

The Millennium Science Initiative

Promoting Science and Technology
Capacity for Development

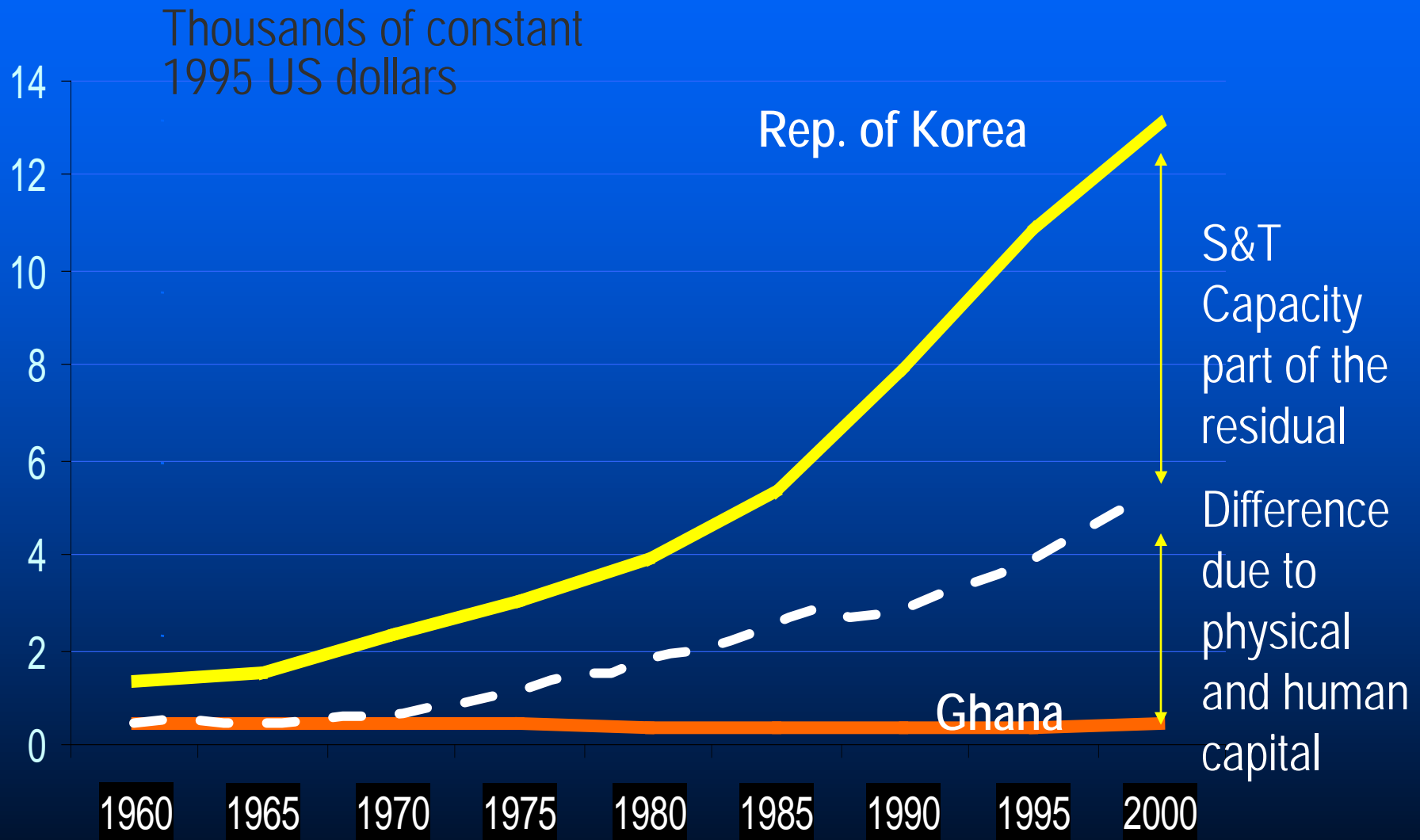
Michael Crawford

May 14, 2004

Structure of Presentation

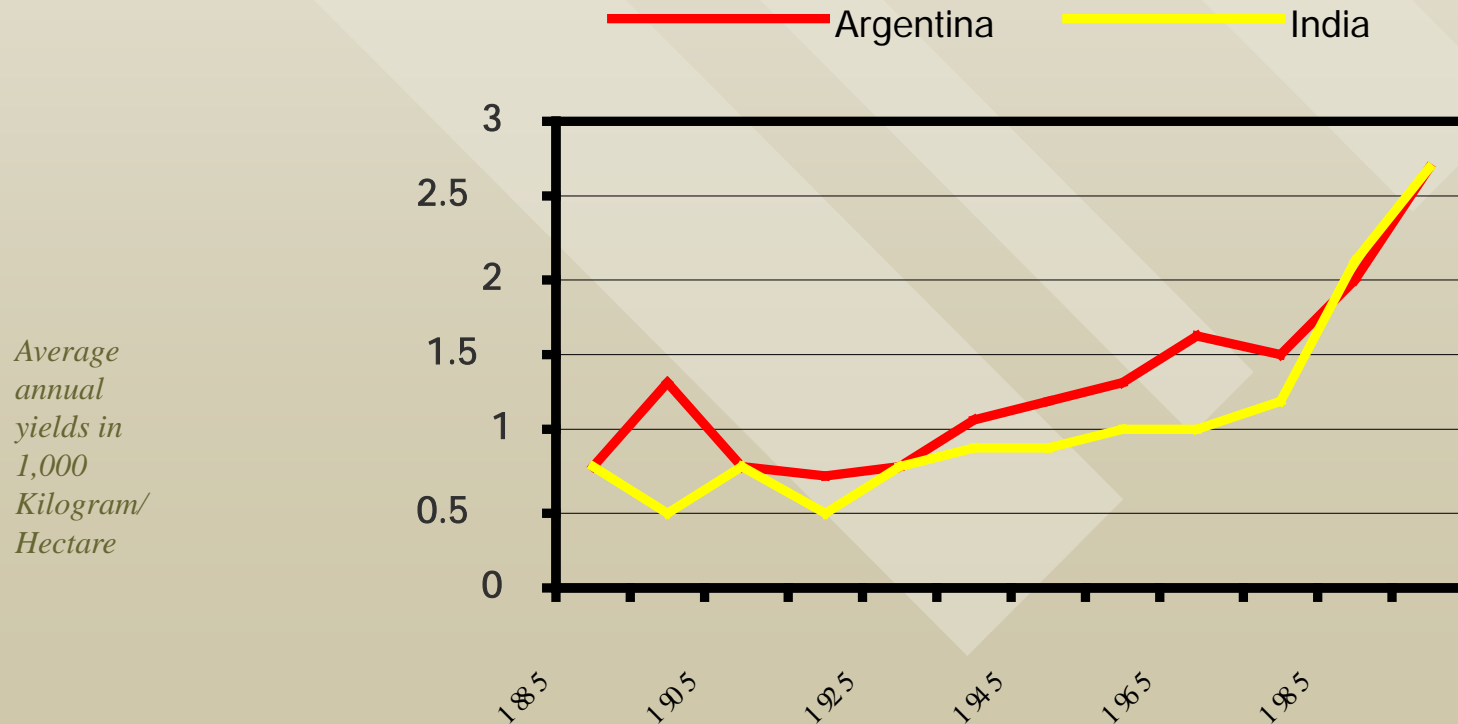
- Science in Economic Development
- The Knowledge and Technology Divide
- Previous World Bank Experience with Support to Science and Technology
- The Goals and Characteristics of the Millennium Science Initiative
- The Achievements of the MSI in Chile
- Uganda: The MSI in an IDA Context
- Working with Partners for S&T Capacity Building

