearoa New Zealand (article accepted the Journal of Dance education).

31. **Mabingo, A.**, Kiri, A., Chen, R., and Cabrera, M. F. (2022). Solidarities of the marginalized as anti-racist dance pedagogy: Reflections on collaborative advocacy from dance educators with connective marginalities (article accepted by the Journal of Dance Education).
32. Mabingo, A. (2022). Decolonizing assessment in dance education: Ubuntu as an evaluative framework in Indigenous African dance practices, *Journal of Dance Education* (article in print).
33. Martin, R., and **Mabingo, A.** 2021. Editorial: An urgency to (re)imagine dance in the age of distance. *Dance Articulated*, <https://doi.org/10.5324/da.v7i1.4124>.
34. Mabingo, A., (2022). Navigating gender issues, artistic innovations, community engagement, and career paths in African dances: Reflections of African dance practitioners. *Journal of Musical Arts in Africa*. <https://doi.org/10.2989/18121004.2021.2013012>
35. Mabingo, A., & Ssebuuma, A. B (2022). Innovation in transnational dance education: Reflections of dance teachers from Africa on teaching dances in Western environments. *Creative Industries Journal* (Article accepted for publication).
36. Mabingo, A. (2021). Reimagining and reimagining indigenous dances and their contexts of practice in postcolonial African environments. *Journal of Critical Arts*.

### Peer-reviewed book chapters

37. Mwiine Amon A(2021). Recentring Womens historical gender equality activism . *Acase of Male Champions in Ugandan Parliament* in D. Dipio ed. *Moving back into the future critical recovering of Africas cultural heritage* pp. 185-202. Kapala Makerere university press
38. Mabingo, A. 2021. Ubuntu as qualitative hermeneutic phenomenology in Indigenous dance education research: Autoethnographic reflections. In M. Henley & R. Calendario (Eds.), *Dance Research: Methodologies and Design* (chapter in print).
39. Mabingo, A., 刘妍汝, & 张乐乐老师 (2021). Teaching Square Dance in China: Pedagogical Meanings of two Dance Teachers in Urban Communities. In N. Rowe, R. Buck & R. Martin (Eds.), *Dance Education in China* (chapter in print).
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41. McIntosh H., Mabingo A., Battersby, C., Brown, C. (2021). Empowering young male dancers: Perspectives of adult-collaborators from the outside-in. In D. Risner, K. Schupp, & P. Musil (Eds.), *Dancing Across Lifespan*. (Chapter in print).

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42. Knight, L., Brown, C., Battersby, C., Roche, R., Hawksley, S., & **Mabingo, A.** (2022). Moving together: Intra- and intergenerational dance, somatic education, and urban citizenship (Paper submitted for the proceedings of 2018 Panpapanpalya *conference*).
43. Mabingo, A. (2022). Ubuntu: Building communities, cultivating individualities through pedagogies of selected Indigenous dances of Uganda (Paper submitted for the proceedings of 2018 Panpapanpalya *conference*).



# 8

**FINANCIAL  
RELEASES &  
ALLOCATIONS  
2020-2021**

Table 9 below shows the financial releases and allocations for the year 2020/2021

Funds Available (UGX): Account	Description	Funds Available (UGX) Budget	Funds Available (UGX): Encumbrances	Funds Available (UGX): Actual	Funds Available (UGX): Funds Available	% Absorption
A	B	C	D	E	F	G
01-002-136070000-00-00-0000-0000-071401-	Allowances	1,791,996	-	1,790,402,887	877,109	100
01-002-136070000-00-00-0000-0000-071401-211103	Incapacity, Death and Benefits and Funeral ex-penses	6,200,000	-	6,200,000	-	100
01-002-136070000-00-00-0000-0000-071401-213002	Advertising and Public Relations	30,400,000	-	28,471,600	1,928,400	94
01-002-136070000-00-00-0000-0000-071401-221001	Workshops and Seminars	146,212,000	-	146,181,919	30,081	100
01-002-136070000-00-00-0000-0000-071401-221002	Hire f Venues (Chairs, projec-tors etc)	4,000,000	-	4,000000	-	100
01-002-136070000-00-00-0000-0000-071401-221005	Newspapers	2,880,000	-	2,878,000	2000	100
01-002-136070000-00-00-0000-0000-071401-221007	Computer supplies and Information Technology (IT)	178,180,000	-	177,946,360	233,640	100
01-002-136070000-00-00-0000-0000-071401-221008	Printing, statio-nery, photo-copying and binding	84,000000	-	83,469,306	530,694	99
01-002-136070000-00-00-0000-0000-071401-221011	Small office equipment	10,000,000	-	10,000,000	-	100
01-002-136070000-00-00-0000-0000-071401-221012	Subscriptions	4,750,000	-	2,650,000	2,100,000	56
01-002-136070000-00-00-0000-0000-071401-221017	Telecommuni-cations	51,088,000	-	51,088,000	-	100



