# HEALTH ACTIVITIES AND UPDATES

## FEBRUARY 2010

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Dean/Principal Investigator
MUSPH/HEALTH

7th Deans' Meeting held at White Sands, Mombasa



HEALTH Alliance

USAID FROM THE AMERICAN PEOPLE

HED Higher Education for Development

Health Education Alliance Through Health

# LIPHEA

- Leadership Initiative for Public Health in East Africa was launched in 2005



- It is a long-term partnership between schools of public health in EA in collaboration with institutions of higher learning in USA

- Supported by funds from USAID entrusted to the Higher Education for Development
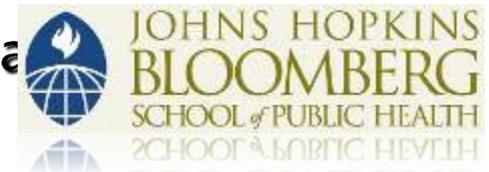
# LIPHEA Partners

## East African Public Health Schools;

- Makerere University, School of Public Health

- MUHAS School of Public Health and Social Sciences

## US Consortium

- Johns Hopkins Bloomberg School of Public Hea[...] institution

- Tulane University

- George Washington University

# Background

- The HEALTH Alliance –born from LIPHEA

- Goal of HEALTH – To create an academic network to address leadership gaps in public health in the region

- The Alliance involves 7 schools of public health in the Eastern Africa Region and works in collaboration with US based institutions
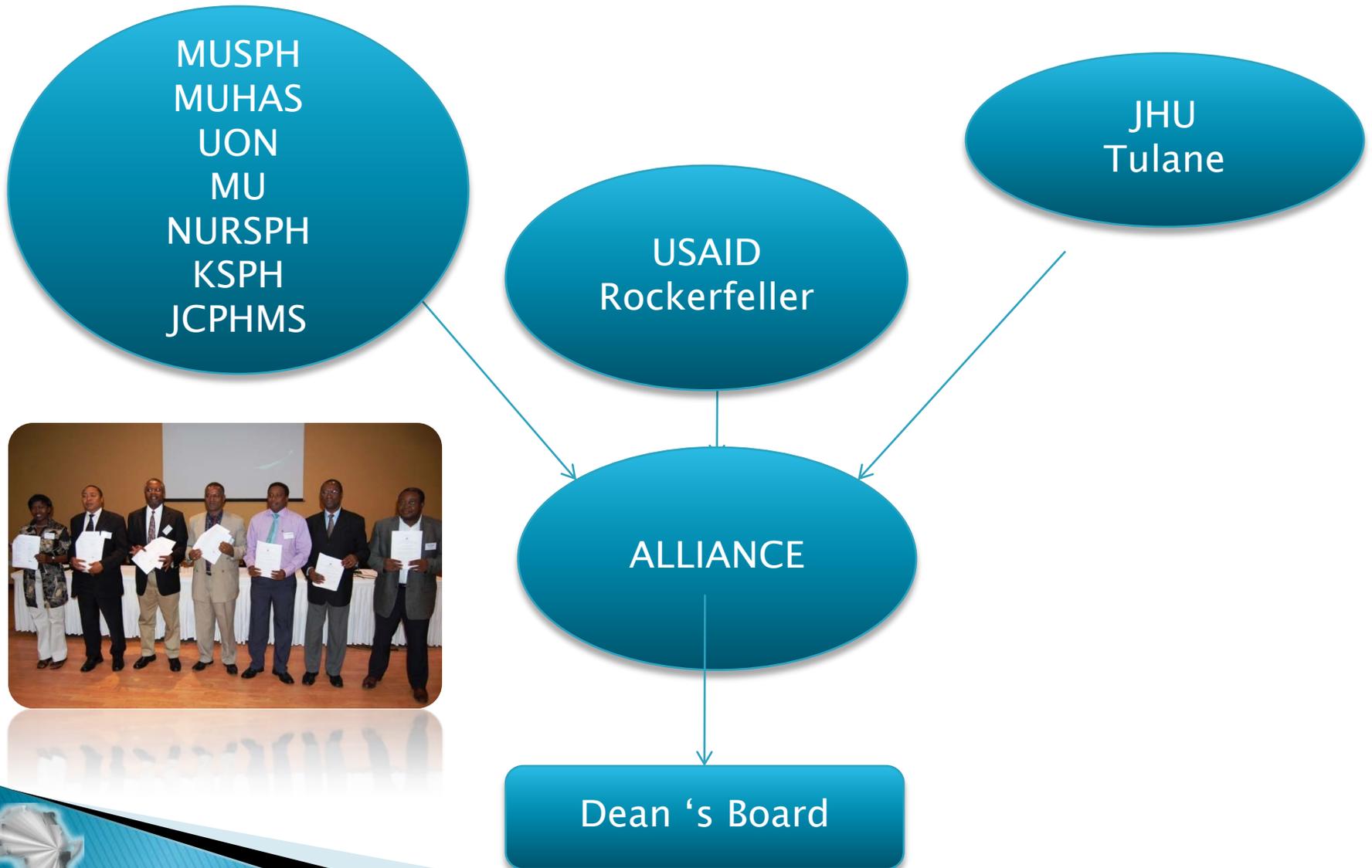
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# Aims of the Initiative

