



MAKERERE UNIVERSITY

# CHUSS

# ANNUAL REPORT

VOLUME 1 | ISSUE 1 | 2020



2020  
YEAR

**MAKERERE UNIVERSITY  
COLLEGE OF HUMANITIES  
AND SOCIAL SCIENCES**

Transforming Humanity



[www.chuss.mak.ac.ug](http://www.chuss.mak.ac.ug)



MakerereCHUSS



MakerereCHUSS

## COLLEGE LEADERSHIP



Dr Josephine Ahikire  
**Principal**



Dr Julius F. Kikooma  
**AG. Deputy Principal**

## DEANS



Dr Patrick Mangeni  
**Dean, School of Liberal and Performing Arts**



Dr Sarah Ssali  
**Dean, School of Women and Gender Studies**



Dr Andrew Elias State  
**Dean, School of Social Sciences**



Dr Grace Kibanja  
**Dean, School of Psychology**



Dr Saudah Namyalo,  
**Dean, School of Languages, Literature and Communication**



Prof. Mahmood Mamdani  
**Director, MISR**

## HEADS OF DEPARTMENT



Dr Gilbert Gumoshabe,  
**Head, Department of African Languages**



Dr Merit Kabugo,  
**Head, Department of Linguistics, English Language Studies and Communication Skills (2)**



Dr Aisha Nakiwala Sembatya,  
**Head, Department of Journalism and Communication**



Dr Edgar Nabutanyi,  
**Head, Department of Literature**



Assoc. Prof. Edith Natukunda-Togboa  
**Department of European and Oriental Languages**



Dr Sylvia A. Nannyonga -  
Tamusuza, **Head, Department of Performing Arts and Film**



Dr Robert Esuruku,  
**Head, Department of Development Studies**



Dr Charlotte Karungi,  
**Head, Department of History, Archaeology and Heritage Studies**



Dr Ferdinand Mutaawe Kasozi,  
**Head, Department of Philosophy**



Dr Paul Omach, **Head, Department of Political Science and Public Administration**



Dr Eddy Walakira, **Head, Department of Social Work & Social Administration**



Prof. Peter Atekyereza, **Head, Department of Sociology & Social Anthropology**



Dr Florence Nansubuga,  
**Head, Department of Educational, Social and Organizational Psychology**



Dr Roscoe Kasujja,  
**Head, Department of Mental Health and Community Psychology**



Dr Tugume Lubowa Hassan,  
**Head, Department of Religion and Peace Studies**



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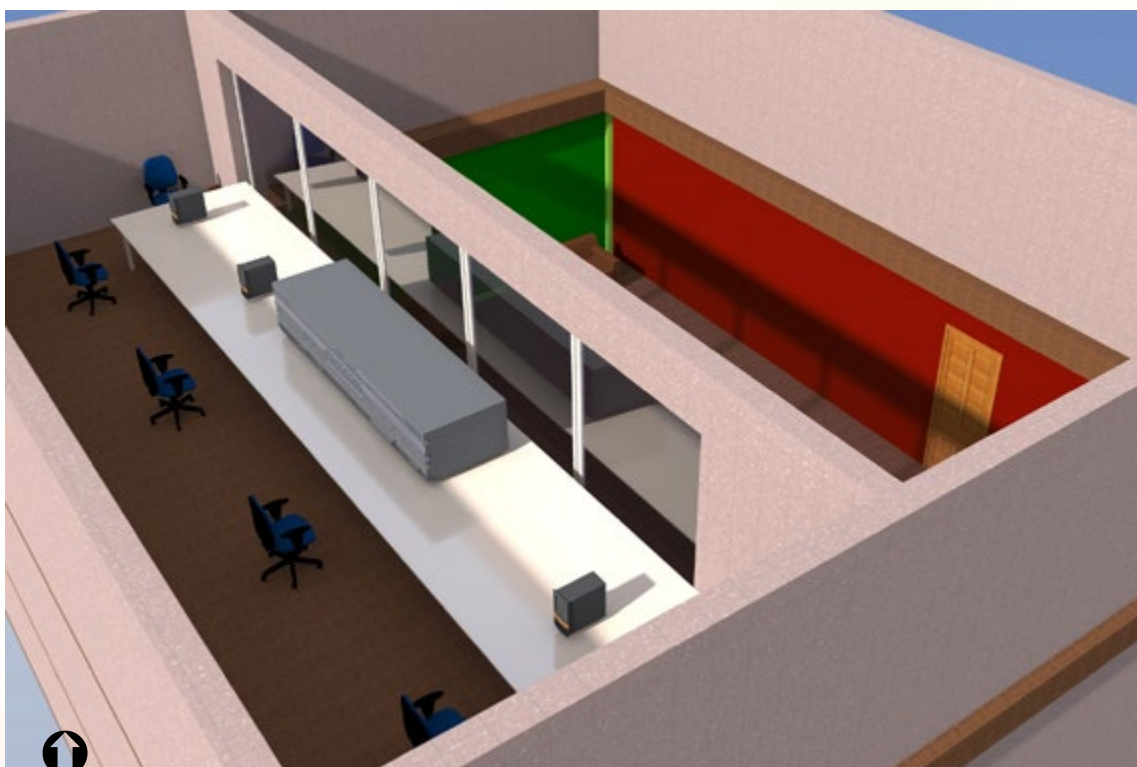
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An artistic impression of the Multimedia Resource Centre. The Centre expected to cost UGX413 million will house a Campus Television studio, radio production studios and a computer lab, to be used in the training of students, and for the improvement of the communication function within the University. For any support towards the Centre, please contact Dr Fred Kakooza, Lecturer, Department of Journalism and Communication, Makerere University. Email: [kfred@email.com](mailto:kfred@email.com), Mobile numbers: +256 712 195510, +256 756 854520

# FOREWORD

## FOREWORD

**A**ll societies that have reached greater heights in scientific innovations are invariably those that have preserved their history, culture, traditions, and philosophical thoughts. Without a solid foundation in humanities and social sciences, national development cannot thrive. The humanities and social sciences provide the key for unlocking the potential of individuals and society to develop and also to adopt and adapt to scientific and technological advances. The College of Humanities & Social Sciences (CHUSS) is mandated to teach, carry out research, disseminate knowledge in the various disciplines and engage in networking and partnerships with local and international communities. In relation to this mandate CHUSS also seeks to generate knowledge that informs public policy and programme development in areas of governance, human rights, health, gender, and culture, among others. It is pleasing to note that despite the challenges occasioned by the COVID-19 pandemic and the subsequent lockdown, many of our staff and students exercised resilience and continued to actively engage in cutting-edge research and other academic programmes.

This report highlights some achievements registered by CHUSS in the year 2020. These include milestones in teaching and learning, particularly the innovations occasioned by the onset of the COVID-19 pandemic. We also share with you details on student admissions, progress on onlinisation and graduation statistics. Other milestones in research and partnerships include the launch of the International Rotary Peace Centre at Makerere University, the first on the African continent, the CHUSS projects that won grants in the first and second rounds of the government-supported Makerere University Research and Innovations Fund (Mak-RIF), the grants extended to the College by the

Andrew W. Mellon Foundation and the Gerda Henkel Stiftung. In a bid to promote academic vibrancy in the College while seeking solutions to human challenges, our staff and students continuously engage in various research projects. Key among these projects are the KISH online platform, meant to address sexual harassment in Higher Education Institutions in Uganda, and the Anti-Trafficking Project, hosted by the Department of Social Work and Social Administration at Makerere University. A key annual event is the Annual CHUSS Symposium that brings together researchers from across the region to deliberate on matters of national and international importance. Others are the CHUSS seminar series, and graduate research workshops which present an opportunity for junior scholars to advance their research skills.

On behalf of all staff and students in the College, I extend our sincere gratitude to the University Central Administration for the continued efforts aimed at improving the learning environment and research and innovation infrastructure. We acknowledge the Government of Uganda for the support towards research and other academic programmes at the University. We also register the efforts of the past leadership of CHUSS for the steadfast efforts in teaching and learning as well as research and partnerships. Sincere appreciation goes to all our development partners for the generous support towards training and research activities at the College. The support has greatly expanded our research portfolio, consequently enabling us to contribute to efforts aimed at transforming Makerere into a research-led University. Together we seek to transform Humanity.

***We Build for the Future***



**Dr Josephine Ahikire**  
**Principal, CHUSS**



## VISION

To be a thought leader of knowledge generation for society transformation and development



## MISSION

To provide a conducive environment for Human Capital development, Research & Innovation, Knowledge Transfer and Partnerships, and institutional development for societal transformation

## CORE VALUES



Professionalism



Stakeholder responsiveness



Integrity



Gender sensitivity



Excellence



Inclusiveness

## STRATEGIC GOALS AND OBJECTIVES



To enhance Human Capital development to offer relevant and quality teaching and learning



To enhance the College development impact through Research & Innovation, Knowledge Transfer and Partnerships



Strengthening institutional development through Human Resource Management and Development



# TEACHING AND LEARNING

The College of Humanities & Social Sciences (CHUSS) was formed by a Council decision of January 2011 and became operational on 1st February 2011. It comprises five Schools and two Institutes, namely School of Liberal and Performing Arts, School of Languages, Literature & Communication, School of Social Sciences, School of Psychology, the Makerere Institute of Social Research (MISR), and Confucius Institute. Indeed, CHUSS is one of the largest Colleges at the University in terms of student population, the constituent units, and the number of courses and programmes offered. Currently, it has a population of over 7,000 undergraduate and 500 graduate students. The College has 15 PhD programmes, 26 Masters programmes, 9 Bachelors programmes, 6 Postgraduate Diploma programmes, and one Diploma programme.

## 1.1

## Staff and Student Statistics

Table 1: 2020/2021 Student Admissions

CODE	PROGRAMME NAME	FEMALE	MALE	TOTAL
BADR	Bachelor of Arts in Drama & Film	34	53	87
BARS	Bachelor of Arts (Arts)	95	71	166
BASS	Bachelor of Arts in Social Sciences	521	266	787
BCAS	Bachelor of Chinese & Asian Studies	14	18	32
BCPS	Bachelor of Community Psychology	164	70	234
BDVS	Bachelor of Development Studies	203	123	326
BIOP	Bachelor of Industrial & Organisational Psychology	142	69	211
BJCO	Bachelor of Journalism & Communication	159	76	235
BMUS	Bachelor of Arts in Music	15	30	45
GDGC	Postgraduate Diploma in Counselling	2	1	3
GDLD	Postgraduate Diploma in Gender and Local Economic Development	0	2	2
MACO	Master of Arts in Counselling	5	0	5
MAHI	Master of Arts in History	1	0	1
MAHR	Master of Arts in Human Rights	13	2	15
MAJC	Master of Arts in Journalism & Communication	18	12	30
MALN	Master of Arts in African Languages	3	2	5
MARD	Master of Arts in Rural Development	1	4	5
MEEP	Master of Education in Educational Psychology	3	1	4
MIRD	Master of Arts in International Relations & Diplomatic Studies	13	24	37
MLIN	Master of Arts in Linguistics	4	1	5
MLIT	Master of Arts in Literature	1	2	3
MOGP	Master of Arts in Organisational Psychology	11	4	15
MPAM	Master of Arts in Public Administration & Management	28	18	46
MPHI	Master of Arts in History	1	0	1
MSCP	Master of Arts in Clinical Psychology	11	6	17
MSOC	Master of Arts in Sociology	8	6	14
MWGS	Master of Arts in Gender Studies	25	4	29
PHIL	Doctor of Philosophy in Social Studies	4	6	10
PHSS	Doctor of Philosophy (School of Social Sciences)	1	0	1
PWGS	Doctor of Philosophy (School of Women and Gender Studies)	1	0	1

Table 2: Staff Statistics

SUMMARY OF STAFF AT CHUSS, AS AT DECEMBER 2020					
	RANK	MALE	FEMALE	TOTAL	COMMENT
1	PROFESSORS	9	3	12	
2	ASSOCIATE PROFESSORS	18	10	28	
3	SENIOR LECTURERS	14	16	30	29 SENIOR LECTURERS, 1 SENIOR RESEARCH FELLOW
4	LECTURERS	73	23	96	93 LECTURERS, 3 RESEARCH FELLOWS
5	ASSISTANT LECTURERS	59	36	95	
6	ADMINISTRATIVE STAFF	5	15	20	
7	SUPPORT STAFF (PERMANENT)	25	51	76	
8	SUPPORT STAFF (CONTRACT)	42	35	77	14 STOPGAP, 32 PARTTIMERS, 31 PROJECT STAFF
	<b>TOTAL</b>	<b>245</b>	<b>189</b>	<b>434</b>	

## 1.2

70<sup>TH</sup> Graduation – January 2020

A total of 2151 students from the College of Humanities & Social Sciences (CHUSS) were awarded degrees and diplomas in various disciplines. Of these, 7 were awarded PhDs, 203 Master's degrees, and 1941 Bachelor's degrees. The table below shows the graduation statistics per programme.