Funds Available (UGX: Account)	Description	Funds Available (UGX) Budget	Funds Available (UGX): Encumbrances	Funds Available (UGX): Actual	Funds Available (UGX): Funds Available	% Absorption
01-002-136070000-00-00-0000-0000-071401-222001	Postage and Courier	6,650,000	-	179,478	6,470,522	3
01-002-136070000-00-00-0000-0000-071401-202002	Cleaning and sanitation	77,000,000	-	76,888,548	111,452	100
01-002-136070000-00-00-0000-0000-071401-224004	Insurance	3,750,000	-	-	3,750,000	-
01-002-136070000-00-00-0000-0000-071401-226001	Travel Inland	10,000,000	-	9,300,000	700,000	93
01-002-136070000-00-00-0000-0000-071401-227001	Fuel, oil and lubricants	36,000,000	-	36,000,000	-	100
01-002-136070000-00-00-0000-0000-071401-227004	Maintenance civil	40,000,000	-	39,997,398	2,602	100
01-002-136070000-00-00-0000-0000-071401-228001	Maintenance vehicles	30,500,000	-	30,155,492	344,508	100
01-002-136070000-00-00-0000-0000-071401-228002	Maintenance Machinery, equipment, furniture	31,000,000	-	30,965,525	38,475	100
01-002-136070000-00-00-0000-0000-071401-228003	Maintenance other	20,000,000	-	19,999,944	56	100
01-002-136070000-00-00-0000-0000-071401-228004	Scholarships and related costs	816,852,000	-	806,003,542	10,848,458	99
01-002-136070000-00-00-0000-0000-071401-282103	Research	129,000,000	-	128,550,854	449,146	100
01-002-136070000-00-00-0000-0000-071406-221009	Welfare entertainment	270,000,000	-	269,785,001	214,999	100
TOTAL		3,779,741,996	-	3,751,109,854	28,632,142	99

RESPONSIBILITY

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22.25

# APPENDICES

ACTIVITIES TO BE  
PORT

9

APPENDICES

## 9.1

## Appendix 1: Programs offered in CHUSS

### Undergraduate and Diploma Programmes

	SCHOOL	PROGRAMME	DURATION
1.	School of Social Sciences	Bachelor of Arts in Social Sciences	3 years
		Bachelor of Social Work and Social Administration	3 years
2.	School of Psychology	Bachelor of Community Psychology	3 years
		Bachelor of Industrial and Organisational Psychology	3 years
3.	School of Languages, Literature & Communication	Bachelor of Arts in Arts	3 years
		Bachelor of Journalism and Communication	3 years
4.	School of Liberal & Performing Arts	Bachelor of Arts in Arts	3 years
		Bachelor of Development Studies	3 years
		Bachelor of Arts in Music	3 years
		Bachelor of Arts in Drama	
		Diploma in Performing Arts	2 years

### Graduate Programmes

	SCHOOL	PROGRAMMES	DURATION
1.	School of Social Sciences	Master of Arts in Sociology	2 years
		Master of Arts in Rural Development	2 years
		Master of Arts in Social Sector Planning and Management	2 years
		Master of Arts in International Relations and Diplomatic Studies	2 years
		Master of Arts in Public Administration and Management	2 years
		PGD in Social Justice	1 year
		PHD in Social Sciences	3 years