Differences in Physical and Human Capital do not Explain all of Growth...



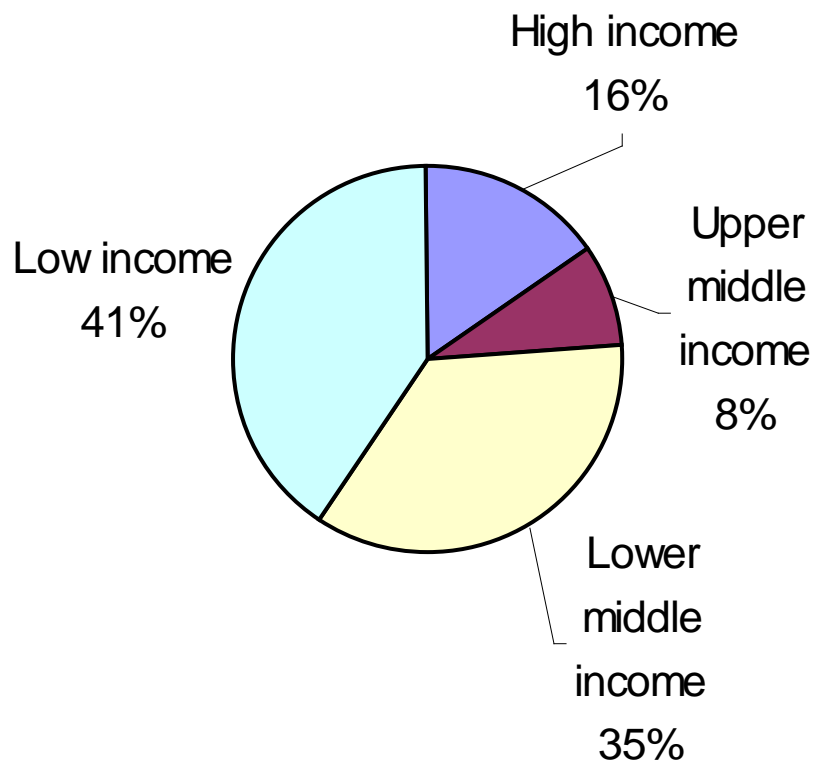
Global Agricultural Yields Increase Due to Science Power

Wheat Yields in Argentina and India 1885-1995

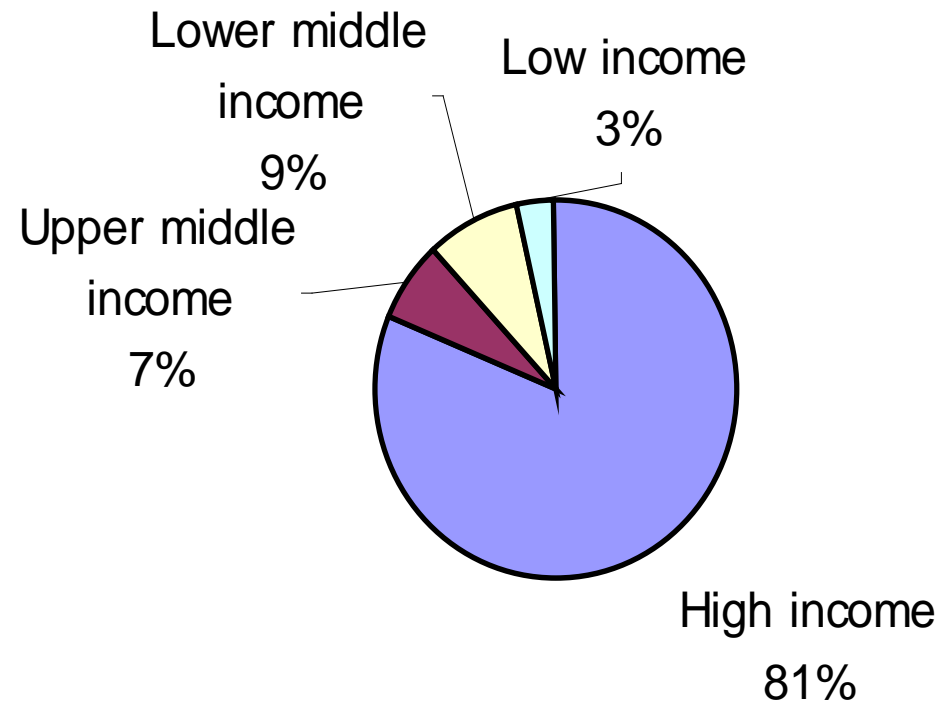


Global Distribution of Population & GDP

2001 (Population)