Table 3: CHUSS Graduation Statistics - 2020

PHD			
	F	M	TOTAL
	2	5	7
MASTERS PROGRAMMES			
School of Psychology			
Programme	F	M	TOTAL
Master of Arts in Counselling	1	2	3
Master of Arts in Clinical Psychology	6	3	9
Master of Arts in Organisational Psychology	10	4	14
Master of Education in Educational Psychology	1	2	3
<b>TOTAL</b>	<b>18</b>	<b>11</b>	<b>29</b>
School of Women & Gender Studies			
Master of Arts in Gender Studies	4	1	5
School of Liberal & Performing Arts			
Master of Arts in History		2	2
Master of Arts in Human Rights	7	7	14
Master of Arts in Religion & Theological Studies		33	33
Master of Arts in Religious Studies	1	1	2
Masters of Philosophy in Applied Ethics		3	3
Master of Arts in Peace & Conflict Studies	7	2	9
<b>TOTAL</b>	<b>15</b>	<b>48</b>	<b>63</b>
School of Social Sciences			
Master of Arts in International Relations & Diplomatic Studies	4	7	11
Master of Arts in Public Administration & Management	15	17	32

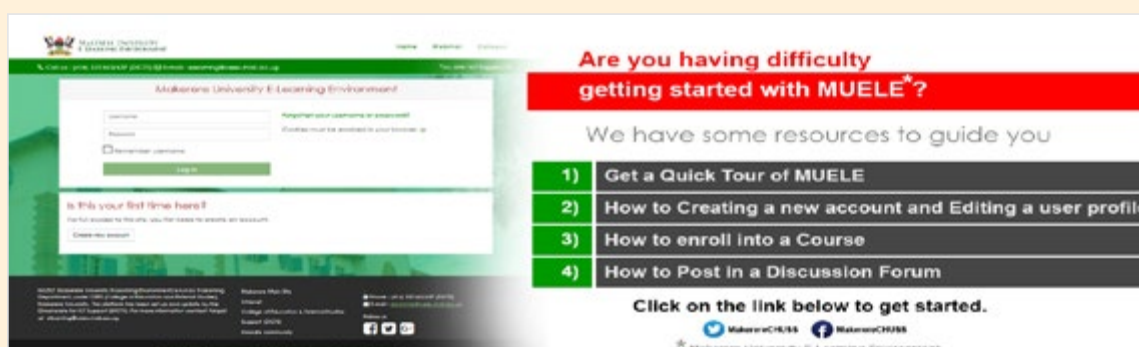
Master of Arts in Defence & Security Studies		11	11
Master of Arts in Rural Development		1	1
Master of Arts in Sociology	1	3	4
Master of Arts in Social Sector Planning & Management	7	8	15
<b>TOTAL</b>	<b>27</b>	<b>47</b>	<b>74</b>
<b>School of Languages, Literature &amp; Communication</b>			
Master of Arts in Journalism & Communication	10	12	22
Master of Arts in Linguistics	1	2	3
Master of Arts in Literature	3	1	4
<b>TOTAL</b>	<b>14</b>	<b>15</b>	<b>29</b>
<b>Makerere Institute of Social Research (MISR)</b>			
Master of Philosophy in Social Studies	<b>1</b>	<b>2</b>	<b>3</b>
<b>DEGREE PROGRAMMES</b>			
<b>PROGRAMME</b>	<b>F</b>	<b>M</b>	
<b>School of Liberal &amp; Performing Arts</b>			
Bachelor of Arts in Drama & Film	15	15	30
Bachelor of Arts in Arts	86	58	144
Bachelor of Arts in Ethics & Human Rights	86	54	140
Bachelor of Arts in Music	9	11	20
Bachelor of Arts in Development Studies	134	97	231
<b>TOTAL</b>	<b>330</b>	<b>235</b>	<b>565</b>
<b>School of Social Sciences</b>			
Bachelor of Arts in Social Development	35	33	68
Bachelor of Arts in Social Sciences	546	253	799
Bachelor of Social Work & Social Administration	71	27	98
<b>TOTAL</b>	<b>652</b>	<b>313</b>	<b>965</b>
<b>School of Psychology</b>			
Bachelor of Community Psychology	97	54	151
Bachelor of Industrial & Organisational Psychology	112	70	182
<b>TOTAL</b>	<b>209</b>	<b>124</b>	<b>333</b>
<b>School of Languages, Literature &amp; Communication</b>			
Bachelor of Journalism & Communication	<b>59</b>	<b>19</b>	<b>78</b>

### 1.3

## Online Teaching and Learning

To ensure readiness of all staff who teach on the courses taught on the 37 degree programmes in the college, the School-based e-Learning coordinators worked with the Institute of Open Distance and E-Learning (IODeL) team from the College of Education and External Studies (CEES) to build capacity of staff. Three cohorts of members of staff (160 out of 253) were trained under this arrangement. However, given the volume of work that the central IODEL team was handling at the time and the emergency nature of the resumption of teaching and learning, the College identified and engaged additional facilitators to conduct a crash training programme for the rest of the staff. An additional two cohorts from two Schools were trained under this arrangement; and the work to fully train and build capacity of all our staff for the onlinisation reality of blended learning is still ongoing.

On recognising that online teaching for the continuing students was uneven as some students were struggling to enrol on Makerere University E-Learning Environment (MUELE), the college set up a student online support system to help students with challenges of enrolling. This was headed by the College Systems Administrator. Student complaints that needed immediate attention included: access, login, Internet stability, and ICT support on the use of MUELE due to the big number of students. Other factors that required attention included students with disability who complained about the difficulty they faced to use online platforms for learning. Links were created on the College website to online resources to support staff and students with onlinisation as graphically shown below: <https://chuss.mak.ac.ug/en/slide/muele-resources-get-quick-tour-muele-know-how-register-how-enroll-course-clicking-link>



## 1.4

## Students Outreach Activities

As part of their outreach activities, students from the College of Humanities & Social Sciences cleaned different areas in Mukono Town, including the taxi park, Mukono Police Station, Mukono Hospital and the trading centre. This was on 29th February 2020. The students also sensitised residents on the dangers of poor hygiene and sanitation and visited the sick in Mukono Hospital. Activities of this nature help our students to connect with the community and be part of the future solutions.



*Students from the College of Humanities & Social Sciences after cleaning up Mukono Town*



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**TRAINING AND  
RESEARCH  
GRANTS**

## 2.1

## The Andrew Mellon W. Foundation

### (i) Grant to establish the Centre of Excellence in Research, Teaching, and Learning (CERTL)

In 2020, the Andrew W. Mellon Foundation extended a grant worth 800,000 dollars to the College of Humanities & Social Sciences (CHUSS) to establish a Centre of Excellence in Research, Teaching, and Learning. The main objective of the Centre is to retool academics and graduate students at Makerere and other universities across the region with skills to deliver quality teaching and research. The Centre will, among other things, conduct research in the teaching and learning of humanities and social sciences at the University; and ensure that students in the Humanities, Arts, and Humanistic Social Sciences disciplines and programmes are properly grounded in debates, methodologies, and writing in their respective disciplines. The Centre will also initiate a culture of recognition and reward for excellence in research, teaching, and learning at the University.

### (ii) Capacity-building projects at CHUSS

In 2018, the Andrew W. Mellon Foundation signed a Memorandum of Understanding with the College of Humanities & Social Sciences to support various academic programmes. Since then, the College has received numerous grants from the Foundation to support a number of projects, including the project on Historicising Humanities at Makerere University since 1922, the Decolonisation project by Makerere Institute of Social Research, the Early Career Scholars Programme, Building Capacity for Research and Graduate Training Programme, the CHUSS Centre of Excellence in Research, Teaching, and Learning (CERTL), and the training of PhD students.

**Table 4: Projects and Individuals Supported by the Andrew W. Mellon Foundation**

BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2018 PHD FELLOWS			
NO	NAME	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Richard Balikoowa	Dr Julius Kikooma	Dr David Onen
2.	Ms Agatha Tumwine	Dr Edith Natukunda-Togboa	Dr Enoch Sebuyungu
3.	MsNixon Wamamela	Dr Wilfred Lajul	Dr Paul Matthias Shimiyu
4.	Mr Bazilio Kanya	Dr Godfrey Asiimwe	Dr Robert Esuruku
5.	Ms Lynda Nakalawa	Dr Julius Kikooma	Dr Mayanja Kajumba
6.	Mr John Baptist Imokola	Prof. Goretti Linda Nassanga	Dr Brian Semujju
ANDREW W. MELLON EARLY CAREER SCHOLARS PROGRAMME - 2018 COHORT			
NO.	SCHOLAR	MENTOR	
1.	Dr Aisha Nakiwala	Dr Aaron Mushengyezi	
2.	Dr Resty Naiga	Dr Godfrey Asiimwe	
3.	Dr William Tayeebwa	Dr Edith Natukunda	
4.	Dr Firminus Mugumya	Dr Stella Neema	
5.	Dr Anthony Mugeere	Dr Stella Neema	
6.	Dr Justus Twesigye	Dr Julius Omona	
NO.	SCHOLAR	MENTOR	
1.	Dr Medadi Ssentanda	Dr Susan N. Kiguli	
2.	Dr Gerald Walulya	Dr Aaron Mushengyezi	
3.	Dr Eve Nabulya	Dr Aaron Mushengyezi	
4.	Dr Ruth Nsibirano	Dr Consolata Kabonesa	
5.	Dr Allen Asiimwe	Prof. Dominic Dipio	
6.	Dr Amon Ashaba Mwiine	Dr Josephine Ahikire	
7.	Dr Florence Ebila	Dr Consolata Kabonesa	
8.	Dr Fridah Katushemererwe	Dr William Wagaba	
9.	Dr Innocent Masengo	Dr Saudah Namyalo	

BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2018 SCHOLARS		
NO.	SCHOLAR	MENTOR
1.	Dr Peace Musiimenta	Dr Josephine Ahikire
2.	Dr Merit Kabugo	Dr Kizza Mukasa
3.	Dr Danson Kahyana	Prof. Dina Ligaga
BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2019 SCHOLARS		
NO.	SCHOLAR	MENTOR
1.	Dr Pamela Khanakwa	Dr Godfrey Asiimwe
2.	Dr Evelyn Lutwama-Rukundo	Dr Consolata Kabonesa
3.	Dr Deo Kawalya	Dr Susan N. Kiguli
4.	Dr Gilbert Gumoshabe	Dr Aaron Mushengyezi
BUILDING CAPACITY FOR RESEARCH AND GRADUATE TRAINING - 2020 SCHOLARS		
NO.	SCHOLAR	MENTOR
1.	Dr Dominic Makwa	Dr Sylvia Nanyonga
2.	Dr Edgar Taylor	Dr Godfrey Asiimwe
3.	Dr Sarah Nakijoba	Prof. Abasi Kiyimba
HISTORICISING HUMANITIES AT MAKERERE UNIVERSITY		
NO	SCHOLAR	
1.	Dr Josephine Ahikire	
2.	Prof. Peter Atekyereza	
3.	Dr Edward Kaweesi	
4.	Prof. Dominic Dipio	
5.	Dr Edgar Nabutanyi	
6.	Dr Elizabeth Kyazike	
7.	Dr Nicholas Ssempijja	
8.	Dr Pamela Khanakwa	
9.	Dr Julius Kikooma	
10.	Dr Christine Mbabazi Mpyangu	
11.	Prof. Edward Wamala	
12.	Dr Levis Mugumya	
13.	Prof. Archangel Byaruhanga Rukooko	
14.	Prof. Grace B. Bantebya-Kyomuhendo	
THE CHUSS CENTRE OF EXCELLENCE IN RESEARCH, TEACHING AND LEARNING PROJECT COORDINATORS		
NO	SCHOLAR	TITLE
1.	Dr Andrew Ellias State	Director
2.	Dr Pamela Khanakwa	Associate Director

### (iii) **Andrew W. Mellon Foundation President's visit to Makerere University**

In 2020, the President of the Andrew W. Mellon Foundation in New York, Dr Elizabeth Alexander, and the Chief of Staff and Programme Advisor at the Foundation, Ms Julie B. Ehrlich, visited Makerere University. They were on a mission to establish mechanisms for further strengthening the Foundation projects at Makerere. The Foundation-funded projects are shown in Table 4 above.



