



**THE 66th CONGREGATION OF THE UNIVERSITY FOR
THE CONFERMENT OF DEGREES
AND PRESENTATION OF DIPLOMAS**

TO BE HELD AT THE FREEDOM SQUARE

From

Tuesday 19th January, 2016

To

Friday 22nd January, 2016
starting at 9.00am

The Chancellor will preside

Principals of Colleges and Dean/Directors of Colleges/School/ Directorates

Principal, College of Health Sciences

Dr. C. Ibingira, MBChB, MMed(Surg), Dip. Int.Ethics (UCT)

Principal, MUBS (Affiliated)

Prof. Wasswa-Balunywa, B.Com., MBA. Ph.D

Principal, College of Agricultural and Environmental Sciences

Prof. B. Bashaasha, BSc (Agric) M.Econ (Agric.Econ) Ph.D

Principal, College of Engineering, Design, Art and Technology

Dr. H. Alinaitwe, BSc (Civil Eng), M.Eng, MSc (Constr Mgt) Ph.D

Principal, College of Natural Sciences

Prof. J. Y. T. Mugisha, B.Bsc. (Ed), M.Sc., Ph.D, FUNAS

Principal, College of Veterinary Medicine, Animal Resources and Biosecurity

Prof. J. D. Kabasa, BVM., MVM., Ph.D

Dean, School of Law

Dr. D. E. Naggita-Musoke, LL.B., Dip. L. P. (LDC), LL.M, Dip. (ILOD) (ISS), S.J.D. (UW-Madison);

Principal, College of Education and External Studies

Dr. F. Masagazi-Masaazi, B.A, PGDE, M.A, Ph.D

Principal, College of Computing and Information Sciences

Dr. C. Obura, BLIS, MSc(Inf. Sc) Ph.D

Principal, College of Humanities and Social Sciences

Prof. E. K. Kirumira, B.A, M.A, Cert (LSHTM), Ph.D

Principal, College of Business and Management Sciences (Ag)

Dr. E. Hisali, BA, MA(Econ) PhD

Director, Research and Graduate Training:

Prof. M. Buyinza, BSc, MSc(Env. Sc), Ph.D(Forestry)

Director, Makerere Institute of Social Research

Prof. M. Mamdani, B.A., M.A., M.A.L.D., PhD

Director, Planning and Development

Dr. F. Nakayiwa Mayega

Director, Human Resources;

Mrs. M. Tizikara

Director, Quality Assurance

Dr. V. A. Sembatya

Director, Gender Mainstreaming (Ag)

Ms. F. Nyachwo

Director, Information and Communication Technology Support

Mr. F. Kitumba

Director, Internal Audit (Ag)

Mr. P. Akonyet

Director, Estates and Works Department

Eng. F. Nuwagaba

Director, Legal Affairs (Ag)

Mr. G. M. Muhumuza



His Excellency
Dr. Gen. Yoweri Kaguta Museveni
PRESIDENT OF THE REPUBLIC OF UGANDA
AND VISITOR OF MAKERERE UNIVERSITY



Prof. Ezra Suruma
CHANCELLOR,
MAKERERE UNIVERSITY



Hon. Maj (Rtd) Jessica Epel Alupo, MP
MINISTER OF EDUCATION, SCIENCE, TECHNOLOGY AND SPORTS



Hon. Prof. S.S Tickodri-Togboa
MINISTER OF STATE FOR HIGHER EDUCATION, SCIENCE AND TECHNOLOGY



Eng. Dr. C. Wana- Etyem
CHAIRPERSON, COUNCIL



Hon. Irene Ovongi-Odida
DEPUTY CHAIRPERSON, COUNCIL



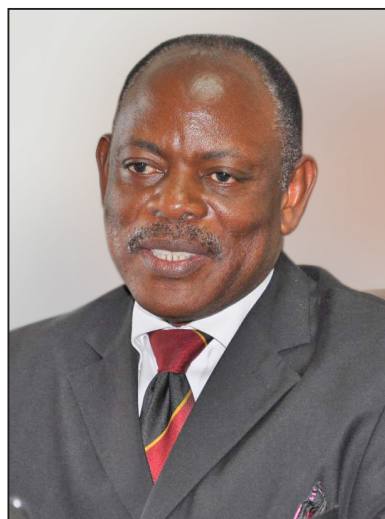
Mr. B. Balaba Kabaasa
CHAIRPERSON,
APPOINTMENTS BOARD



