

Gender and Equity Budgeting Certification Process and Requirements

Eric Tumwesigye
Senior Gender Officer
Gender Mainstreaming Directorate
0757 391098
erimwesig@yahoo.co.uk



At 86, she entered the Guinness World Records as the Oldest gymnast - Johanna Quaas (now 92 Years)

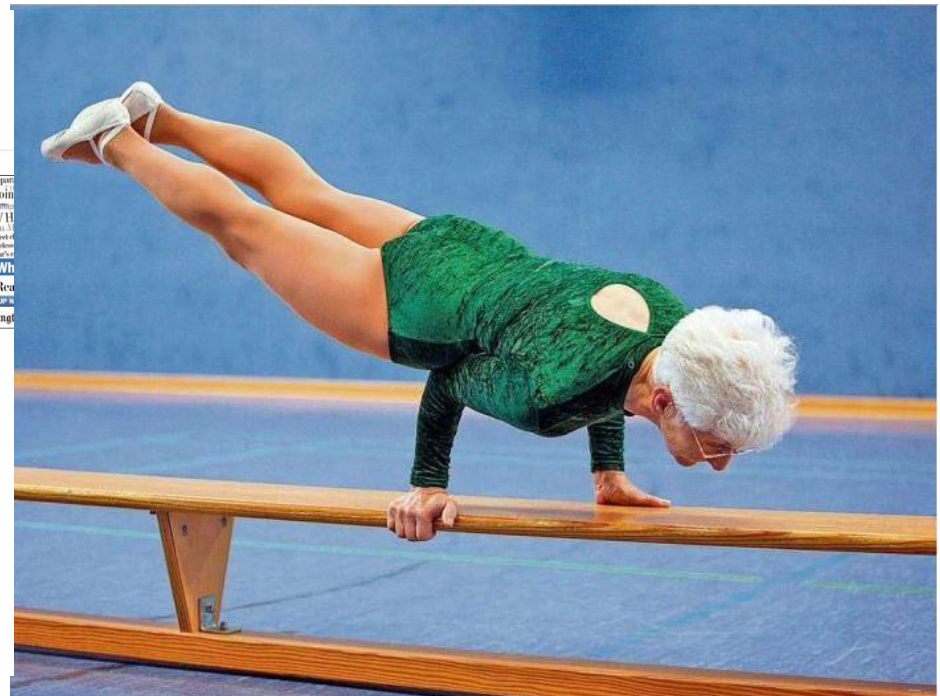
Early Lead

‘My face is old but my heart is young’: World’s oldest gymnast still has moves at 91