*Dr Alexander (R), Vice Chancellor, Prof. Nawangwe (C) and Ms Ehrlich (L) pose for a photo*



*Dr Alexander after her meeting with the Foundation Steering Committee at CHUSS composed of the Principal and the five Deans of the College*

## 2.2

## Gerda Henkel Stiftung

In 2017, the Gerda Henkel Stiftung in Germany signed an agreement with the College to support PhD training under the Inter-disciplinary PhD by Research Programme in Historical Humanities and Humanistic Social Sciences. Since then, the Foundation has supported PhD training of 30 members of staff and students. In 2020, the Foundation extended its cooperation with the College and committed to support a further 60 PhD fellows for the next six years. Below is the list of the staff and students that have benefited and participated in the different capacities:

**Table 5: Beneficiary PhD Students and Supervisors**

INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL SCIENCES - 2018 PHD FELLOWS			
NO	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Fedeo Ignas	Dr Charlotte Mafumbo	Dr Phillip Apuuli Kasaija
2.	Mr Charles Okeny Kinyera	Dr Elizabeth Kyazike	Dr Julius Lejju
3.	Mr Patrick Lugwiri	Dr Simon Rutabajuuka	Prof. Sabiti Makara
4.	Mr Abdul Mahajubu	Dr Pamela Khanakwa	Prof. Murindwa Rutanga
5.	Mr Deogratius Kanamwangi	Prof. Dominica Dipio	Dr Danson Kahyana
6.	Mr Zaid Sekito	Dr Charlotte Mafumbo	Dr Godfrey Asimwe
7.	Ms Robinah Nakabo Seruga	Dr Brenda Boonabaana	Dr Peace Musiimenta
8.	Ms May Namuddu	Dr Charlotte Mafumbo	Dr Deo Katono Nzarwa
9.	Ms Perpetua Arinaitwe	Dr Andrew Elias State	Prof. Peter Atekyereza
INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL SCIENCES - 2019 PHD FELLOWS			
NO.	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Mubarak Tukur	Dr Pamela Khanakwa	Dr Jimmy Spire Ssentongo
2.	Ms Roselyn Ajiko Abelle	Dr Julius Kiiza	Dr Stephen Bwengye
3.	Ms Priscilla Asimire	Dr Pamela Khanakwa	Dr Alice Nankya Ndidde
4.	Mr Jumanne Ngohengo	Dr Robert Eseruku	Dr Godfrey Asimwe
5.	Mr Dominique Savio Nsengiyumva	Dr Celestine Oriikiriza	Dr Sarah Nakijoba
6.	Ms Elizabeth Katusiime	Dr Paul Omach	Dr Edward Kaweesi
7.	Ms Jacqueline Nakaiza	Dr Phillip Kasaija Apuuli	Dr Herman Butime
8.	Mr William Musamba	Dr Edgar Taylor	Prof. Archangel Rukooko
9.	Mr Samuel Omondi Osike	Dr Robert Kabumbuli	Dr Achilles Ssewaya
10.	Ms Grace Kentaro Maria	Dr Josephine Ahikire	Dr Florence Ebila
INTERDISCIPLINARY PHD IN HISTORICAL HUMANITIES AND HUMANISTIC SOCIAL SCIENCES - 2020 PHD FELLOWS			
NO.	STUDENT	SUPERVISOR 1	SUPERVISOR 2
1.	Mr Laurene Manaa Abdallah	Prof. Dominic Dipio	Dr Charles Mulekwa
2.	Mr Samuel Okok	Prof. Archangel Byaruhanga Rukooko	Dr Jimmy Spire Ssentongo
3.	Ms Juliet Ssematimba	Dr Elizabeth Kyazike	Dr Pamela Khanakwa
4.	Mr Samuel Nyasha Chikowero	Dr Edgar Taylor	Dr Simon P. Rutabajuuka
5.	Mr Wasii Olorunlambe	Dr Florence Ebila	Dr Victoria Namuggala
6.	Ms Naomi Namanya	Prof. Anthony Mugagga	Dr Paddy Musana
7.	Ms Moureen Nanteza	Dr Merit Kabugo	Dr Deo Kawalya
8.	Ms Fatumah Mirembe	Dr Elizabeth Kyazike	Dr Julius Bunny Lejju
9.	Ms Grace Njoki Maina	Dr Amon Mwine	Dr Evelyn Lutwama-Rukundo
10.	Ms Alene Kassaw Fentie	Dr Paul Omach	Dr Kasaija Philip Apuuli
PROJECT COORDINATORS			
NO.	NAME		
1.	Dr Edgar Nabutanyi		
2.	Dr Levis Mugumya		

## PROJECT ADMINISTRATORS

NO.	NAME
1.	Ms Catherine Kirumira
2.	Ms Mary Ann Namubiru

## 2.3

## University of Copenhagen - Certifications of Citizenship in Africa project (CERTIZENS)

The Danish Development Research Council is funding two PhDs and two Masters at the College of Humanities & Social Sciences, Makerere University, as part of the Uganda country component of a cross-country collaborative research programme titled Certifications of Citizenship in Africa (CERTIZENS). This is a collaboration between the Department of Development Studies, Makerere University, Centre of African Studies at the University of Copenhagen, and the Institute of African Studies at the University of Ghana, Legon. CERTIZENS is an innovative, interdisciplinary and multi-sited collaborative research project focused on the logics, policies, and practices of regimes of citizen certification and on IDs across different African contexts.

## 2.4

## Makerere University Research and Innovations Fund (MAK-RIF) at CHUSS

In 2019, Makerere University, with support from the Government of Uganda, introduced a special Fund to support high impact Research and Innovations that inform National Development Priorities. The objective of the Makerere University Research and Innovations Fund (Mak-RIF) is to increase the local generation of translatable research and scalable innovations that address key gaps required to drive Uganda's development agenda. The Research and Innovation Fund is open to researchers from all Colleges of Makerere University who have research that aligns with National Priorities. The Government has so far extended UGX60 billion towards the Fund. The College of Humanities & Social Sciences staff won 45 Mak-RIF projects. The distribution of the projects by school is as shown below:

**Table 6: CHUSS Projects Supported by Mak-RIF**

	PROJECT TITLE	PRINCIPAL INVESTIGATOR	DEPARTMENT/SCHOOL
<b>SCHOOL OF WOMEN &amp; GENDER STUDIES</b>			
1.	Whole University Approach: Kicking Sexual Harassment out of Higher Education Institutions in Uganda	Prof. Grace Bantebya-Kyomuhendo	Women & Gender Studies
2.	Rebuilding the Moral Infrastructure of the Youth in Uganda: Nurturing a New Generation for National Transformation	Dr Peace Musiimenta	Women & Gender Studies
3.	Developing an Integrated Framework for Addressing Population, Health, and Environment for Uganda's Refugee and Host Communities	Dr Sarah Ssali	Women & Gender Studies
4.	Where Banks Are not a Possibility: Exploring How Women Saving Groups Contribute to Building Community Resilience amidst Corona Lockdown	Dr Tabitha Mulyampiti	Women & Gender Studies

5.	Promoting Uptake of Recommended Public Health Practices for Prevention of COVID-19 among Refugee Communities in Northern Uganda	Dr Catherine Pauline Anena	Women & Gender Studies
6.	Men and Gender-Based Violence: Changing Masculinities for Effective COVID 19 Social Response in Uganda	Dr Josephine Ahikire	Women & Gender Studies
7.	Public Sensitisation on Virtual Learning Adoptability As a Tool to Boost Post-COVID-19 Education System in Uganda	Dr Peace Musiimenta	Women & Gender Studies
<b>SCHOOL OF SOCIAL SCIENCES</b>			
1.	Scaling the use of ICT to increase agricultural production, marketing, and financial services to farmers and agribusiness through a network of mobile-enabled village agents	Dr Stella Neema	Department of Sociology & Anthropology
2.	Resilience during and after Quarantine: A Qualitative Study of People Affected by COVID-19 in Uganda	Ms Esther Nanfuka Kalule	Department of Social Work & Social Administration
3.	Livelihood Resilience during COVID-19 Lockdown: Practices of Informal Sector Populations in Urban and Peri-urban Settings of Kampala and Wakiso Districts	Ms Esther Nanfuka Kalule	Department of Social Work & Social Administration
4.	A Randomised Control Trial (RCT) Approach to Enhancing the Learning Experience for Pupils and Students in Schools in Central Uganda	Dr Eric Awich Ochen	Department of Social Work & Social Administration
5.	The extent and nature of food advertising targeted to children and adolescents (5-18 years) in Uganda	Dr Gloria Kimuli Seruwagi	Department of Social Work & Social Administration
6.	Adherence, lived experiences and resilient transformation among slum dwellers (ALERTs) in COVID-19: A study of Ki-Mombasa and Kabalagala-Kataba slums in Kampala	Dr Gloria Kimuli Seruwagi	Department of Social Work & Social Administration
7.	Mapping the mobility patterns, perceptions, preparedness, and response mechanisms towards COVID1-19 for Uganda's border communities	Dr Paul Bukuluki	Department of Social Work & Social Administration
<b>SCHOOL OF PSYCHOLOGY</b>			
1.	Refugee Entrepreneurship and Skilling for Self-Reliance (RESS-R)	Dr Martin Baluku	Department of Educational, Social & Organisational Psychology
2..	Managing occupational stress among nurses in Uganda: A randomised group comparison of the efficacy of acceptance and commitment training vs. traditional work site stress management interventions	Dr Khamisi Musanje	Department of Educational, Social & Organisational Psychology
3.	Embracing Soft Skills as the Building Blocks for the Realisation of Decent Employment among Youth in Uganda	Dr Florence Nansubuga	Department of Educational, Social & Organisational Psychology
4.	Drug and Substance Abuse (DASA) in Primary and Secondary Schools in Uganda: Baseline Survey Implications for National Sensitisation, Curriculum Development and Capacity Building among Teachers	Dr Leonsio Matagi	Department of Educational, Social & Organisational Psychology