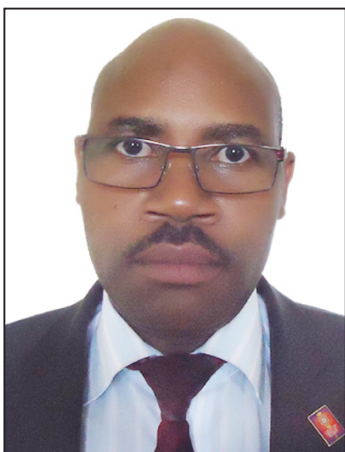
Prof. J. Ddumba-Ssentamu
VICE - CHANCELLOR



Dr. E. Okello Ogwang
DEPUTY VICE-CHANCELLOR,
(ACADEMIC AFFAIRS)



Prof. B. Nawangwe
DEPUTY VICE-CHANCELLOR,
(FINANCE & ADMINISTRATION)



Mr. C. Barugahare
UNIVERSITY SECRETARY/
SECRETARY TO COUNCIL



Mr. A. Masikye Namoah
ACADEMIC REGISTRAR/
SECRETARY TO SENATE



Dr. H. M. Byamugisha
AG. UNIVERSITY LIBRARIAN



Mr. C. Kabagambe
DEAN OF STUDENTS



Mr. A. Tamale
UNIVERSITY BURSAR

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THE NATIONAL ANTHEM

1. Oh Uganda,
May God uphold thee,
We lay our future in thy hands;
United, free, for liberty,
Together we'll always stand
2. Oh Uganda,
The land of freedom,
Our love and labour we give
And with neighbours all,
At our country's call,
In peace and friendship we'll live.
3. Oh Uganda,
The land that feeds us,
By sun and fertile soil grown;
For our own dear land,
We always stand,
The pearl of Africa's crown.

EAST AFRICAN COMMUNITY ANTHEM

Chorus

*Jumuiya Yetu sote tuilinde
Tuwajibike tuimarike
Umoja wetu ni nguzo yetu
Idumu Jumuiya yetu.*

1. Ee Mungu twaomba ulinde
Jumuiya Afrika Mashariki
Tuwezeshe kuishi kwa amani
Tutimize na malengo yetu.
2. Uzalendo pia mshikamano
Viwe msingi wa Umoja wetu
Natulinde Uhuru na Amani
Mila zetu na desturi zetu.
3. Viwandani na hata mashambani
Tufanye kazi sote kwa makini
Tujitoe kwa hali na mali
Tuijenge Jumuiya bora.

MAKERERE UNIVERSITY ANTHEM

Chorus

*Makerere, Makerere
We build for the future
The great Makerere*

*Great, Great and Mighty
The walls around thee
Great, Great and Mighty
The Gates Beside thee x4*

1. From East and West
From North and South
All voices singing
Arise, Arise Makerere
Rise up and rise
High up and high
All voices singing
Arise Makerere

2. Do not forget
Through all years
Those who have gone through
the gates of Makerere
give them the pride
Give them the joy
Oh! To remember
The gates of Makerere
3. Those who be here
Seek the truth
build for the future
The Great Makerere
Those here have been
Those here will be
Build for the future

PROGRAMME

07.00 a.m	Graduands take their seats.
07.45 a.m	Guests take their seats.
08.00 a.m	Academic Staff Assemble in the Main Hall.
08.15 a.m	V.I.Ps arrive and take their seats. <ul style="list-style-type: none">- Religious Leaders- Heads of Diplomatic Missions- Judges of the High Court, Court of Appeal and Supreme Court- Ministers of State- Cabinet Ministers
09.00 a.m	The Chancellor's Procession enters the Freedom Square.
09.10 a.m	The National and Makerere Anthems are sung.
09.15 a.m	The Chancellor constitutes the 66th Congregation.
09.20 a.m	The Vice-Chancellor addresses the Congregation.
09.40 a.m	The Chancellor addresses the Congregation.
10.00 a.m	Short Musical Interlude.
10.05 a.m	The Vice-Chancellor calls upon the Principals/Deans to present Graduands for the Presentation of Diplomas and Conferment of Degrees.
12.30 p.m	The Chancellor dissolves the 66th Congregation.

