



Join us!

Entry requirements

Minimum A-level; Applicants should be in SRHR Practice or have related experience.

Timeline: Cohort 8 starts on 4th of August 2019. Cohort 9 starts on 6th of October 2019. Cohort 10 starts on 5th of January 2020.

(The project has 10 cohorts)

Course Duration: 5-week residential course divided as follows: Each Cohort is conducted two phases. Phase 1 = 3 weeks; 2 weeks break; Phase 2 = 2 weeks; graduation.

All training and accommodation costs for successful applicants will be covered by the project.

Application Procedure

Interested applicants should send their latest curriculum vitae and motivation letter to attention: The SET-SRHR Project Director Uganda, Dr. Elizabeth Nabiwemba at the following addresses: set-srhr@musph.ac.ug or onakisitae@gmail.com



Strengthening Education and Training in Sexual and Reproductive Health and Rights

Certificate Course for SRHR Professionals in Uganda (ToT-400)

About the course: ToT-400 is the professional track of the SET-SRHR Curriculum Delivery component. The course is a standardized, professional, in-service SRHR Trainer-of-Trainers certificate course offered jointly by MakSPH and NTISD with MakSPH as the awarding institution. The course is designed to increase the availability of skilled service providers and improve practice by strengthening SRHR capacity and competencies of a broad range of SRHR professionals from different regions of Uganda based on the content of the gender and age sensitive SRHR curriculum.



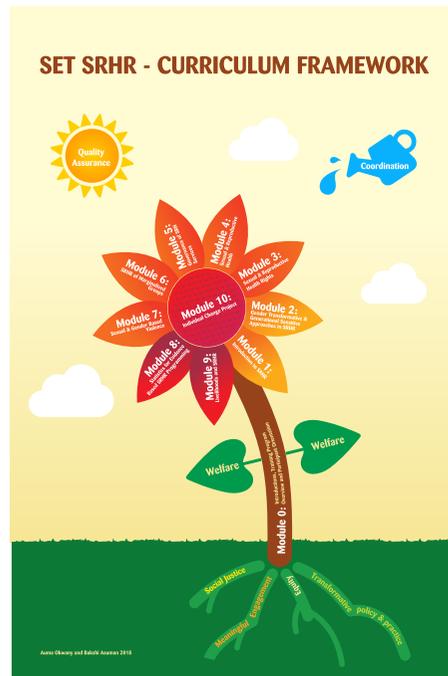
SET-SRHR is a 4-year project (2016-2020) that aims to strengthen SRHR education and training capacity in Uganda. The project is implemented by a consortium led by the International Institute of Social Studies of Erasmus University Rotterdam (ISS-EUR), in collaboration with Rutgers in the Netherlands and, in Uganda, Makerere University School of Public Health (MakSPH) as local lead and Nsamizi Training Institute of Social Development (NTISD). It is funded by the Netherlands Universities' Foundation for International Cooperation' (Nuffic).

Course Structure

The course is structured around 10 modules. The 9 teaching modules, each co-facilitated by a team of 3 Master trainers, are designed to address SRHR through a rights-based approach. These include:

- Introduction to SRHR;
- Gender Transformative and Generational Sensitive Approaches to SRHR;
- Governance of SRHR services;
- SRHR of Marginalized Groups;
- Sexual and Gender-Based Violence;
- Evidence-Based SRHR Programming; and
- Livelihoods and SRHR.

The 10th module is a cross-cutting individual change-making project designed to deepen participants' understanding and skills in SRHR and strengthen their professional work. Each participant designs and develops the project during the course and implements it after the training in their professional contexts. The project has a monitoring and tracking system to follow-up and support the implementation of projects by alumni.



Teaching Approach

The course goes beyond simple 'transfer of knowledge' and uses a transformative pedagogy approach and interactive sessions designed to stimulate critical reflection on SRHR research, policy and practice. The focus is on shifting beliefs and attitudes as well as strengthening skills and competencies to produce critically reflexive and reaffirmed agents of change. The gender and age-sensitive curriculum adopts a cross-cutting focus on maternal and adolescent health while rooting course content in a cultural and contextual understanding of issues.



Would you like to become a critically reflexive SRHR professional?