5.	Evaluating the effectiveness of resilience and coping psychosocial intervention delivered to families experiencing COVID-19 related psychosocial stress in Kampala City	Prof. Peter Baguma	Department of Educational, Social & Organisational Psychology
6.	Identifying psychosocial impact of COVID-19 and promising practices for meeting the mental health and protection needs to SGBV of vulnerable populations during a protracted crisis in Kampala slums	Dr Karugahe Wilber	Department of Mental Health and Community Psychology
7.	Children's Tales: the reality of Covid-19 related trauma on school children in rural Busoga, Uganda	Mr Richard Balikoowa	Department of Educational, Social & Organisational Psychology
8.	Investigating and Addressing COVID-19 Related Mental Health Challenges in Refugee Settlements and Host Communities in Uganda	Dr Martin Baluku	Department of Educational, Social & Organisational Psychology
9.	Wandering along the COVID-19 corridors: Examining the social distancing prevention measure among the restless youth in Uganda	Dr Florence Nansubuga	Department of Educational, Social & Organisational Psychology
<b>SCHOOL OF LANGUAGES, LITERATURE &amp; COMMUNICATION</b>			
1.	Transforming Ugandan Folktales in Digital (Animation) Films for Educational and Leisure Purposes	Prof. Dominica Dipio	Department of Literature
2.	Many peoples, many cultures, many heritages: Going Beyond nature-based tourism in Uganda	Dr William Wagaba	Department of European and Oriental Languages
3.	Mainstreaming Kiswahili in Uganda's National Agenda for Regional Integration and Sustainable Development	Dr Caroline Asimwe	Department of African Languages
4.	Corpus Development of the "SO" Language	Dr Oriikiriza Celestino	Department of Linguistics, English Language Studies & Communication Skills
5.	The Multimedia Production Hub: Harnessing Digital Media for Increased Uptake and Visibility of Makerere University Research and Innovations	Dr William Tayeebwa	Department of Journalism & Communication
6.	Using Video Jockeys (VJs) to Promote Public Engagement And Awareness of Makerere University Science	Dr. Brian Semujju	Department of Journalism & Communication
7.	Unlocking Capacities to Transform Language Learning in Uganda	Assoc. Prof. Edith Natukunda - Togboa	Department of European and Oriental Languages
8.	Creating multicultural children's reading resources to promote social inclusion for national development	Dr Innocent Masengo	Department of African Languages
9.	Communicating COVID-19-related messages in multilingual contexts	Dr Allen Asimwe	Department of African Languages

SCHOOL OF LIBERAL AND PERFORMING ARTS			
1.	National Symbols and Values: Implications for Patriotism and National Development	Dr Paddy Musana	Department of Religion & Peace Studies
2.	Integrating Performing Arts to Enhance Teaching/ Learning Mathematics in Lower Senior Secondary Schools in Uganda (IPATeLMaSS)	Dr Sylvia Antonia Nannyonga-Tamusuza	Department of Performing Arts & Film
3.	Farming techniques and livelihood sustainability of rural women in eastern Uganda	Dr Flavia Amayo	Department of Religion & Peace Studies
4.	Developing a Human Rights-Based Empowerment Implementation Tool (REBIT-2020) for Realising Adolescents' Sexual and Reproductive Health Rights for Local Governments	Dr Kanakulya Dickson	Department of Philosophy
5.	Building Bridges and Creating Social Cohesion for Harmonious Co-existence between Forced Migrants and Host Communities in Bidibidi Refugee Settlement, Yumbe District, and Kiryandongo IDP Seselement, in Kiryandongo	Dr Samson Barigye	Department of Religion & Peace Studies
6.	Creating an Inter-University Research and Innovation Community for Early Career Researchers in Uganda, (IRIC-ECRU)	Assoc. Prof. Godfrey Asiimwe	Department of Development Studies
7.	Strengthening the capacity of the Defense and Security to achieve SDG #16 in Uganda	Dr Charlotte Karungi Mafumbo	Department of History, Archaeology & Heritage Studies
8.	Use of episodic dramatics in promoting uptake of behavioural measures for prevention of COVID-19	Dr Michael Muhumuza	Department of Performing Arts & Film
9.	Building peaceful communities in Kampala City amidst COVID-19 and beyond	Dr Samson Barigye	Department of Religion & Peace Studies
10.	Omuze gwa Muti: Lessons from Uganda's history of managing pandemics	Dr Christopher Muhoozi	Department of History, Archaeology & Heritage Studies
11.	Strengthening Public Health Responses to COVID-19 through Explicit Integration of Human Rights and Ethics Considerations in Designing and Implementing Public Health Responses in Uganda	Dr John Baruhagare	Department of Philosophy



3

**RESEARCH  
SEMINARS**

## 3.1

## Mak-RIF Research Dissemination Seminars

In 2020, the members of staff from the College of Humanities & Social Sciences (CHUSS) who won grants from the government-supported Makerere University Research and Innovations Fund (Mak-RIF) held seminars to disseminate their research findings. Below is the overview of the projects disseminated:

### a) *Communicating COVID-19 Awareness Messages in Multilingual Contexts*

The research team comprised Dr Allen Asimwe (Principal Investigator), Dr Sarah Nakijjoba (Co-Investigator), Dr Innocent Masengo (Co-Investigator) and Dr Medard Ssentanda (Co-Investigator) – from the Department of African Languages, Makerere University. The researchers, in collaboration with public health officials, translated COVID-19 sensitisation messages into six major languages in Uganda, namely Luganda, Runyankore-Rukiga, Ateso, Luo, Lugbarati, and Kiswahili, including Braille for the visually impaired. The messages were intended to increase awareness and understanding of the COVID-19 prevention messages.



*Dr Allen Asimwe (L), the Principal Investigator, Dr Robert Wamala (R), Member of the Mak-RIF Grant Management Committee, addressing participants*



*Press cuttings of the articles published about the event in the New Vision (L) and Daily Monitor (R)*

### **b) Mainstreaming Kiswahili in Uganda's National Agenda for Regional Integration and Sustainable Development**

The researchers, namely Dr Caroline Asimwe (Principal Investigator), Dr Bernadatte Nambi Karuhanga (Co-Principal Investigator), Dr Gilbert Gumoshabe, Dr Innocent Masengo, and Mr Boaz Mutungi working with different stakeholders, including the Ministry of Education and Sports and the National Curriculum Development Centre, assessed the factors hampering the popularisation of Kiswahili in Uganda and made several recommendations for increasing its usage. Key among the recommendations



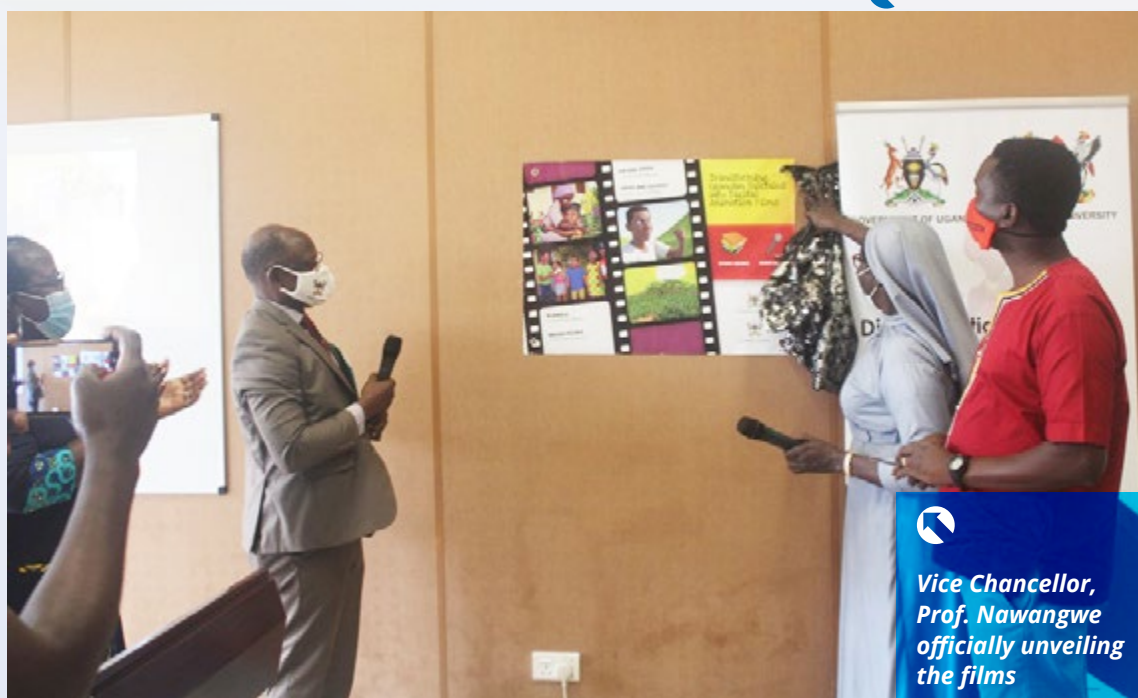
*Dr Caroline Asimwe, the Principal Investigator (L), Dr Josephine Ahikire the Principal, CHUSS (C) and Dr Robert Wamala, who represented Mak-RIF at the seminar (R)*



*The research team with some of the stakeholders who participated in the seminar*

### **c) Transforming Ugandan Folktales into Digital (Animation) Films for Educational and Leisure Purposes**

With support from the Government of Uganda through the Makerere Research and Innovations Fund, a team of researchers led by Prof. Sr. Dominica Dipio in partnership with Archt. Richard Musinguzi of Musinguzi Studios, the Uganda Communications Commission, and Cross Culture Foundation Uganda transformed Ugandan folktales into animation films for educational and leisure purposes. The folktales include: Njabala (a central region adaption), Hidden Riches (a western Uganda adaption) Lia and Origa (a West Nile adaption), and Opiyo and Odongo (an eastern Uganda adaption). The objectives of the project included generating cultural content relevant for the educational and recreational needs of Ugandan youths, with the aim of facilitating the implementation of the 70% Local Content Media Policy of Uganda. Other members of the team included: Dr Susan Kiguli (Co-Principal Investigator), Dr Jimmy Spire Ssentongo (Co-Principal Investigator), and Mr Isaac Tibasiima.



#### **d) Building Peaceful Urban Communities in Kampala City amidst COVID-19 and Beyond**

Under the project, the researchers, including Dr Samson Barigye (Principal Investigator), Dr Charlotte Karungi Mafumbo (Co-Principal Investigator), and Dr Veneranda Mbabazi sought to document the immediate consequences of COVID-19 on four urban areas in Kampala, namely Katanga, Kikoni, Kivulu, and Kisenyi. The team carried out an assessment on how the traumatised and stressed population, especially widows, orphans, child-headed households, women-headed households, the elderly, people with disabilities, and the terminally ill were coping with food insecurity, loss of income, gender-based violence (GBV) and social unrest following the outbreak of COVID-19 and the subsequent lockdown. The team also analysed the nature of conflicts and social instability attributed to COVID-19, with the aim of establishing a structure and mechanism for continuous resolution of conflicts, dialogue and advocacy in slum areas. Following the research, the team trained 60 local leaders in slums around Kampala in conflict resolution. They also trained 30 local leaders as trainers of trainers in conflict resolution, advocacy, and dialogue. Besides, they facilitated the establishment of a structure and mechanism for continuous resolution of conflicts in slum areas.