A WORD FROM THE CHANCELLOR

It gives me great joy to congratulate you upon your graduation today. You must now go out today into a bigger world that is filled with numerous trials as well as opportunities for great triumph. Your graduation means that you have used your time at Makerere University successfully to build a foundation on which much of your future success will depend. But a foundation is not the whole building. Your labor and creative imagination must continue to complete what you have been preparing for all the years that you have spent here.

You have shown the toughness, resilience and perseverance required to complete a great course. Now go out and prove to the whole world that your degree is not just a piece of paper but the evidence of a creative and enduring spirit and an intellect dedicated to excellence and courage in service to your family and to all mankind. The quality and quantity of your convictions, commitment and creativity will largely define the value of your contribution.

Your knowledge, your commitment and your convictions are the light to show the way for a new generation of Ugandans who yearn for a better life and a better country. Do not let them down. Do your part. Be the best and the brightest star wherever you find yourself in the length and breadth of this land. Contrary to the commonly held view, Uganda offers almost unlimited opportunity to contribute to the betterment of the human condition. If we embrace the spirit of the Uganda martyrs and all the heroes and freedom fighters whose sacrifices laid the seeds of freedom, you too will help to create a nation whose present and future justice and prosperity will be greater than what it is today. Do not look to others to build a prosperous Uganda. It is your duty and your responsibility and your graduation today has thrust you into the relatively small class of the Ugandan elite that are destined to lead.

I wish you well in this great journey beyond the great lecture halls of Makerere University.

For God and my country.

Prof. Ezra Suruma
CHANCELLOR

MESSAGE FROM THE VICE CHANCELLOR

Dear Graduate,

This graduation ceremony is indeed special as the first graduation to be presided over by our new Chancellor, Prof. Ezra Suruma. On behalf of the Management of Makerere University and on my own behalf, I congratulate him upon his appointment and wish him a successful term in office. In the same spirit, I congratulate Prof. Mondo Kagonyera upon the successful completion of his two terms as the second non-head of state Chancellor of Makerere University. We thank him for his tenure of service to Makerere University and we wish him well in his next assignments.

The 66th graduation also comes on the heels of the excellent news of Makerere University's improved ranking to third position on the continent according to a January 2016 report by Times Higher Education. I take this opportunity to commend the Members of Staff and students whose tireless efforts have seen us reach this position. Our dream to take the number one position on the continent is certainly fast approaching.

I am also grateful for the many collaborations that Makerere University has entered into or renewed in 2015 with partners in the USA (MasterCard Foundation), Sweden (SIDA), Germany, Turkey, Nigeria and Japan, among others. Many of these are in relation to supporting more research and exchange programmes for staff and students. I am glad to share that the African Development Bank funding has been released and construction of more lecture facilities is currently ongoing. This funding will also support distance and electronic learning and staff development, among others.

I congratulate all graduating students upon reaching this coveted milestone in your academic career. The journey has certainly not been easy but you have persevered. I also thank your parents, guardians and sponsors for the sacrifices made in getting you this far. Our members of Staff continue to search for new knowledge to broaden the scope passed on to students. Their dedication in preparing you for the world ahead cannot be underestimated. I sincerely thank them for the work well done.

You have heard and will continue to hear of the scarce job market. As you leave Makerere University, you add onto this scarcity. Whereas physical jobs are scarce, I encourage you to embrace online job opportunities through the Business Process Outsourcing Models. You should have your profiles online for ease of reach by potential employers, but also use the acquired skills for humble start-ups of your own.

