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OFFICE OF THE VICE-CHANCELLOR PUBLIC RELATIONS OFFICE

3rd August, 2010

To: Members of Staff

THE EIGHTH VICE-CHANCELLOR'S MONTHLY PRESS BRIEFING, HELD ON MONDAY 2ND AUGUST 2010

Introduction














The Acting Vice-Chancellor, Professor Venansius Baryamureeba welcomed the University Management, Members of staff and the media to the eighth monthly press briefing. Professor Baryamureeba then introduced the participating units as the Institute of Adult and Continuing Education (IACE) and the Makerere University Printery.

In attendance were:

- i. Prof. Venansius Baryamureeba – Ag. Vice Chancellor
- ii. Ms. Jessica N. Aguti – Director, IACE
- iii. Mr. Sam N. Siminyu – Head Dept of Distance Education, IACE
- iv. Mr. Openjuru George L. – Lecturer, IACE
- v. Ms. Alice Nankya Ndidde – Lecturer, IACE
- vi. Ms. Jane F. Alowo – Lecturer, MIL & PR and Communications Board
- vii. Mr. Kirabo Joseph Edmond – Manager, Makerere University Printery
- viii. Mr. Lubowa Gyaviira – Accountant, Makerere University Printery
- ix. Mr. Moses Nadiope – Desk Officer, Board of Commercial Units
- x. Ritah Namisango – Public Relations Office
- xi. Mark Wamai – Public Relations Office
- xii. Agaba Issa – Public Relations Office

1.0 Acting Vice-Chancellor's briefing

1.1 University Rankings

CONTINENT RANK	UNIVERSITY	COUNTRY	WORLD RANK	POSITION			
				SIZE	VISIBILITY	RICH FILES	SCHOLAR
1	University of Cape Town		340	328	368	450	395
2	Stellenbosch University		538	686	968	395	186
3	University of Pretoria		539	452	1,015	756	53
4	University of the Witwatersrand		808	1,733	989	821	359
5	University of Kwazulu Natal		904	921	1,371	892	549
6	Rhodes University		1,024	1,151	1,248	1,398	571
7	University of the Western Cape		1,124	1,391	1,531	1,037	864
8	University of South Africa		1,219	982	2,181	1,867	208
9	University of Johannesburg		1,422	4,026	1,267	2,510	457
10	Cairo University		1,604	1,765	1,945	2,055	1,206
11	American University in Cairo		1,657	2,002	1,646	1,934	1,974
12	University of the Free State		1,750	1,487	3,457	1,248	1,034
13	Makerere University		2,158	1,355	4,181	2,840	827

The webometrics rankings that came out in July 2010 ranked Makerere University 13th best University in Africa up from 15th position in Africa in February 2010 and 2,158th University in the world up from 2,685th position in February 2010.

1.2 Internal Quality Enhanced.

We have completed (100%) revision of the curricula at Makerere University with exception of programmes offered at MUBS campus. Lecturers shall be required to teach the minimum number of lecture hours per semester and conduct all mandatory tutorials. Progressive assessment and final examinations shall be given equal emphasis in terms of quality and supervision all board since they both contribute to the final examination mark. Quality Assurance Policy shall be implemented to the letter this coming semester. More than 99% of the undergraduate courses shall now be taught by fulltime staff. 100% of the money needed for teaching materials has been released (transferred) to the faculties/ institutes/ schools.

1.3 Basic Sciences Strengthened.

Students admitted to the Faculty of Science on the Bachelor of Science (B.Sc.) Programme right from 1st year shall take two subjects and from second year onwards they shall major in one and minor in the other. They shall no longer take three subjects in 1st year. This will produce better graduates in disciplines like Mathematics, Chemistry, Physics, among others.

1.4 Makerere University and Orange (U) Ltd Signed a Landmark Memorandum of Understanding

NOW THEREFORE THIS MOU WITNESSETH AS FOLLOWS:-

Article 1: General

The parties agree to partner and collaborate in the areas of but not limited to; ICT Application Development, Research and Development, Joint Community Outreach Projects & Knowledge Exchange.

Article 2: Scope

The collaboration shall take into consideration the specific and general needs of Orange. Orange reserves the right to approve any projects as and when it deems it necessary. The plan shall include three components;-

- (i) Interventions that shall target training in relation to ICTs. This intervention will include internships offered by Orange to CIT students.
- (ii) Interventions that shall target the development and implementation of appropriate and sustainable ICT solutions.
- (iii) Interventions that shall enrich the communities that are in need of ICT Services.

Article 3: Capacity Development

Orange shall be responsible for offering knowledge transfer to the CIT students in the varied areas of- telecommunications. CIT shall offer an appropriate amount of support towards this goal including but not limited to concept development, managerial and institutional support.

Article 4: Obligations of Makerere (CIT)

These shall include:

- a) Provision of suitable staff, equipment and services to ensure effective implementation of the joint CIT/Orange Uganda projects specifically in Mobile Applications development.
- b) Identify and recommend competent students for internship (knowledge transfer) to Orange.
- c) Co-operating with Orange in securing the necessary technical equipment and assistance for the joint projects.
- d) Working in close co-operation and seeking further collaboration with other concerned local and international bodies, NGOs, as well as Government.
- e) Assisting Orange in the dissemination of progress results of the projects to the local and international communities through academic paper writing and presentation.
- f) Undertaking research and development activities in the area of ICT.