	SCHOOL	PROGRAMMES	DURATION
2.	<b>School of Psychology</b>	Master of Science in Clinical Psychology	2 years
		Master of Arts in Counselling	2 years
		Master of Arts in Organisational Psychology	2 years
		Master of Education in Educational Psychology	2 years
		Postgraduate Diploma in Counselling	1 year
		Postgraduate Diploma in Demography	1 year
		PhD in Organisational Psychology	3 years
		PhD in Educational Psychology	3 years
		PhD in Psychology	3 years
3.	<b>School of Languages, Literature &amp; Communication</b>	Master of Arts in Literature	2 years
		Master of Arts in Linguistics	2 years
		Master of Arts in African Languages	2 years
		Master of Arts in Journalism and Communication	2 years
		Master of Arts in Translation and Interpretation	2 years
		Postgraduate Diploma in Secretarial Studies	1 year
		Postgraduate Diploma in Translation and Interpretation	1 year
		PhD in African Languages	3 years
		PhD in Linguistics	3 years
		PhD in Arts	3 years
		PhD in Literature	3 years
		PhD in English Language Studies	3 years

	SCHOOL	PROGRAMMES	DURATION
4.	<b>School of Women &amp; Gender Studies</b>	Master of Arts in Gender Studies	2 years
		Master of Arts in Gender Analysis of Economics	2 years
		Postgraduate Diploma in Gender and Local Economic Development	1 year
		PhD in Gender Studies	3 years
5.	<b>School of Liberal &amp; Performing Arts</b>	Master of Arts in Human Rights	2 years
		Master of Arts in Religion and Peace Studies	2 years
		Master of Arts in Peace and Conflict Studies	2 years
		Master of Arts in Performing Arts	2 years
		Master of Arts in Music	2 years
		Master of Arts in History	2 years
		Master of Arts in Philosophy	2 years
		Master of Arts in Geography	2 years
		Master of Arts in Religion and Theological Studies	2 years
		PhD in History	3 years
		PhD in Philosophy	3 years
6.	<b>Makerere Institute of Social Research</b>	Master of Philosophy in Social Studies	2 years
		Interdisciplinary PhD in Social Studies	3 years
7.	<b>College-wide</b>	PhD in Historical Humanities and Humanistic Social Sciences (Cohort Programme)	3 years

## 9.2

## Appendix 2: CHUSS staff as of December 2021

NAME	RANK
<b>Department of Mental Health and Community Psychology</b>	
Dr. Rosco Kasujja	Senior Lecturer & Head Of Dept
Dr. Simon Kizito	Assistant Lecturer
Dr. Jacinta Nekesa	Lecturer
Dr. Paul Nyende	Senior Lecturer
Dr. Kajumba Mohammed Mayanja	Lecturer
Dr. Samuel Ouma	Lecturer
Dr. Wilber Karugahe	Lecturer
Dr. Deborah Ojiambo	Lecturer
Dr. Benjamine Alipanga	Lecturer
Mr. Patrick Mwase	Assistant Lecturer
Ms. Lynda Nakalawa	Assistant Lecturer
Ms. Racheal Nuwagaba Kapasi	Assistant Lecturer
<b>Department of Educational, Social and Organizational Psychology</b>	
Assoc. Prof. Julius Kikooma	Assoc. Professor
Assoc. Prof. Grace Milly Kibanja	Assoc. Professor
Dr. Florence Nansubuga	Senior Lecturer
Prof. Peter Baguma	Professor
Dr. Leon Matagi	Lecturer



NAME	RANK
Dr. Simon Nantamu	Lecturer
Dr. Martin Baluku	Lecturer
Dr. Roberts Wandera Otyola	Lecturer
Dr. Loyce Kobusingye	Lecturer
Ms. Joyce Nansamba	Assistant Lecturer
Ms. Nakitto Sarah Gava	Assistant Lecturer
Ms. Grace Night	Assistant Lecturer
Ms. Anne Ampaire	Assistant Lecturer
Mr. Khamisi Musanje	Assistant Lecturer
Mr. Richard Balikoowa	Assistant Lecturer
Mr. Francis Eboyu	Assistant Lecturer
Mr. Dan Magala	Assistant Lecturer
Mr. Vincent Muwonge	Assistant Lecturer
<b>Department of African Languages</b>	
Dr. Kizza Mukasa Jackson	Senior Lecturer
Dr. Namyalo Saudah	Senior Lecturer
Dr. Gumoshabe Gilbert	Lecturer (Ag. Head Of Department)
Dr. Ssentanda Medadi Elisa	Lecturer
Dr. Asiimwe Allen	Lecturer
Dr. Asiimwe Caroline	Lecturer
Dr. Masengo Innocent Jacodah	Lecturer
Dr. Mutungi Boaz	Assistant Lecturer
Kiriggwajjo Anatole	Assistant Lecturer
Rwomushana Emmy	Assistant Lecturer