You join a coveted team of Makerere University alumni, who continue to make us proud wherever they are. I urge you to emulate them and make your mark in your journey after here. I further encourage you to always remember your alma mater and support it in its various endeavours including regaining the top spot as the number one university on the continent. Needless to say, the strength of regional and international collaborations that our country is part of, stand firm and will continue to do so through the support you will render. The future of this nation awaits your dedicated support and professional service. Makerere University is on record for availing the much needed human resource for the country, region and beyond. This is not about to stop.

I once again congratulate you upon your graduation and wish you the very best in your journey after Makerere University.

We Build for the Future.

Professor John Ddumba-Ssentamu
VICE CHANCELLOR

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Degree of Doctor of Philosophy

ANENA Catherine Pauline (Ms)

Liberalized Agricultural Extension Services: Implications for Gender Relations, farmer agency and Livelihoods in Central Uganda

Catherine Anena's study assessed the effects of liberalized agricultural extension services on gender relations, farmer agency, and livelihoods sustainability of farm households in Central Uganda. The study contends that the design, implementation modalities, structures and processes through which these programmes function impact greatly on households' efforts to craft sustainable livelihoods. The study concluded that the structures and processes under the NAADs framework are skewed against the interests and needs of the less educated and poorer farmers; do not provide sufficient room for agency expansion and lock out farmers that need these services most, thereby negatively impacting on socio-economic wellbeing and livelihoods sustainability. The findings further indicate that though gender relations are changing, there are still significant gaps between men and women farmers in terms of the key assets bases essential for sustainable livelihoods. The study was supervised by Dr Consolata Kabonesa and Dr. Margareta Espling. Funding was provided by Swedish International Development Agency (Sida) under the Makerere-Sida Bilateral Research Programme.

Conferment of the Degree of Doctor of Philosophy

ASIIMWE Peter Ruhukya

Creed-conduct Leadership Challenges and Opportunities of Societal Transformation in

Bunyoro-Kitara Diocese

Asimwe employed a qualitative methodology to investigate why Bunyoro-Kitara Diocese had a diminished influence in transforming the key societal domains (governance, media, education, business, celebration industry, religion, and family) despite her transformational mission. Basing the research on the "Transformational Leadership Theory", he found that, though the Diocese was optimally engaged in transforming education, religion, and family, other vital domains were neglected. The sacred-secular dichotomy, inadequate capacity in leadership and discipleship, and a consumptive "caterpillar leadership style" surfaced as key leadership challenges. On the other hand, a willing responsive audience, availability of resources, and an emerging attractive, "butterfly leadership style" surfaced as leadership opportunities. He recommended a "pupa reflective stage" to complete the metamorphosis of leadership in order to accelerate societal transformation. The study was supervised by Prof. Emeritus A.B.T Byaruhanga-Akiiki and Dr. Mbabazi Veneranda. It was funded by Campus Crusade for Christ.

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BUKIRWA Jarvice Sekajja (Ms)

When Coping Becomes Adaptation: Experiences of Persons Living with HIV and AIDS in Masaka district

With the development of Highly Active Antiretroviral Therapy prophylaxis and advanced treatments for opportunistic infections, HIV has become a chronic illness, albeit with no cure. People Living with HIV now have hope and set goals for living healthy lives. In Uganda, most of the studies carried out are descriptive in nature; do not describe the process and stages that PLHIV go through to cope, adapt and find meaning in

life in the era of ART. This qualitative study carried out in Kalungu and Kitanda sub-counties of Masaka district, highlights how Persons Living with HIV marshal internal and external resources through the different stages of living with HIV to find meaning in life. Findings indicate a combination of problem-focused and emotion-focused cognitive, behavioural, personality and social resources facilitate coping and adaptation through the different stages of emotional crisis, making the decision to fight, fighting for existing and finding meaning in life. This study was

Supervised by Prof. John Patrick Muzaale, Dr. Stella Neema and Dr. Badru Bukenya.