By Marissa Payne June 20, 2017

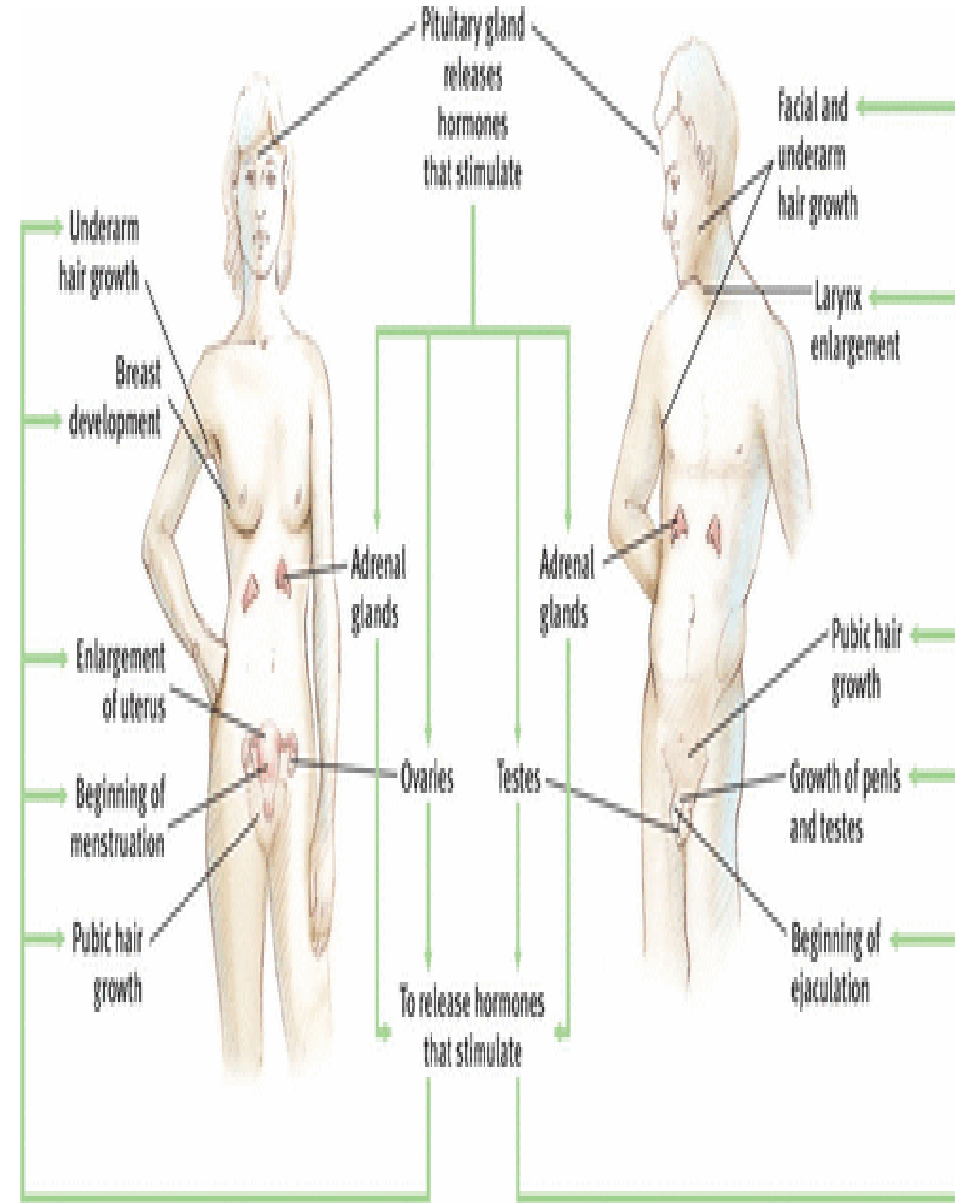


Adams' Truitt's life: Separate
"I'm never going to
be a professional, evermore"
TRAVELING WITH
the perfect
and honest
of the world
Don't Miss Wh
Get the Must Read
SIGN UP
The Washington

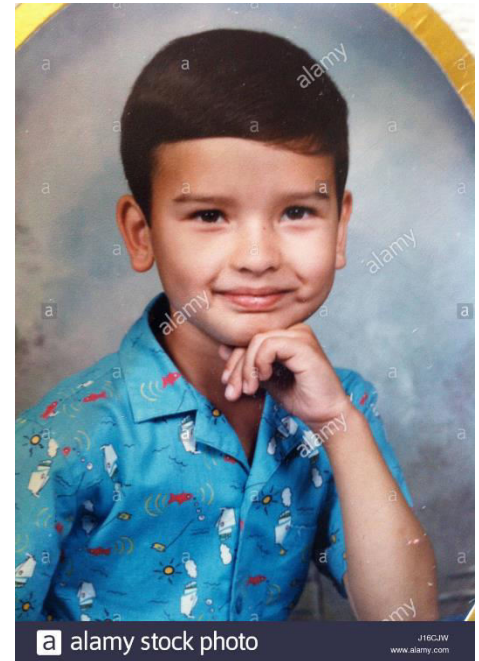


Sex?

- Is a person's biological and physiological characteristics that make one a female or male, and these are universal, God given and to large extent unchangeable
- Natural characteristics give rise to **reproductive roles** such as pregnancy, child bearing and breastfeeding on the part of women, while for men impregnate women.



Where the mum impregnated the dad! Put Gender in Context



Nick and
Bianca

Gender

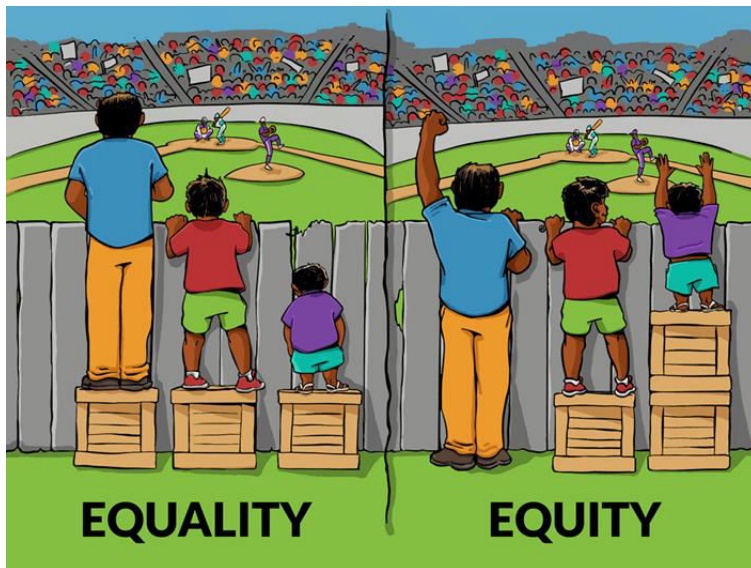
The culturally and socially created differences between women and men in terms of;

- Roles
- Status
- Responsibilities
- Opportunities
- Privileges, accorded to women and men in a given society.