The research team: Dr Samson Barigye (seated 2nd L), Dr Charlotte Karungi Mafumbo (seated C), and Dr Veneranda Mbabazi (seated 2nd R) with the Mak-RIF project representatives, Dr Helen Nambalirwa Nkabala (seated L), Ms Carol Kamugira (seated R), and local leaders from the study areas

### e) *National Symbols and Values: Implications for Patriotism and National Development*

Uganda's national symbols, as stipulated in Article 8 of the 1995 Constitution are: the Flag, the National Anthem, and the Coat of Arms. The values identified in the national symbols include: unity, peace, freedom, Pan-Africanism, and honour of God. The national symbols and values are meant to enhance cohesion amongst Ugandans and to spur development. However, the values are barely known, shared or practised, yet they are the glue that would define Uganda's national identity, culture, and character. In essence, the three symbols are the foundation upon which the love for Uganda (patriotism) and identity should be established. Promoting awareness about the symbols and values and the meaning embedded in them is essential for creating a positive mind-set among Ugandans in order to enhance development. It is on this basis that researchers from the College of Humanities & Social Sciences (CHUSS), led by Dr Paddy Musana, with support from the Government of Uganda under Mak-RIF, embarked on a process to popularise the national symbols and values. Under the project, the researchers developed a training manual to ease dissemination about the national symbols. On 5th November 2020, the research team held a media engagement to sensitise journalists and editors from print and broadcast stations around Kampala about the importance of the symbols. **Other members included** Dr Marion Alina (Lecturer in the Department of Journalism & Communication), Ms Naomi Namanya (Assistant Lecturer in the Department of Religion & Peace Studies, Makerere University), and Bakalikwira (Assistant Commissioner, National Guidance, Ministry of ICT and National Guidance).



***f) Men and Domestic Violence: Changing Masculinities for Effective COVID-19 Social Response in Uganda***

Researchers, led by Dr Josephine Ahikire (Principal Investigator) and Dr Amon Mwiine (Co-Investigator) disseminated their research findings at a blended (virtual and physical) seminar held on 2nd October 2020 at Central Teaching Facility (CTF1), Room 1.2. The research project sought to establish the impact of COVID-19 and the associated control and preventive measures on men's behaviour. The research, premised on popular media reports in relation to COVID-19, qualitative interview conversations and an online survey, set out to identify pathways for forging positive masculinities to foster violence-free homes and positive health lifestyles amongst men and women.





One of the press cuttings of the articles published by the media about the project

### g) **Launch of Whole University Approach: Kicking Sexual Harassment out of Higher Education Institutions in Uganda (KISH)**

On 7<sup>th</sup> October 2020, the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe launched an online system to

address sexual harassment in Higher Education Institutions in Uganda. The system codenamed **“Kicking Sexual Harassment out of Higher Education Institutions (KISH)”** was developed by members of staff from the School of Women & Gender Studies in collaboration with information technology experts from the College of Computing and Information Sciences. This followed a baseline survey conducted in 2020 to assess the status of sexual harassment at Makerere. The overall aim of the online platform ([www.kish.mak.ac.ug](http://www.kish.mak.ac.ug)) is to support the processing of sexual harassment cases in a confidential and safe space. Through the system, the victim is able to privately upload evidence against the accused and monitor progress of the investigations. The system also provides an online course to sensitise staff and students on the different forms of sexual harassment and the support mechanisms for victims. The long-term goal of the project is to enhance staff and students' knowledge and life skills for prevention and response to sexual harassment. Members of the research team included: Prof. Grace Bantebya-Kyomuhendo (Principal Investigator), Dr Florence Kyoheirwe Muhanguzi (Senior Lecturer, School of Women & Gender Studies), Dr Julius Kikooma (Acting Deputy Principal, College of Humanities & Social Sciences), Prof. Gilbert Maiga; Dr Elizabeth Kyazike (Dean, Faculty of Arts & Social Sciences, Kyambogo University) and Dr Joab Ezra Agaba (KISH online system Development Consultant).



Vice Chancellor, Prof. Barnabas Nawangwe (R), launching the KISH system

## Makerere to track sexual harassment cases online

By Geoffrey Musinguzi

In light of increasing cases of sexual harassment in higher institutions of learning in Uganda, Makerere University has launched an online system that will help victims who fear to report these cases physically to do so virtually.

Known as Kicking Sexual Harassment out of Higher Education Institutions, the online platform was yesterday launched by the vice-chancellor, Prof. Barnabas Nawangwe, at the university.

Developed with funding from the Research and Innovation Fund (RIF), the platform ([bitlink.ac.ug](http://bitlink.ac.ug)) will be used to track sexual harassment cases in higher institutions of learning in Uganda.

"Sexual harassment is the worst violation of a person's integrity. It is the worst form of abuse of power," he said.

One of the main obstacles to understanding the true prevalence of sexual harassment and to combating the problem is the low incidence of reporting.

"Some students or victims have not had the courage to report the cases physically.

Victims will now report without meeting anyone. We believe the web-based reporting tool will help us," Nawangwe said.

"Some lecturers say they are harassed by students; that is not harassment, you are seduced and you have the power to stop that seduction. It is mainly the staff who harass students or their partners because they are in a higher position," he added.

### LINKED TO A CANCER

The system was developed by members of staff at the university's School of Women and Gender Studies and College of Computing and Information Sciences in collaboration with a team from UN Women.

"Sexual harassment is a cancer. When you are treating a cancer, you can start with painkillers, but you know it (the cancer) has to be uprooted. So, we have to uproot this vice from our institutions of learning," Prof. Josephine Abikire, the principal, at the College of Humanities and Social Sciences, said.

She also asked lecturers to protect students instead of taking advantage of them.

"It is unthinkable that a lecturer is harassed by a student because you have the power to address it. We need to be more responsible, addressing sexual harassment is not about the name or reputation of Makerere, but about one's integrity," Abikire said.

Makerere University has been in the spotlight with some students accusing staff of forcing them into sexual acts in exchange for better grades.

"Missing marks have become basis for sexual harassment, but now the student will no longer have to move back and forth over missing marks.

The burden of proof for missing marks has shifted to the lecturer. Once marks are missing, it will be the lecturer to explain why the student's marks are missing," she said.

Dr. Florence Kyobeirwe

Muhanguzi, a senior lecturer in the School of Women and Gender Studies, said

"The platform will be used by different categories of users within Makerere University and later, it will be taken to other higher institutions of education to manage sexual harassment cases."

"We are going to pilot it in Makerere University and after one year, we shall extend it to Gulu and Kyambogo universities. Our plan for all institutions to use it," Muhanguzi said.

The victim is able to also upload evidence against the accused person and thereafter the team in charge of the platform will provide feedback through the system. This will enable the victim to monitor the



Nawangwe and other university officials launching the Kicking Sexual Harassment out of Higher Education Institutions platform at Makerere University yesterday. (Scan picture using the New Vision Digital Experience to watch video)

### SEXUAL HARASSMENT AT MAKERERE UNIVERSITY

■ Persistent sexual harassment in institutions of higher learning has been attributed to structural, unequal gender-power relations and unsafe campus environment. Makerere University has put in place policies and structures, but

weak and inadequate implementation, compounded by victims' ignorance about their rights, mechanisms for redress and policy procedures.

Existing policies and structures are reportedly not student and staff-friendly.

progress of the case, especially the investigation reports and documents resulting from the case proceedings.

The system also provides an online course on sexual harassment for members of the university community.

It will also provide KSHI clubs for female users where they are allocated a coach to guide them on sexual harassment issues.

The system also has a men's hub which provides mentorship for male users.

The development comes barely a week after Baganda, Road Chief Magistrate court convicted the university's former administrative assistant, Edward Kasse, of molesting a former female student in his office. Kasse was fined shs1m.



One of the press cuttings of the dissemination event

## h) Rebuilding the Moral Infrastructure of the Youth in Uganda: Nurturing A New Generation for National Transformation

On 8th October 2020, Makerere University researchers, in collaboration with Family Life Network (FNL), disseminated their research findings and launched a club to address moral decadence amongst the youth in Uganda. The club codenamed, "Becoming a New Generation (BANG)", will, among other things, nurture and transform university students into morally upright people ready to steer the socioeconomic transformation of the country. The initiative followed a study that interrogated the moral values and character necessary for academic excellence, social innovations, positive mindset, attitude, and behavioural change, essential for national transformation at different levels. **Members of the research team included** Dr Peace Musiimenta (Principal Investigator), Dr Brenda Boonabaana (Co-Principal Investigator), Dr Amos Ochieng, and Dr Ivan Twinomuhwezi.



The research team: Dr Peace Musiimenta (L), Dr Brenda Boonabaana (2nd L), Dr Amos Ochieng (2nd R) and Mr Steven Langa, Executive Director Family Life Network (R)

## 3.2

## CHUSS Graduate Research Workshop

The College of Humanities & Social Sciences (CHUSS) periodically holds workshops at which students present their work. On 13th November 2020, the College held a blended dissemination workshop at which the PhD students, sponsored by the Andrew W. Mellon Foundation and Gerda Henkel Stiftung, presented their progress reports. The students research covers a broad range of issues including: conflict management, corruption, media management, colonial and post-colonial education policies, gender-based violence, women's participation in politics and peace operations, Christianity and politics, peacebuilding, and constitutional democracy. The research dissemination event was presided over by Dr Robert Wamala, Deputy Director, Directorate of Research and Graduate Training. It was attended by academic supervisors and other scholars within and outside Makerere.



## 3.3

## CHUSS Research Fellows Workshop

With support from the Andrew W. Mellon Foundation, early career scholars are supported to pursue cutting-edge research in their respective disciplines. They are also supported to publish their work. With guidance from senior academics, the 15 early career scholars currently supported by the project are researching on a broad range of issues intended to deepen their knowledge in their respective disciplines. The scholars include: Dr Peace Musiimenta, Dr Amon A. Mwiine, Dr Ruth Nsibirano, and Dr Florence Ebila from School of Women & Gender Studies. Dr Pamela Khanakwa and Dr Edgar C. Taylor are from the Department of History, Archaeology & Heritage Studies. Others are: Dr Naiga Resty from the Department of Development Studies, Dr Evelyn Nabulya from the Department of Literature, Dr Innocent Masengo and Dr Allen Asiimwe from the Department of African Languages,

Dr Gerald Walulya from the Department of Journalism & Communication, as well as Dr Medard Ssentanda and Dr Deo Kawalya from the Department of Linguistics, English Language Studies & Communication Skills. On 11th December 2020, the College held a blended (physical and virtual) workshop at which the scholars presented their research projects to the University community and other members of the public. The research dissemination event featured an intellectual discourse in which Dr Danson Kahyana from the Department of Literature engaged renowned law scholar and human rights advocate, Prof. Sylvia Tamale, on several issues arising from her book on decolonisation and afro-feminism. The discussion was moderated by Dr Jimmy Spire Ssentongo from the Department of Philosophy, Makerere University.



Some of the researcher who presented their projects



Dr Edgar Nabutanyi, Coordinator, Andrew W. Mellon Foundation project (L), addressing participants. Right is Dr Jimmy Spire Ssentongo, Prof. Sylvia Tamale, and Dr Danson Kahyana



# 4

## **HISTORICISING THE HUMANITIES AT MAKERERE UNIVERSITY PROJECT**

The project, funded by the Andrew W. Mellon Foundation, seeks to critically historicise and interrogate the past and current positionality of the disciplines of Humanities & Humanistic Social Sciences at Makerere University in order to shape their future trends in Uganda and East Africa. The project contends that despite the rich history, no attempts have been made to critically interrogate and historicise the past and current positionality of the disciplines at Makerere University. The three-year project feeds into the ongoing activities to mark 100 years of existence of Makerere University in 2022. Between 25th November and 17th December 2020, the College held a series of seminars at which the researchers disseminated their work in progress.