NAME	RANK
Kyomuhendo Victor	Assistant Lecturer
Arinaitwe Annensia	Assistant Lecturer
Nanteza Moureen	Assistant Lecturer
<b>Department of European and Oriental Languages (DEOL)</b>	
Natukunda Edith Togboa	Assoc. Prof. & Ag. Head Of Department
Sebuyungo Enoch (Dr)	Lecturer
Ssali Ebraheem (Dr)	Lecturer
Tumwine Agatha	Asst. Lecturer
Tushemerirwe Abius	Asst. Lecturer
Kawungezi Sarah Nyanzi	Asst. Lecturer
Wagaba William (Dr)	Lecturer
Rugyema Rodney	Asst. Lecturer
Nakaliisa Amina	Asst. Lecturer
Rebekka Susanne Junker	Asst. Lecturer
<b>Department of Literature</b>	
Adongo Jacqueline	ASSISTANT LECTURER
Dipio Dominica	Professor
Kahyana Danson	Senior Lecturer
Kiguli Susan	Associate Professor
Kiwemba Agnes	Copy Typist
Kiyimba Abasi	Professor
Kwitonda Aloysius	Lecturer
Lakot Sophie	Assistant Lecturer

NAME	RANK
Magara Evelyn Cindy	Assistant
	Lecturer
Nabutanyi Edgar	Senior Lecturer
Nabulya Eve	Lecturer
Namayingo Julian	Assistant Lecturer
Okot Bengé	Senior Lecturer
Okello Ogwang Earnest	Associate Professor
Tibasiima Isaac	Assistant
	Lecturer
<b>Department of Journalism and Communication</b>	
Nassanga L. Goretti	Professor
Tayeebwa William	Senior Lecturer
Nakiwala Aisha Sembatya	Lecturer & Head Of Dpt.
Kaija Wilson	Assistant Lecturer
Imokola John Baptist	Assistant Lecturer
Namusoga Sara	Lecturer
Alina Olga Marion	Assistant Lecturer
Kakooza Fred	Lecturer
Mbaine Emmanuel Adolf	Assistant Lecturer
Walulya Gerald	Lecturer
Nakisenyi Harriet M.	Assistant Lecturer
Ntulumé Charlotte K.	Assistant Lecturer
Kyomuhendo Marjorie Niyitegeka	Assistant Lecturer
Lukanda Ivan	Lecturer



NAME	RANK
Semujju Brian	Lecturer
<b>Department of Linguistics, English Language Studies and Communication Skills</b>	
Mugumya Levis	Lecturer
Kawalya Deo	Lecturer
Katushemererwe Fridah	Lecturer
Nahayo Sylvia	Lecturer
Bayiga Florence	Lecturer
Matsiko Eliab	Assistant Lecturer
Alowo Jane Frances	Lecturer
Oriikiriza Celestino	Lecturer
Turamyomwe Justus	Assistant Lecturer
Kabugo Merit	Lecturer
Hawa Kasule	Lecturer
Rwabu Davies	Assistant Lecturer
Nkonge Douglas Kiyinikibi	Assistant Lecturer
Nakijoba Sarah	Lecturer
Lukwago Moses	Lecturer
Wangotta Michael	Lecturer
<b>Department of Religion and Peace Studies</b>	
Dr. Veneranda Mbabazi	Senior Lecturer
Dr. Hilary Kiiza	Lecturer
Mr. Simon Masiga	Assistant Lecturer
Dr. Paddy Musana	Senior Lecturer

NAME	RANK
Dr. Bernard Luwerekera	Lecturer
Mr. Umaru Serunjoji	Assistant Lecturer
Dr. Chris Tuhirirwe	Lecturer
Dr. Christine Mbabazi Mpyangu	Senior Lecturer
Dr. Abdu Hafiz Walusimbi	Lecturer
Dr. Hassan Tugume Lubowa	Senior Lecturer
Ms. Naomi Namanya	Assistant Lecturer
Dr. Helen Nambalirwa Nkabala	Senior Lecturer
Dr. Samson Barigye	Lecturer
Ms. Teddy Nabwire Nasinyama	Messenger/Cleaner
Mr. Dan Lule	Library Assistant
Ms. Rebecca Namugenyi	Messenger/Cleaner
<b>Department of Performing Arts and Film</b>	
Nannyonga Sylvia Antonia Tamusuza	Assoc. Prof
Dr. Mercy Mirembe Ntangare	Assoc. Prof
Dr. Patrick Mangeni	Assoc. Prof
Dr. Benon Kigozi	Senior Lecturer
Dr. Dominic Makwa	Lecturer
Dr. Nicholas Ssempijja	Lecturer
Dr. Branco Lawrence Ssekalegga	Lecturer
Dr. Ronald Kibirige	Lecturer
Dr. Alfdaniels Mabingo	Lecturer
Dr. Richard Kagolobya	Lecturer