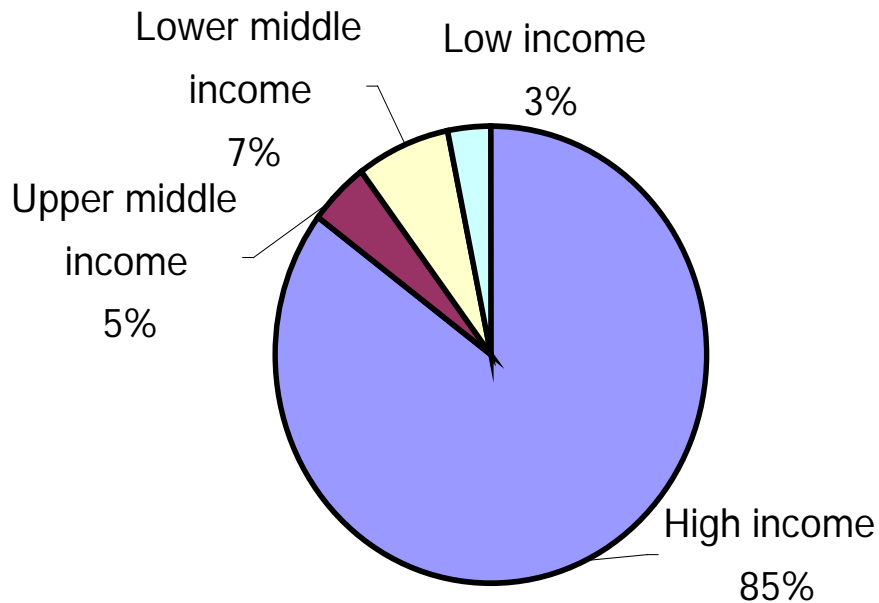
2001(GDP)



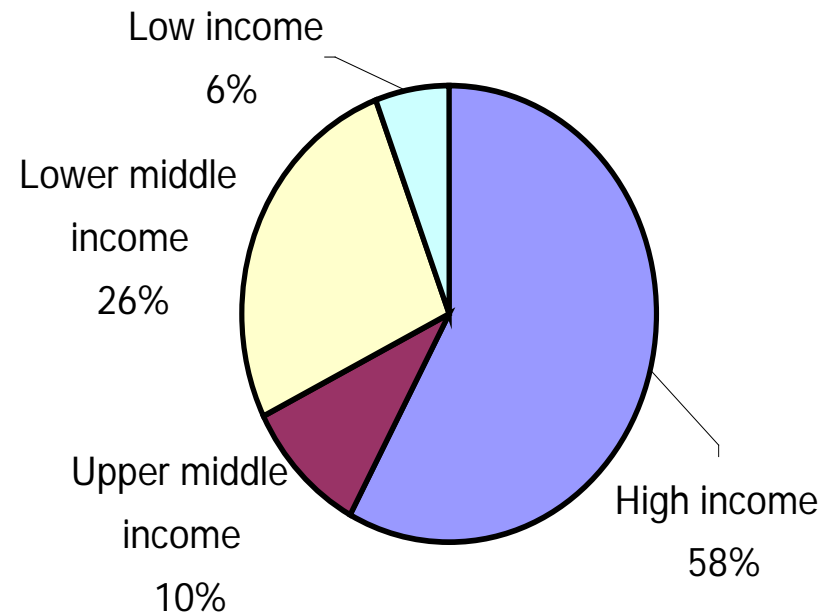
Source: World Bank SIMA database.

