# Quality Improvement of Primary and Secondary Education through School-based Teacher Training in Sub-Saharan African Countries

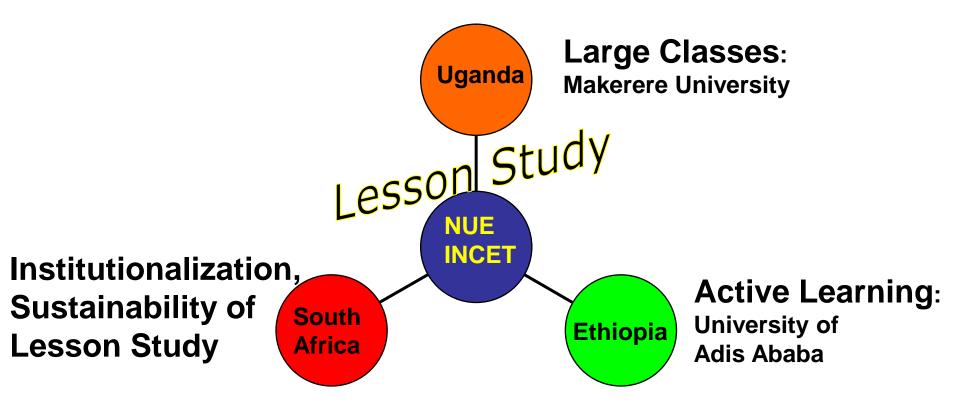
Yumiko Ono\*, Makoye Wangeleja Naruto University of Education, Naruto, Tokushima, Japan \*Contact Address: onoy@naruto-u.ac.jp

### Cooperation Hub System by MEXT

#### To support EFA,

- stocktaking Japanese experience, knowledge for systematic use in new projects
- to accumulate knowledge base in new areas and further expand in familiar areas
- Two Projects selected under category of "Education improvement of Sub-Saharan African Countries"
- Collaboration with and Networking of Universities stressed as Important Feature

# Improvement of Instructional Practices through Lesson Study



# Challenges in Implementing Curriculum in Developing Countries

#### **National Policy: Intended Curriculum**

Leaner-centered, activity -based

Continuous assessment: cutting-edge curriculum

#### **Teacher: Implemented Curriculum**

Interpret to fit own experience, own working environment, lack of content knowledge, unable to conceptualize new type of lessons

#### **Children: Achieved Curriculum**

Continuous, formative assessment required

### Necessary Support to Transform Lessons into:

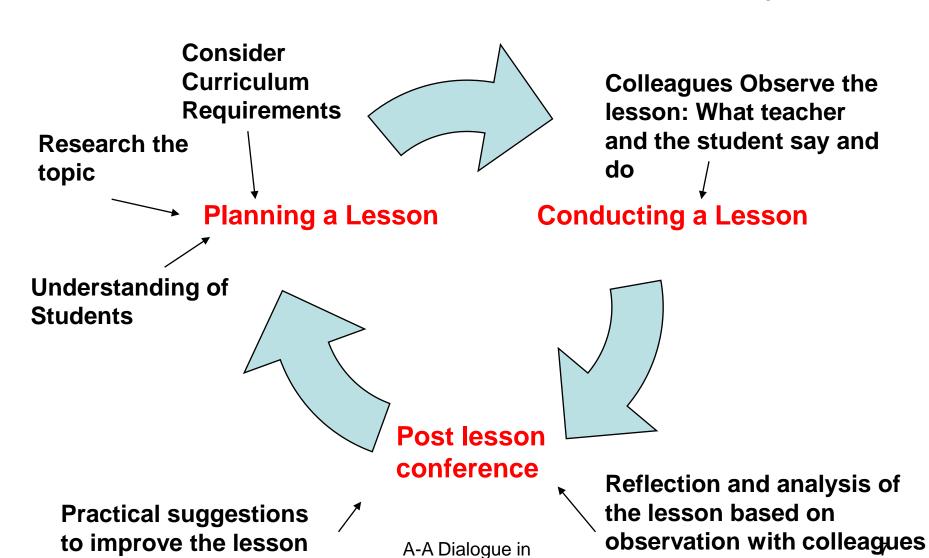
 Lessons that achieve curriculum principles

 Lessons that pay attention to student understanding and achievement

### Improvement of Lessons through Lesson Study

- Professional development practices situated in lessons
- Teacher-owned professional development practices
- Different purposes corresponding individual needs, career
- Contribute to improve day to day practices

### Process of Lesson Study



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### What is "Lesson Study"?



# But, Do Lesson Improve through Lesson Study?

- Action Research on South African
   Trainees who have gone through Japan
   Training focused on lesson study
- The Case of Biology in 2004 (see handout)
- The Case of Math in 2005 (see handout)
   Makoye-san presentation.ppt

# Join the Sub-Saharan Network of Lesson Study!