NAME	RANK
Dr. Michael Muhumuza	Lecturer
Dr. Charles Mulekwa	Lecturer
Dr. Milton Wabyona	Assistant Lecturer
Ms. Hamiida Namugga	Assistant Lecturer
Mr. Stephen Y. Kasamba	Lecturer
Ms. Pamela Mbabazi	Assistant Lecturer
Mr. Polycarp Kyagulanyi	Assistant Lecturer
Mr. Eric Jjemba	Assistant Lecturer
Mr. Gerald Ssemaganda	Assistant Lecturer
Ms. Lillian Mbabazi	Assistant Lecturer
Mr. Philip Kafuluma Luswata	Assistant Lecturer
Ms. Viola Karungi	Assistant Lecturer
Mr. Edward Sembatya	Assistant Lecturer
<b>Department of Philosophy</b>	
Wamala Edward	Professor
Rukooko Byaruhanga Archangel	Professor
Shimiyu Paul Matthias	Lecturer
Kasozi Ferdinand Mutaawe	Senior Lecturer
Tusabe Gervase	Senior Lecturer



NAME	RANK
Kanakulya Dickson	Lecturer
Barugahare John	Lecturer
Ssentongo Jimmy Spire	Lecturer
Kakuru Robert	Assistant Lecturer
Wamamela Nixon	Assistant Lecturer
Siryako Vincent	Assistant Lecturer
Okok Samuel	Assistant Lecturer
<b>Department of Development Studies</b>	
Dr Robert Esuruku	Head Of Department/ Senior Lecturer
Assoc. Prof. Asiimwe Godfrey	Associate Professor
Dr. Benon Emmanueil Turinawe	Lecturer
Dr. Resty Naiga	Lecturer
Dr. Nuwamanya Dick Kamuganga	Lecturer
Ms. Flavia Amayo	Assistant Lecturer
Dr. Eria Serwajja	Lecturer
Dr. Kafureeka Lawyer	Lecturer
Mr. Denis Tushabomwe	Assistant Lecturer
Ms. Racheal Ddungu Mugabi	Assistant Lecturer
Dr. Martin Kyamanywa	Assistant Lecturer
Ms. Annet Nakyeyune	Assistant Lecturer
Mr. Frank Mwebaze Mature	Assistant Lecturer
Mr. Simon Asasira Rwabyoma	Assistant Lecturer
<b>Department of History, Archeology and Heritage Studies</b>	

NAME	RANK
Dr. Baligira John	Lecturer
Dr. Edgar Curtis Taylor	Lecturer (Wip)
Dr. Karungi Charlotte Mafumbo	Lecturer
Dr. Pamela Khanakwa	Lecturer
Dr. Zaid Sekito	Assistant Lecturer
Mr. Christopher Muhoozi	Assistant Lecturer
Mr. Herman Muwonge	Assistant Lecturer
Mr. Katuramu Alex Ijuka	Assistant Lecturer
Ms. Fatumah Mirembe	Assistant Lecturer
Zaina Nabirye	Assistant Lecturer
<b>Department of Sociology and Anthropology</b>	
Atekyereza Peter	Professor
State Andrew Ellias	Assoc. Professor
Kabumbuli Robert	Assoc. Professor
Neema Stella	Assoc. Professor
Bateganya Fred Henry	Senior Lecturer & Head Of Department
Ssewaya Achilles	Lecturer
Waiswa Dauda	Lecturer
Olowo Onyango Eria	Lecturer
Arojjo Steven O.O.	Lecturer
Muwereza Nathan	Lecturer
Mugeere Anthony	Lecturer
Odongoh Stevens Aguto	Lecturer

