

Uganda Country Report

Broad Reflections

Three Most useful/interesting
findings in the report

Quality of Schooling (low)

- GER in Secondary Education (Currently at 21%) is appallingly low – compared to Developing Country Standards and Sub Saharan Africa (32%). A lot of youth are engaged in informal employment like ferrying passengers on motorbikes (boda boda) and street merchandising (butembeyi).
- The government started the policy of USE in 2007. GER is slated to reach and exceed 32% in by 2015.

Enrolment in Tertiary Education

- Total Enrolment still below 100,000 students.
- Enrolment system seems to aggravate the gap between the urban rich and the rural poor – as most of the government scholarships go to the rich.
- The government will soon start the loan scheme which will likely improve access to Tertiary Education

Funding to Tertiary Education

- Financing is largely input based (depends on enrolment) with minimal attention paid to process and outputs.
- Private students do not pay the true cost of the education they receive.
- Government has argued that the public cannot afford the true cost of tertiary education.
- Student loans have been proposed.

Funding Continued

- Funding to Tertiary institutions is low in absolute terms
- Research Funding from Government is low
- Research Agenda largely funded by development partners (**Whose Agenda?**)
- Government has promised to step up its contribution towards the 1% to R&D
- The MSI grants have provided a small step.

Research Funding

- The university has approved a 3% contribution to research from its internally generated funds (IGF).
- Implementation yet to start. The current level would mean 2 billion Ugshs available for research.

Disagreement with any of the major conclusions of the report

- Conclusions on the strength of academic core of the university are distorted by the fact that TAs and AL are considered permanent members of Academic Staff.

Qualification Profile of Permanent Academic Staff as at 21 September 2009

Qualification Profile of Academic Staff as at 21 September 2009				
	PhD	Masters	Bachelors	Total
Professor	41	4	0	45
Associate Professor	67	15	2	84
Senior Lecturer	112	66	0	178
Lecturer	125	214	14	353
TOTAL	345	299	16	660

- The University has a total of 669 TAs (or ALs).
- These hold contracts of two years
- ALs normally have a Masters and are registered for PhD.
- Once they obtain the PhD they can apply for lectureship positions.

Staff Training Positions

Qualification Profile of Academic Staff on training as at 21 September 2009

	PhD		Masters		Bachelors		TOTAL	
	Female	Male	Female	Male	Female	Male	FEMALE	MALE
Assistant Lecturer	6	3	107	210	15	31	128	244
Teaching Assistant	0	2	8	25	90	172	98	199
TOTAL	6	5	115	235	105	203	226	443