

THE 3RD JOINT DOCTORAL SCHOOL
ADA STELENBOSCH UNIVERSITY AND MAKERERE UNIVERSITY
3RD – 7TH JULY 2017

1. Introduction

This week the Directorate of Research and Graduate Training (DRGT) hosted the third Joint Doctoral School between ADA Stellenbosch University and Makerere University at the Department of Pharmacy Conference Hall in Makerere University. The third school had two courses running. The first course, 'Postgraduate Supervision' was conducted from Monday 3rd to Wednesday 5th July 2017. The second course 'Working with Literature' started this morning, Thursday 6th July and will end tomorrow Friday 7th July 2017. Both courses are being conducted by Prof. Liezel Frick and Dr. Ruth Albertyn from Stellenbosch University.

2. The two courses conducted

i) Postgraduate Supervision

The three-day workshop focused on three main aspects of doctoral education. Firstly, the doctoral education context and the process of doctoral education prior to embarking upon studies and actual supervision was discussed. Secondly, the doctoral education process was considered. Thirdly, aspects and issues pertaining to the completion of the doctoral education process was deliberated. Contextual and generic elements were taken into account. The content of the workshop was based on current and relevant scholarship on PGS. The facilitators of this short course are both experienced supervisors and published researchers in the field of doctoral education. The course was conducted by Prof. Liezel Frick and Dr. Ruth Albertyn (Stellenbosch University)

Course Outcomes:

After completion of the course, the participants will have insight into

- the research supervision context;
- frameworks and models for research supervision;
- selecting and matching candidates and supervisors;
- negotiating research learning spaces;
- supervision of diverse student groups;
- supervising proposal writing;
- supervising the literature review and conceptual frameworks;
- providing formative feedback;
- supervising the conclusions chapter;
- auditing the thesis and applying examination criteria for submission and examination processes;

- selecting examiners; and
- disseminating research.

Course material:

A reading list consisting of key readings was provided to each participant.

There are 50 senior academics attending the course. Most participants are from Makerere University. Other participants are from Kyambogo University, Gulu University, Mbarara University and Busitema University.

ii) Working with Literature

The two-day workshop focuses on the theoretical part of the Master’s or Doctoral project. The content ranges from the processes involved in planning up to completion and reporting on the theoretical component. It explores the importance of positioning literature in research planning and design and looks at the role of literature in various studies. It also provides guidelines to ensure quality when planning and writing, which will help students and supervisors to be aware of scholarly standards and how to successfully achieve these levels of competence. The course is being conducted by Prof. Liezel Frick and Dr. Ruth Albertyn (Stellenbosch University)

Course Outcomes:

After completion of the course, the participants will have insight into:

- Positioning theory in research planning and design
- Purposes of the literature in studies
- Formats of and approaches to working with literature
- Barriers to effectively carrying out literature reviews
- Recognising quality in literature reviews
- Argumentation
- Issues of structure – making the links
- A process view – search strategies, reference managers, analysis and categorisation
- Reporting the literature

Course material:

A reading list consisting of key readings was provided to each participant.

There are 50 early career academics participating in this course. Most of them are from Makerere University. Other participants are from Lira University, Kyambogo University, Gulu University, Mbarara University and Busitema University.

3. Short Bio of the course facilitators

Dr. Ruth Albertyn is currently involved in research and development in the field of doctoral education, postgraduate supervision, research methodology and academic writing. She graduated from Stellenbosch University with a Master's (Cum Laude) and her PhD was awarded in Adult Education in 2000. She is a research associate in the Centre for Higher and Adult Education in the Faculty of Education and a research fellow at the Stellenbosch University Business School.

For seventeen years she lectured and supervised postgraduate students in the faculty of Community and Health Sciences at the University of the Western Cape. She currently teaches research methodology in various disciplines and supervises students on a Master's and doctoral level. She is involved in capacity development workshops for academics at various universities in South Africa. She has been an external examiner for theses and dissertations and has published articles/book chapters in the field of adult and higher education both nationally and internationally.

In 2012 she obtained the Emerald literati award for outstanding review of an article in the International Journal for Researcher Development. She supervised the student who won the award for best research across all Master's programmes at the Business School in 2016.

Her current research focus is on doctoral education, postgraduate supervision and researcher development. She has co-edited three scholarly books: Pushing boundaries in postgraduate supervision for supervisors, students and institutions (2014); Knowledge as enablement: Higher Education engagement in the third sector in South Africa (2015) and Postgraduate supervision: Future foci for the knowledge society (2016). Dr. Albertyn presents **Writing and publishing an article during the course of the doctorate; Postgraduate Supervision; and Working with literature.**

Prof. Liezel Frick is currently the director of the Centre for Higher and Adult Education and an associate professor in the Faculty of Education at Stellenbosch University, from which she also holds a PhD (2007). Her research output includes 28 peer-reviewed articles, 16 book chapters, 4 co-edited books, 8 invited keynote/seminar presentations, 39 conference presentations, 3 posters, and 2 research reports. She acts in a reviewing/editorial capacity for 16 different academic journals. Her work in the field of doctoral education has gained international recognition. She is a member of the International Doctoral Education Research Network (IDERN) and the Special Interest Group of the European Association for Research on Learning and Instruction (EARLI) on Researcher Education and Careers.

She furthermore serves on the advisory board on doctoral supervision at the Karolinska Institutet (Stockholm, Sweden). Her work has received various awards, most notably the Best African Accomplished Educational Researcher Award for 2013-2014 (by the African Development Institute (ADI) and the Association for the Development of Education in South Africa (ADEA) – Abidjan, Côte d' Ivoire, 2015), and the Emerald Literati Network 2012 Highly Commended Award (for the article Conceptualising and encouraging critical creativity in doctoral education in the journal International Journal for Researcher

Development, together with Prof Eva Brodin). She holds a National Research Foundation Y2 rating. Six PhD and eleven Master's students have graduated under her supervision. Prof Frick presents **Postgraduate Supervision; and Working with literature.**