NAME	RANK
Opesen Chris Columbus	Lecturer
Wasike Mangeni James	Assistant Lecturer
Nakanjako Rita	Assistant Lecturer
Kamya Innocent	Assistant Lecturer
Mugabi Nicholas	Assistant Lecturer
Ainebyoona Gordon	Assistant Lecturer
<b>Department of Political science and Public Administration</b>	
Dr. Paul Omach	Associate Professor
Prof. Murindwa Rutanga	Professor
Prof. Muhumuza William	Professor
Prof. Sabiti Makara	Professor
Dr. Julius Kiiza	Associate Professor
Dr. Kasaija Apuuli	Associate Professor
Dr. Charles Bwana	Associate Professor
Dr. Simba Sallie Kayunga	Senior Lecturer
Dr. Okiror George	Lecturer
Dr. Eunice Akullo	Lecturer
Dr. Kaweesi Edward	Lecturer
Dr. Butime Herman	Lecturer
Dr. Bwengye Gunura Stephen	Lecturer
Ms. Katende Barbra	Lecturer
Mr. Lumumba Bwire	Assistant Lecturer
Mr. Winyi Solomon	Assistant Lecturer



NAME	RANK
Mr. Julius Niringiyimana	Assistant Lecturer
<b>Department of Social Work and Social Administration</b>	
Assoc. Prof. Eddy J. Walakira	Associate Professor/Head
Assoc.Prof. Narathius Asingwire	Associate Professor
Assoc. Prof. Julius Omona	Associate Professor
Assoc. Prof. Paul Bukuluki	Associate Professor
Dr. Denis Muhangi	Senior Lecturer
Dr. Janestic Mwendu Twikirize	Senior Lecturer
Dr. Ronald Luwangula	Lecturer
Dr. Eric Awich Ochen	Senior Lecturer
Dr. Firminus Mugumya K.	Senior Lecturer
Dr. David K. Mafigiri	Senior Lecturer
Dr. Badru Bukenya	Senior Lecturer
Dr. Laban K. Musinguzi	Lecturer
Dr. Gloria Kimuli	Lecturer
Dr. Justus Twesigye	Senior Lecturer
Dr. Esther Nanfuka	Assistant Lecturer
Dr. Hadijah Mwenyango	Lecturer
Mr. Wandera Bernard	Lecturer
Ms. Agatha Kafuko	Assistant Lecturer
<b>School of Women and Gender Studies (SWGS)</b>	
Sarah N.Ssali	Associate Professor and Dean SWGS
Ahikire Josephine	Associate Professor and Principal CHUSS
Grace Bantebya Kyomuhendo	Professor

NAME	RANK
Kabonesa Consolata	Associate Professor
Florence Khohairwe Muhanguzi	Associate Professor
Henry Manyire	Senior Lecturer
Tabitha Mulyampiti	Senior Lecturer
Ruth Nsibirano	Senior Lecturer
Dr. Evelyn Lutwama-Rukundo	Senior Lecturer
Dr. Peace Musimenta	Lecturer
Dr. Victoria Flavia Namuggala	Lecturer
Dr. Fredrick Immanuel Kindi	Lecturer
Dr. David Mugambe Mpiima	Lecturer
Dr. Florence Ebila	Lecturer
Dr. Amon Ashaba Mwiine	Lecturer
Dr. Asaba Richard Bagonza	Lecturer
Dr. Anne Ninsiima	Lecturer
Dr. Agaba Daphine	Lecturer
Mr. Kyalisima Zephania	Assistant Lecturer
<b>Administrative staff CHUSS</b>	
Kayaga Joan Kiwana	College Registrar
Kasule Faith Lillian	Principal Registrar
Kyarisiima Pauline	School Registrar
Kalungi Mangdalene	Senior Assistant Registrar
Zakumumpa Henry	Assistant Registrar
Birabwa Florence	Administrative Assistant
Kyamuhangire Teddy	Administrative Assistant