All these determine relationships which change according to time, place, technology, and the level of development.



Conceptualizing Equality and Equity



Categories to think about under gender and equity

- a. **Widows and Widowers without assets**
- b. Older Persons
- c. Youth
- d. Orphans and abandoned children
- e. **Female-headed households**
- f. **People with disabilities (PWDs)**
- g. The chronically sick
- h. HIV & AIDS, cancer, etc. sufferers and carriers
- i. **Victims of domestic abuse**
- j. Ethnic minority groups
- k. Women as a special category – pregnant women

Gender & Equity Certification Cnt'

Legal Provisions in the PFMA, 2015

There are three Sections on G&E in the PFM Act, 2015; Section 9 (6) (a) and (b); Section 13 (11) e (i) and (ii); and Section 13 (15) g (i) & (ii).

9 (6) The Minister shall, in consultation with the Equal Opportunities Commission, issue a certificate

- (a) certifying that the Budget Framework Paper is gender and equity responsive; and
- (b) specifying measures taken to equalize opportunities for women, men, persons with disabilities and other marginalized groups.

Gender & Equity Certification- cont.

13 (11) The Minister shall present with the budget....

(e) a certificate issued by the Minister responsible for Finance in consultation with the Equal Opportunities Commission-

- (i) certifying that the Budget is gender and equity responsive; and
- (ii) specifying the measures taken to equalize opportunities for men, women, persons with disabilities and other marginalised groups

Gender & Equity Certification- cont.

13 (15) a policy statement shall contain

(g) a certificate issued by the Minister responsible for Finance in consultation with the Equal Opportunities Commission-

- (i) certifying that the policy statement is gender and equity responsive; and
- (ii) specifying measures taken to equalize opportunities for men, women, persons with disabilities and other marginalised groups;

Purpose of the G&E Certification

- Legal Obligation (Article 32 1995 Constitution, EOC Act 2007, PFMA 2015)
- Achieve; the 17 SDGs, Uganda Vision 2040, NDP II aspirations, NRM Manifesto, 23 Strategic Directives by H.E.
- Make People the Centre and Focus of development.

G&E Planning and Budgeting

MPS Section: Vote Overview

MPS Sub Section	Performance Area	Areas of Focus
I.1 The Vote contribution to the Sector Development Plan	Reflects the Vote contribution to the Sector Development Plan goal/objectives/priority areas from a gender and equity perspective	Vote highlights elements of promotion of -Gender equality, -Equity, -Social inclusion & participation. -Alignment with national and Vote policy and standards that relate to G&E
I.2 Vote/Programme Objective	Vote/Programme objective reflects gender and equity concerns	-At least one objective is specific in addressing gender and equity issues OR -Objective is all inclusive

MPS Section:Vote Overview

MPS Sub Section	Performance Area	Areas of Focus
I.3 Vote/ Programme Outcomes for the FY	Vote/Programme Outcomes reflect gender and equity concerns	<p>-At least one programme outcome indicator is specific in addressing gender and equity issues</p> <p style="text-align: center;">OR</p> <p>-the programme outcome indicators are all inclusive.</p> <p>Programme Outcome indicators are disaggregated by: Sex, Age, Disability and Location</p>
I.4 Vote Key Performance Issues	The Vote states gender and equity issues	<p>-Issues are identified</p> <p>-Data is disaggregated by:Sex, Age, Disability and Location</p> <p>-Implication of the G&E data and issues to Vote performance</p>

MPS Section:Vote Past Performance and Medium Term Plans

MPS Sub Section	Performance Area	Areas of Focus
2.1 Past Physical & financial Performance	<ul style="list-style-type: none"> -Gender specific programme outcomes for the period under review -Equity specific programme outcomes for the period under review 	<ul style="list-style-type: none"> Gender specific outcome for the period under review - Equity specific outcome for the period under review) disaggregated by (age, disability and location)
	<ul style="list-style-type: none"> -Gender specific sub programme outputs for the period under review -Equity specific sub programme outputs for the period under review 	<ul style="list-style-type: none"> Gender Specific out puts Specific amount that address Gender inequalities for the period under review. - Specific equity outputs that address inequity disaggregated by (age, disability and location) during the period under review