i.   To establish long term partnership between academic institutions in USA and EA

ii.  To provide technical assistance to EA schools of public health to review curricula and develop in-service short courses for improving leadership skills

iii. To help reduce the "brain drain" by improving professional development opportunities for public health leaders.

# Objectives of the HEALTH Alliance

- a) To strengthen the capacity of partner institutions through academic collaboration

- b) To address public health problems in the region and provide solutions

- c) To improve infrastructure for teaching including use of ICT

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# Structure of the Alliance

MUSPH
MUHAS
UON
MU
NURSPH
KSPH
JCPHMS

JHU
Tulane

USAID
Rockerfeller

ALLIANCE

Dean 's Board

# The Alliance Members

- Makerere University School of Public Health

- MUHAS School of Public Health and Social Sciences

- Jimma University School of Public Health

- Moi University School of Public Health

- National University of Rwanda School of Public Health

- Kinshasa University School of Public health

# HEALTH Activities 2009-2010

- Training of District Teams in Disaster Planning and Management ( 2 per country; 3 Uganda and Tanzania) (Numbers) (Insert picture)

- Situational analyses for epi-zoonotic diseases in the six HEALTH partner countries, April 2009 (2 manuscripts)

- Participated in the regional Humanitarian Pandemic Preparedness Conference (April 2009, in Addis Ababa)

- Initiated Partnership with Local implementers in Disaster preparedness and management

- HEALTH fundraising meeting in Belggio, Italy, June 2009

- Response to RFI on Epi-Zoonotics with US Partners (RESPOND), June 2009

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# HEALTH Activities 2009–2010 (Continued)

- Curriculum for Epi-zoonotic Diseases developed and pre-tested in Dar-es-salaam and Kampala (Schools of Public Health and Schools of Veterinary Medicine)

- Ethnographic study on social mobile computing by IBM and HEALTH, July to August 2009

- Transfer of server from Tulane to HEALTH secretariat at Makerere University School of Public Health and training of 4 IT personnel from Nairobi, Makerere and Dar es Salaam Universities, August 2009

- Sixth Deans and Directors' meeting (DAR), August 2009

- Disaster forum and international scientific conference for 225 participants, September 2009

- Developed "Enhanced Teaching and Learning: A Public Health Perspective" course for faculty of HEALTH members (Online course)

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# In– Service Leadership Trainings

**Cumulative Projected Number of Trainings and Individuals Trained**

| Training | Location | # Times training was held | # Trained per course | TOTAL # trained 9/2009 | TOTAL # trained by 9/2010 |
|---|---|---|---|---|---|
| Management Sciences for Health Online Course | Online in Tanzania and Uganda | 1 | 11 | 11 | 11 |
| Management Sciences for Health Train the Trainer Course | Uganda | 1 | 18 | 18 | 18 |
| Leadership and Change Management | Germany | 1 | 2 | 2 | 2 |
| Strategic Leadership in Health | Uganda | 4 | 29+16 +30+15 | 85 | 100 |
| Leadership in Health Systems | Tanzania | 4 | 14+18 +34+34 | 66 | 100 |
| Leadership for Church Leaders | Uganda | 1 | 30 | 30 | 30 |
| TOTAL IN-SERVICE TRAINED IN LEADERSHIP | | 12 | | 212 | 261 |

# Pre-Service Leadership Trainings

Pre-Service Leadership Training in Tanzania

*Part 1: Foundation Course - Introduction to Leadership and Management*
- Offered to all undergraduate students during their third semester of studies through a course in Development Studies (DS 200)