Global Distribution of Telephone Mainlines

1975

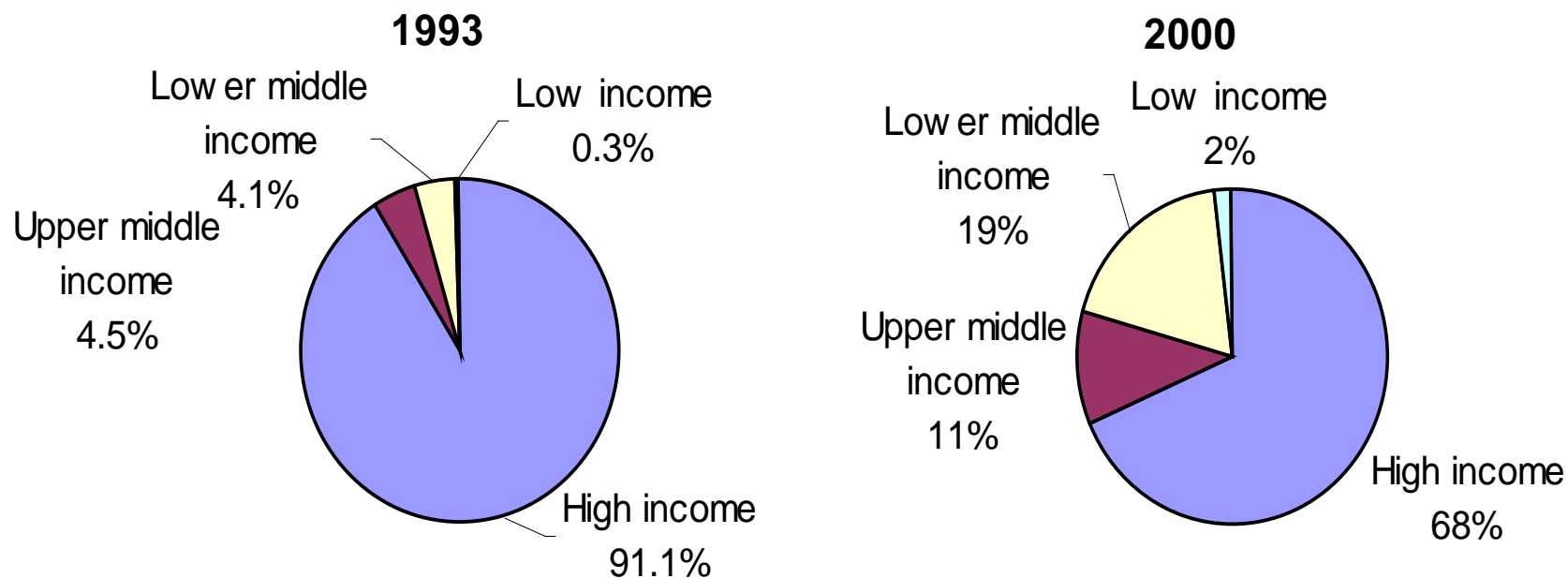


2000



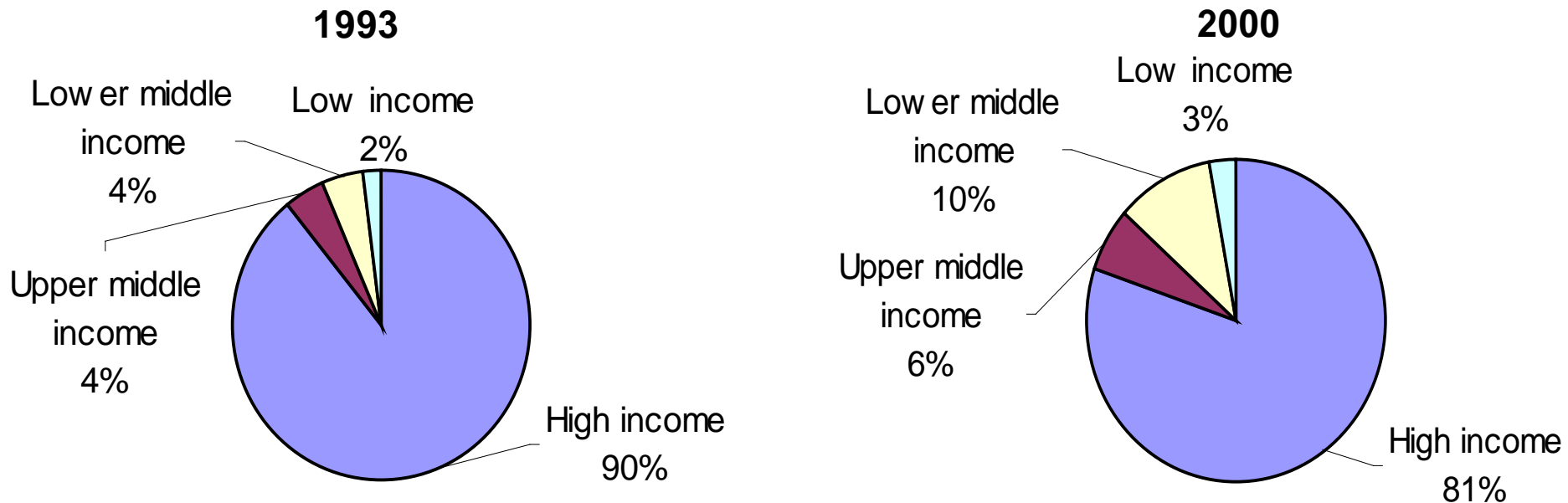
Source: Calculated based on World Bank SIMA database.

Global Distribution of Mobile Phones



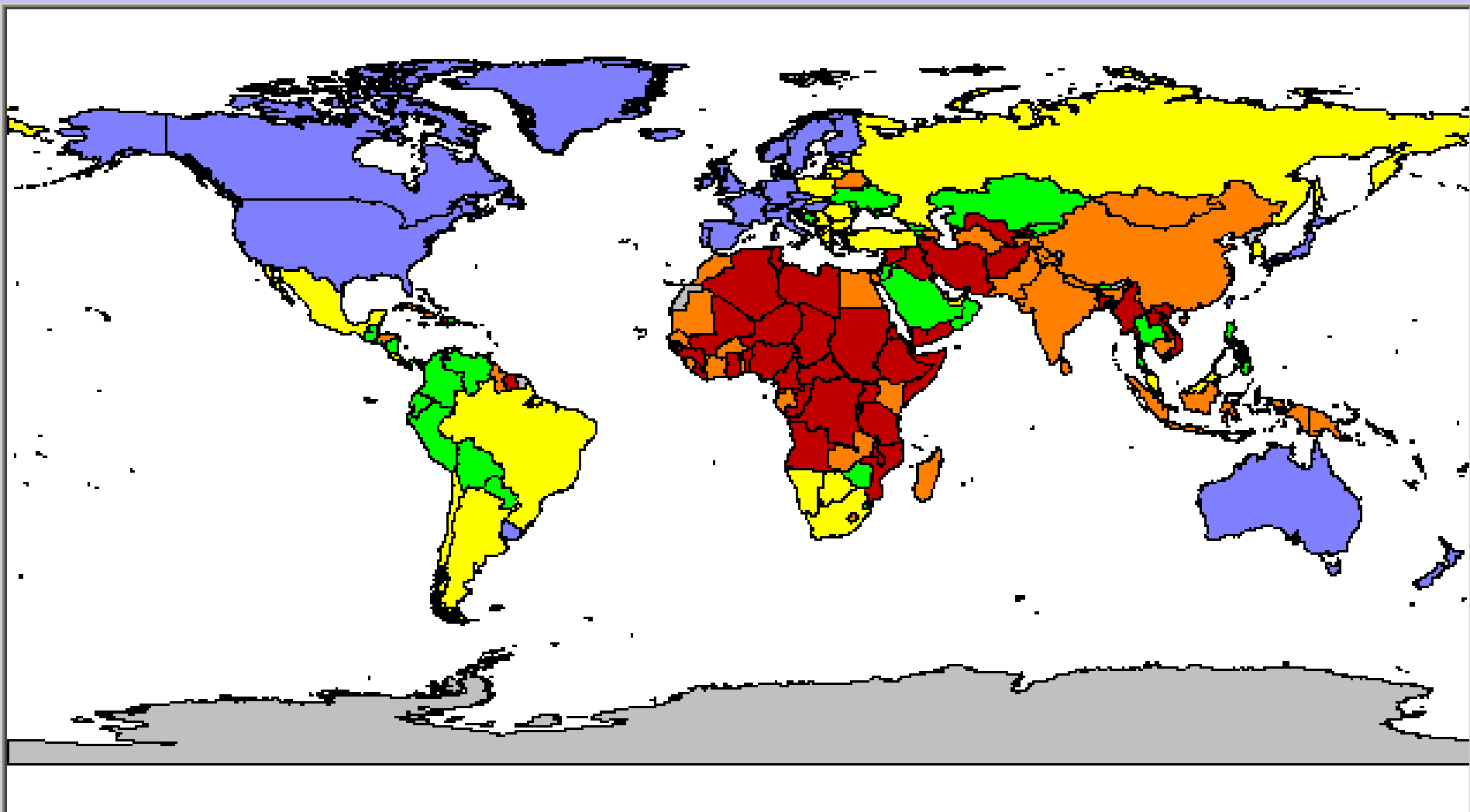
Source: Calculated based on World Bank SIMA database.

