Uganda Country Report

Broad Reflections
Three Most useful/interesting findings in the report
Quality of Schooling (low)

• GER in Secondary Education (Currently at 21%) is appallingly low – compared to Developing Country Standards and Sub Saharan Africa (32%). A lot of youth are engaged in informal employment like ferrying passengers on motorbikes (boda boda) and street merchandising (butembeyi).

• The government started the policy of USE in 2007. GER is slated to reach and exceed 32% in by 2015.
Enrolment in Tertiary Education

- Total Enrolment still below 100,000 students.
- Enrolment system seems to aggravate the gap between the urban rich and the rural poor – as most of the government scholarships go to the rich.
- The government will soon start the loan scheme which will likely improve access to Tertiary Education
Funding to Tertiary Education

- Financing is largely input based (depends on enrolment) with minimal attention paid to process and outputs.
- Private students do not pay the true cost of the education they receive.
- Government has argued that the public cannot afford the true cost of tertiary education.
- Student loans have been proposed.
Funding Continued

• Funding to Tertiary institutions is low in absolute terms
• Research Funding from Government is low
• Research Agenda largely funded by development partners (*Whose Agenda?*)
• Government has promised to step up its contribution towards the 1% to R&D
• The MSI grants have provided a small step.
Research Funding

• The university has approved a 3% contribution to research from its internally generated funds (IGF).

• Implementation yet to start. The current level would mean 2 billion Ugshs available for research.
Disagreement with any of the major conclusions of the report

- Conclusions on the strength of academic core of the university are distorted by the fact that TAs and AL are considered permanent members of Academic Staff.
## Qualification Profile of Permanent Academic Staff as at 21 September 2009

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<th>PhD</th>
<th>Masters</th>
<th>Bachelors</th>
<th>Total</th>
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<td>Associate Professor</td>
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<td>84</td>
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<tr>
<td>Senior Lecturer</td>
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<tr>
<td>Lecturer</td>
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<td>214</td>
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<td>353</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td>660</td>
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• The University has a total of 669 TAs (or ALs).
• These hold contracts of two years
• ALs normally have a Masters and are registered for PhD.
• Once they obtain the PhD they can apply for lectureship positions.
## Staff Training Positions

### Qualification Profile of Academic Staff on training as at 21 September 2009

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