# Research Papers Presented at the Seminar Series

1. *"Resilience amidst Turbulent Waters: Humanities at Makerere in the Era of Neoliberal Orthodoxy"* - Dr Josephine Ahikire and Ms Anna B. Ninsiima.
2. *"Psychology at Makerere over the Past 100 Years: Patterns and Trends"* – Dr Julius Kikooma.
3. *"Historicising the Role of the Performing Arts Department (MDD) in the Development of Theatre Education in Uganda"* - Dr Nicholas Ssempijja.
4. *"From Generative Grammar to Digital Humanities: Exploring the Positionality of Linguistics and Language Scholarship at Makerere University"* - Dr Levis Mugumya.
5. *"Peripheral Archivists: Alternative Historicising on 1960s Ugandan Violence in PenPoint"* - Dr Edgar Fred Nabutanyi.
6. *"Literary, the Cultural and the Political in the Department's Post-Colonial Era"* -Prof. Sr Dominica Dipio.
7. *Philosophical Scholarship in Makerere University Over the Years: Challenges and Opportunities* - Prof. Edward Wamala.
8. *Political Theory at Makerere University Since 1949: Internationalisation or Africanisation?* - Dr Syvestre Edward Kaweesi.
9. *Birth of Women Studies @ Makerere University: A Thorny Path and Joy* - Prof. Grace Bantebya-Kyomuhendo.
10. *Resilience amidst Crisis of Relevance: Reflecting on History at Makerere University* - Dr Pamela Khanakwa.
11. *Tracing the Trajectory of Religious Studies at Makerere University* - Dr Christine Mbabazi Mpyangu.
12. *Historicising Archaeology in the Academy. The Case of Makerere University* - Dr Elizabeth Kyazike.



Some of the researchers (L-R): Dr Josephine Ahikire, Dr Julius Kikooma, Prof. Dominica Dipio, Dr Edgar Nabutanyi, Dr Nicholas Ssempijja, Prof. Edward Wamala, and Prof. Peter Atekyereza presenting their work



The Project Coordinator, Dr Levis Mugumya (L) with some of the seminar chairs – Dr Patrick Mangeni and Dr Edith Natukunda-Togboa



# 5

## CHUSS MONTHLY SEMINAR SERIES

# CHUSS MONTHLY SEMINAR SERIES

In 2017, the College of Humanities and Social Sciences introduced academic seminar series that are coordinated by Dr Sarah Ssali. The seminars held on a quarterly basis are meant to improve academic vibrancy in the College. Due to the outbreak of COVID-19 and the subsequent measures put in place to curb the spread of the pandemic, all the 2020 College seminar series were held online. Below are some of the seminars held in 2020.

1. *Envisioning the Future of Legal Orders in Sub-Saharan Africa* - Presenter: Dr Anthony Diala, School of Law and Director, Centre for Legal Integration in Africa, University of Western Cape, South Africa
2. *A Historical Perspective of the Dynamics of Terrorism in Uganda (1976-2015)* - Presenter: Zaid Sekito, Gerda Henkel Stiftung PhD Fellow
3. *From Mission to Local Church: A History on the Indigenisation of the Catholic Church in Buganda* - Presenter: Deogratious Kyanda Kannamwangu, Gerda Henkel Stiftung PhD Fellow
4. *Exploratory Analysis of Identity Construction in Nigerian Media Framing of Farmer-Herder Conflict in North-Central Nigeria* - Presenter: Ridwan Kolawole, PhD Candidate, Department of Language Arts & Communication, University of Ibadan, Nigeria
5. *Sub-Ethnic Identities and Political Conflict in Busoga (1895-1967)* - Presenter: William Musamba, Gerda Henkel Stiftung PhD Fellow
6. *The PhD Journey: A Narrative of an African Immigration Woman* - Presenter: Dr Ruth Murambadoro, Senior Lecturer, Wits School of Governance, University of Witwatersrand, South Africa
7. *I am Because You Are: Dissecting the Feminist Republik's COVID-19 Ubuntu Virtual Gatherings* - Presenter: Dr Toyin Ajao, Director and Founder of IAfrika Centre for Holistic Research

KNOWLEDGE SHARING  
AND TRANSFER  
PARTNERSHIPS

# 6

## KNOWLEDGE SHARING AND TRANSFER PARTNERSHIPS

# KNOWLEDGE SHARING AND TRANSFER PARTNERSHIPS

## (i) The 2020 Humanities and Social Sciences Symposium

The annual symposium, supported by the Andrew W. Mellon Foundation and Gerda Henkel Stiftung, brings together scholars from across the region to deliberate on issues of national and international importance. From 16<sup>th</sup> to 17<sup>th</sup> September 2020, the College held the third annual symposium under the theme, **“The Ivory Tower Meets Jua Kali: Reflections on Theorising the Profound from the Ordinary”**. The Symposium presided over by the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe, sought to investigate how and with what successes the academy can centre the untapped node of knowledge that exists on the periphery of the Ivory Tower. During the two-day blended academic engagement held at Makerere University, over 80 scholars from across the region presented papers on a number of topical issues including Institutions and Instability; Popular and Creative Arts; Politics, Policy, and Governance; Language, Translation, and Transition; Identity and Belonging; Psychology and Wellbeing; Archives and Media; Subaltern Narratives; Pedagogy, Curriculum and Classroom Practice; National Narratives and Construction; Archaeology Beyond the Ivory Tower; Languages, Gender, and Ideology; Media Presentations; Gender Identity and Spaces; Violence, Peacebuilding, and Democracy; and Performing Protest and Contest. At the event, Dr Grace Musila, an Associate Professor in the Department of African Literature at the University of the Witwatersrand in Johannesburg, South Africa, delivered a keynote address in form of a virtual conversation on the theme with Mr Isaac Tibasiima from the Department of Literature, Makerere University.



Above: Members of the Organising Committee with the Vice Chancellor, Prof. Barnabas Nawangwe. Below: Participants in a group photo after the symposium



Above: Members of the Organising Committee with the Vice Chancellor, Prof. Barnabas Nawangwe. Below: Participants in a group photo after the symposium

## (ii) Launch of the CHUSS Centre of Excellence in Research, Learning, and Teaching (CERTL)

In a bid to strengthen scholarship in the Humanities and Social Sciences at Makerere University and other Higher Education Institutions in the country and across the region, the College of Humanities & Social Sciences (CHUSS), with support from the Andrew W. Mellon Foundation in New York, in 2020 set out to establish the Centre of Excellence in Research, Teaching, and Learning (CERTL). The Centre was launched by the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe, on 16<sup>th</sup> September 2020. It is headed by Dr Andrew Ellias State, Dean, School of Social Sciences, who is deputised by Dr Pamela Khanakwa, Senior Lecturer in the Department of History, Archaeology & Heritage Studies.



The Vice Chancellor, Prof. Barnabas Nawangwe (C) launching the Centre. Looking on are: Dr Josephine Ahikire, Principal of CHUSS (2nd R); Dr Julius Kikooma, Ag. Deputy Principal of CHUSS (R); Dr Andrew Ellias State, Director of CERTL (L); and Dr Pamela Khanakwa, Deputy Director (2nd L)



### (iii) Inaugural workshop of the CHUSS Centre of Excellence in Research, Teaching, and Learning (CERTL)

On 27<sup>th</sup> October 2020, the College held the inaugural workshop of the Centre. It was presided over by the Deputy Vice Chancellor in charge of Academic Affairs at Makerere University, Dr Umar Kakumba, and attended by Makerere University staff. It was also attended by Vice Chancellors from other Universities in the country, including: Uganda Christian University (UCU), Mukono, Victoria University, and Mutesa1 Royal University. There were also representatives from the Ministry of Education and Sports and the National Council for Higher Education. The main objective of the workshop was to introduce the Centre to staff at CHUSS and the entire University community. During the course of the event, participants were briefed about the importance of centres of excellence. Participants were also introduced to the New Academic Practitioners Programme and elements of good academic writing.



L-R: Dr Andrew Elias State, Director CERTL; Dr Aaron Mushengyezi, Vice Chancellor, UCU Mukono and Co-Pi; Dr Josephine Ahikire, Principal, CHUSS; and Dr Julius Kikooma, Ag. Deputy Principal, CHUSS



The Principal of CHUSS, Dr Josephine Ahikire, handing a souvenir to Dr Umar Kakumba shortly before he delivered his remarks



Some of the participants at the inaugural workshop

**(iv) Orientation of newly recruited academic staff by the CHUSS Centre of Excellence in Research, Teaching, and Learning**

One of the core activities of the CHUSS Centre of Excellence in Research, Teaching, and Learning (CERTL) is to orient new staff into the academic environment of the University. On 9th December 2020, CERTL held an orientation workshop for newly recruited academic staff of Makerere University. The blended workshop (physical and virtual) was attended by new recruits from the College of Humanities & Social Sciences (CHUSS), the College of Health Sciences (CHS); the College of Computing & Information Sciences (CoCIS); the College of Engineering, Design, Art & Technology (CEDAT); and the College of Education and External Studies (CEES). It was facilitated by senior academics and administrators of Makerere University, namely Dr Andrew Elias State, Director CERTL; Dr Vincent Ssembatya, Director Quality Assurance; Dr Euzobia M. Baine, Director Gender Mainstreaming; Mr. Julius L. Lebo, representative of the Director Human Resources; and Prof. Grace Bantebya-Kyomuhendo from the School of Women & Gender Studies. The workshop aimed to introduce the new hires to the University policies, curriculum development and implementation, and effective learning and teaching techniques. In addition to the training on theory and practice of teaching at a University, the new hires were introduced to a number of policies, including the Makerere University Quality Assurance Structure and Policy Framework, the Makerere University Gender Equality Policy of 2009 (MUGEP), and the Makerere University Policy & Regulations against Sexual Harassment of 2006 (as amended in 2018) that seek to eliminate sexual harassment at the University as well as the Human Resources policy.



Some of the new members of staff who attended the orientation meeting

### (v) Launch of the International Rotary Peace Centre

On 9<sup>th</sup> January 2020, Makerere University and Rotary International held a signing ceremony which marked the official launch of the first Rotary Peace Centre on the African continent. The Centre will run a postgraduate certificate programme in Peacebuilding, Conflict Transformation, and Development. The hands-on programme will entail coursework that addresses topics, including human rights, governance, and the role of the media in conflict. Other studies will focus on refugees and migration as well as resource and identity-based conflicts. Makerere won the bid in 2019 to host the Centre after beating worthy competitors, such as the Kofi Annan International Peace Keeping Centre, Ghana and University of Nairobi-African Leadership Centre.



Vice Chancellor, Prof. Barnabas Nawangwe and Rotary International Vice President, Olayinka Babalola, show off the signed MoU. Looking on are Dr Sarah Ssali (seated R) who represented the Chair of the University Council; Rotary District Governor Mr Francis Xavier Sentamu (seated 2nd R); and Bryn Styles, Chair Rotary Peace Centres Committee (seated L). Standing: the Acting University Secretary, Mr Yusuf Kiranda (L); the Principal of CHUSS, Assoc. Prof. Josephine Ahikire (standing 2nd L); former Acting Deputy Vice Chancellor in charge of Finance and Administration, Prof. William Bazeyo (standing C); Rotary Peace Centre Director, Dr Helen Nambalirwa Nkabala (standing 2nd R); and the former Director of Legal Affairs, Mr Henry Mwebe (standing R)



Prof. Nawangwe and Rotary International Vice President, Babalola, prepare to release doves symbolising the launch of the Peace Centre



Vice Chancellor, Prof. Barnabas Nawangwe, in a meeting with a team from Rotary International and CHUSS shortly before the launch of the Peace Centre

#### (vi) **Training of Uganda security forces on United Nation Security Council Resolution (UNSCR) 1325**

In October 2020, the College of Humanities & Social Sciences' Peace Centre, with support from the Norwegian Government, held a two-day training of security officers from the Uganda Peoples Defense Forces, Uganda Police Force, and Uganda Prisons on the importance of the UNSCR 1325. The training was held at Makerere University's CTF1. It was facilitated by Dr Helen Nambalirwa Nkabala, Director Rotary Peace Centre; Dr Charlotte Karungi Mafumbo from the Department of History, Archaeology & Heritage Studies (CHUSS); as well as Dr Samson Barigye and Dr Veneranda Mbabazi from the Department of Religion & Peace Studies.