Global Distribution of Personal Computers



Source: Calculated based on World Bank SIMA database.

Internet Hosts (per 10,000 people, 2000)



Internet hosts (per 10,000 people)

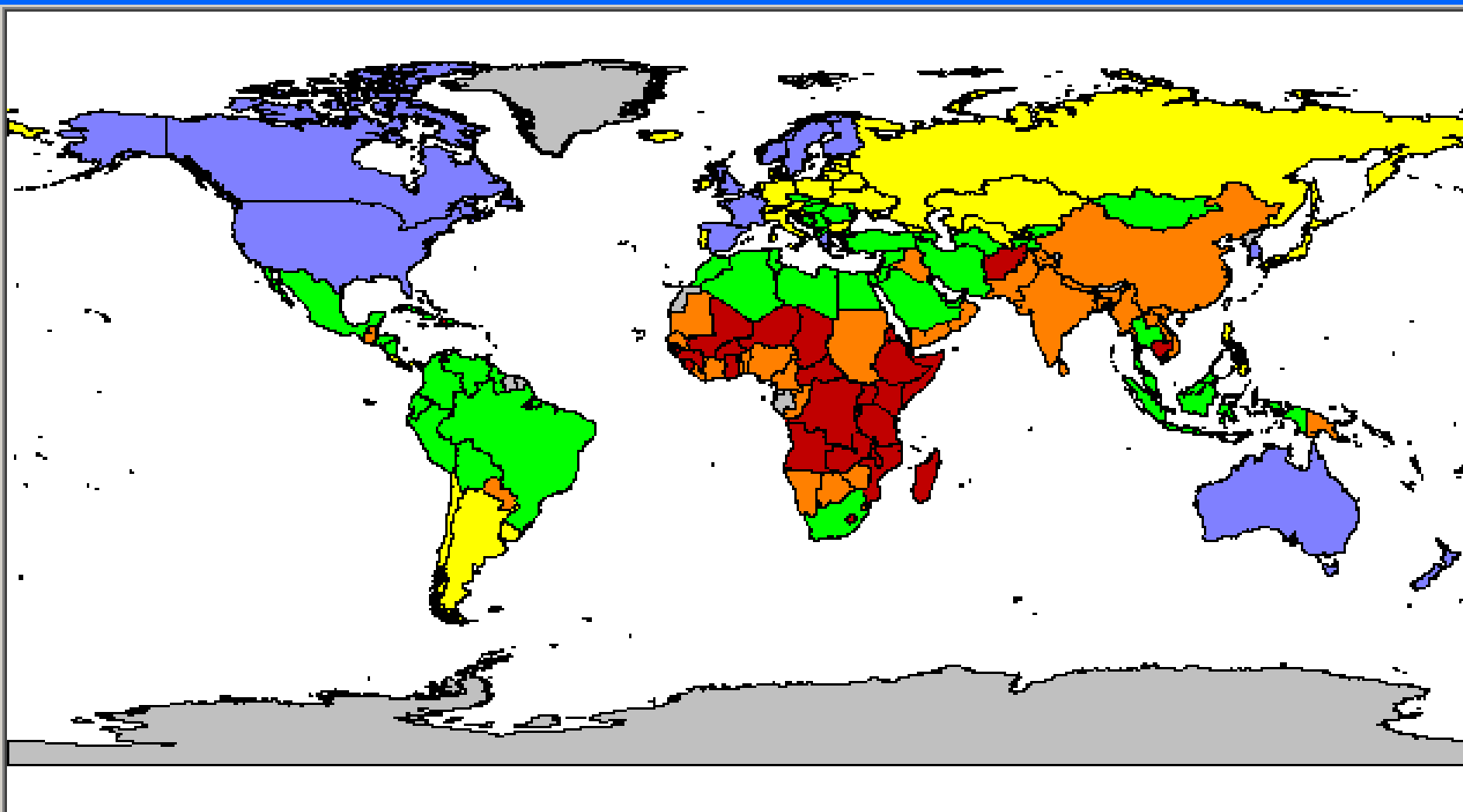
Units

2000

- ☐ Cities
- ☐ Lakes
- ☐ Rivers

| | | |
|--|-------------------|---------|
| | less than | .2 |
| | .2 | 1.2 |
| | 1.2 | 10.2 |
| | 10.2 | 100.7 |
| | 100.7 | or more |
| | No data available | |

Higher Education Enrollment Ratio (1997)









School enrollment, tertiary (% gross)

