Mainstreaming Gender in Makerere University Curricula

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MUGEP 2009 Policy Resolution on Curricula No. 1

Makerere University shall take all necessary steps to engender the curricula of all its academic programmes.

Strategic Actions:

- Create a framework for engendering the University curriculum
- Review and engender all existing curricula and ensure that they are gender responsive.
- Conduct a gender audit of all proposed academic programmes before they are approved by Council
- Impart gender analytical skills and knowledge to all staff to enable them engender the University teaching and learning programmes and build a gender responsive teaching & learning environment.
- Implement a mandatory cross cutting core course on Gender and Development for all first year undergraduate and postgraduate students.
- Integrate Gender Analysis into all subject content

Framework for gender-responsive Curricula

- 1) The theory of knowledge:
 - Who is the knower? How do we know what we know?

'Unless lions tell their story, history will always be the story of hunters'

- What is the position of women's and men's **interests**, **experiences and contributions** in knowledge production in mainstream academic disciplines?.
- 2) Subject Content: What do we teach and how do we teach it?
 - Cross-cutting
 - Core
 - Elective
 - Integrated
- 3) Methodology: Language, example, experiences
- 4) Human Resource: Is it both men and women? What is the proportion of each
- Mentorship: What is the quality of relationships between teachers and students? Are we role modes? Demeanor how do we present ourselves as teachers,

MUGEP 2009 Policy Resolution No.8 on Research & Innovations

The University shall appt a gender-responsive research environment that improves our understanding of national development issues and impacts positively on the lives of women and men.

Strategic Actions

- Design and carry out a gender-focussed research skills training programme for staff members.
- Develop guidelines to ensure that all research processes and innovations, irrespective of discipline, integrate gender analysis.
- Design and implement an affirmative action programme to encourage participation of female members of staff, with specific budget allocations to support their multiple roles in society.
- Develop and regularly update a databank that is relevant to enhancing equal opportunity for both genders and link it to the University's management tools.

Strategic Actions

- Expand dissemination outlets of international standards for gender-focused research and publications.
- Design programmes to enhance women's and men's information and communication technologies (ICT) skills for research.
- Develop a gender focused research agenda to inform improvements in gender mainstreaming in higher education in Makerere University and Uganda
- Integrate gender dimensions in all research projects and programs, including composition of research teams
- Allocate at least 30% of the University Research funds to the under-represented gender

Framework for gender-responsive research

- Gender- Responsive research: Incorporating gender analysis all through the research process
 - Generation of ideas/the research problems
 - Designing the Research
 - Methodology
 - Data Collection processes
 - Data Analysis and report writing
 - Dissemination of Findings

Thank you