MPS Section:Vote Past Performance and Medium Term Plans

MPS Sub Section	Performance Area	Areas of Focus
	<p>-Budget utilization on G&E during the period under review at sub programme level.</p>	<p>Specific amount utilized (in relation to appropriated budget) on outputs that address Gender inequalities for the period under review at sub programme level.</p> <p>-Specific amount utilized on outputs that address inequity (age, disability and location) during the period under review at sub programme level.</p>
	<p>Mechanisms for promotion of G and E in theVote</p>	<p>Allocation of budgetary resources for the following elements:</p> <ul style="list-style-type: none"> -gender policy formulation and or implementation -gender working group, -functional GFPs, -Gender Units -Gender Officers appointed -Childcare services at work, -G&E Research studies -Tools and guidelines -Assistive devices &services -Capacity development -Regional imbalance -Resources allocated to G&E Mechanisms -Reporting on gender and equity performance

MPS Section:Vote Past Performance and Medium Term Plans

MPS Sub Section	Performance Area	Areas of Focus
2.2 Medium Term Plans	G&E targeted interventions for the medium term to ensure equitable service delivery	<ul style="list-style-type: none">-Gender responsive interventions for the five years-Equity responsive interventions for five years
	Outcome indicators	<ul style="list-style-type: none">-Gender sensitive outcome for five years-Equity sensitive outcome for five years

MPS Section: Vote Plans and Budget Allocations for the FY

MPS Sub Section	Performance Area	Areas of Focus
Vote Plans for FY	Specify priority output targets for the ensuing FY	<ul style="list-style-type: none"> -Gender responsive outputs for the ensuing year -Equity responsive output for the ensuing year
Vote Budget Allocations for FY	Vote Specified budget allocations to priority outputs addressing Gender and Equity issues	<ul style="list-style-type: none"> -Vote Gender specific expenditures -Vote Equity specific expenditures (Special programmes to address inequity targeting disadvantaged regions/locations and groups)

MPS Section: Challenges to addressing G&E Issues in the Medium Term

MPS Sub Section	Performance Area	Areas of Focus
	<ul style="list-style-type: none">-Internal challenges to addressing G&E issues-External challenges to addressing G&E issues-Emerging issues (including solutions)	<ul style="list-style-type: none">-Policy / legal framework issues-Institutional (including multi-programme /complementary) issues-Capacity (Human,equipment,-Socio-cultural issues-Geographical issues-Others (Specify)-Environmental issues-Proposed actions to challenges.

Key gender Issues for the Education sector

- **Sexual harassment**
- **Gross imbalance in female participation among academic staff at all levels**
- Underrepresentation of women in higher level decision-making committees and senior administrative positions
 - 4 of the 16 members of the central management committee (25%) were women, and 5 of 26 members of Top Management (19%) were women.
- **Underrepresentation of women in science disciplines**
- **Limited support and spaces for nursing female staff.**
- **Limited female representation in students' politics – currently 27%**

Sector Performance by Vote 2018/2019 FY

No.	MDA	
1.	MoES	87.3%
2.	Mbarara University	63.7%
3.	Education Service Commission	62.0%
4.	Kabale University	61.7%
5.	Uganda National Examinations Board	61.3%
6.	Kyambogo University	57.7%
7.	Muni University	57.7%
8.	Gulu University	53.7%
9.	Makerere University	50.7%
10.	Makerere University Business School	50.0%

S/N	Vote Name	2016/17	2017/18	2018/2019
93	Uganda Embassy in Algeria, Algiers			51.7%
94	Mission in Italy	40%	25%	51.3%
95	Mission in DR Congo	40%	18%	51.0%
99	Uganda Export Promotion Board	40%	58%	51.0%
98	Uganda Tourism Board	41%	50%	51.0%
96	Ministry of Energy and Mineral Development	52%	55%	51.0%
97	Electoral Commission	72%	51%	51.0%
106	Mission in Bujumbura	40%	22%	50.7%
102	Mission in India	40%	50%	50.7%
105	Uganda National Bureau of Standards	42%	71%	50.7%
101	Makerere University	46%	12%	50.7%

Nick is a writer, golf player, swimmer, musician, an actor, evangelist and is married with a son

*“... for every disability you have, you are blessed with more than enough abilities to overcome your challenges.”
— Nick Vujicic*