Units

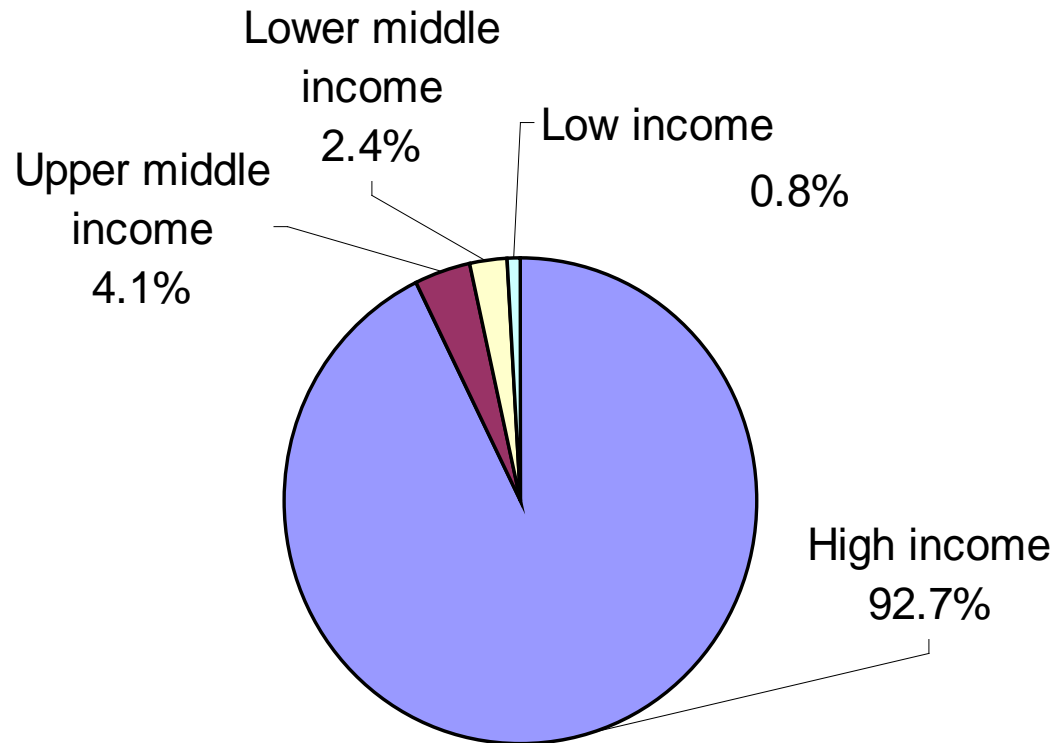
1997

☐ Cities

☐ Rivers

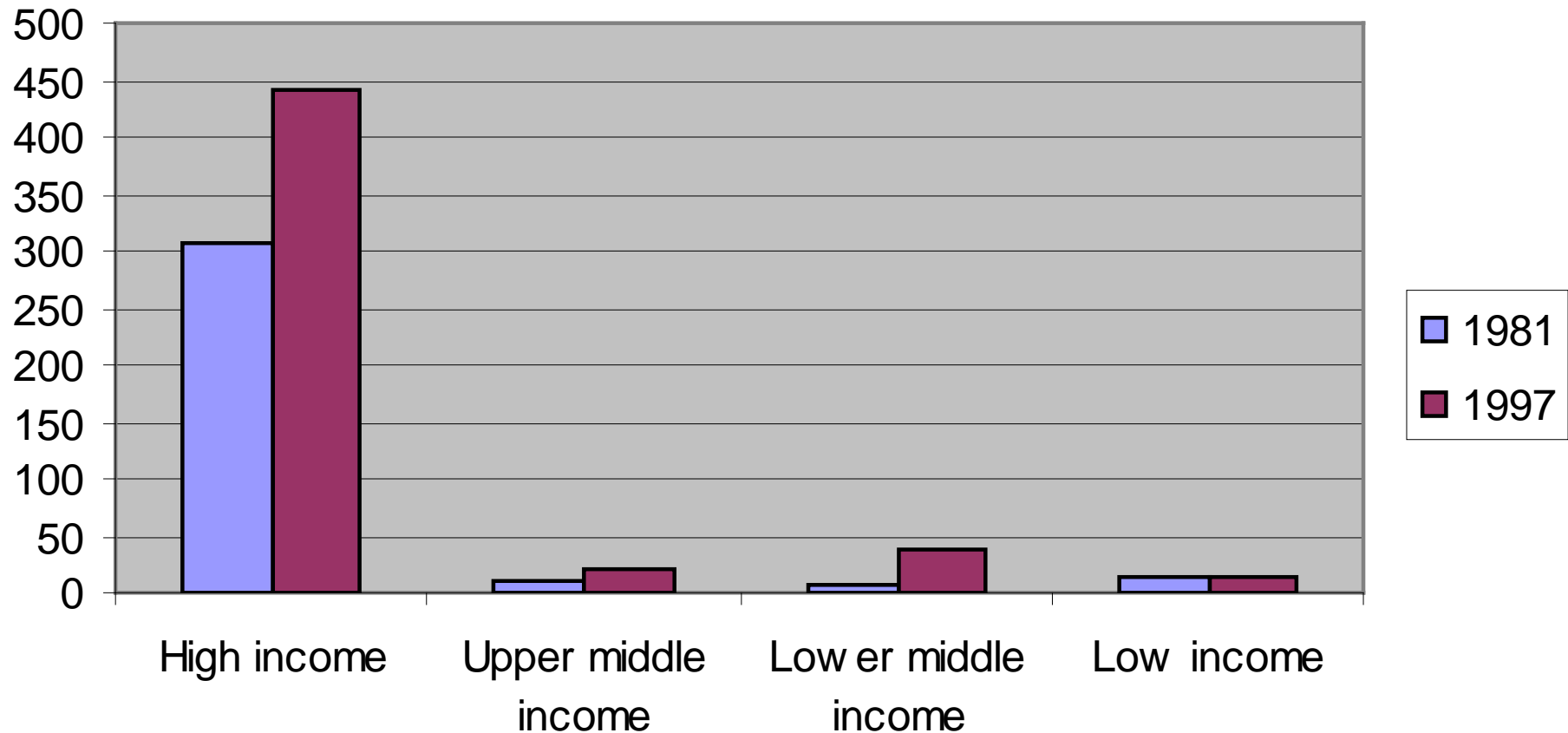
| | | |
|---|-------------------|---------|
|  | less than | 2.7 |
|  | 2.7 | 10.9 |
|  | 10.9 | 28.7 |
|  | 28.7 | 50.3 |
|  | 50.3 | or more |
|  | No data available | |

