

MAKERERE UNIVERSITY

63rd GRADUATION BOOKLET

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Arts)

Kamya John

“Challenges of Domesticating International Human Rights Treaties: A Case Study of the Convention on the Rights of the Child in Uganda”

Mr. Kamya investigated the challenges involved in implementing international human rights treaties through domestication by contracting states. He sought to minimize the rampant phenomena of value crash existing between internationally set human rights standards and local cultures and customs. He employed a case study method, understudying the process of domesticating the United Nations Convention on the Rights of the Child in Uganda. As a result, he developed the ‘Participatory Domestication Model’ through which international human rights values can be harmonized with those of the local communities. This will greatly improve the realization of human rights in society, both locally and globally. Supervisors: Professor Lillian Tibatemwa Ekirikubinza and Dr Byaruhanga A. Rukooko. Funders: Ford Foundation (International Fellowship Programme).

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Religious Studies)

Mujinya Edidah Mary Kanyesigye (Ms)

“Education and Moral Building in Uganda; A Case of Selected Secondary Schools in Bushenyi District, Western Uganda”

Rev. Mujinya set out to establish the relationship between Education and moral building in Uganda, in selected Secondary Schools in Bushenyi District. She went on find out the relationship between ethics and postmodernism tends; she further examined the effects of moral degeneration among the youths. She finally identified challenges facing formal education in promoting moral behaviour in Uganda. Edidah recommended that the government should address the motivation of teachers, increase their number, support vocational education, stipulate regulations on electronic and print media; train and retool school administrators. Above all, there should be continuous sensitization of parents and guardians about their irreplaceable roles and responsibilities. She was supervised by Associate Professor, Edward Wamala. She was financially supported by the Anglican Church of Canada.

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Philosophy)

MATAGI Leonsio

“Competency, work attitudes and performance of Sub-County chiefs in the Ugandan Local Government”.

Mr. Matagi conceptualized that if high competency levels predict favorable work attitudes and performance of district service providers, then the outcome is likely to be good governance under the decentralized system. The study employed a cross-sectional survey design using both qualitative and quantitative approaches. Through competency analysis, it was discovered that the job of a sub-county chief has seven key performance areas of human resource management, revenue mobilization, monitoring, supervision, budgeting, accountability, and financial management. Competencies augmented positive attitudes toward work, and derived positive behaviors and better work outcomes. Competency distinguishes successful employees from the unsuccessful ones. Work attitudes and work quality can be improved when competencies and job requirements are closely matched to maximize job fit. Public sector reforms should recognize the centrality of human resource management, especially the significance of skill management through the creation of human resource competencies. Mr. Matagi was supervised by Prof. Peter Baguma and Prof. Murindwa Rutanga, and got funding from I@mak Project.

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Human Rights)

TUMUKWASIBWE Robert

“Legislative Promotion of Socio-economic Human Rights in Uganda through the Budget Process”

Mr. Tumukwasibwe explored, through a qualitative methodology, how the Uganda Parliament used its budget-making powers to shape foreign loans and public budgets to facilitate the realization of socio-economic human rights of disadvantaged Ugandans. He found that Uganda Parliament did not use its powers to influence the budget in favor of the disadvantaged Ugandans. Instead, the primary beneficiaries were western capitalism and the local ruling elites. Through executive pressure, legislative power was emasculated and disabled from championing the socio-economic rights of the marginalized Ugandans. Tumukwasibwe contends that until the disempowering neoliberal fiscal policies are deconstructed, politics democratized and parliamentary work underpinned with human rights principles, the prospects of the legislature influencing the budget in favor of the poor will remain a fantasy. The supervisors were Prof. Murindwa-Rutanga and Prof. Ben Twinomugisha.

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Human Rights)

JONYO Opiyo Fred

The Principal, College of Humanities and Social Sciences to present the following for the Conferment of the Degree of Doctor of Philosophy (Human Rights)

WAISWA Dauda

“Understanding Newborn Care in Uganda Towards Future Interventions”

Peter Waiswa investigated the delays which lead to newborn deaths, and the acceptability at community level of the evidence-based newborn care practices in eastern Uganda. He found that whereas most globally recommended newborn care practices were acceptable to the local

community, a few were not. Also, care practices for newborn babies were of poor quality, and most babies died because of delays at home related to inability of households to recognise sick newborns or deciding to seek for care from a health facility, or health facilities lacked capacity to care for newborn babies. Comprehensive health facility strengthening and use of community health workers to promote newborn care is recommended. The findings informed the Uganda national Community Health Worker (in the Village Health Team (VHT)) policy. Funding: SIDA, Save the Children and the Bill Gates Foundation. Supervisors: Ass. Prof. George W Pariyo (MaK), and Prof. Goran Tomson and Prof. Stefan .S. Peterson (both Karolinska).