NAME	RANK
Biganja Joseline Akatukiza	College Bursar
Hayoko Joyce	Accountant
Tamusange Alice	Accountant
Lumu Wilson	Accountant
Makubuya Godfrey Kigongo	Human Resources Officer
Anyango Jane	Principal Communications Officer
Lubega Eric	Web Administrator
Atim Patience	College Librarian
Gyezaho Mary	Administrative Secretary I
Kakongoro Joan	Administrative Secretary I
Epodoi Christine	Admin. Secretary Iii
Hasahya Dorcas	Admin Secretary Ii
Bwabale Biira Constance M.	Copy Typist
Namuyaba Prossy Scovia	Copy Typist
Namale Florence Jacqueline	Administrative Secretary
Ahimbisibwe Bingi Lydia	Administrative Secretary
Hatemere Joyce Mugaba	Secretary
Byaba Bernadette	Secretary
Nambusi Sarah	Administrative Secretary Iii
Nassuna Sarah Waako	Administrative Secretary Ii
Beatrice Ddumba Muwanguzi	Administrative Secretary Ii
Lunkuse Jane	Steno/Secretary
Kasirye Oliver N.	Secretary
Nakachwa Flavia	Secretary

NAME	RANK
Seezi Sunday	Chief Custodian
Okello Isaac	Custodian
Ekajot Daniel	Custodian
Othieno Godfrey	Custodian
Walusimbi Titus	Records Assistant
Ssemugga Edward	Records Assistant
Nanyonga Christine	Records Assistant
Asasira Andrew	Records Assistant
Katabala Hannington	Machine Operator
Kabonge Vincent	Machine Operator
Sabiiti Gertrude	Machine Operator
Iffe Isaac	Driver
Muhekyi Jisper	Messenger/Cleaner
Nakyewe Ruth	Cleaner/Messenger
Nabulya Hellen	Messenger
Kemigisha Mary	Cleaner
Ociti Susan	Cleaner
Namukasa Jane	Sanitary Cleaner
Nabankema Agnes	Sanitary Cleaner
Kayiwa Edward	Cleaner
Benkyia Alfred	Cleaner
Amati Nelson	Cleaner
Ssembatya Fred	Messenger /Cleaner
Bayo Bibiana	Cleaner



NAME	RANK
Nandago Alice	Cleaner
Nambale Paul	Cleaner
Namono Janet	Sanitary Cleaner
Kezala Athanasius	Sanitary Cleaner
Nabulime Margaret	Messenger
Nakamya Feddy	Cleaner/Messenger
Atima Jane	Messenger
Mutonyi Rebecca	Sanitary Cleaner
Korugyendo Gudra	Messenger/ Cleaner
Musinguzi Clovise	Cleaner/Messenger
Ssentongo Josephine	Messenger
Wenene Dinah	Cleaner/Messenger
Ndwadde Yuniya	Cleaner/Messenger
Nakaye Annet	Messenger
Isaac Ichaa	Cleaner/Messenger
Katutu Florence	Cleaner
Anyango Grace	Cleaner
Nabukenya Josephine	Cleaner
Angeyo Florence	Sanitary Cleaner
Kakooza Godfrey	Sanitary Cleaner
Nakato Esther	Cleaner/Messenger
Mugisha Godfrey	Cleaner/Messenger
Masaba Stephen	Sanitary Cleaner
Madina Shabaani	Messenger

## Makerere Institute of Social Research (MISR)

Academic staff	
NAME	RANK
Prof. Mahmood Mamdani	Director
Dr. Grace Edward Galabuzi	Senior Research Fellow
Dr. Andrea Cassatella	Senior Research Fellow
Lyn Ossome	Senior Research Fellow
Virginie Tallio	Research Fellow
Dr. Yahya Sseremba	Research Fellow
Lawyer Kafureeka	Research Associate
Florence Ebila	Research Associate
Non-Academic staff	
Edgar Ahereza	Accounts Assistant
Emily Chekwemoi	Personal Assistant to Director
George Owor	Property Manager
Haliimah Nabuuma	Library Assistant
Irene Mbawaki	Head Librarian
Julius Kiggundu	Library Assistant
Lillian Nankinga	Admin. Assistant
Lydia Khaweka	Administrator
Olivia Nganda Kayizzi	Secretary to Director
Sandra Nalumu	Library Assistant
Simon Peter Musoke	PhD Administrator
Emmanuel Muddu	Library 2
James Ninsiima	Team Leader, Finance Department
Bahia Nabalogo Kakungulu	Administrative Assistant
Engirot John Robert	Messenger
Atugonza Margaret	Cleaner
Sam Lukaye	Cleaner
Jeniffer Nalwadda	Sanitary Cleaner
Joel Ssempijja	Cleaner
Safina Nangobi	Security Guard



## **Makerere University College of Humanities and Social Sciences**

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