Global Distribution of R&D expenditures (1997)



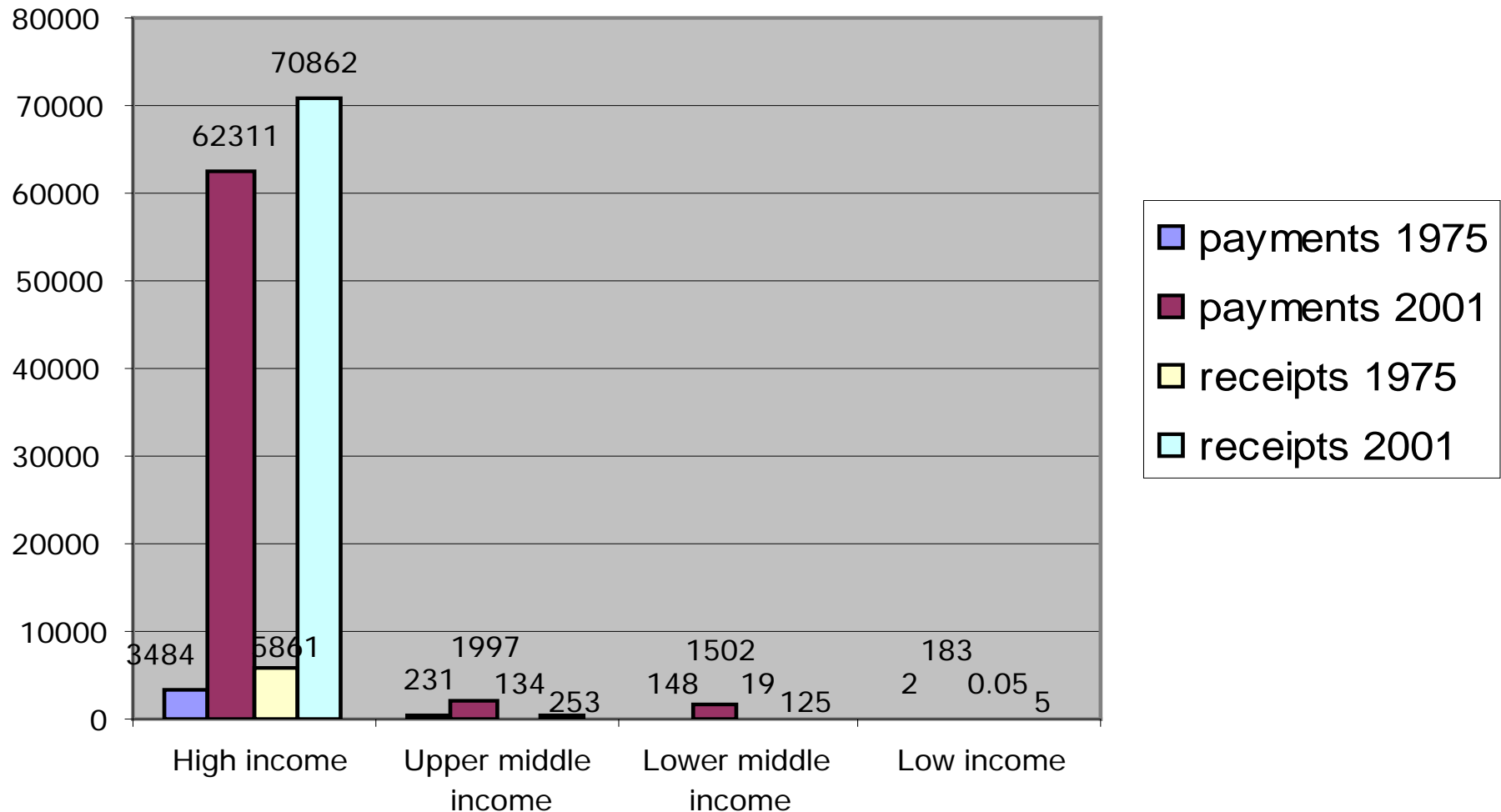
Source: calculated based on data from the World Bank SIMA database 2002

Scientific & Technological Journal Articles (x1000)



Source: World Bank SIMA database.

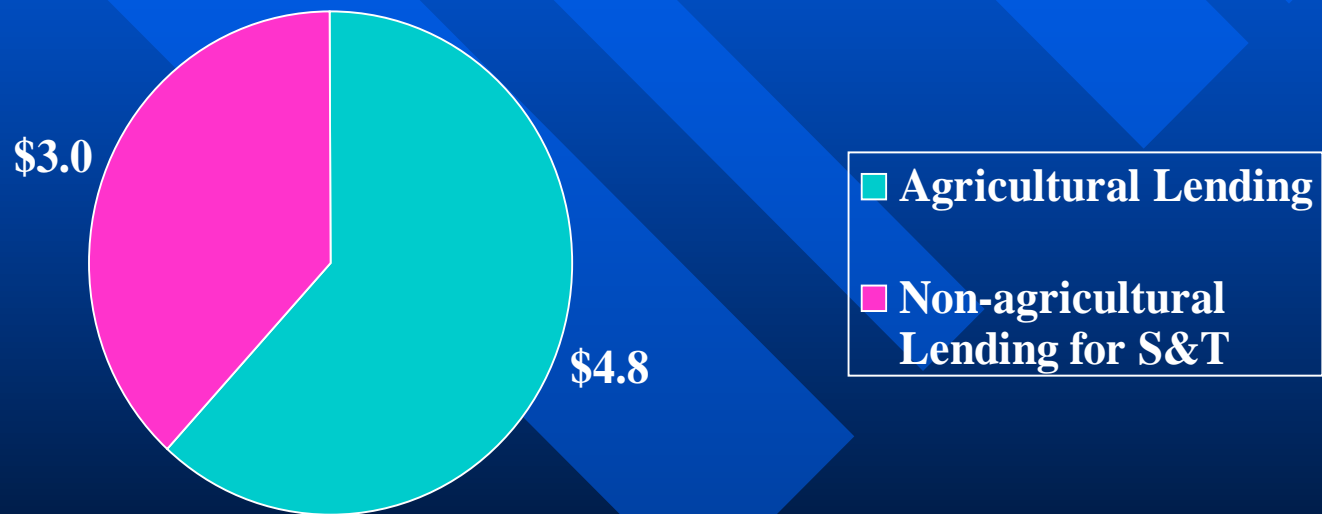
Royalty and license fees, payments & receipts (BoP, current US\$, Millions)



Source: World Bank SIMA database.