- g) Being available to replicate the positive lessons from the various projects to other areas as shall be determined by Orange.
- h) Sourcing and budgeting for funds to sustain collaborative projects between CIT and Orange.
- i) To keep confidential any and all communication and information whether provided in the course of or as a result of the discharge of its obligations under this Agreement and all information relating to any report, recommendation or advice given by CIT to Orange in pursuance of its obligations. CIT shall not at any time disclose or publish any information relating to Orange to a third party without the prior written consent of Orange.
- j) To permit Orange to brand the CIT faculty and any other events that will be a joint collaboration between the two parties.
- k) To provide progress reports on all collaborative projects.
- l) To offer Orange the right to decide which joint projects will be run exclusively on the Orange network for a maximum period of twelve months.

Article 5: Obligations of Orange

These shall include:

- a) Extending any possible non monetary administrative assistance to CIT to enable it run the said projects properly.
- b) Providing expert supervision in all collaborative projects.
- c) Extending assistance to members of the academic community of CIT in areas of research, including offering regular placements for student internships.
- d) Concept development Collaborate with CIT in making a time table and curriculum for training the interns

This is a clear testimony that indeed the private sector in Uganda can partner with Universities in Uganda. We call upon all those that have already partnered with Makerere University to continue with the partnerships and those that have not to seriously consider partnering with Makerere University.

2.0 Presentation from the Director, Institute of Adult and Continuing Education Introduction

Makerere to improve parental and community participation in UPE.

Universal Primary Education (UPE) was introduced in Uganda in 1997 as part of a Government policy to provide free primary education for four children in every family. Whereas a lot of strides have been made in increasing enrolment, there have been concerns about the quality of UPE. However, it was established that one of ways of achieving this quality was through increasing parental and community involvement in the education of their children.

The Institute of Adult and continuing Education (IACE) has therefore embarked on a project to engage parents and communities in improving the quality of Primary School Education in Uganda. IACE is running this project with support from the British Council in collaboration with DFID under the initiative called Development Partnerships in Higher Education (DeLPHE). It is hoped that this project will address the fundamental need to improve the quality and performance of basic education in Uganda.

“Through this development, a community based approach will be realised to build the capacity of parents and the wider community to effectively participate in school management, governance and in other ways support education in their communities” added Dr. Jessica Aguti, Director IACE.

The Department of Adult Education and Communication Studies, IACE, Makerere University, as the lead partner in the project is working in collaboration with the Ministry of Education and Sports, Department of Pre-primary and Primary education (PPE), and The Open University, UK, Centre for Educational Policy, Leadership and Lifelong Learning. All these partners are keen to see to the success of this initiative.

It is anticipated that the project will help identify training and development needs in order to increase parental and community involvement in education and create a training and development programme for parents and community members through existing and developing networks and potentially, new technologies.

Additionally, IACE is engaged in a project titled **Learning for empowerment through training in ethnographic research (LETTER)**, to promote a new approach to adult literacy education. Faced with a national illiteracy rate of 27% the project will train adult literacy facilitators in methods of teaching literacy that draws from the reading and writing practices that go on in the community.

Contacts

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About IACE

The Institute of Adult and Continuing Education started in 1953 as the Department of Extra-mural Studies to serve the three East African countries. In 1966 it was restructured into the Centre for Continuing Education (CCE). In 1992 CCE was elevated to the level of the Institute of Adult and Continuing Education (IACE) with three departments: Community Education and Extra-mural Studies (CEEMS), Adult Education and Communication Studies (AECS), and Distance Education (DE). IACE is a national leader in the provision of adult, continuing, community and distance education. The Institute's ability to provide university-based Open, Distance and e-Learning (ODEL), external degree programmes and extra-mural work distinguishes it from other departments of the university as well as from other adult education institutions. IACE is also a centre of excellence in the development, research and application of professional approaches to adult and continuing education.

3.0 Presentation from the Manager, Makerere University Printery.

Makerere University Printery launches State-of-the-art machinery.

The Makerere University Printery has moved to meet its ever changing customer needs by acquiring state of the Art Digital Printers in addition to the existing German and Japanese state-of-the-art equipment.

Currently The Board of Commercial Units, under which the Makerere University Printery falls, is exploring the possibility of collaborating with Leeds City Print College- UK to establish a Printing School.

“There is a huge skills gap in the Ugandan Printing Industry, with only one training institute in Kyambogo. Therefore the proposed Printing School in partnership with Leeds City Printing College will not only bridge this gap but also foster Knowledge Transfer Partnerships between Leeds and Makerere” added Mr. Joseph Kirabo, Makerere University Printery Manager.

The printery is now running a self- sustaining business that generates income alongside other revenue streams for the university. With the new machinery, printery will increase its monthly sales turnover from the current Shs75million to Shs103.5million by 2011/12.

This will also be achieved through a number of other strategies such as Competitive Pricing, Quality Assurance, Enhancing Security features of its products, among others. All these measures including the creation of a Sales and Marketing team will see the increase in printery sales by 38% and reduction of its operational costs by 15% by the end of this financial year 2010/11.

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About the Printery

The Printery was founded in 1969 as a service unit. In 1996 it became a Commercial Unit to help the University generate more income through serving the ever growing market from public and private

sectors of Uganda. Most of its sales come from Security Printing of Exams, Certificates and Answer booklets for Makerere University and MUBS. Other products include journals, magazines, calendars and cards. Due to the state-of-the-art equipment, the Printery has been able to support the industry conducting industrial training for all Printing Institutions in Uganda. Future plans include acquiring a larger home for the Printery as well as a fully fledged Printing School.

.....We build for the future.....

Sincerely: Ritah Namisango, Makerere University Public Relations Office.