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KANAKULYA Dickson

Governance and Development of the East African Community: The Ethical Sustainability Framework

Kanakulya philosophically investigated the sustainable governance of the East African Community using applied ethics tools. He found a divergence between 'Market Inspired Sustainability' and 'Traditional African sustainability' logics; the problematic Colonial Social Darwinism; Colonial Functionalist Approach to governance as roots of the ethical challenges underneath the unsustainability of the East African bloc. He found an inverse relationship between transfer of capabilities from colonizers to natives and the sustainability of post-independence states. Likewise there was a directly proportional relationship between colonial governance style and the economic performance of post-colonial of EAC states. He proposed: i) the Comprehensive Ethical Sustainability framework; and ii) a Regional Basic Structure as probable solutions. Research was advised by Prof. Wamala Edward and Prof. Göran Collste with funding

from Sida (Swedish Government) and Makerere University

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KATAGWA Igeme

From Bush to Community of Former Child Rebel Combatants in Northern Uganda: Reconceptualizing Post-Conflict Reintegration

This study revealed a departure from the conventional disarmament, demobilization and reintegration (DDR); a blue print approach used by multinational agencies to a post-conflict reintegration that defined the phenomenon in Northern Uganda. Within the Northern Uganda context, post-conflict reintegration was reconceptualised to bring the reintegrated Former Child Rebel Combatants (FCRC) and community at the center of the process. The findings reveal a reconceptualization of post-conflict reintegration from a relational perspective and not as an activity. The study was able to locate reciprocal relations of trust as instrumental in post-conflict reintegration. Reciprocal relations of trust are integrative in nature and are at the base of knitting the social fabric of a community and therefore central to post-conflict reintegration. Thus, reciprocal relations of trust need to be used in post conflict reintegration processes of ex-combatants as a fundamental avenue in facilitating sustainable post-conflict reintegration processes and approaches. This study was supervised by Prof Charles Bwana and Dr Anders Nilsson; and funded by the Makerere-Sida Bilateral Research Programme

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NAJJUMA Mbooge Saidah (Ms)

Everyone's View Counts: Community Dialogue in Collective Interventions to mitigate the

adverse effects of HIV and AIDS in Uganda

Saidah's research focused on how community dialogue integrates voices, perspectives, and experiences of local people and external sponsors in collective HIV/AIDS mitigation in Kalangala and Nakasongola Districts. She discovered that community dialogue facilitates mutual identification and sharing of mitigation concerns in both traditional and contemporary spaces. The approach optimises diversity of capacities to lessen the various forms of sufferings because of HIV/AIDS by employing methodologies that promote listening, learning and empathy to empower local people to contribute into the external interveners' agenda. This allows ownership of HIV/AIDS by making it a shared problem among heterogeneous actors. She illustrates the effectiveness of strategies that prioritise use of existing community channels; low cost service delivery and investment in knowledge to ensure sustained collective action, reflected in solidarity, downward accountability, social capital and a feeling that local people's views count. Saidah identifies possible policy guidelines to sustain interactions among collaborators and proposes direction for HIV/AIDS policy reform to apply 'dialogue lenses'. She finally acknowledges the contribution of Belgium Technical Cooperation towards her education. This study was supervised by Prof. John Patrick Muzaale, Prof. James Sengendo and Dr. David Kyadondo.

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NAKIWALA Aisha Sembatya (Ms)

Rethinking Health Communication to Address Social Contextual Barriers to Malaria Control

Ms. Nakiwala's research explored the contribution of health communication to addressing underlying societal barriers to malaria control in Uganda. There exists a wide range of socio-

economic and cultural factors that constrain people's ability to prevent and treat malaria. Malaria can be eradicated when such barriers are removed. The study evaluated if and how communication was being used to stimulate opportunities to negotiate gender inequality, economic challenges, poor and inadequate health care, cultural barriers and policy inadequacies. The findings showed that malaria communication was tagged on highly disempowering, institutionalised and horizontal methods, that did not make it possible for individuals and communities to organise themselves to creatively deal with underlying barriers to malaria prevention and treatment. Nakiwala argues for the need to improve the quality of communication so as to strengthen malaria control action at all levels. She specifically contends that until public health policy and communication initiatives recognise the centrality of audience-driven methods and approaches, especially the importance of mutual dialogue between the various actors, eradication of underlying barriers to malaria control, and by implication malaria, will remain an illusion. Ms. Nakiwala's study was supported by the Swedish International Development Agency (Sida) under the Makerere-Sida Bilateral Research Programme and supervised by Assoc. Prof. Monica Chibita and Assoc. Prof. Leonora Camauer.