Above: The Director of the Centre, Dr Helen Nambalirwa Nkabala and Dr Samson Barigye from the Department of Religion & Peace Studies at Makerere University training the security officers. Below: The Principal of CHUSS, Dr Josephine Ahikire (front row C) with the programme facilitators and security officers

### (vii) Launch of the anti-trafficking project

The Vice Chancellor, Prof. Barnabas Nawangwe, launched the Anti-Trafficking using Satellite Technology for Uganda's Sustainability (ASTUS) Project discovery phase at a function held at Makerere University on 24th September 2020.

ASTUS Discovery Phase is an 8-month International Partnership Programme (until 31 March 2021) funded by the UK Space Agency; seeking to tackle Trafficking in Persons (TIP) by supporting anti-trafficking efforts in Uganda. As a UN Alliance 8.7 Pathfinder country, Uganda has demonstrated its commitment to meeting the UN Sustainable Development Goal (SDG) Target 8.7, to end TIP by 2030. ASTUS aims to contribute to the existing efforts by helping to overcome data deficits in reliable prevalence mapping and estimation of TIP and associated indicators. The project is being implemented by Makerere University, Hope for Justice, and partners in the UK, including Nottingham University (Lead), University of Dundee, AIR Bus and Trippleline. At Makerere it is implemented by the Department of Social work & Social Administration and the Department of Geography. The Principal investigators include: Prof. Yazidhi Bamutaaze, Prof. Eddy Walakira and Dr Badru Bukenya from Makerere University. From the UK, participants include: Professor Doreen Boyd, Prof. Mark Cutler, Prof. Lorrain, and Dr. Hamsteede among others.





**(viii) Department of Sociology & Social Anthropology seminar on informal cross-border movements**

On 31<sup>st</sup> October 2020, the Department of Sociology & Anthropology, Makerere University, with support from the Norwegian Programme for Capacity Development in Higher Education (NORHED), held a seminar to reflect and deliberate on possible solutions to informal cross-border movements. The blended (physical and virtual) National Cross-Border Seminar held at Nyumbani Hotel in Kampala was convened by the Coordinator of the Borderland Dynamics in East Africa Project at Makerere University, Dr Eria Olowo Onyango. It was attended, among others, by PhD students who researched on Uganda's borders, key informants from the border districts of Bundibugyo, Busia, Amudat, and Kitgum as well as Prof. Leif Manger from the University of Bergen.

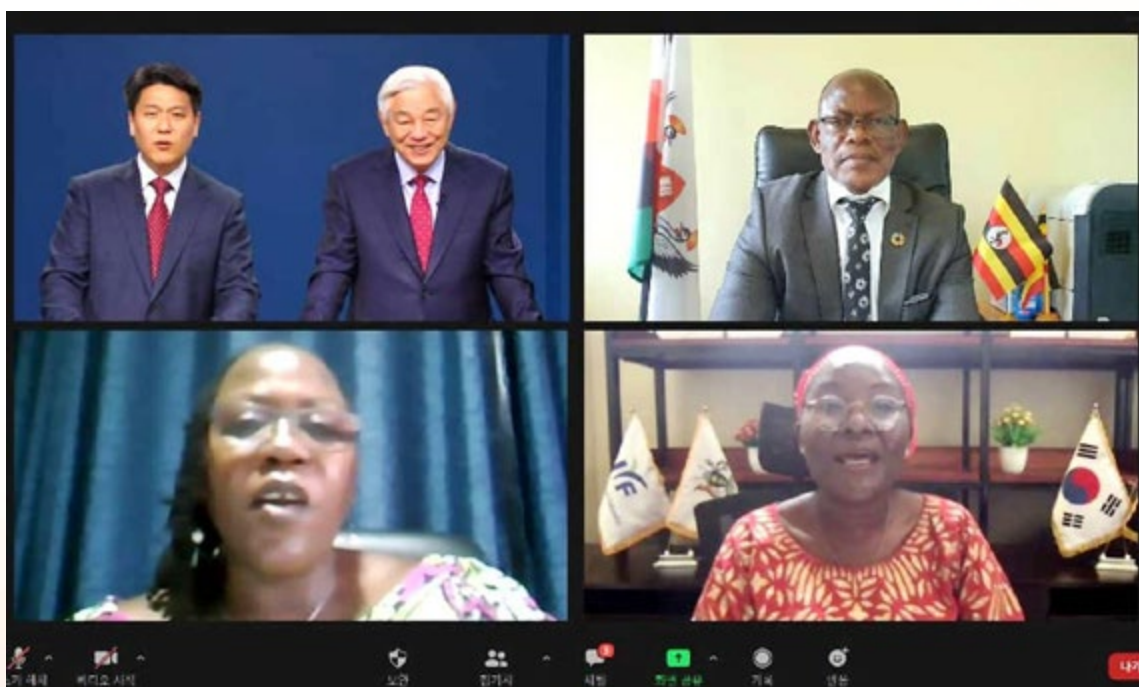





The Coordinator of the Borderland Dynamics in East Africa Project at Makerere University, Dr Eria Olowo Onyango (top L) with the PhD students that were funded by the project

#### (ix) Online mind education lecture to Makerere University staff

In November 2020, the School of Psychology, in collaboration with the Office of the Vice Chancellor and International Youth Fellowship, hosted Prof. Johan Kim, Chairman of the International Youth Fellowship (IYF) in East Africa, to give a mind education lecture to Makerere University staff. The lecture was attended by over 100 members of staff. The essence of the mind education programme is to cultivate a sound mindset which enables members of the community, most importantly the youth, to overcome difficult circumstances, commit to their duties, and prevent things, such as physical abuse, abandonment, cruel treatment, and suicide, that are major challenges to a cross-section of people. Plans are underway to mainstream the programme in the University curriculum.



Prof. Johan Kim, Chairman of the International Youth Fellowship (IYF) in East Africa with his interpreter and the Vice Chancellor, Prof. Barnabas Nawangwe, the Principal of CHUSS, Dr Josephine Ahikire, and the Dean, School of Psychology, Dr Grace Kibanja, in a virtual seminar on mind education



# 7

## **ACADEMIC COLLABORATIONS**

## ACADEMIC COLLABORATIONS

### (i) JICA seeks collaboration with Makerere University's Department of History, Archaeology & Heritage Studies

In 2018, the Japan International Cooperation Agency (JICA) in collaboration with various universities in Japan launched a JICA Development Studies Programme (JICA-DSP) with an aim of developing future leaders of developing countries. The programme offers an opportunity to study the respective academic fields at Japanese graduate schools, and Japanese studies that explore Japan's modernisation and development cooperation experiences in light of its historical and cultural background. In order to expand the opportunities of such Japanese studies in partner countries, JICA has started a JICA Chair (JICA Programme for Japanese Studies) in collaboration with leading universities in partner countries, including Uganda. Activities of the JICA Chair embrace short intensive lectures conducted by lecturers, dispatched from Japan as well as providing DVDs and relevant reference materials on Japan's development experiences, in the fields of politics, economics, public administration, and law. The JICA Chair Programme has been introduced to many developing countries through the JICA overseas offices, and some leading universities in countries, such as Brazil, Bulgaria, Rwanda, and South Africa. On 11<sup>th</sup> November 2020, officials from the JICA Uganda Office, Mrs Imamura Mariko (Representative JICA Uganda Office) and Ms Mutabazi Zungu Judith (Programme Officer – Public Relations, Education and Health) visited Makerere University to introduce the JICA Chair Programme to the Department of History, Archaeology & Heritage Studies. If introduced at Makerere University, the JICA Chair Programme will provide insights into Japan's development history and ultimately enhance the collaboration between Makerere University and other universities participating in the JICA Chair Programme around the world.



JICA officials with members of staff from the Department of History, Archaeology & Heritage Studies after a meeting to establish possible areas of collaboration



8

**HUMAN  
RESOURCES**

# HUMAN RESOURCES

**Table 7: Staff Promotions, Appointments, Confirmations, Contract Renewals, and Resignations**

<b>A. PROMOTIONS</b>			
	<b>NAME</b>	<b>RANK</b>	<b>SCHOOL/DEPARTMENT</b>
1.	Dr Evan Sabiti Makara	Professor	Department of Political Sciences & Public Administration
2.	Dr Archangel Byaruhanga Rukooko	Professor	Department of Philosophy
3.	Dr Floreence Kyoheirwe Muhanguzi	Associate Professor	School of Women and Gender Studies
4.	Dr Badru Bukenya	Senior Lecturer	Department of Social Work & Social Administration
5.	Dr Firminus Mugumya	Senior Lecturer	Department of Social Work & Social Administration
6.	Dr Denis Muhangi	Senior Lecturer	Department of Social Work & Social Administration
7.	Dr William Tayeebwa	Senior Lecturer	Department of Journalism & Communication
8.	Dr Edgar Fred Nabutanyi	Senior Lecturer	Department of Literature
9.	Dr Ivan Lukanda	Lecturer	Department of Journalism & Communication
10.	Dr Fred Kakooza	Lecturer	Department of Journalism & Communication
11.	Dr Innocent M. Masengo	Lecturer	Department of African Languages
12.	Dr Amon Ashaba Mwiine	Lecturer	School of Women & Gender Studies
13.	Dr Fredrick Immanuel Kindi	Lecturer	School of Women & Gender Studies
<b>APPOINTMENTS</b>			
1.	Mr Siryako Vincent	Assistant Lecturer	Department of Philosophy
2.	Mr Gerald Ssemaganda	Assistant Lecturer	Department of Performing Arts & Film
3.	Mr Sembatya Edward	Assistant Lecturer	Department of Performing Arts & Film
4.	Mr& Simon Asasira Rwabyoma	Assistant Lecturer	Department of Development Studies (Jinja Campus)
5.	Mr Zaid Sekito	Assistant Lecturer	Department of History, Archaeology & Heritage Studies
6.	Mr Abius Tushemerirwe	Assistant Lecturer	Department of European & Oriental Languages
<b>APPOINTMENT TO ACADEMIC LEADERSHIP</b>			
1.	Dr Saudah Namyalo	Dean	School of Languages, Literature, & Communication
2.	Dr Edgar Fred Nabutanyi	Head	Department of Literature

CONTRACTS			
1.	Prof. Sr Dominica Dipio	Post-retirement contract offered	Department of Literature
2.	Prof. Murindwa Rutanga	Post-retirement contract renewed	Department of Political Science & Public Administration
ACADEMIC CONFIRMATIONS			
1.	Dr Jimmy Spire Ssentongo	Lecturer	Department of Philosophy
2.	Dr Sarah Namusoga	Lecturer	Department of Journalism & Communication
3.	Dr Dominic D.B. Makwa	Lecturer	Department of Performing Arts & Film
4.	Dr Richard Asaba Bagonza	Lecturer	School of Women & Gender Studies
SUPPORT STAFF CONFIRMATIONS			
5.	Ms Rose Aliziki Tebikoma	Messenger/cleaner	School of Women & Gender Studies
6.	Mr Kaylwa Edward	Messenger/Cleaner	School of Women & Gender Studies
7.	Mr Benkya Alfred	Cleaner	School of Women & Gender Studies
8.	Ms Susan A. Ocitti	Cleaner	School of Women & Gender Studies
9.	Ms Jane Namukasa	Cleaner	School of Women & Gender Studies
10.	Ms Alice Nnandago	Cleaner	Department of Educational, Social & Organisational Psychology
11.	Ms Janet Namono	Cleaner	Department of Educational, Social & Organizational Psychology
12.	Ms Margaret Atugonza	Cleaner	Makerere Institute of Social Research (MISR)
13.	Mr Samuel Lukaye	Cleaner	Makerere Institute of Social Research (MISR)
14.	Ms Jennifer Nalwadda	Cleaner	Makerere Institute of Social Research (MISR)
15.	Ms Mary Kemigisha	Cleaner	Department of Journalism & Communication
16.	Ms Rebecca Mutonyi	Cleaner	Department of Performing Arts & Film
EARLY RETIREMENT			
1.	Mr Ahmed Kaggwa	Lecturer	Department of European & Oriental Languages
RESIGNATION			
1.	Dr Aaron Mushengyezi - (Appointed Vice Chancellor, Uganda Christian University, Mukono)	Associate Professor	Department of Literature



# 9

## LEADERSHIP APPOINTMENTS

# LEADERSHIP APPOINTMENTS

As shown in Table 7 above, in 2020, several members of staff were appointed into academic leadership positions in the College of Humanities & Social Sciences. These include Dr Saudah Namyalo, Dr Aisha Nakiwala, Dr Edgar Nabutanyi and Dr Charlotte Karungi Mafumbo. Dr Saudah Namyalo was appointed Dean, School of Languages, Literature & Communication, taking on from Dr Aaron Mushengyezi who is now the Vice Chancellor, Uganda Christian University, Mukono. Dr Nakiwala was appointed Head, Department of Journalism & Communication taking on from Dr William Tayeebwa who had headed the Department since 2016. Dr Edgar Fred Nabutanyi replaced Dr Okot Benge as Head, Department of Literature. Dr Charlotte Karungi Mafumbo is the new Head, Department of History, Archaeology & Heritage Studies. She takes on from Dr Simon Peter Rutabajuuka. We congratulate all the newly appointed academic leaders and extend our sincere appreciation to the outgoing heads for the outstanding service rendered to the College.