*Part 2: Applied leadership and management*
- This course is offered by the different schools under different names and spread between semesters 4 - 10

| School | Number Taught | | Total # Trained by 9/2009 | Total # Trained by 9/2010 |
|---|---|---|---|---|
| | Part 1 | Part 2 | | |
| Medicine | 403 | 576 | 979 | 2000 |
| Dentistry | 59 | 82 | 141 | 300 |
| Pharmacy | 81 | 140 | 221 | 450 |
| Nursing | 19 | 33 | 52 | 100 |
| SPHSS | 41 | 64 | 105 | 200 |
| TOTAL | 603 | 895 | 1498 | 3050 |

# Impact on communities

- In the partner countries, 345 district/ region personnel have been trained and equipped with skills to develop district plans

- Impacted on MoH, Ministry of Disaster Preparedness and Districts – Increased capacity to control the emerging zoonotic diseases

- Mapped the different country specific zoonotic diseases (Maps)

- East African Public Health Journal (online) – Regular 12 Volumes

- Interactive HEALTH Alliance Website

# Disaster Management Trainings

| | | | | | |
|---|---|---|---|---|---|
| Disaster Management | Uganda | 5 | 30 | 120 | 150 |
| Disaster Management | Tanzania | 4 | 30+36+20 | 86 | 116 |
| Disaster Management | Ethiopia | 1 | 30 | 30 | 30 |
| Disaster Management | DRC | 1 | 30 | 30 | 30 |
| Disaster Management | Rwanda | 1 | 30 | 30 | 30 |
| Disaster Management | Kenya | 1 | 30 | 30 | 30 |
| Train the Trainer for Health Emergencies | Uganda | 1 | 19 | 19 | 19 |
| Zoonosis Curriculum Development | All alliance countries | 1 | 20 | 0 | 20 |
| District Plan Review | All alliance countries | 3 | 30 | 0 | 90 |
| Train the Trainer Simulations | All alliance countries | 1 | 30 | 0 | 30 |
| Zoonosis Update Workshop | All alliance countries | 3 | 30 | 0 | 90 |
| Emergencies and Zoonotic Diseases | All alliance countries | 1 | 30 | 0 | 30 |
| **TOTAL** | | **23** | **345** | | **665** |

# Notable Successes

1. HEALTH has approved the HEALTH Alliance strategic plan and now is ready for implementation

2. Networking with other organizations such as the Red Cross, AFENET, CDC, IBM, and others working on the human pandemic and zoonoses

3. The concept of social mobile computing/cloud computing is better understood now (IBM to give update)

4. Curriculum on zoonotics has been developed and is readily available for use alongside the completed district plans

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# Notable successes (Continued)

5.  Schools in the Alliance have embarked on curriculum review – MPH following the evaluation

6.  New programs have been initiated in schools – MPHN, MHSR, MHPM, and short courses like strategic Leadership , PHCE, HSM and  Quality Assurance and leadership

7.  Server  and website hosting capacity successfully transferred from Tulane

8.  1st African Disaster forum held in September 2009 in Kampala and attracted  450  participants and many were from the Alliance partner countries

9.  Online course has been developed to help Alliance members improve their faculty members' teaching skills.

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# Future Plans

1. Mobilize resources to support the HEALTH alliance to address its strategic objectives

2. Build collaboration with partners in the area of Epi-zoonotic And zoonotic diseases – Schools of Veterinary

3. Arrange more Disaster Management and response training in partner countries

4. Develop IT innovation s for health, together with private and public partnership

5. Share HEALTH's disaster response planning experiences and involve new partners like Southern Sudan

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# Future Plans (Continued)

6. Encourage Publication of all Alliance/HEMP activities

7. Develop interactive training manuals

8. Implement the recently adopted HEALTH Alliance Higher Education strategic plan 2009-2014

9. Hold tracer studies for leadership and HEMP

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# Emerging Issues/Challenges

1. Strengthening the partnership and suggestions to include new members from other sectors like the private sector

2. Resource mobilisation and grant writing

3. Implementation of the strategic plan 2009–2014

4. Increasing visibility of the NETWORK and collaboration beyond the region

5. Bridging HEALTH gap in ICT capacity

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# The Eggs



" And that 's what happened to the eggs