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ONGODIA Simon Peter

Performance of Ateso Oral Narratives

This study investigated how performance space was negotiated between performer, audience and text in performance of Ateso oral narratives. Modern modes of presentations were engulfing the traditional forms with alternative means of communication and

entertainments relegate the bonfire story-telling as a relic. Using ethnographic methods, the researcher studied oral performances in eight districts in Uganda and Kenya. The study organised performances and focused group discussions with respondents, recorded narratives, translated the narratives using Mildred Larson's method of semantic equivalence. Space negotiation was analysed using Suzanne Keen's theory of Narrative Empathy for in-depth scrutiny of the forces that existed. The theatrical tension brought out the need to accommodate the polarised interests of performer and audience. The study recommends Ateso oral narratives should be documented and digitized for retention and dissemination. Ateso oral narratives can be used for effective planning and crises management in many issues affecting the Iteso. This study was supervised by Assoc. Prof. Aron Mushengyezi and Assoc. Prof. Dominic Dipio; and funded by Makerere University Directorate of Research and Graduate Training.

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KASUJJA John Paul

Influence of Ethnicity and Civic Education on the Formation of the East African Federation: The Case of Uganda

This study investigated the influence of ethnicity and civic Education on the formation of the East African federation in Uganda; putting emphasis on the Political, Socio-economic unity, and Civic Education. The study revealed that ethnicity has strongly influenced the formation of the East African political, social and economic unity of Ugandans due to their different and contrasting interpretation of cultures, norms, customs and traditions. The study also discovered that the people of

Uganda lack adequate knowledge about the prospects of the East African Federation. His study recommended for the establishment of a cultural model federation that is widely open politically, socially and economically to all groups of people in the region. It also recommended that educational curriculum of Uganda gives serious consideration to the allocation of sufficient time for civic education in line with the East African Federation project, and also for the need by government of the republic of Uganda to design programmes that would enable all the people of Uganda to access information so as to clearly conceptualise the prospects of the East African Federation. This study was supervised by Dr. Maurice B. Tamale, and Assoc. Prof. Anthony M. Mugagga, and funded by

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MPISO Ssenkusu Peter

Headteachers' Perceptions of the Impact of Civil War on Primary Schooling in Northern Uganda (1986-2007)

Peter Mpiso Ssenkusu investigated the headteachers' perceptions of the impact of civil war on primary schooling in northern Uganda (1986 -2007). The purpose of the study was to critically analyze the impact of the armed conflict in order to understand and appreciate the circumstances that surrounded schools and the coping mechanism that were adopted by the headteachers. Specifically the study was guided by four research questions namely 1). What are the underlying explanations for the 1986—2007 civil conflict in northern Uganda? (2) How did the 1986—2007 conflict impact on the provision of UPE in northern Uganda? (3) What structures supported schools to deal with the challenges posed by the instability in northern Uganda? (4) How did the headteachers cope with managing schooling during

the 1986—2007 armed conflict in northern Uganda? The findings revealed that the causes of armed conflict are strongly connected to the failure of the democratization process that has beleaguered the country since colonial times. Secondly, achieving universal education remains an uphill task in an environment where the masses remain marginalized. Thirdly the government of Uganda failed to play the central role in the provision of education as expected. Finally, many schools survived the turbulent times through the application of local and homegrown solutions rather than top-down policies from central government. The study recommends that the development of education will depend on the government willingness to institute democratic governance. Secondly, in addition to education resources, prior understanding of a wide range of local circumstances that surround the learning environment need to be decoded. Thirdly, there is a need to build a strong partnership between government and all the stakeholders up to grassroots level. Finally, both soft skills (phronesis) and hard skills (techne) are equally required in the running of all schools regardless of the existing circumstances. This study was supervised by Assoc. Prof. Mugagga Muwaga and Dr. Ssempera Cornelius. It was sponsored by Staff Development Makerere University, Commonwealth Scholarship scheme and Hope Sharing Family Mityana.