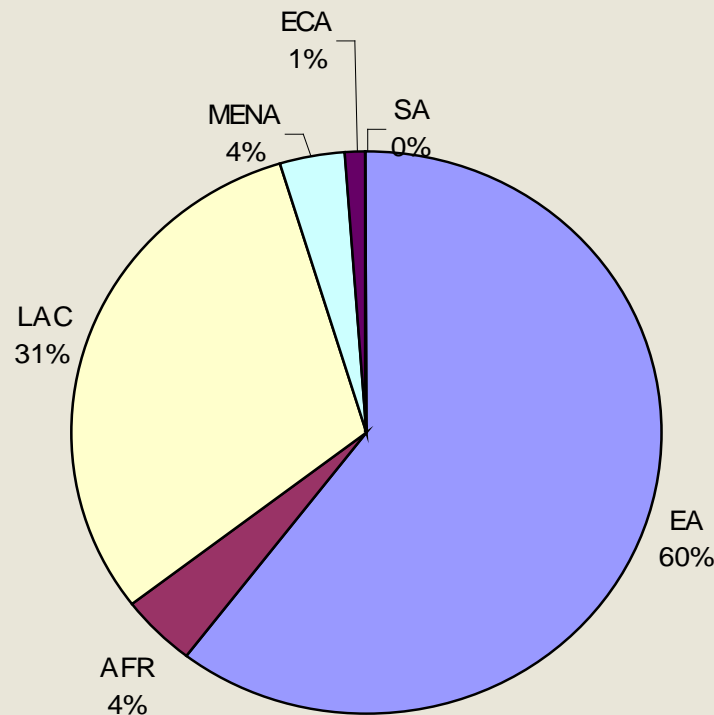
Agriculture Accounts for More than Half of World Bank S&T Lending

\$4.8 Billion in 447 projects or components for S&T in Agriculture, 1980-99



Outside of Agriculture, Most S&T Lending Has Gone to East Asia and LAC

Lending Volume by Region, 1992-1998



1997: The Idea for the MSI

- Develop S&T Capacity through support of international-level quality research;
- Increase Ph.D, Master's, Post-doc training opportunities;
- Create alternatives to brain drain, incentives for brain gain
- Involve researchers in “social marketing” of science in secondary schools;
- Consolidate transparent, peer reviewed resource allocation for research funding;;
- Valorize research relevance;
- Create linkages to the private sector;

Competitive Grants: A Basic Feature of the MSI

- Fluctuation and Fragmentation of Research Resources a Perennial Problem in Middle Income Countries;
- The MSI in Chile Funded 3 “Institutes” at US\$ 1 million per year for 5 years;
- 10 MSI “Nuclei” were funded at US\$ 300,000 per year for 3 years. Nuclei grants are renewable.
- Grant Selection Committee composed of top rank Chilean and International scientists;
- Initial project in Chile sparked regional interest in the MSI

LAC Region is an Early Adopter

- 1998: Chile MSI Project Approved (2.5 year, \$15m project/\$5 million loan)
- 1999: Venezuela MSI Project Approved (2.5 year, \$15m project/\$5 million loan)
- 2000 Mexico adds MSI Component to an Existing S&T Infrastructure Loan;
- 2000 Brazil provides grants for 17 MSI Institutes with WB Support

Chile: Achievements of the MSI

- MSI Closed in 2002:
- Given highest ICR ratings in all categories:
- Government increased attention to S&T and Innovation Policy as a result of the Project;
- A larger, follow on program for Support to S&T Capacity approved;
- S&T Institutions strengthened, international linkages improved

Chile MSI: Impact on the S&T System

- Prior to the MSI, Chile produced 50 Ph.Ds per year domestically;
- New advanced training opportunities: 28 Ph.D positions, 5 post-docs, and 6 new M.Sc.; 6 foreign graduate students supported;
- Research productivity increased (publications and patents);
- International collaborations up by 50%;
- Monitoring, evaluation, and accountability increased;
- Higher confidence in transparent, merit-based selection processes reported

Uganda: The MSI in an IDA Context

- IDA Country with annual GDP per capita of US \$300;
- 5% have access to electricity;
- Agriculture is 40% of GDP, employs over 70% of the labor force;
- Poor health and disease are the top reported cause of poverty;

Uganda: Progress in Key Related Areas

- A decade of macro-economic stability
- HIV incidence down to 6% from high of 15%
- Overall policy coherence high
- Commitment to reform of higher education over the past three years
- Decentralization creating need for technical skills for service delivery outside central government

The MSI Process in Uganda: Focus on Sector-wide Coherence

- Pre-university science education
- Promotion of research in new universities, outside of the capital
- Coherence with health, agriculture, environment policies
- Building on the gains at Makerere
- Not only research focused: engineering and strengthening undergraduate departments key
- NETF providing critical support for a participatory diagnosis of the state of the sector

Expanding the MSI

- In Africa: Cameroon, Tanzania talks
- South Asia: Bangladesh
- Eastern Europe/Central Asia: Kazakhstan, Russia, and Latvia
- Joining forces with capacity building efforts from the Inter-Academy Council

Thank You

Additional information available in
The Millennium Science Initiative
Status Report