Dr Tayeebwa (L) handing over to Dr Nakiwala (R)



Journalism staff celebrating the achievements registered by the outgoing Head, Dr William Tayeebwa (3rd R) during the handover ceremony held at the Guest House in September 2020



Dr Okot Benge (2nd L) handing over to Dr Nabutanyi (2nd R)



# 10

**INTERNATIONAL  
RECOGNITIONS**

# INTERNATIONAL RECOGNITIONS

## **Dr Ahikire appointed Honorary Professor of the Nelson Mandela University**

In 2020, the Principal of the College of Humanities & Social Sciences (CHUSS), Dr Josephine Ahikire was appointed Honorary Professor of the Nelson Mandela University, affiliated to the Centre for the Advancement of Non Racialism and Democracy (CANRAD). The Honorary Professor title at the Nelson Mandela University in South Africa recognises a level of distinction commensurate with the status of a Professor and is conferred on persons with an associative relationship with the University. Dr Ahikire's appointment was in recognition of her intellectual and scholarly accomplishments in the development and application of knowledge that has a transformative impact on society, particularly in advancing the goals of a more democratic, equal, socially just, and sustainable world through her vital work on democracy and gender in the African context. As an Honorary Professor, Dr Ahikire's roles include research collaboration, supervision of students undertaking research, guest lecturing, and contribution to distance education learning material. We congratulate Dr Ahikire on her well deserved appointment.



Dr Josephine Ahikire



**11**

**2020  
PUBLICATIONS**

# 2020 PUBLICATIONS

## a) School of Languages, Literature & Communication

1. D. P. McCracken & Alina, M. O., "Mass mediatisation of social media : the case of Uganda's 2016 presidential elections as covered by NTV on Facebook", 2020.
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4. Kahyana, D. S. (2020) From a Habit to a Husband: Representation of the Intersection between Religion and Masculinities in John Ruganda's Play, The Burdens (1972). *The African Journal of Gender and Religion* 26.1, 1-25. <https://ajgr.uwc.ac.za/index.php/AJGR/article/view/58/58>
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10. Katushemererwe, F., Caines, A, & Buttery, P. (2020). Building natural language processing tools for Runyakitara. *Applied Linguistics Review*. Doi:10.1515/applrev-2020-2004

11. Katushemerewe, F., Ndoleriire, O., & Byakitaga, S. (2020). Morphology: General description and nominal morphology. In O. Ndoleriire (Ed.). Runyakitara Language Studies. Makerere University Press.
12. Konosoang, S., Nyaga, S., Ssentanda, M., & Ntlangula, M. (2020). Using Multi-voiced and creative approaches to enhance COVID-19 Messaging: Learning from East and Southern Africa, 41–42. Human Sciences Research Council.
13. Lukanda, I. N. (2020). Uganda: Cultural values and modern media as drivers of science communication. *Communicating Science: A Global Perspective*, 907–930. ANU Press. <https://doi.org/10.22459/cs.2020.38>
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## b) School of Liberal & Performing Arts

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#### e) School of Women & Gender Studies

1. Ahikire, J. & Mwiine, A. A. (2020). Gender equitable change and the place of informal networks in Uganda's legislative policy reforms. ESID Working Paper No. 134. The University of Manchester. [www.effectivestates.org](http://www.effectivestates.org)
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A p p e n d i x

12

**APPENDIX**

# APPENDIX

**Table 8: CHUSS Schools, Departments, Institutes, and Centre**

SCHOOL	DEPARTMENTS	WEBSITES
<b>School of Languages, Literature &amp; Communication</b>	1. Department of Journalism & Communication 2. Department of European & Oriental Languages 3. Department of African Languages 4. Department of Linguistics, English Language Studies & Communication Skills 5. Department of Literature	<a href="http://www.llc.mak.ac.ug">www.llc.mak.ac.ug</a>
<b>School of Liberal &amp; Performing Arts</b>	1. Department of Performing Arts & Film 2. Department of History, Archaeology & Heritage Studies 3. Department of Development Studies 4. Department of Philosophy 5. Department of Religion & Peace Studies	<a href="http://www.lpa.mak.ac.ug">www.lpa.mak.ac.ug</a>
<b>School of Social Sciences</b>	1. Department of Political Science & Public Administration 2. Department of Social Work & Social Administration 3. Department of Sociology & Anthropology	<a href="http://www.ss.mak.ac.ug">www.ss.mak.ac.ug</a>
<b>School of Psychology</b>	1. Department of Educational, Social & Organisational Psychology 2. Department of Mental Health & Community Psychology	<a href="http://www.psyc.mak.ac.ug">www.psyc.mak.ac.ug</a>
<b>School of Women &amp; Gender Studies</b>		<a href="http://www.womenstudies.mak.ac.ug">www.womenstudies.mak.ac.ug</a>
<b>INSTITUTES</b>		
<b>Makerere Institute of Social Research</b>		<a href="http://www.misr.mak.ac.ug">www.misr.mak.ac.ug</a>
<b>Confucius Institute</b>		<a href="http://www.ci.mak.ac.ug">www.ci.mak.ac.ug</a>
<b>CENTRES</b>		
<b>Centre for Language and Communication Services</b>		<a href="http://www.clcs.mak.ac.ug">www.clcs.mak.ac.ug</a>
<b>Centre of Excellence in Research, Teaching and Learning</b>		
<b>COLLEGE WEBSITES</b>		<a href="http://www.chuss.mak.ac.ug">www.chuss.mak.ac.ug</a> <a href="http://www.chuss.mak.ac.ug/news">www.chuss.mak.ac.ug/news</a> <a href="http://www.chuss.mak.ac.ug/events">www.chuss.mak.ac.ug/events</a>
<b>SOCIAL MEDIA</b>	Facebook	MakerereCHUSS
	Twitter	MakerereCHUSS

**Table 9: Undergraduate and Diploma Programmes**

	SCHOOL	PROGRAMME	DURATION
1.	School of Social Sciences	Bachelor of Arts in Social Sciences	3 years
		Bachelor of Social Work and Social Administration	3 years
2.	School of Psychology	Bachelor of Community Psychology	3 years
		Bachelor of Industrial and Organisational Psychology	3 years
3.	School of Languages, Literature & Communication	Bachelor of Arts in Arts	3 years
		Bachelor of Journalism and Communication	3 years
4.	School of Liberal & Performing Arts	Bachelor of Arts in Arts	3 years
		Bachelor of Development Studies	3 years
		Bachelor of Arts in Music	3 years
		Bachelor of Arts in Drama	
		Diploma in Performing Arts	2 years

**Table 10: Graduate Programmes**

	SCHOOL	PROGRAMMES	DURATION
1.	<b>School of Social Sciences</b>	Master of Arts in Sociology	2 years
		Master of Arts in Rural Development	2 years
		Master of Arts in Social Sector Planning and Management	2 years
		Master of Arts in International Relations and Diplomatic Studies	2 years
		Master of Arts in Public Administration and Management	2 years
		PGD in Social Justice	1 year
		PHD in Social Sciences	3 years
2.	<b>School of Psychology</b>	<b>PROGRAMME</b>	<b>DURATION</b>
		Master of Science in Clinical Psychology	2 years
		Master of Arts in Counselling	2 years
		Master of Arts in Organisational Psychology	2 years
		Master of Education in Educational Psychology	2 years
		Postgraduate Diploma in Counselling	1 year
		Postgraduate Diploma in Demography	1 year
		PhD in Organisational Psychology	3 years
		PhD in Educational Psychology	3 years
		PhD in Psychology	3 years

3.	School of Languages, Literature & Communication	<b>PROGRAMME</b>	<b>DURATION</b>
		Master of Arts in Literature	2 years
		Master of Arts in Linguistics	2 years
		Master of Arts in African Languages	2 years
		Master of Arts in Journalism and Communication	2 years
		Master of Arts in Translation and Interpretation	2 years
		Postgraduate Diploma in Secretarial Studies	1 year
		Postgraduate Diploma in Translation and Interpretation	1 year
		PhD in African Languages	3 years
		PhD in Linguistics	3 years
		PhD in Arts	3 years
		PhD in Literature	3 years
		PhD in English Language Studies	3 years
4.	School of Women & Gender Studies	<b>PROGRAMME</b>	<b>DURATION</b>
		Master of Arts in Gender Studies	2 years
		Master of Arts in Gender Analysis of Economics	2 years
		Postgraduate Diploma in Gender and Local Economic Development	1 year
		PhD in Gender Studies	3 years
5.	School of Liberal & Performing Arts	<b>PROGRAMME</b>	<b>DURATION</b>
		Master of Arts in Human Rights	2 years
		Master of Arts in Religion and Peace Studies	2 years
		Master of Arts in Peace and Conflict Studies	2 years
		Master of Arts in Performing Arts	2 years
		Master of Arts in Music	2 years
		Master of Arts in History	2 years
		Master of Arts in Philosophy	2 years
		Master of Arts in Geography	2 years
		Master of Arts in Religion and Theological Studies	2 years
		PhD in History	3 years
		PhD in Philosophy	3 years
6.	Makerere Institute of Social Research	<b>PROGRAMME</b>	<b>DURATION</b>
		Master of Philosophy in Social Studies	2 years
		Interdisciplinary PhD in Social Studies	3 years
7.	College-wide	<b>PROGRAMME</b>	<b>DURATION</b>
		PhD in Historical Humanities and Humanistic Social Sciences (Cohort Programme)	3 years



MAKERERE UNIVERSITY  
COLLEGE OF HUMANITIES AND  
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Transforming Humanity

# Protect Yourself and others against COVID-19



THE REPUBLIC OF UGANDA  
MINISTRY OF HEALTH

## MASK UP



### What is COVID-19?

COVID-19 is a new illness that can affect your lungs and airways. It's caused by a virus called Coronavirus

**We Value your health**

**#be safe #mask up**



### Signs and symptoms:



Fever



Cough



Sore throat



Shortness of  
breath

### Skyenet Consultants International Ltd Preventive Measures:



Wear a Mask



Wash your hands with  
soap frequently



Cover your mouth with  
elbow and sneeze



Avoid touching nose,  
eyes and mouth



Keep one meter away  
from sick people



Stay home until  
recover

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