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TUMUSIIME Irene Eva (Ms)

Management and Sustainability of Selected Income Generating Projects of Roman Catholic Religious Congregations in Metropolitan Kampala Archdiocese, Uganda

Tumusiime examined the influence of management on the sustainability of income generating projects established by the Roman Catholic

religious congregations of nuns and brothers in Metropolitan Kampala Archdiocese. It was premised on the observation that several projects of the catholic religious congregations have hardly been sustainable. Specifically, the study examined the influence of (a) planning, (b) staffing and (c) control on the sustainability of these projects. Results showed that there was insufficient planning, staffing and ineffective control of the projects of catholic religious congregations. It was concluded that insufficient planning, poor staffing and ineffective control were, to a large extent, responsible for the non-sustainability of the income generating projects of the catholic religious congregations. It was recommended that congregations' top leadership and projects managers should professionalise the management of the projects by ensuring that qualified individuals are employed, motivated and monitored as they run these projects. The study was supervised by professor J.C.S, Musaaazi and Dr. B. Ezati.

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Teacher Development and Management System Training Programme and the Performance of Head Teachers in the Management of Public Primary Schools in the Greater Masaka Region of Uganda

Ms. Kaggwa investigated the effect of Teacher Development and Management Systems (TDMS) training programme on the performance of head teachers in the management of public primary schools in the Greater Masaka Region of Uganda, emanating from public outcry over the deteriorating standards of primary education in the region. The study revealed that the trained head teachers managed schools better than their untrained counter-parts; and the TDMS programme has weaknesses in the curriculum and delivery. Finally, training in institutional leadership and governance, personnel, financial and curriculum management have a positive effect on the performance of head teachers in managing public primary schools. To improve head teachers' performance, it was recommended that the Government should continue to trained head teachers, strengthen their training curriculum and make training opportunities accessible to more head teachers. This study was self-sponsored and supervised by Dr. Joseph Kimoga, Dr. Edris, S. Kasenene, Dr. David Onen and Dr. Rovincer Najuma.

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 NAKIDDE Jamilah (Ms)
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KALIISA Alex Bwankoko
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Communication**

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Conferment of the

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SEKIDDE Joshua

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of the

**Degree of Bachelor of
Secretarial Studies**

KIRANGI Juliet (Ms)

WEDNESDAY, January 20, 2016

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Doctor of Philosophy**

MUGEERE Anthony

“Exploring the interpretation and response to HIV & AIDS information by deaf persons in Central Uganda”

Mr. Mugeere examined the perceptions, constructed meaning and response to HIV & AIDS information by deaf and hard-of-hearing persons and the influence of their significant others in the dissemination of such information to them. His study focused on the self identities of this under researched population and how their formal and informal significant others influence their interpretation and response to HIV & AIDS messages. It concludes by advocating for a paradigm shift from generalising disability issues to harnessing the unique identities and significant others' support for this 'silent' group of individuals in the design and implementation of their healthcare initiatives. Supervised by Dr. Peter Atekyereza, Prof. Edward Kirumira, and Prof. Staffan Hojer. Sponsored by the Swedish International Development Agency (sida) and Makerere University.

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Master of Arts in Peace and Conflict Studies**

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HATANGIMANA Gilbert

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The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Master of Arts Human Rights**

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MWANGA Mastullah Asha (Ms)

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Master of Arts in Ethics and Public Management**

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RUBAREMA Justus

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Master of Arts International Relation & Diplomatic Studies**

KANSIIME Jerome

The Principal, College of Humanities and Social Sciences to present the following for the Presentation of the **Postgraduate Diploma in Gender and Local Economic Development**

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TURINAIWE Crescent (Ms)

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the **Bachelor of Community Psychology**

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